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MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Heidi Haartz, Deputy Superintendent for Student Investment

DATE: September 30, 2022

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 3rd Quarter Fiscal Year 2022 (January 1, 2022 – March 30, 2022)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

There are two types of CSR plans and ratios in use for the 2021-2023 biennium: regular and alternative. School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

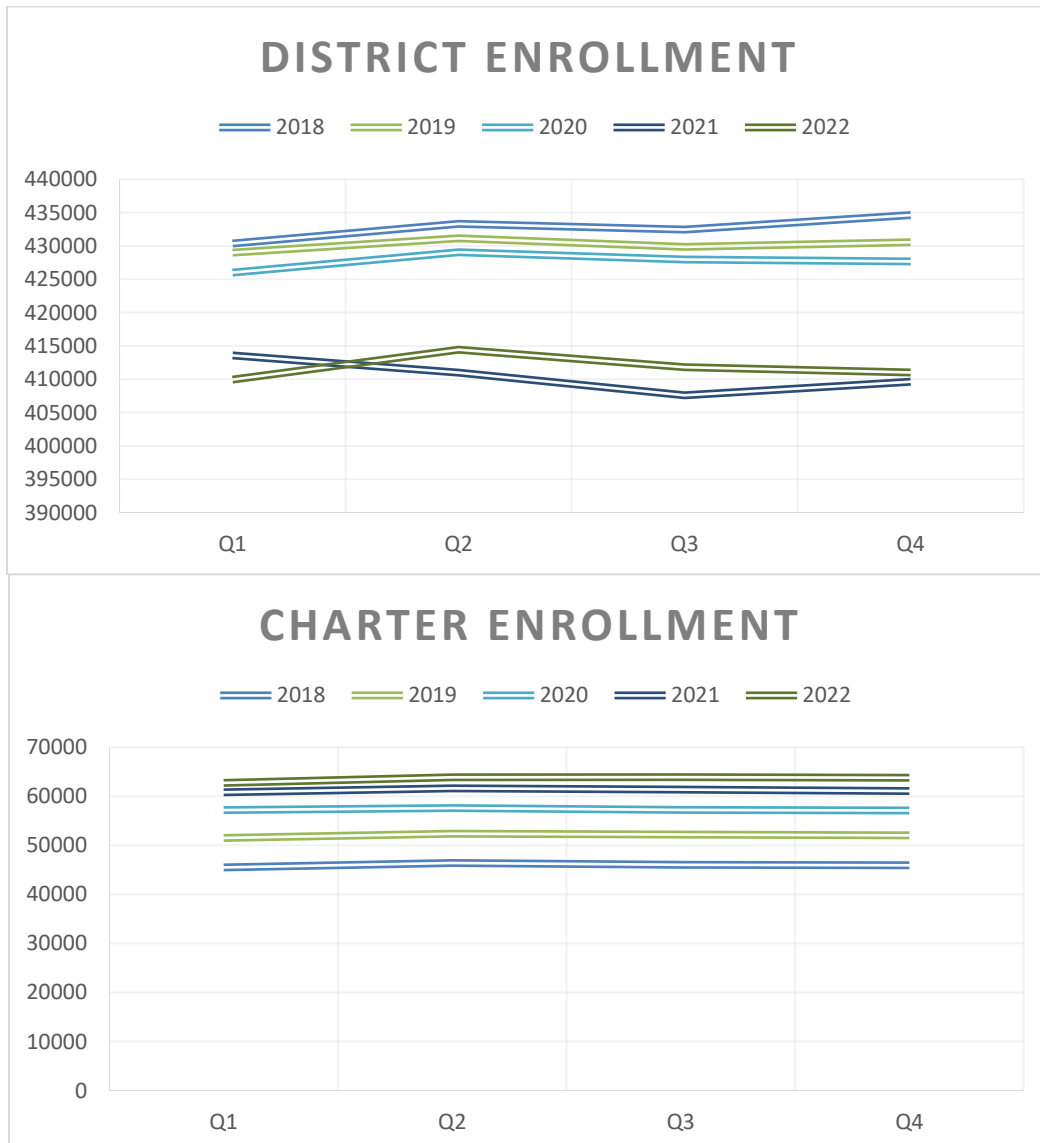
Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per Assembly Bill 204 (2019).

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

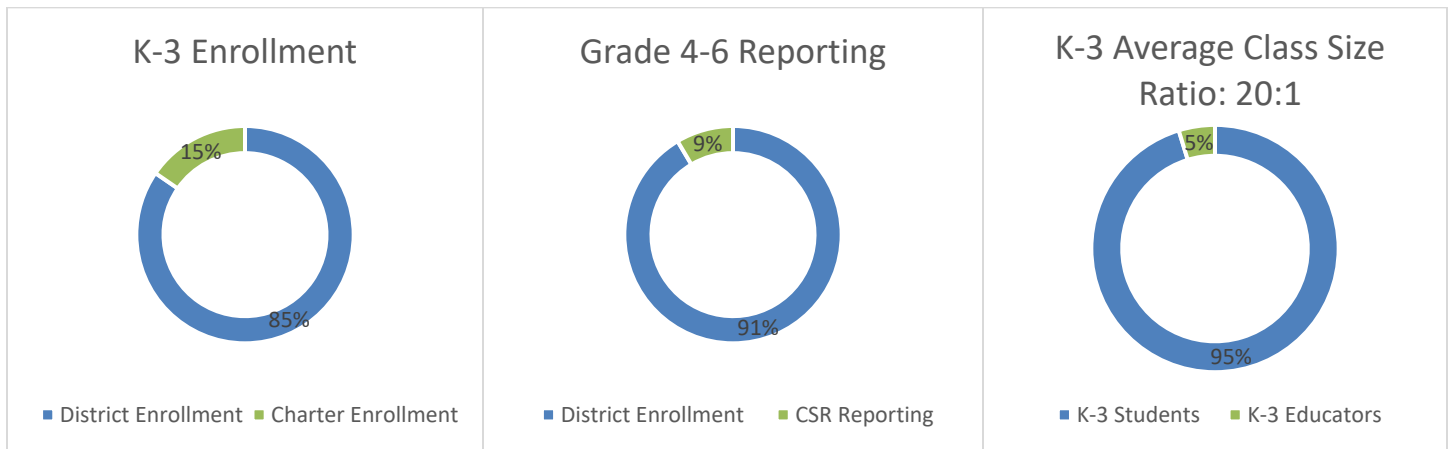
Enrollment

According to the Fiscal Year 2022 (FY22) quarter three (Q3) average daily enrollment (ADE) report, enrollment decreased by 2,591 total students for a total enrollment across all grade levels of 475,701 students. Of this enrollment, approximately 29%, or 138,926 students, are in grades Kindergarten through third.



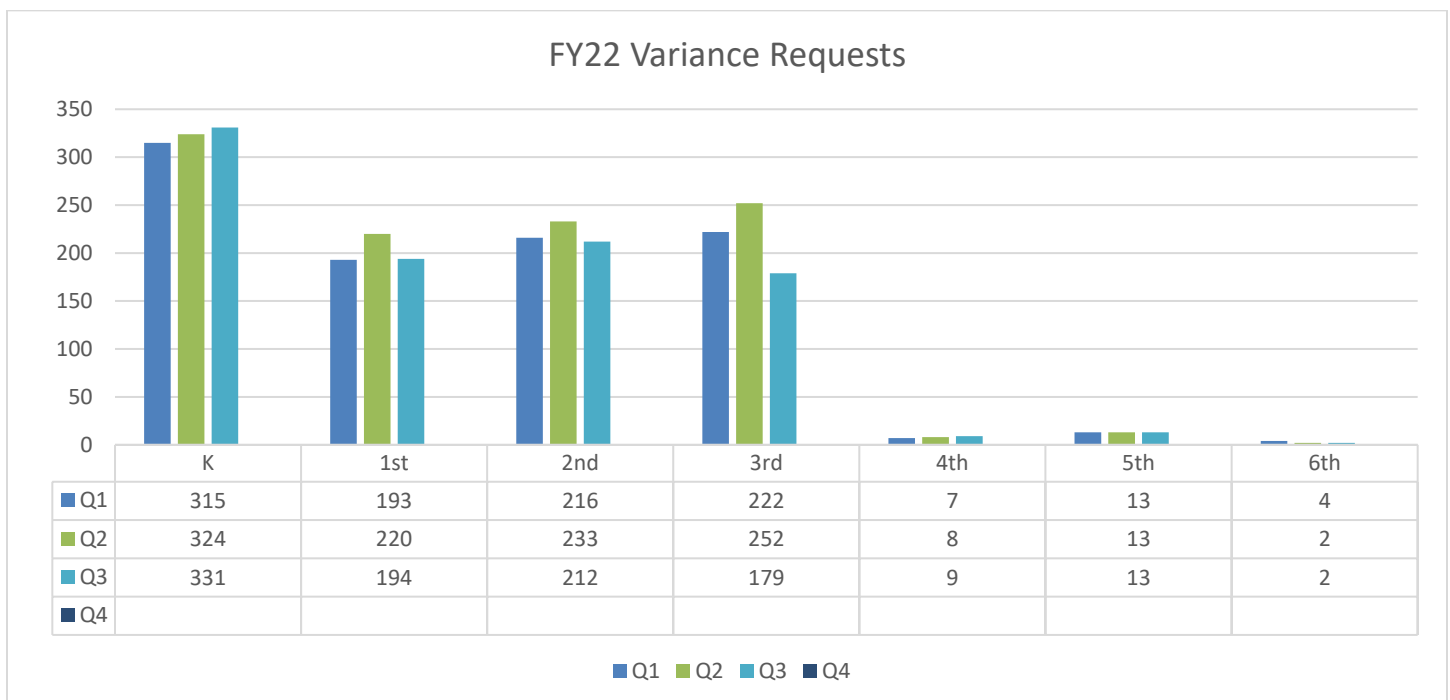
More specifically, Q3 district enrollment for K-3 was 117,506 students per Q3 ADE reporting (an increase in total students), with 117,125 students reported in the Q3 CSR report. Based on Q3 ADE reporting and the Q3 CSR educator count of 5,848 district K-3 teachers (a decrease of 114 teachers from Q2), there was an average statewide district class size ratio of 20:1 in district K-3 classrooms, an increase of 0.3 due to the decrease in teachers.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q3 ADE report, total enrollment for grades 4-6 is 108,067 students. District enrollment for those grades is 91,372 students. Within the Q3 CSR report, 8,505 students were reported for grades 4-6, along with 384 educators, for an average class size ratio of 22:1.



Variance Requests

In Q3 of FY22, there were a total of 940 variance requests, with the largest number of variances for Kindergarten.

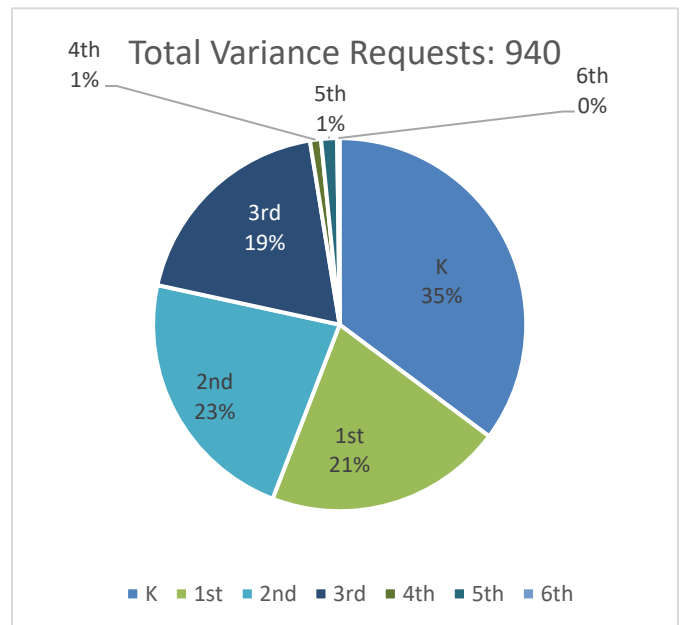


Of the 383 reporting elementary schools, 349 requested one or more variances – approximately 91% of all reporting elementary schools across Nevada. 86% of all reporting schools were requesting Kindergarten variances – approximately 95% of all schools requesting variances. Additionally, 43%, or 163 of the reporting elementary schools have a 1- or 2-star rating (an additional 21 are unrated), of which 151 have variance requests – 93% of all 1- and 2-star schools, and 39% of all elementary schools statewide. 93% of 1- and 2-star schools with a variance request include a variance for Kindergarten.

Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	1	1	1	0	0	0	6	9
Churchill	0	0	0	0	0	0	1	1
Clark	154	167	137	0	0	0	217	675
Douglas	2	2	2	1	3	0	7	17
Elko	0	4	5	1	3	0	10	23
Eureka	0	0	0	0	0	0	1	1
Humboldt	1	2	0	1	1	0	3	8
Lander	0	0	0	0	0	0	1	1
Lincoln	2	2	1	0	0	0	3	8
Lyon	3	2	5	3	1	2	9	25
Mineral	1	1	1	0	0	0	1	4
Nye	0	3	1	3	5	0	6	18
Pershing	1	0	0	0	0	0	2	3
Storey	0	0	0	0	0	0	1	1
Washoe	29	28	26	0	0	0	61	144
White Pine	0	0	0	0	0	0	2	2
Grand Total	194	212	179	9	13	2	331	940

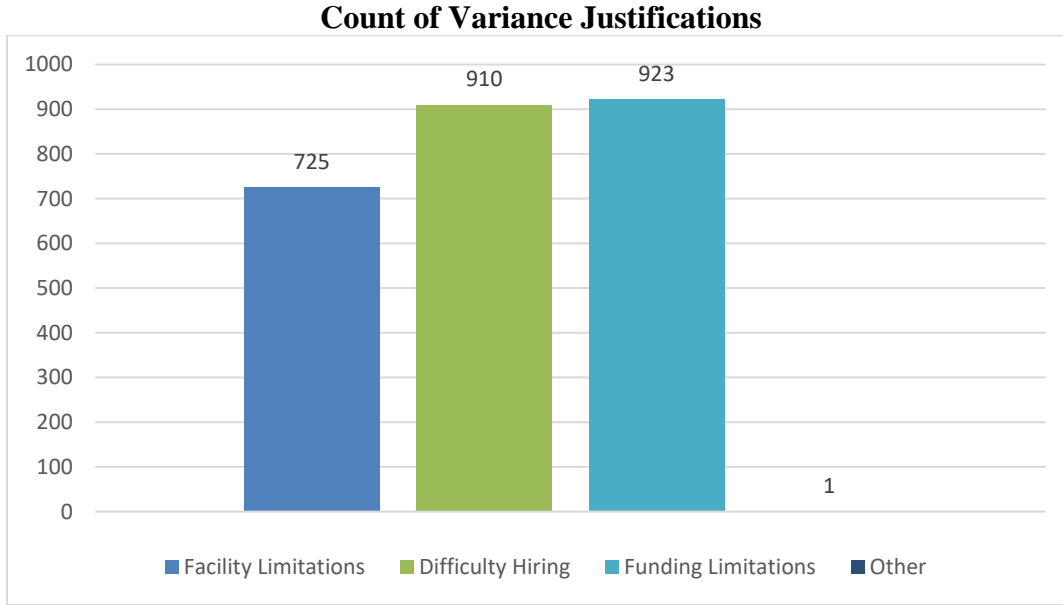
The greatest increase in variance requests was in Kindergarten by 7 variances, then fourth grade by 1. Fifth and sixth grades remained stable, while first, second, and third grade variance requests declined in Q3, despite the loss of 37 third-grade educators. Notably, third grade variances shrunk by 29% in Q3.

275 of the reporting elementary schools, or 72%, have a free-and-reduced-price lunch (FRL) percentage of 50% or greater. Of those schools, 99% have variance requests – equivalent to 71% of all elementary schools. 45%, or 171 of the reporting elementary schools have an English learner (EL) population of 15% or more; 170 of these schools have at least one variance request.



Variances by the Numbers			
91% of elementary schools requested a variance	39% of elementary schools have a 1- or 2-star rating and requested a variance	71% of elementary schools have an FRL percentage of 50% or greater and requested a variance	44% of elementary schools have an EL population of 15% or more and requested a variance

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. 98% of all variance requests cited funding limitations, most often describing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of difficulty hiring and facility limitations. 97% of variance requests cited difficulty hiring, reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention. 77% of variance justification cited facility limitations, which typically reflect a lack of space to provide physical classrooms. The single case of “other cause” cited unexpected enrollment growth.



Class Size Ratios

In FY22 Q3, 13 districts exceeded the target class size ratio for one or more grades at the district level and required district variances. All of those requests included Kindergarten. Additionally, districts submitted four requests for first grade, four requests for second grade, and two requests for third grade.

District Average Class Size Ratios									
District	Plan	1	2	3	4	5	6	K	District Variance
Carson	<i>Alternative</i>	20.33	21.33	20.17	21.67	20.50	N/A	21.00	✓
Churchill	<i>Alternative</i>	20.00	21.00	21.00	25.00	25.00	N/A	19.00	✓
Clark	<i>Regular</i>	18.93	19.65	21.67	N/A	N/A	N/A	21.14	✓
Douglas	<i>Alternative</i>	20.71	21.14	19.86	20.75	23.88	2.00	22.43	✓
Elko	<i>Alternative</i>	17.67	17.83	21.58	21.25	22.78	19.80	19.58	✓
Esmeralda	<i>Regular</i>	7.67	4.33	8.67	5.33	7.00	7.00	7.67	
Eureka	<i>Alternative</i>	15.50	12.50	11.50	13.00	13.00	13.50	16.00	
Humboldt	<i>Alternative</i>	15.13	14.50	15.00	16.75	14.40	12.40	14.75	
Lander	<i>Alternative</i>	15.00	14.00	14.00	17.00	N/A	N/A	14.50	
Lincoln	<i>Regular</i>	17.00	17.50	13.25	15.75	18.00	16.50	19.25	✓
Lyon	<i>Alternative</i>	21.22	20.89	21.89	21.33	23.00	24.43	19.78	✓
Mineral	<i>Alternative</i>	18.50	20.50	20.50	20.00	21.50	21.00	16.50	✓
Nye	<i>Alternative</i>	16.40	18.70	17.40	19.90	21.50	N/A	16.50	✓
Pershing	<i>Regular</i>	18.00	16.50	17.00	18.50	10.00	N/A	18.50	✓
Storey	<i>Alternative</i>	16.50	18.50	21.00	22.50	22.00	N/A	17.50	✓
Washoe	<i>Regular</i>	17.00	17.00	19.66	N/A	N/A	N/A	20.32	✓
White Pine	<i>Alternative</i>	15.67	20.33	17.75	16.75	18.00	17.00	18.00	✓

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Since districts are required to report for all K-3 classrooms, average statewide class size ratios were calculated for grades Kindergarten through third using a weighted average based on the representative district’s population per the FY22 Q3 ADE report.

Weighted Statewide Average Class Ratios			
K	1	2	3
20.76	18.59	19.16	21.12

In alignment with reporting requirements under AB 266 (2021) that board of trustees determine the number of job vacancies based on the number of licensed teachers needed to achieve the recommended ratios of pupils per licensed teacher. This report includes information related to the total number of students by grade and district that exceed the recommended ratio, along with an estimate of the number of additional classrooms needed to meet the recommended ratio. Addressing classrooms acknowledges that 77% of schools reported physical limitations for class size reduction. This data is reported below at the statewide level, with district specific data reported in each section within the table “CSR Ratio Surplus.”

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY22. Carson City SD requested variances for each of its elementary schools; every school requested a variance for Kindergarten, with the highest ratio being 23:1 and the lowest 19:1. A variance was requested for grades one and two at Bordewich Bray Elementary and third grade at Empire Elementary for a ratio of 24:1. Carson City SD cited facility limitations – no room to place classrooms – and difficulty recruiting and retaining teachers under their variance justifications.

District Overview

Carson City SD	K	1	2	3	4	5
Highest class size ratio	23.00	23.00	24.00	24.00	25.00	22.00
Lowest class size ratio	19.00	18.00	20.00	17.00	20.00	19.00
Average class size ratio	21.00	20.33	21.33	20.17	21.67	20.50

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	125	0	0	0	0	0	0	125
Classrooms	8	0	0	0	0	0	0	~8

Detail by School

School Name	K	1	2	3	4	5	Star Rating	FRL%	EL%
Bordewich Bray Elementary	20	23	24	22	21	22	3	48.72	12.95
Empire Elementary	19	18	21	24	25	19	3	100	12.26
Fremont Elementary	22	21	21	21	20	22	3	100	16.41
Fritsch Elementary	19	20	21	17	20	20	4	38.10	8.97
Mark Twain Elementary	23	18	20	19	24	20	4	100	14.53
Seeliger Elementary	23	22	21	18	20	20	5	30.87	12.89
Grand Total	21	20	21	20	22	21	NA	69.62	13

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY22. Churchill CSD requested both a district and school-level variance for Kindergarten. Due to the smaller size of Churchill CSD, Kindergarten is only offered at one school: Lahontan Elementary School (ES). At Lahontan ES, Churchill CSD cited facilities limitations and difficulty hiring.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	42	0	0	0	0	0	0	42
Classrooms	3	0	0	0	0	0	0	~3

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
EC Best Elementary School		21	21				NA	100%	19.81%
Lahontan Elementary School	20					19	NA	100%	16.02%
Numa Elementary School				25	25		NA	100%	16.70%
Grand Total	20	21	21	25	25	19	NA	100%	17.51%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY22. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents 61% of the state's public K-3 population and reported 232 elementary schools. CCSD requested 675 variances across 226 schools – 97% – representing 72% of all variance requests. CCSD has 167 schools with a K-2 ratio at 21 or more (5 students over the target ratio); 38 schools with a ratio at 26 or more (10 students over the target ratio); and 4 schools with a ratio at 30 or more (14 students over the target ratio). Similarly, they have 90 schools with a third-grade ratio of 23 or more (5 students over the target ratio) and 18 schools with a third-grade ratio of 28 or more (10 students over the target ratio). CCSD cited funding limitations, facility limitations, and difficulty hiring under their variance justifications.

District Overview

CCSD	K	1	2	3
Highest class size ratio	49.00	43.00	46.00	70.00
Lowest class size ratio	7.00	2.00	2.00	2.00
Average class size ratio	21.14	18.93	19.65	21.67

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	5,391	3,311	3,957	3,803	16,462
Classrooms	337	207	247	211	~1,002

Detail by School

School Name	1	2	3	K	Star Rating	FRL%	EL%
Abston, Sandra B. Es	18	18	20	22	0	100	12.04
Adams, Kirk L. Es	29	25	23	20	NA	100	19.34
Adcock, O. K. Es	17	15	24	24	2	100	12.82
Alamo, Tony Es	23	25	24	21	NA	100	11.43
Allen, Dean Es	21	19	22	19	3	100	16.43
Antonello, Lee Es	18	22	21	22	1	100	12.55
Bailey, Sister R. J. Es	20	20	19	24	2	100	15.31
Barber, Shirley A. Es	21	24	21	23	3	100	10.75
Bartlett, Selma F. Es	15	19	21	21	4	100	13.40
Bass, John C. Es	18	17	20	25	3	100	13.73
Batterman, Kathy L. Es	25	18	23	22	5	100	12.35
Beatty, John R. Es	22	22	24	20	3	100	16.50
Beckley, Will Es	18	21	24	23	2	100	9.40
Bell, Rex Es	16	20	15	13	2	100	14.41

School Name	1	2	3	K	Star Rating	FRL%	EL%
Bendorf, Patricia A. Es	18	21	22	21	3	100	11.43
Bennett, William G. Es	19	14	15	18	2	100	13.01
Berkley, Shelley Es	16	21	20	22	3	100	8.85
Bilbray, James Es	21	24	21	21	5	100	12.18
Blue Diamond Elementary School	6	14	14	7	N/A	100	0.00
Bonner, John W. Es	21	23	24	23	4	100	7.94
Booker, Sr. Kermit R. Es	14	13	11	23	2	100	10.82
Bowler, Grant Es	24	20	27	23	5	100	11.85
Bowler, Joseph L. Es	23	18	23	19	2	100	18.07
Bozarth, Henry Evelyn Es	21	22	21	17	4	100	10.60
Bracken Es Magnet	20	19	22	20	3	100	5.66
Brookman, Eileen B. Es	16	17	19	20	2	100	13.22
Brown, Hannah Marie Es	19	19	20	21	0	28.75	14.13
Bruner, Lucile Es	16	24	27	25	2	100	17.31
Bryan, Richard H. Es	22	20	20	21	3	100	14.33
Bryan, Roger M. Es	21	18	21	25	4	100	9.76
Bunker, Berkeley L. Es	17	18	17	19	2	100	11.47
Cahlan, Marion Es	17	17	18	19	3	100	9.65
Cambeiro, Arturo Es	18	19	21	23	3	100	13.99
Carl, Kay Es	17	17	22	21	2	100	12.55
Cartwright, Roberta C. Es	17	21	31	24	4	100	10.82
Christensen, M. J. Es	16	24	21	22	4	100	14.07
Conners, Eileen Es	19	20	26	20	3	100	12.62
Cortez, Manuel J. Es	21	22	25	18	3	100	9.43
Cox, Clyde Es	18	16	19	21	2	100	13.98
Cox, David Es	19	19	21	18	2	100	9.00
Cozine, S. And L. Es	15	18	20	20	2	100	20.23
Craig, Lois Es	18	17	26	19	1	100	12.83
Crestwood Es	16	22	27	29	2	100	6.26
Culley, Paul E. Es	15	19	18	18	2	100	13.07
Cunningham, Cynthia Es	14	24	19	23	2	100	8.57
Dailey, Jack Es	20	17	23	20	3	100	8.97
Darnell, Marshall C. Es	20	22	19	22	3	100	12.79
Dearing, Laura Es	27	24	28	24	2	100	14.20
Decker, C. H. Es	17	19	20	23	2	100	10.28
Derfelt, Herbert A. Es	14	15	23	24	2	100	9.93
Deskin, Ruthe Es	19	18	23	22	3	100	12.36
Detwiler, Ollie Es	18	15	22	19	2	100	14.71
Diaz, Ruben P. Es	19	20	24	24	5	100	14.00
Dickens, D. L. Dusty Es	18	18	23	21	2	100	9.84
Diskin, P. A. Es	18	23	19	24	2	100	13.81
Divich, Kenneth Es	20	21	23	21	5	100	10.21
Dondero, Harvey N. Es	26	23	24	21	4	100	7.82
Dooley, John Es	22	26	18	25	3	100	19.64
Duncan, Ruby Es	18	18	28	20	1	100	9.98

School Name	1	2	3	K	Star Rating	FRL%	EL%
Earl, Ira J. Es	17	19	20	18	2	100	9.95
Earl, Marion B. Es	20	21	19	29	2	100	13.81
Edwards, Elbert Es	20	18	23	20	2	100	11.74
Eisenberg, Dorothy Es	18	20	24	24	3	100	8.70
Elizondo, Raul Es	17	18	26	26	1	100	10.36
Ellis, Robert And Sandy Es	24	25	28	23	4	100	13.17
Ferron, William E. Es	17	18	21	20	2	100	11.43
Fine, Mark L. Es	18	20	23	24	4	100	11.86
Fitzgerald, H.P. Es	17	15	23	13	2	100	17.08
Fong, Wing And Lilly Es	16	19	20	21	3	100	13.56
Forbuss, Robert L. Es	22	20	23	25	3	100	10.35
French, Doris Es	24	25	20	25	3	100	16.23
Frias, C. P. Es	21	25	23	27	5	100	11.52
Galloway, Fay Es	18	17	20	23	2	100	21.43
Garehime, Edith Es	24	21	25	23	3	100	14.62
Gehring, Roger Es	21	20	29	21	5	100	5.82
Gibson, James Es	17	17	22	26	4	100	13.27
Gilbert, C.V.T. Es	17	18	17	16	2	100	8.12
Givens, Linda Rankin Es	23	21	20	20	5	100	10.69
Goldfarb, Daniel Es	27	21	17	22	3	100	10.43
Goodsprings Elementary School	2	2	2	0	N/A	0	0.00
Goolsby, Judy John Es	20	21	20	18	5	100	10.48
Goynes, Theron Naomi Es	23	23	22	17	3	100	11.67
Gragson, Oran K. Es	18	25	29	21	3	100	15.06
Gray, R. Guild Es	16	16	20	21	2	100	14.63
Griffith, E.W. Es	14	18	18	22	2	100	11.50
Guy, Addeliar D. Iii Es	20	20	29	25	3	100	15.91
Hancock, Doris Es	17	15	18	25	1	100	11.92
Harmon, Harley Es	20	22	18	23	1	100	14.30
Harris, George E. Es	20	18	22	24	2	100	15.98
Hayden, Don E. Es	20	23	18	23	3	100	11.77
Hayes, Keith Karen Es	20	17	20	20	2	100	17.64
Heard, Lomie G. Es	19	27	21	20	2	100	8.08
Heckethorn, Howard E. Es	25	29	25	26	4	100	12.55
Herr, Helen Es	19	14	17	17	1	100	2.92
Herron, Fay Es	19	21	20	22	5	100	12.62
Hewetson, Halle Es	16	16	24	18	2	100	8.46
Hickey, Lilliam Lujan Es	16	24	29	20	2	100	10.42
Hill, Charlotte Es	17	16	23	20	4	100	11.67
Hinman, Edna F. Es	15	20	21	21	2	100	26.94
Hoggard, Mabel Es	18	22	22	27	4	100	5.75
Hollingsworth, Howard Es	18	17	21	23	1	100	5.96
Hummel, John R. Es	17	15	18	20	2	100	14.58
Indian Springs Es	19	16	24	20	1	100	18.02
Iverson, Mervin Es	18	15	25	16	2	100	10.14

School Name	1	2	3	K	Star Rating	FRL%	EL%
Jacobson, Walter Es	14	17	19	20	2	100	10.45
Jeffers, Jay W. Es	15	16	18	22	2	100	12.14
Jenkins, Earl N. Es	21	20	28	21	0	100	7.86
Jones Blackhurst, Jan Es	24	20	23	21	5	25.44	14.46
Jydstrup, Helen Es	19	26	23	24	4	100	11.45
Kahre, Marc Es	12	20	16	14	2	100	19.02
Katz, Edythe Lloyd Es	18	17	17	17	1	100	9.30
Keller, C. J. Es	22	20	26	23	2	100	11.37
Kelly, Matt Es	18	28	28	20	1	100	15.74
Kesterson, Lorna J. Es	24	22	29	17	3	100	18.22
Kim, Frank Es	14	21	28	20	2	100	17.93
King, M. L. Es	14	15	19	22	2	100	17.27
King, Martha P. Es	0	0	22	0	3	100	10.88
Lake, Robert E. Es	23	22	21	23	3	100	7.07
Lamping, Frank Es	22	22	22	21	4	100	13.38
Lincoln Es	18	18	19	22	2	100	14.34
Long, Walter V. Es	14	14	18	22	1	100	9.95
Lowman, Mary Zel Es	17	14	18	22	1	100	11.50
Lummis, William Es	23	21	20	21	4	100	12.55
Lundy, Early ES	0	8	1	8	N/A	100	0.00
Lunt, Robert Es	16	17	20	18	2	100	12.47
Lynch, Ann Es	17	16	23	20	1	100	8.21
Mack, Nate Es	23	19	20	24	4	100	16.60
Mackey, Jo Es	20	22	22	19	4	100	8.83
Manch, J.E. Es	18	23	17	17	1	100	11.30
Martinez, Reynaldo L. Es	17	23	22	20	3	100	8.75
Mathis, Beverly S. Es	18	19	19	20	4	100	14.19
May, Ernest Es	22	30	29	20	4	100	14.87
Mccall, Quannah Es	14	17	15	14	1	100	13.69
Mccaw, Gordon Es	18	21	22	23	5	100	13.77
Mcdoniel, Estes M. Es	23	20	20	21	5	100	25.51
Mcmillan, James B. Es	29	17	19	21	2	100	14.76
Mcwilliams, J. T. Es	24	15	24	17	2	100	15.82
Mendoza, John F. Es	16	16	23	22	2	100	12.04
Miller, Sandy Es	16	20	20	21	3	100	7.79
Mitchell, Andrew Es	18	18	0	20	0	100	14.27
Moore, William Es	23	20	17	20	1	100	8.84
Morrow, Sue H. Es	23	24	24	24	4	100	20.28
Mountain View Es	16	16	19	21	2	100	9.66
Neal, Joseph M. Es	20	20	27	23	4	100	14.50
Nevada Learning Academy Es	43	46	70	49	0	1.115	9.34
Newton, Ulis Es	18	17	21	23	4	100	18.93
Nw Career Tech Academy Es	0	0	0	14	0	100	7.14
Ober, Dvorre Hal Es	18	22	24	26	4	100	7.37
Oroarke, Thomas Es	24	18	24	22	5	100	12.74

School Name	1	2	3	K	Star Rating	FRL%	EL%
Ortwein, Dennis Es	18	21	23	20	3	100	12.52
Paradise Es	19	18	18	26	2	100	10.12
Park, John S. Es	15	20	17	21	2	100	11.81
Parson, C. S. Es	20	18	22	27	2	100	9.49
Perkins, Claude Es	20	20	23	19	1	100	17.72
Perkins, Ute Es	22	26	20	28	2	100	16.33
Petersen, Dean Es	19	20	25	23	1	100	12.13
Piggott, Clarence Es	18	18	23	20	3	100	6.23
Pittman, Vail Es	21	23	20	18	3	100	12.09
Priest, Richard C. Es	15	16	20	18	2	100	11.97
Red Rock Es	13	15	22	26	1	100	10.49
Reed, Doris M. Es	17	18	18	23	2	100	13.41
Reedom, Carolyn S. Es	19	21	22	22	3	100	12.29
Reid, Harry ES	7	7	3	0	N/A	100	0.00
Rhodes, Betsy Es	19	22	28	20	3	100	14.53
Ries, Aldeane Comito Es	22	24	21	23	3	100	11.44
Roberts, Aggie Es	21	26	24	18	2	100	10.07
Rogers, Lucille S. Es	20	19	22	24	4	100	9.60
Ronnow, C.C. Es	16	15	17	19	2	100	10.18
Ronzone, Bertha Es	18	15	21	20	2	100	10.16
Roundy, Dr. C. Owen Es	15	20	17	19	2	100	10.22
Rowe, Lewis Es	18	17	20	18	4	100	13.91
Rundle, Richard Es	16	18	18	23	2	100	10.62
Sandy Valley Es	12	18	16	7	3	100	19.79
Scherkenbach, W. M. Es	23	26	29	20	4	100	13.17
Schorr, Steve Es	22	18	20	18	3	100	10.76
Scott, Jesse D. Es	17	18	21	25	3	100	11.17
Sewell, C. T. Es	13	16	24	16	2	100	20.63
Simmons, Eva G. Es	27	27	27	24	4	100	12.99
Smalley, J. E. A. R. Es	19	23	26	21	5	100	15.87
Smith, Hal Es	18	18	20	18	1	100	10.54
Smith, Helen Es	15	19	20	23	4	100	13.18
Snyder, Don And Dee Es	23	20	23	26	3	100	9.88
Snyder, William E. Es	18	17	15	17	3	100	5.68
Squires, C.P. Es	18	18	20	18	2	100	11.08
Stanford Es	22	14	28	17	2	100	14.35
Staton, Ethel W. Es	19	18	20	20	4	100	11.52
Steele, Judith D. Es	24	24	19	21	5	100	14.09
Stevens, Josh Es	19	20	25	24	3	100	12.83
Stuckey, Evelyn Es	18	24	24	29	5	100	7.72
Sunrise Acres Es	17	19	20	19	2	100	11.73
Tanaka, Wayne N. Es	17	17	24	25	2	100	14.22
Tarr, Sheila Es	19	20	24	19	4	100	9.32
Tartan, John Es	20	19	21	25	1	100	14.84
Tate, Myrtle Es	18	20	22	24	2	100	8.99

School Name	1	2	3	K	Star Rating	FRL%	EL%
Taylor, Glen C. Es	23	24	22	26	5	100	17.47
Taylor, Robert L. Es	16	26	27	28	1	100	15.94
Thiriot, Joseph E. Es	20	26	24	23	3	100	13.08
Thomas, Ruby S. Es	15	19	22	19	1	100	9.18
Thompson, Sandra L. Es	21	20	22	30	4	100	14.88
Thompson, Tyrone Es	21	28	25	21	0	100	8.49
Thorpe, Jim Es	17	16	18	19	2	100	7.77
Tobler, R. E. Es	16	19	19	21	3	100	12.77
Toland, Helen Anderson Int Acd	23	13	22	17	2	100	10.13
Tomiyasu, Bill Y. Es	23	15	18	23	2	100	12.75
Treem, Harriet Es	21	21	24	23	4	100	11.77
Triggs, Vincent Es	26	22	25	24	5	100	14.51
Twin Lakes Es	18	20	21	22	2	100	11.32
Twitchell, Neil C. Es	20	21	24	22	4	100	11.74
Ullom, J. M. Es	19	18	20	22	2	100	10.92
Vanderburg, John Es	22	25	23	23	4	100	20.33
Vassiliadis, B. R. Es	22	22	25	22	5	100	10.26
Vegas Verdes Es	22	19	19	19	3	100	9.94
Virgin Valley Es	22	23	24	19	4	100	11.55
Walker, J. Marlan Es	22	22	25	18	3	100	13.51
Wallin, Shirley Bill Es	20	22	24	20	5	100	15.41
Ward, Gene Es	16	18	17	24	1	100	13.46
Ward, Kitty Mcdonough Es	19	19	23	27	4	100	17.73
Warren, Rose Es	23	21	18	25	3	100	13.83
Wasden, Howard Es	19	18	20	18	3	100	9.85
Watson, Fredric Es	16	17	22	20	2	100	14.77
Wengert, Cyril Es	21	23	26	24	3	100	12.15
West Prep Es	19	16	21	18	2	100	2.45
Whitney Es	16	19	15	15	1	100	13.45
Wiener, Jr., Louis Es	15	17	21	24	4	100	12.82
Wilhelm, Elizabeth Es	16	17	21	18	1	100	12.61
Williams, Tom Es	17	16	26	20	2	100	9.38
Williams, Wendell Es	13	17	16	28	1	100	11.66
Wolfe, Eva Es	18	18	19	19	2	100	16.79
Wolff, Elise L. Es	22	26	30	23	5	100	11.23
Woolley, Gwendolyn Es	17	16	24	17	2	100	7.89
Wright, William V. Es	21	24	20	25	3	100	9.13
Wynn, Elaine Es	30	15	18	23	2	100	10.52
Grand Total	19	20	22	21	NA	98.92%	12.34%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY22. Douglas CSD requested 17 variances across all seven of its schools, including variance requests for all of its Kindergarten classrooms and a handful of first, second, third, fourth, and fifth grade classrooms. Douglas CSD cited funding limitations for all of its variances. While Q2 saw class size ratios of 31-33:1, Douglas successfully brought those ratios down significantly in Q3.

District Overview

Douglas CSD	K	1	2	3	4	5	6
Highest class size ratio	25.00	23.00	25.00	24.00	29.00	35.00	2.00
Lowest class size ratio	17.00	18.00	17.00	16.00	5.00	9.00	2.00
Average class size ratio	22.43	20.71	21.14	19.86	20.75	23.88	2.00

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	102	0	0	0	0	0	0	102
Classrooms	6	0	0	0	0	0	0	~6

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
CC Meneley Elementary	20	25	19	21	23	0	25	4	42.43	14.87
Douglas Nevada Online	0	0	0	5	9	2	0	NA	81.48	10.37
Gardnerville Elementary	20	22	20	29	25	0	24	4	35.53	16.54
Gene Scarselli Elementary	23	17	24	25	22	0	25	4	29.44	14.54
Jacks Valley Elementary	18	19	17	18	29	0	24	3	41.03	15.45
Minden Elementary	21	21	20	21	20	0	22	4	30.88	14.26
Pinon Hills Elementary	20	21	23	22	28	0	20	4	21.33	17.65
Zephyr Cove Elementary	23	23	16	25	35	0	17	3	19.15	5.82
Grand Total	21	21	20	21	24	2	22	NA	34.74%	13.91%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY22. Elko CSD requested 23 variances across Kindergarten, second, third, fourth, and fifth grades, and cited funding limitations, difficulty hiring, and facility limitations.

District Overview

Elko CSD	K	1	2	3	4	5	6
Highest class size ratio	25.00	22.00	24.00	26.00	28.00	27.00	25.00
Lowest class size ratio	13.00	8.00	10.00	15.00	18.00	16.00	13.00
Average class size ratio	19.58	17.67	17.83	21.58	21.25	22.78	19.80

CSR Ratio Surplus

District	K	1	2	3	4	5	6	Grand Total
Students	131	0	0	12	0	0	0	143
Classrooms	8	0	0	<1	0	0	0	~9

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Carlin Elementary	15	10	15	20	27	25	19	2	47.37	18.96
Grammar #2	22	15	21	18	0	0	19	2	41.80	15.91
Jackpot Elementary	15	15	18	18	16	15	13	2	43.32	1.59
Liberty Peak Elementary	22	24	23	21	26	0	22	2	13.20	6.39
Mountain View Elementary	20	23	24	21	0	0	20	0	20.79	10.77
Northside Elementary	20	16	21	22	0	0	16	5	43.33	7.88
Owyhee Elementary	8	16	21	23	17	13	22	3	100.00	9.07

Sage Elementary	19	22	21	20	25	0	20	1	38.10	7.28
Southside Elementary	20	23	24	22	0	0	20	1	100.00	8.21
Spring Creek Elementary	20	16	26	20	22	0	20	4	15.37	8.29
Wells Elementary	14	11	25	28	26	22	25	3	58.69	9.15
West Wendover Elementary	17	23	20	22	23	0	19	3	68.83	7.75
Grand Total	18	18	22	21	23	20	20	2	50.10%	9.19%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population, and notably has no variance requests or students in excess of the ratio. Their largest class size ratio across grades K-6 is 14:1, and their smallest 4:1.

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Dyer Elementary	14	0	12	12	13	12	14	1	100.00%	2.08
Goldfield Elementary	9	9	10	0	8	5	9	NA	100.00%	12.22
Silver Peak Elementary	0	4	4	4	0	4	0	NA	100.00%	0.00
Grand Total	8	4	9	5	7	7	8	NA	100.00%	5.36%

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY22. Eureka CSD requested variances for Eureka Elementary in Kindergarten, citing “other” as their justification, specifically unexpected enrollment growth.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	0	0	0	0	0	0	0	0
Classrooms	0	0	0	0	0	0	0	~0

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Crescent Valley Elementary	12	14	10	12	9	11	7	2	28.65	20.99
Eureka Elementary	19	11	13	14	17	16	25	3	20.81	12.46
Grand Total	16	13	12	13	13	14	16	NA	24.73%	16.72%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY22. Humboldt requested eight variances in total: three for Kindergarten, with additional variances for first, second, fourth, and fifth. Humboldt CSD cited funding limitations at Grass Valley, Paradise Valley, Winnemucca Grammar, and Sonoma Heights, and cited difficulty hiring at French Ford.

District Overview

Humboldt CSD	K	1	2	3	4	5	6
Highest class size ratio	26.00	24.00	25.00	22.00	29.00	26.00	24.00
Lowest class size ratio	7.00	6.00	6.00	9.00	7.00	6.00	2.00
Average class size ratio	14.75	15.13	14.50	15.00	16.75	14.40	12.40

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	15	0	0	0	0	0	0	15
Classrooms	1	0	0	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Denio ES	6	7	0	7	7	0	7	NA	100.00	26.67
Grass Valley ES	18	23	17	24	0	0	20	3	100.00	16.78
Kings River ES	9	9	9	7	0	9	9	NA	66.67	25
McDermitt Combined	11	6	11	12	22	22	9	1	100.00	10.24
Orovada Elementary	13	13	11	11	11	2	13	2	63.10	11.91
Paradise Valley ES	20	25	22	29	6	5	26	5	100.00	22.62
Sonoma Heights ES	20	18	19	23	0	0	18	3	100.00	14.79
Winnemucca Grammar	24	15	16	21	0	0	16	4	47.22	18.48
Grand Total	15	15	15	17	14	12	15	NA	82.89%	17.92%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY22. Lander CSD requested a single variance for Kindergarten at Battle Mountain Elementary School, citing funding and facilities limitations and difficulty hiring.

CSR Ratio Surplus

Grades	K	1	2	3	4	Grand Total
Students	6	0	0	0	0	6
Classrooms	<1	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	K	Star Rating	FRL%	EL%
Austin K-12	10	10	10	10	10	0	42.50	0.00%
Battle Mountain Elementary School	20	18	18	24	19	2	39.80	6.34%
Grand Total	15	14	14	17	15	NA	41.00%	3.52%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY22. Lincoln CSD requested eight variances, one Kindergarten variance for each elementary school, as well as first and second grades at Panaca Elementary and Pioche Elementary, with an additional third grade variance at Pioche. Lincoln CSD cited funding and facilities limitations as well as difficulty hiring for all schools and grades. It is important to note that Pioche Elementary has a single combined classroom for grades 1-4, and Caliente Elementary has a single combined classroom for grades 5-6. When a single teacher is in the combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. For example, there are 20 students in the combined grade 5-6 Caliente classroom; because there is one instructor dividing time between 12 fifth grade students and 9 sixth grade students, the ratio is calculated at 24:1 for fifth grade and 18:1 in sixth.

District Overview

Lincoln CSD	K	1	2	3
Highest class size ratio	28.00	23.00	25.00	25.00
Lowest class size ratio	7.00	7.00	10.00	6.00
Average class size ratio	19.25	17.00	17.50	13.25

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	13	5	7	0	25
Classrooms	<1	<1	<1	0	~3

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Caliente Elementary	7	10	9	8	24	18	17	4	45.25	11.22
Panaca Elementary	23	22	13	20	17	17	25	3	33.28	13.42
Pioche Elementary	15	13	6	10	9	12	7	4	48.79	9.92
PVES	23	25	25	25	22	19	28	4	39.20	10.07
Grand Total	17	18	13	16	18	17	19	NA	41.72%	11.20%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY22. Lyon CSD requested 23 variances across all of its elementary schools, which included all Kindergarten classrooms. Lyon CSD cited funding and facilities limitations and hiring difficulties for all 23 variances.

District Overview

Lyon CSD	K	1	2	3	4	5	6
Highest class size ratio	26.00	25.00	25.00	26.00	27.00	29.00	32.00
Lowest class size ratio	17.00	16.00	13.00	11.00	10.00	14.00	18.00
Average class size ratio	19.78	21.22	20.89	21.89	21.33	23.00	24.43

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	126	0	0	26	0	0	0	152
Classrooms	8	0	0	1	0	0	0	~9

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Cottonwood Elementary	22	25	24	27	0	0	17	2	37.31	15.04
Dayton Elementary	24	22	18	21	22	32	22	3	33.37	9.20
East Valley Elementary	19	21	26	19	0	0	26	3	28.99	10.44
Fernley Elementary	23	20	26	26	0	0	18	2	36.52	12.67
Riverview Elementary	25	22	21	26	25	24	18	3	24.79	13.85
Silver Stage Elementary	19	23	25	22	0	0	20	2	100.00	17.16
Smith Valley	16	13	11	10	14	18	17	2	17.85	7.36
Sutro Elementary	22	20	25	20	24	24	21	2	33.04	10.42
Yerington Elementary	21	22	21	21	0	0	19	1	100.00	10.46
Grand Total	21	21	22	21	23	24	20	NA	46.61%	11.83%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY22. Mineral CSD requested one variance for Kindergarten at Hawthorne Elementary, citing facility limitations and difficulty hiring, and three variances at Schurz Elementary in grades first through third, citing difficulty hiring.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	3	0	0	0	0	0	0	3
Classrooms	<1	0	0	0	0	0	0	~0

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Hawthorne Elementary	13	18	17	17	21	20	18	4	100.00%	15.67
Schurz Elementary	24	23	24	23	22	22	15	1	100.00%	6.77
Grand Total	19	21	21	20	22	21	17	NA	100.00%	11.22%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY22 and requested 18 variances across 7 schools, primarily in Kindergarten, second, fourth, and fifth grades. They cited funding limitations and hiring difficulties for all of their variances, as well as facilities limitations at Floyd and JG Johnson Elementary. Nye has combined classrooms in four of its schools: Amargosa, Beatty, Duckwater, and Gabbs.

District Overview

Nye CSD	K	1	2	3	4	5
Highest class size ratio	25.00	22.00	29.00	25.00	31.00	33.00
Lowest class size ratio	8.00	7.00	7.00	7.00	8.00	7.00
Average class size ratio	16.50	16.40	18.70	17.40	19.90	21.50

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	94	0	0	0	0	8	0	102
Classrooms	6	0	0	0	0	<1	0	~7

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Amargosa Valley Elementary School	22	16	21	21	13	17	1	100.00	0.00
Beatty Elementary School	17	17	13	25	25	12	4	100.00	1.28
Duckwater Elementary School	7	7	7	0	7	0	5	0.00	0.00
Floyd Elementary School	19	22	20	31	33	23	2	100.00	0.91
Gabbs Elementary School	8	8	8	8	8	8	1	100.00	0.00
Hafen Elementary School	22	21	25	26	28	25	3	100.00	0.66
JG Johnson Elementary School	20	29	19	19	26	22	2	100.00	0.19
Manse Elementary School	20	20	20	29	26	21	3	100.00	0.61
Round Mountain Elementary School	17	24	21	16	23	22	1	100.00	0.00
Tonopah Elementary School	12	23	20	24	26	15	2	100.00	0.00
Grand Total	16	19	17	20	22	17	5	93.10%	0.38%

Pershing County School District

Pershing County School District (Pershing CSD) implemented a regular class size reduction program for FY22. While Pershing is only required to report on K-3 under a regular CSR plan, they elected to report on grades 4-6 as housed within their elementary schools. Pershing CSD requested three variances across Kindergarten and first grade, citing funding limitations. Please note that Imlay is a combined K-5 classroom.

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	13	9	1	0	23
Classrooms	<1	<1	<1	0	~2

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Imlay Elementary School	17	17	17	17	0	17	NA	29.33	0.00
Lovelock Elementary School	19	16	17	20	20	20	2	100.00	12.08
Grand Total	18	17	17	19	10	19	NA	67.88	6.59

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY22. Storey CSD requested one variance for Kindergarten at Hugh Gallagher, citing funding limitations.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	3	0	0	0	0	0	NA	3
Classrooms	<1	0	0	0	0	0	NA	~0

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Hillside Elementary School	17	17	21	22	24	9	4	26.11	11.66
Hugh Gallagher Elementary	16	20	21	23	20	26	3	100.00	12.32
Grand Total	17	19	21	23	22	18	NA	63.05%	11.99%

Washoe County School District

Washoe County School District (WCSD) implemented a regular class size reduction program for FY22. WCSD represents the second largest school district in Nevada by population, making up 13% of all K-3 students. WCSD requested 144 variances – 15% – with 61 variances in Kindergarten (94% of elementary schools), and 29, 29, and 26 in first, second, and third grades respectively.

WCSD has 30 schools with a K-2 ratio at 21 or more (5 students over the target ratio) – approximately 46% of schools – and only one school with a K-2 ratio at 26 or more (10 students over the target ratio). Noneschools have a third-grade ratio of 23 or more (5 students over the target ratio). WCSD cited funding limitations and hiring difficulties on all of their variances.

District Overview

WCSD	K	1	2	3
Highest class size ratio	27.00	21.00	24.00	27.00
Lowest class size ratio	14.00	7.00	12.00	8.00
Average class size ratio	20.32	17.00	17.00	19.66

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	931	268	254	379	1,832
Classrooms	58	17	16	21	~112

Detail by School

School Name	1	2	3	K	Star Rating	FRL%	EL%
Alice Smith Elementary	16	18	21	21	2	100.00	15.86

School Name	1	2	3	K	Star Rating	FRL%	EL%
Allen Elementary	19	15	21	25	2	100.00	12.41
Anderson Elementary	18	15	16	16	1	100.00	17.21
Beasley Elementary	17	19	21	23	3	24.92	12.61
Beck Elementary	19	20	18	21	5	28.60	8.40
Bennett Elementary	19	17	19	19	2	100.00	22.40
Bohach Elementary	18	19	23	22	0	19.09	15.01
Booth Elementary	18	14	17	18	1	100.00	22.69
Brown Elementary	16	18	27	24	5	21.61	14.69
Cannan Elementary	20	16	20	24	2	100.00	10.37
Caughlin Ranch Elementary	21	18	19	21	5	5.48	9.95
Corbett Elementary	18	17	21	19	4	100.00	10.51
Desert Heights Elementary	15	15	18	20	2	100.00	23.67
Diedrichsen Elementary	17	19	16	20	4	40.43	10.12
Dodson Elementary	15	17	16	19	3	100.00	18.13
Donner Springs Elementary	15	19	17	20	4	58.97	17.83
Double Diamond Elementary	19	18	22	22	3	37.50	11.93
Drake Elementary	16	14	21	20	4	100.00	11.99
Duncan Elementary	14	16	17	20	2	100.00	17.81
Dunn Elementary	17	16	18	20	2	53.72	11.76
Elmcrest Elementary	13	12	19	14	2	100.00	19.90
Gomes Elementary	16	13	22	23	2	45.85	15.32
Gomm Elementary	17	18	18	18	5	4.42	13.91
Greenbrae Elementary	16	14	19	19	2	100.00	8.12
Hall Elementary	18	18	20	19	3	31.50	12.10
Hidden Valley Elementary	18	21	20	21	3	53.28	16.01
Huffaker Elementary	15	18	18	23	4	28.35	9.29
Hunsberger Elementary	18	17	21	22	5	5.29	10.58
Hunter Lake Elementary	19	20	24	20	5	39.43	8.72
Incline Elementary	15	18	15	20	3	42.74	14.91
Inskeep Elementary	18	18	24	24	0	22.67	14.89
Juniper Elementary	13	15	20	21	3	39.04	20.31
Kate Smith Elementary	18	16	18	20	2	100.00	10.97
Lemelson Elementary	21	24	17	18	3	100.00	14.21
Lemmon Valley Elementary	19	17	20	23	2	100.00	14.78
Lenz Elementary	16	19	20	18	4	15.06	10.99
Lincoln Park Elementary	16	18	24	17	2	100.00	14.90
Loder Elementary	17	18	21	19	2	100.00	12.17
Mathews Elementary	16	14	19	20	2	100.00	16.87
Maxwell Elementary	16	17	22	20	4	100.00	8.96
Melton Elementary	17	19	22	19	5	15.70	15.31
Mitchell Elementary	16	16	16	18	2	100.00	18.88
Moss Elementary	16	16	17	27	3	36.88	22.19
Mount Rose Elementary	17	16	26	23	5	28.44	10.37
Natchez Elementary	7	13	8	22	1	100.00	13.61
Palmer Elementary	17	16	21	21	3	100.00	18.04

School Name	1	2	3	K	Star Rating	FRL%	EL%
Peavine Elementary	20	17	26	23	3	46.22	16.17
Pleasant Valley Elementary	16	17	19	19	4	22.78	14.31
Poulakidas Elementary	18	17	23	23	0	13.26	11.67
Risley Elementary	19	16	19	18	2	100.00	14.48
Sepulveda Elementary	18	16	19	19	3	31.55	15.10
Silver Lake Elementary	17	17	19	20	4	36.01	15.51
Smithridge Elementary	16	15	17	20	2	100.00	12.71
Spanish Springs Elementary	15	17	17	18	4	12.08	20.43
Stead Elementary	18	16	21	21	2	100.00	13.69
Sun Valley Elementary	17	16	22	18	2	100.00	8.27
Taylor Elementary	18	18	24	21	5	22.49	13.41
Towles Elementary	18	18	16	23	4	37.57	22.73
Van Gorder Elementary	17	19	20	18	5	19.59	19.02
Verdi Elementary	21	15	21	16	3	15.89	6.36
Veterans Elementary	14	15	16	19	1	100.00	13.60
Warner Elementary	20	19	19	23	3	100.00	12.48
Westergard Elementary	18	18	21	22	3	24.28	13.84
Whitehead Elementary	14	20	21	14	4	34.56	20.93
Winnemucca Elementary	19	18	19	23	4	38.89	16.13
Grand Total	17	17	20	20	NA	60.83%	14.50%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY22. White Pine CSD requested two Kindergarten variances, with ratios of 20:1 and 19:1 respectively. White Pine CSD cited funding limitations and difficulty hiring for both variances.

District Overview

White Pine CSD	K	1	2	3	4	5	6
Highest class size ratio	20.00	16.00	21.00	21.00	21.00	20.00	17.00
Lowest class size ratio	15.00	15.00	19.00	15.00	10.00	16.00	17.00
Average class size ratio	18.00	15.67	20.33	17.75	16.75	18.00	17.00

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	15	0	0	0	0	0	0	15
Classrooms	<1	0	0	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Baker Elementary	0	0	17	17	17	17	0	4	0.00	21.91
D.E. Norman Elementary	16	21	18	21	20	0	20	1	100.00	12.94
Lund Elementary	15	21	21	19	19	0	15	1	13.10	10.60
McGill Elementary	16	19	15	10	16	0	19	2	100.00	18.10
Grand Total	16	20	18	17	18	17	18	NA	58.12%	15.34%

Conclusion

The average Kindergarten classroom has 5 students more than the target ratio, with 88% of first, second, and third grade classrooms with 3 students over the ratio on average. While districts consistently cite difficulties hiring and funding limitations, rural districts (in addition to CCSD) were most likely to cite facility limitations.

If you have any questions regarding this report, please contact Amelia Thibault via email at acthibault@doe.nv.gov or by phone at 775-387-2451.