

# NEPF Protocols and “Business Rules” (Criteria and Conditions)

**Teachers and Leaders Council Meeting**

**January 10, 2018**

**Item # 10**

# AB320 – 2017 Legislative Session

- Section 1.1 (5) Each teacher and administrator who establishes learning goals for pupils pursuant to this section must be evaluated at the end of the specified period to determine the extent to which the learning goals of the pupils were achieved. **Such an evaluation must be conducted in accordance with the criteria established by regulation of the State Board** for determining the level of pupil growth for the purposes of the statewide performance evaluation system. The State Board **may establish by regulation the manner in which to include certain categories of pupils** in the evaluation

# NEPF Business Rules for Consideration

- All educators must verify that they have physically received or have been provided access to the following:
  - NEPF Protocol document
  - Complete set of Rubrics
  - NEPF Tools (Self-Assessment form, Pre/Post Observation Conference form, Goal Setting and Planning Tool, Educator Assistance Plan, Observation/Evidence Review Tool, and the Summative Evaluation Rating Tool)

# Additional NEPF Business Rules for Consideration

- Administrators, in collaboration with educators, will consider the characteristics and attributes of students in their respective classrooms when developing and measuring the proposed Student Learning Goal (SLG).
- The educator and evaluator discuss the proposed SLG and use the criteria column of the Goal Setting and Planning Tool to review goal requirements, revise (if necessary), review baseline data, identify and define the following: student population, standards and content, assessments to measure student performance, performance targets and rationale.