

## NOTICE OF INTENT TO ACT UPON A REGULATION

### NOTICE OF HEARING FOR THE AMENDMENT AND ADOPTION OF REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

The Nevada Commission on Professional Standards in Education will hold public hearings at 9:00 AM on **December 18, 2019 to be video-conferenced in the following locations:**

Department of Education  
2080 E. Flamingo Rd. Ste. 114  
Board Room  
Las Vegas, NV 89119

**AND**

Department of Education  
700 E. Fifth St.  
Board Room  
Carson City, NV 89701

The purpose of the hearing is to receive comments from all interested persons regarding the amendments/adoptions of regulations that pertain to Chapter 391 of the Nevada Administrative Code (NAC). If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

The time for the hearings is scheduled as follows:

**9:00 A.M. Public Hearing and Possible Adoption of Proposed Amendments to R076-19; Regulations relating to educational personnel; revising requirements for obtaining certain licenses to teach; and providing other matters properly relating thereto.**

**Public Hearing and Possible Adoption of Proposed Amendments to R090-19: Regulations relating to educational personnel; revising requirements for obtaining certain licenses to teach; repealing provisions relating to licensure; and providing other matters properly relating thereto.**

**NOTE: Possible action to adopt may be taken at this meeting.**

The following information is provided pursuant to the requirements of NRS 233B.0603:

1. The need and the purpose of the proposed amendments to NAC 391 are based on existing law which requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.045, 391.050, 391.052, 391.054, 391.0535, 391.0575, NAC 391.057, 391.0577, 391.089, 391.095, and 391.1301). Section 1 of **R076-19** requires an applicant for the initial issuance of a license as a teacher or other educational employee to submit with his or her application evidence that the applicant has successfully completed coursework or continuing education regarding parental involvement and family engagement. **Section 1** also requires the Department of Education to take any necessary steps to expedite the processing of an application for a license to teach or an endorsement for an applicant who is (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; or (3) a veteran of the Armed Forces. **Section 3** of this regulation outlines certain requirements for approving the standards for licensing teachers from a foreign country. **Sections 4 and 5** of this regulation outline certain requirements and restrictions for issuing a license to a teacher licensed to teach in a foreign country. **Section 6** of this regulation consolidates the educational requirements for

obtaining an initial license to teach in certain subject areas. **Section 6** also authorizes certain persons to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 2** of this regulation authorizes a transcript to be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.

- 2. Section 1 of R090-19** authorizes the holder of a provisional license to teach in certain areas or to serve as a substitute teacher. **Section 2** of this regulation authorizes: (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; (3) a veteran of the Armed Forces; or (4) the spouse of a veteran of the Armed Forces to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 3** of this regulation revises certain requirements to obtain a license to teach pupils in a program of early childhood education. **Section 4** of this regulation outlines various requirements to obtain an elementary license.

**Section 5** of this regulation removes from the list of recognized comprehensive majors or minors for the purposes of obtaining a secondary license the subject area of recreational physical education.

Existing regulations list the location of state offices where administrative services are provided for persons desiring licensure. (NAC 391.015) Existing regulations also outline requirements to obtain a special qualifications license. (NAC 391.0583) **Section 6** of this regulation repeals those provisions.

- 3.** The Subjects and Issues involved in the regulations are those who would be seeking initial licensure, renewal, or adding on of endorsements to their educator's license.
- 4.** There is no economic effect of the regulation on the business that it regulates.  
There is no economic effect of the regulation on the public.  
There are no immediate or long-term effects on the public.
- 5.** The estimated cost to the Department of Education for enforcement of the proposed regulations is none.
- 6.** There are no federal laws affecting the proposed regulation and there is no duplication or overlap of state or local governmental agencies.
- 7.** The proposed regulation is not required pursuant to federal law.
- 8.** The proposed regulation does not include provisions which are more stringent than a federal regulation that regulates the same activity.
- 9.** The proposed regulation does not establish a new fee. The proposed regulation does not increase the existing licensure fee.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 2080 E. Flamingo Rd., Ste. 210, Las Vegas, NV 89119. The Department of Education must receive written submissions **on or before December 3,**

**2019.** If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Commission on Professional Standards in Education may proceed immediately to act upon any written submissions.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 2080 E. Flamingo Rd., Ste. 210, Las Vegas, NV 89119, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the [Legislative Counsel Bureau](#) pursuant to NRS 233B.0653. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

**REVISED PROPOSED REGULATION OF THE COMMISSION**

**ON PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R076-19**

October 23, 2019

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted. Matter in *green italics* is new language added after public hearing; matter in orange brackets ~~[omitted material]~~ is material to be omitted after public hearing

**AUTHORITY:** §1, NRS 385.080, 391.019, 391.040 and section 3 of Senate Bill No. 100, chapter 166, Statutes of Nevada 2019, at page 888; §2, NRS 385.080 and 391.019; §3, NRS 391.019; §§4 and 5, NRS 391.019 and 391.032; §6, NRS 391.019, 391.021 and 391.032.

A REGULATION relating to educational personnel; revising requirements for obtaining certain licenses to teach; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law authorizes the State Board of Education to adopt regulations to execute its powers and duties as necessary. (NRS 385.080) Existing law also requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.045, 391.050, 391.052, 391.054, 391.0535 and 391.0575)

**Section 1** of this regulation requires an applicant for the initial issuance of a license as a teacher or other educational employee to submit with his or her application evidence that the applicant has successfully completed coursework or continuing education regarding parental involvement and family engagement. **Section 1** also requires the Department of Education to take any necessary steps to expedite the processing of an application for a license to teach or an endorsement for an applicant who is (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; or (3) a veteran of the Armed Forces. **Section 3** of this regulation outlines certain requirements for approving the standards for licensing teachers from a foreign country. **Sections 4 and 5** of this regulation outline certain requirements and restrictions for issuing a license to a teacher licensed to teach in a foreign country. **Section 6** of this regulation consolidates the educational requirements for obtaining an initial license to teach in certain subject areas. **Section 6** also authorizes certain persons to obtain a license as if the

person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state.

**Section 2** of this regulation authorizes a transcript to be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.

**Section 1.** NAC 391.045 is hereby amended to read as follows:

391.045 1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

(b) Evidence that the applicant has successfully completed:

(I) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or

(2) ~~[An in-service]~~ *Professional development* or a continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department;

~~[and]~~

(c) *Evidence that the applicant has successfully completed:*

(I) *At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:*

(I) *Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and*

(II) *Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or*

*(2) At least 45 contact hours of professional development or continuing education regarding parental involvement and family engagement that is approved by the Department and:*

*(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and*

*(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; and*

(d) Except as otherwise provided in NAC 391.0565, a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

(a) Current official transcripts; and

(b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education, but those courses may be used for the renewal of a license.

*5. The Department shall take any necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:*

- (a) *A member of the Armed Forces of the United States;*
- (b) *The spouse of a member of the Armed Forces of the United States; ~~[or]~~*
- (c) *A veteran of the Armed Forces of the United States ~~[ ]~~; or*
- (d) *A spouse of a veteran of the Armed Forces of the United States.*

**Sec. 2.** NAC 391.050 is hereby amended to read as follows:

391.050 1. Transcripts must be evaluated in terms of semester hours. A quarter hour equals two-thirds of a semester hour.

2. Transcripts become a part of the applicant's file when a license is issued and will not be returned.

3. Transcripts must ~~have~~:

(a) *Bear* an original, official seal of the college or university and the signature of the registrar ~~;~~; or

(b) *Be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.*

4. Except as otherwise provided in this subsection, a transcript from a foreign country must be evaluated for the type of degree received by the teacher and level of course work taken by the teacher. Such evaluation must be based on a translation of the transcript from an agent of the Department who is approved by the Department to perform such a translation. A transcript from a Canadian college or university must be evaluated pursuant to this subsection only if the transcript is in a language other than English.

**Sec. 3.** NAC 391.052 is hereby amended to read as follows:

391.052 1. The Commission will approve the standards for licensing teachers of another state *or foreign country* for the purposes of subsection 2 of NRS 391.167 if:

(a) The state *or foreign country* in which the teacher earned the previous teaching service is a signatory with this State on the National Association of State Directors of Teacher Education and Certification Interstate Contract; or

(b) The Department has determined that the state *or foreign country* in which the teacher earned the previous teaching service has standards for licensing a teacher that are similar to the standards for licensing a teacher in this State.

2. The Commission will not give credit to a teacher pursuant to subsection 1 of NRS 391.167 for previous teaching service earned in a program of homeschooling.

3. As used in this section, “previous teaching service” has the meaning ascribed to it in NRS 391.167.

**Sec. 4.** NAC 391.054, as amended by LCB File Number R102-17 and R107-17, is hereby amended to read as follows:

391.054 1. Except as otherwise provided in subsection 2, the Superintendent of Public Instruction may issue a license to teach special education to a person who is licensed and endorsed to teach special education in any other state *or foreign country* and may issue a license with any other endorsement to a person who is licensed or certified in a state *or foreign country* that has entered into an interstate certification contract with the State of Nevada through the National Association of State Directors of Teacher Education and Certification if:

(a) The applicant holds a *valid* license or certificate issued by the other state ~~[ ]~~*or foreign country*;

(b) The applicant ~~holds~~:



(1)  *Holds a bachelor's or more advanced degree from an institution accredited by a regional accrediting association ; or*

(2)  *Holds a bachelor's or more advanced degree from an institution in a foreign country that the Department has determined to be equivalent to a degree from a regionally accredited institution in the United States, based upon a review and evaluation of the transcripts of that institution pursuant to NAC 391.050; and [has]*

(3)  *Has completed any postbaccalaureate studies required in this State for the issuance of a license;*

(c) The license or certificate issued by the other state is not:

(1) A temporary permit, an emergency, alternative or provisional license or a credential to teach multiple subjects;

(2) A license or certificate for which completion of a bachelor's or higher degree is unnecessary; *or*

(3) ~~[A license or certificate for which completion of professional education course work through a college or university accredited by a regional accrediting association is unnecessary; or~~

~~—(4)]~~ A letter or other form of authorization from another state or a county, city, school district or department of education in another state which entitles the person to teach in the same capacity as a licensed teacher on a temporary basis; *and*

(d) The grade levels and subject areas covered by the license or certificate issued by the other state are the same as the grade levels and subject areas for which the applicant is seeking licensure in this State . ~~]; and~~

~~—(c) The applicant has satisfactorily taught in the other state, in an assignment similar to the assignment for which licensure is sought in this State, during at least 3 out of the 5 years immediately preceding the application for licensure in Nevada.]~~

2. If the applicant has not complied with the requirements of NAC 391.036 at the time he or she applies for a license pursuant to this section, the Superintendent of Public Instruction may only issue a provisional license to the applicant. The provisional license is not renewable.

**Sec. 5.** NAC 391.0535 is hereby amended to read as follows:

391.0535 The Superintendent of Public Instruction shall not issue a license pursuant to this chapter to a person who holds a license or certificate to teach issued by another state *or foreign country* that is suspended, revoked or otherwise restricted pursuant to a disciplinary action in the other state ~~]~~*or foreign country*.

**Sec. 6.** NAC 391.0575 is hereby amended to read as follows:

391.0575 **1.** A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12 , inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:

~~]~~ **(a)** Successfully completes at least ~~]~~**14** semester credits of course work in pedagogy provided by a qualified provider for a program for an alternative route to licensure, consisting of ~~]~~**at least:**

~~—(a) Three semester credits in a course of study regarding classroom management, which may include, without limitation, instruction concerning adolescent growth and development;~~

~~—(b) Three semester credits in a course of study regarding English as a second language, which may include, without limitation, instruction concerning methods and materials for teaching English as a second language, theories for the acquisition of a second language, testing and evaluation of pupils studying English as a second language and developing a curriculum for pupils studying English as a second language;~~

~~—(c) Three semester credits in a course of study regarding curriculum and instruction, which may include, without limitation, multicultural education and instruction concerning the use of technology in education, methods for teaching the integration of technology in secondary education, pedagogy and the teaching of literacy and language arts;~~

~~—(d) Three semester credits in a course of study regarding assessment, which may include, without limitation, instruction concerning educational psychology and tests and measurement;~~

~~—(e) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities; and~~

~~—(f):~~

**(1)** Three semester credits in the methods and materials:

~~[(1)]~~ **(I)** For teaching in the applicant’s desired area of licensure at the secondary grade level; or

~~[(2)]~~ **(II)** For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12 , inclusive, in a specific area listed in subsection 1 of NAC 391.0573; *and*

**(2)** *Any other courses in education approved by the Commission at the grade level for which the applicant is seeking licensure;*

~~{2.}~~(b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

~~{3.}~~(c) Pays the required fee pursuant to NAC 391.045.

*2. A person who has completed the equivalent of an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:*

*(a) A member of the Armed Forces of the United States;*

*(b) The spouse of a member of the Armed Forces of the United States; ~~{or}~~*

*(c) A veteran of the Armed Forces of the United States ~~{-}~~; or*

*(d) A spouse of a veteran of the Armed Forces of the United States.*

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R090-19**

November 7, 2019

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019, 391.021 and 391.032; §§3-6, NRS 391.019.

A REGULATION relating to educational personnel; revising requirements for obtaining certain licenses to teach; repealing provisions relating to licensure; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.057, 391.0577, 391.089, 391.095, 391.1301)

**Section 1** of this regulation authorizes the holder of a provisional license to teach in certain areas or to serve as a substitute teacher. **Section 2** of this regulation authorizes: (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; (3) a veteran of the Armed Forces; or (4) the spouse of a veteran of the Armed Forces to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 3** of this regulation revises certain requirements to obtain a license to teach pupils in a program of early childhood education. **Section 4** of this regulation outlines various requirements to obtain an elementary license.

**Section 5** of this regulation removes from the list of recognized comprehensive majors or minors for the purposes of obtaining a secondary license the subject area of recreational physical education.

Existing regulations list the location of state offices where administrative services are provided for persons desiring licensure. (NAC 391.015) Existing regulations also outline requirements to obtain a special qualifications license. (NAC 391.0583) **Section 6** of this regulation repeals those provisions.

**Section 1.** NAC 391.057, as amended by LCB File Number R049-17 and R107-17, is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue a provisional license to teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573 to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;
- (c) Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
- (d) Complies with the instructional and training policies and procedures of the qualified provider.

2. In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of

NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:

(a) Hold a major or minor in the applicant's desired area of licensure; or

(b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.

3. A provisional license issued pursuant to this section:

(a) Authorizes the holder of the license to teach *or to serve as a substitute teacher* in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 and, if applicable, the requirements of subsection 2;

(c) Except as otherwise provided in subsection 4, is valid for not more than 3 years;

(d) Is not renewable; and

(e) May be converted to an initial license after the completion of at least 2 full school years if the licensee has:

(1) Received at least one evaluation rating designating his or her overall performance as highly effective or effective during each such school year; and

(2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license.

4. If the holder of a provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws

or otherwise ceases to be enrolled, notify the ~~{Teacher Licensure}~~ Office *of Educator Licensure* of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder withdrew or ceased to be enrolled. The ~~{conditional}~~ *provisional* license of the holder automatically becomes invalid immediately upon the receipt of such notification by the ~~{Teacher Licensure}~~ Office ~~{-}~~ *of Educator Licensure*.

5. The holder of a ~~{conditional}~~ *provisional* license that has become invalid pursuant to subsection 4 may apply to the ~~{Teacher Licensure}~~ Office *of Educator Licensure* of the Department for the reinstatement of his or her license before the expiration date of the license if he or she:

(a) Has not previously applied for the reinstatement of the license after the date on which the license became invalid;

(b) Is accepted by another program for an alternative route to licensure offered by a qualified provider; and

(c) Pays the fee required by NAC 391.045.

**Sec. 2.** NAC 391.0577, as amended by LCB File Number R107-17, is hereby amended to read as follows:

391.0577 **1.** A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:



~~11.~~ (a) Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;

~~12.~~ (b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

~~13.~~ (c) Pays the fee required pursuant to NAC 391.045.

*2. A person who has completed an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:*

*(a) A member of the Armed Forces of the United States;*

*(b) A spouse of a member of the Armed Forces of the United States;*

*(c) A veteran of the Armed Forces of the United States; or*

*(d) A spouse of a veteran of the Armed Forces of the United States.*

**Sec. 3.** NAC 391.089, as amended by LCB File Number R105-18 and 114-18, is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Department;

2. Hold a license to teach such pupils that was issued by another state and approved by the Commission; or

3. Hold an elementary license and:

(a) Have experience teaching pupils under 6 years of age that consists of:

(1) Eight semester hours of student teaching;

(2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or

(3) An equivalent field experience or practicum conducted by an accredited college or university;

(b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

(1) Early childhood curriculum;

(2) Emergent language and literacy; or

(3) Play theory and creativity; and

(c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:

(1) Child development ~~[from birth to 8 years of age;~~

~~— (2) Diversity in young children;~~

~~— (3) Introduction to early childhood education;~~

~~— (4) Positive discipline and guidance for young children; or~~

~~— (5) Working with families with young children;] and learning;~~

(2) *Culturally and linguistically responsive pedagogy; or*

(3) *Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development; or*

4. Have completed ~~[at least 35]~~:

(a) *Twenty-seven* semester hours of courses in early childhood education for children who are developing typically and atypically consisting of ~~6~~:

~~—(a) Six] three~~ semester hours in ~~[child]~~ *each of the following, with instruction in assessment and evaluation embedded in all required courses:*

(1) *Child* development and learning ~~[, with the content of the courses covering diversity in culture, language and ability;~~

~~—(b) Twelve semester hours in early childhood curriculum and program implementation that include at least one course in each of the following subjects:~~

~~—(1)];~~

(2) Language and literacy;

~~[(2)]~~ (3) Mathematics ~~[and science;~~

~~—(3)];~~

(4) *Science;*

(5) Social studies; ~~[and~~

~~—(4)]~~

(6) Strategies for working with children with disabilities;

~~[(c) Three additional semester hours in early childhood curriculum and program implementation consisting of courses in any of the following subjects:~~

~~— (1) Curriculum for infants and toddlers;~~

~~— (2) Early childhood classroom]~~

(7) *Classroom* management ];

~~— (3) Integrated curriculum;~~

~~— (4)]~~, which must include, without limitation, positive discipline and guidance and social, emotional and academic development;

(8) *Culturally and linguistically responsive pedagogy; and*

(9) Play theory and creativity;

~~[(5) Positive discipline and guidance for young children; or~~

~~— (6) Technology;~~

~~— (d) Three semester hours in family and community relations, including working with families;~~

~~— (e) Three semester hours in assessment and evaluation for early childhood education; and~~

~~— (f)] and~~

(b) Except as otherwise provided in this paragraph, 8 semester hours of *supervised* student teaching *in a program of early childhood education* involving pupils ~~[in at least two different age groups, one of which must have included pupils in the first or second grade and one of which must have included pupils of any age from birth through kindergarten. At least one of the groups must have included pupils with and without disabilities.]~~ *from birth through grade 2*. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils ~~[under 6 years of age]~~ in a program of early childhood education

conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS . ~~[at the conclusion of which the person was eligible for reemployment.]~~

**Sec. 4.** NAC 391.095, as amended by LCB File Number R005-18, is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor’s degree from an accredited college or university and must have completed a program of preparation for teaching in elementary grades which is approved by the ~~[Board.]~~ *Commission*. The program must include, without limitation:

1. ~~[Thirty-two]~~ *Forty-one* semester hours of credit in courses in elementary professional education consisting of:

(a) Eight semester hours of credit in supervised student teaching in elementary grades;

(b) ~~[Nine]~~ *Eighteen* semester hours of credit in methods of teaching elementary subjects ~~[;~~ ~~including, but not limited to, mathematics, science and social studies;~~

~~—(c)]~~ *consisting of the following, with instruction in assessment and evaluation embedded in all required courses:*

~~(1)~~ *Nine* semester hours of credit in the teaching of literacy or language arts; ~~[and~~ ~~—(d) Six]~~

*(2) Three semester hours of credit in the teaching of mathematics;*

*(3) Three semester hours of credit in the teaching of science; and*

*(4) Three semester hours of credit in the teaching of social studies; and*

(c) *Fifteen* semester hours of credit in ~~professional education course work~~ *elementary curriculum and program implementation* which must include *three semester hours of* course work in ~~at least two~~ *each* of the following subjects:

- (1) Classroom *and behavior* management ~~;~~
- ~~— (2) English as a second language;~~
- ~~— (3) Technology;~~
- ~~— (4) Evaluation of pupils;], including, without limitation, social, emotional and academic development;~~
- (2) *Multicultural education and culturally relevant pedagogy;*
- (3) *Multi-tiered systems of supports;*
- (4) *Strategies for working with children with disabilities; and*
- (5) Child development ~~;~~
- ~~— (6) Special education; or~~
- ~~— (7) Social and cultural issues;] and learning; and~~

2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:

- (a) Mathematics;
- (b) Science; and
- (c) Social studies.

**Sec. 5.** NAC 391.1301, as amended by LCB File Number R077-17 and R079-17, is hereby amended to read as follows:

391.1301 The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

1. In academic education:

- (a) Art;
- (b) Biological science;
- (c) English as a second language;
- (d) English;
- (e) General science;
- (f) Instrumental and vocal music;
- (g) Instrumental music;
- (h) Mathematics;
- (i) Physical education;
- (j) Physical science;
- (k) ~~Recreational physical education;~~

~~(l)~~ Social studies;

~~(m)~~ (l) Speech and drama; and

~~(n)~~ (m) Vocal music.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of NAC 391.120.

2. In career and technical education:

- (a) Agricultural education;
- (b) Automotive service technology;
- (c) Business education;
- (d) Child care;
- (e) Communications and media;
- (f) Construction technology;
- (g) Drafting and design;
- (h) Electronic technology;
- (i) Family and consumer sciences;
- (j) Food services;
- (k) Health occupations;
- (l) Hospitality and recreation;
- (m) Human services;
- (n) Industrial arts;
- (o) Manufacturing technologies;
- (p) Marketing education;
- (q) Stage and theater technology; and
- (r) Technology education.

**Sec. 6.** NAC 391.015 and 391.0583 are hereby repealed.



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**TEXT OF REPEALED SECTIONS**

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**391.015 Location of state offices; acquisition of forms for licensure. (NRS 385.080, 391.019)**

1. The state offices where administrative services are provided for persons desiring licensure are located at the:

Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.  
(Mailing address: 700 East Fifth Street, Carson City, Nevada 89701-5096.)

Department of Education, 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183. (Mailing address: 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183.)

2. All forms required for licensure may be obtained from one of those state offices.

**391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity. (NRS 385.080, 385.110, 391.019)**

1. The Superintendent of Public Instruction shall issue a special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of:

- (a) Paragraph (g) or (j) of subsection 1 of NRS 391.019; and
- (b) Paragraph (h) of subsection 1 of NRS 391.019.

2. The Department shall develop and maintain a list of acceptable professional licensing boards for purposes of paragraph (h) of subsection 1 of NRS 391.019.

3. A special qualifications license must contain an endorsement for the subject area and grade level for which the licensee may teach that is based upon:

- (a) The field of study of the bachelor's degree, master's degree or doctoral degree held by the licensee; and
- (b) The relevant work experience of the licensee.

↪ The endorsement placed on a special qualifications license authorizes the licensee to teach only at the grade level and in the subject area designated on the license.

4. The subject areas for which an endorsement to the special qualifications license may be issued are:

- (a) English, including, without limitation, reading, composition and writing.
- (b) Mathematics.
- (c) Science.
- (d) Social studies, including, without limitation, history, geography, economics and government.
- (e) Arts and humanities, including, without limitation, music, theater and visual arts.

- (f) Computer education and technology.
- (g) Health.
- (h) Physical education, including, without limitation, dance.
- (i) World language.
- (j) Career and technical education.

5. If a school district or a private school that is licensed pursuant to chapter 394 of NRS employs a person who holds a special qualifications license, the school district or private school shall:

- (a) Provide the holder of the special qualifications license at least 120 hours of training and orientation before he or she begins teaching.
- (b) Assign a teacher who is unconditionally licensed to provide assistance, guidance and training to the holder of the special qualifications license during the first 2 years of employment as a teacher with a special qualifications license.
- (c) Assist the holder of the special qualifications license in the development of an individualized plan for professional development to be carried out during the first 3 years of teaching with a special qualifications license.

6. The holder of a special qualifications license issued pursuant to subsection 1 who holds a bachelor's degree from an accredited postsecondary educational institution must, during the first 2 years for which the license is valid, complete 9 semester hours from a regionally accredited postsecondary educational institution with a teacher education program approved by the Department. The 9 semester hours must include:

(a) Except as otherwise provided in paragraph (b), if the endorsement on the license is in a subject area listed in paragraphs (a) to (i), inclusive, of subsection 4:

- (1) Three semester hours of teaching methods in the subject area of the endorsement; and
- (2) Six semester hours of professional course work in at least two of the following

subjects:

- (I) Classroom management;
- (II) Instruction of pupils with disabilities;
- (III) English as a second language;
- (IV) Technology in the classroom;
- (V) Reading or writing in the licensee's area of endorsement; or
- (VI) Instructional methods for pupils who are socially or economically disadvantaged.

(b) If the endorsement on the license is in career and technical education:

(1) Three semester hours in a course involving career and technical education teaching methodology; and

- (2) Six semester hours of professional course work in at least two of the following

subjects:

- (I) Professional career and technical education;
- (II) Applied or work-based learning; or
- (III) Pupil organization and management in career and technical education.

7. A special qualifications license is valid for 3 years and may be renewed by showing evidence of professional growth in the area of endorsement during the term of the special qualifications license.



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
Superintendent of Public Instruction

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

**Re: NAC 391.015 Location of state offices; acquisition of forms for licensure. ([NRS 385.080](#), [391.019](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.015 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

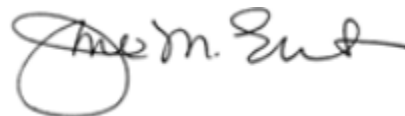
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
Superintendent of Public Instruction

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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 3, 2019**

**Re: NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. ([NRS 385.080](#), [391.019](#), [391.040](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.045 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

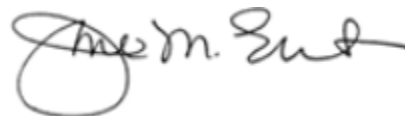
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction





**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
Superintendent of Public Instruction

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**Date: September 3, 2019**

**Re: NAC 391.050 Transcripts. ([NRS 385.080](#), [391.019](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.050 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

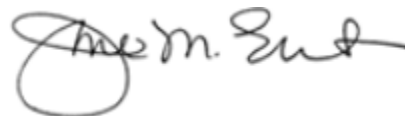
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 3, 2019**

**Re: NAC 391.052 Criteria for approval of standards for licensing teachers of another state; credit for previous teaching service. ([NRS 391.019](#), [391.167](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.052 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

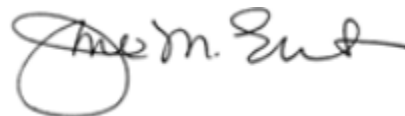
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 3, 2019**

**Re: NAC 391.054 Licensure of person licensed or certified in another state; issuance of provisional license under certain circumstances. ([NRS 391.019](#), [391.032](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.054 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

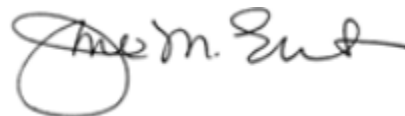
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

**Re: NAC 391.057 Conditional licensure: Qualifications; authorized employment; term of validity; automatic revocation. ([NRS 391.019](#), [391.021](#), [391.032](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.057 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

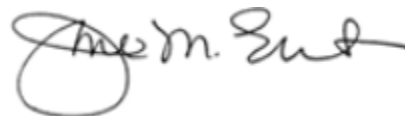
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction





**STEVE SISOLAK**  
Governor

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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

**Re: NAC 391.089 Qualifications for teaching pupils from birth through second grade.  
([NRS 391.019](#), [391.032](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.089 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

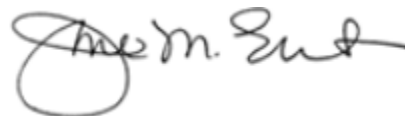
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
Superintendent of Public Instruction

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

**Re: NAC 391.095 Qualifications for elementary license. ([NRS 385.080](#), [391.019](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.095 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

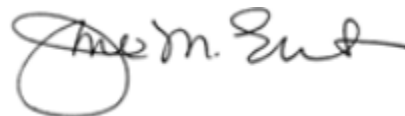
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
Superintendent of Public Instruction

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**Date: September 3, 2019**

**Re: NAC 391.0535 Denial of license to certain persons licensed or certified in another state. ([NRS 391.019](#), [391.032](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0535 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

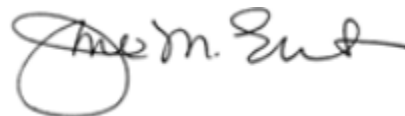
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**Date: September 3, 2019**

**Re: NAC 391.0575 Conditional licensure: Requirements to apply for initial license to teach secondary education or to teach pupils in prekindergarten through grade 12 in specific area. ([NRS 391.019](#), [391.021](#), [391.032](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0575 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

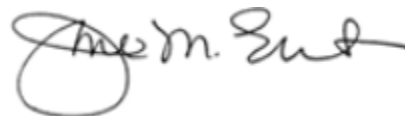
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction





**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
Superintendent of Public Instruction

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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

**Re: NAC 391.0577 Conditional licensure: Requirements to apply for initial license to teach elementary education, to teach pupils in program of early childhood education or to teach special education to pupils in prekindergarten through grade 12 in certain categories. ([NRS 391.019](#), [391.021](#), [391.032](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0577 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

- (1) *The Proposed regulation will have no adverse or beneficial effects; and*
- (2) *The Proposed regulation will have no direct or indirect effects.*

6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

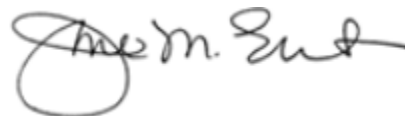
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

**Re: NAC 391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity. ([NRS 385.080](#), [385.110](#), [391.019](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.0583 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:

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6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

As the proposed regulation has no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.

8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

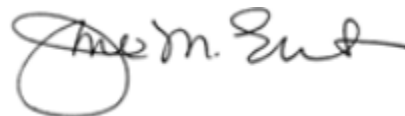
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



JHONE EBERT  
Superintendent of Public Instruction



**STEVE SISOLAK**  
Governor

**JHONE EBERT**  
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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**Date: September 30, 2019**

Re: **NAC 391.1301 Comprehensive majors and minors recognized by Commission. ([NRS 385.080](#), [391.019](#)).**

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed changes to regulation NAC 391.1301 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

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This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

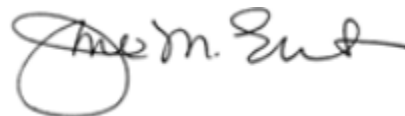
This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



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Superintendent of Public Instruction