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October 09, 2017

GUIDANCE MEMORANDUM #17-25

TO: School District Superintendents

FROM: Steve Canavero, Ph.D.
Superintendent of Public Instruction

SUBJECT: Nevada State Board Decisions Regarding Zoom Schools/Programs Implementation

Based on the responsibilities defined in Senate Bill 390, the Nevada State Board of Education has adopted common assessments, specific performance targets, and corrective action procedures aimed at improving program outcomes and increasing student achievement at Zoom schools. The State Board has directed the Nevada Department of Education to work with local Zoom programs to implement the actions passed at the State Board of Education meeting on Tuesday, September 12, 2017.

Common Assessments:

The External Evaluation for the Zoom Program submitted to the State Legislature encouraged the use of common formative and summative assessments in order to more effectively evaluate the impact of the Zoom Program on English learner language and content achievement.

The State Board reinforced the continued use of state mandated assessments in all schools receiving Zoom funds (i.e., WIDA, Brigance, MAP, SBAC, EOC, and ACT). Additionally, the State Board approved the use of the SMARTER Interim for formative assessment purposes. These assessments are aligned with the Nevada Academic Content Standards and are included in the state assessment contract. Schools not currently using the SMARTER Interim Assessments are encouraged to develop a transition plan to ensure those measures are in place no later than the beginning of the 2018-19 school year.

For support on developing a transition plan for implementing the SMARTER Interim assessments, local education agencies and schools can reach out to the following team members within the Department:

- **Office of Assessment, Data, and Accountability Management**
Mike Pacheco: mpacheco@doe.nv.gov
Henry King: hking@doe.nv.gov

- **Office of Standards and Instructional Support**
Darrin Hardman (ELA): dhardman@doe.nv.gov
Lisa Ford (ELA): lford@doe.nv.gov
Tracy Gruber (Math): tgruber@doe.nv.gov

Members of the Standards and Instructional Support Office can work with local education agencies to align data from the tests to their schools' instructional needs.

Statewide Performance Levels and Outcome Indicators:

For consistency purposes, the State Board, which is responsible for establishing statewide performance levels and outcome indicators for Zoom programs, chose to align the Zoom performance levels to the Long-term Goals and Measures of Interim Progress in the Nevada Every Student Succeeds Act (ESSA) State Plan that was approved by the U.S. Department of Education.

In reviewing student achievement in schools receiving Zoom funds, the Nevada Department of Education will review both overall student achievement and, more specifically, achievement of English learners compared to State Goals. A summary of the Nevada Long-term Goals and Measures of Interim Progress is provided (see Attachment A).

Criteria and Procedures for Notifying School Districts and Charter Schools – Corrective Action:

To fulfill its responsibility to prescribe criteria and procedures for identifying and notifying districts and charter schools that are not implementing the Zoom programs and services as required, or not meeting the established performance levels, the State Board of Education has directed the Nevada Department of Education to implement the following corrective action procedure:

1. Identify schools that receive Zoom funds that: 1) have not implemented required programs and services; 2) have not met state long-term goals and measures of interim progress; or 3) are not making progress toward long-term goals and measures of interim progress.
2. Provide formal notification to school and district.
3. Require a revision of school plan to implement partnership with evidence-based support provider and other evidence-based strategies, interventions, and activities.
4. Review/approve revised school plans.
5. Monitor implementation of school plan. If there is continued unsatisfactory progress on the school plan, the state may impose corrective action, including the possibility of withholding future Zoom funds.

For additional information, please contact Karl Wilson, Education Programs Supervisor – English Learner Services karlwilson@doe.nv.gov.

MEMORANDUM: Zoom Implementation (9.29.17)
Attachment A – Statewide Performance Levels and Outcome Indicators

Long-term Goals and Measures of Interim Progress:

Elementary – SBAC ELA

ELA	2016	2017	2018	2019	2020	2021	2022
All Students	49.9%	52.4%	54.7%	57.0%	59.5%	61.2%	63.1%
English Learners	31.7%	35.1%	38.4%	41.4%	44.4%	47.2%	49.8%

Elementary – SBAC Math

Math	2016	2017	2018	2019	2020	2021	2022
All Students	39.9%	42.9%	45.8%	48.5%	51.1%	53.5%	55.8%
English Learners	25.1%	28.8%	32.4%	35.8%	39.0%	42.0%	44.9%

Middle School – SBAC ELA

ELA	2016	2017	2018	2019	2020	2021	2022
All Students	46.4%	49.1%	51.7%	54.1%	56.4%	58.6%	60.6%
English Learners	11.7%	16.1%	20.3%	24.3%	28.1%	31.7%	35.1%

Middle School – SBAC Math

Math	2016	2017	2018	2019	2020	2021	2022
All Students	26.0%	29.7%	33.2%	36.5%	39.7%	42.7%	45.6%
English Learners	6.9%	11.6%	16.0%	20.2%	24.2%	28.0%	31.6%

High School – End-of-Course ELA 1

ELA 1	2016	2017	2018	2019	2020	2021	2022
All Students	68.5%	70.1%	71.6%	73.0%	74.3%	75.6%	76.8%
English Learners	36.9%	40.1%	43.1%	45.9%	48.6%	51.2%	53.6%

High School – End-of-Course Math 1/Int. 1

Math 1/Int.1	2016	2017	2018	2019	2020	2021	2022
All Students	74.5%	75.8%	77.0%	78.1%	79.2%	80.0%	81.3%
English Learners	59.5%	61.5%	63.4%	65.2%	67.0%	68.6%	70.2%

High School – End-of-Course ELA 2

ELA 2	2016	2017	2018	2019	2020	2021	2022
All Students	68.6%	70.2%	71.7%	73.1%	74.4%	75.7%	76.9%
English Learners	29.4%	32.9%	36.3%	39.5%	42.5%	45.4%	48.1%

High School – End-of-Course Math 2/Int. 2

Math 2/Int.2	2016	2017	2018	2019	2020	2021	2022
All Students	34.0%	37.3%	40.4%	43.4%	46.2%	48.9%	51.5%
English Learners	8.6%	13.2%	17.5%	21.6%	25.6%	29.3%	32.8%