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Consent Agenda Item Title: Revised 2022 Q2 Class Size Reduction Report

Office Submitting Agenda Item: Student Investment Division

Summary of the Document:
Quarter 1 2022 Class Size Reduction Report

Purpose/Impact of the Document:
This document is a report required by NRS/NAC and serves to assess the current state of K-3 class size ratios across Nevada. Ideally this data serves to drive legislative action regarding funding and programmatic initiatives to reduce ratios.

Stakeholder Engagement to Inform Item:
This report is completed using information requested and provided by each school district on a quarterly basis; corrections are made with frequent communication.

Contact Person for any Questions:
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MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Heidi Haartz, Deputy Superintendent for Student Investment

DATE: April 1, 2022

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 2nd Quarter Fiscal Year 2022 (October 1, 2021 – December 31, 2021)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the adjusted base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

There are two types of CSR plans and ratios in use for the 2021-2023 biennium: regular and alternative. School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

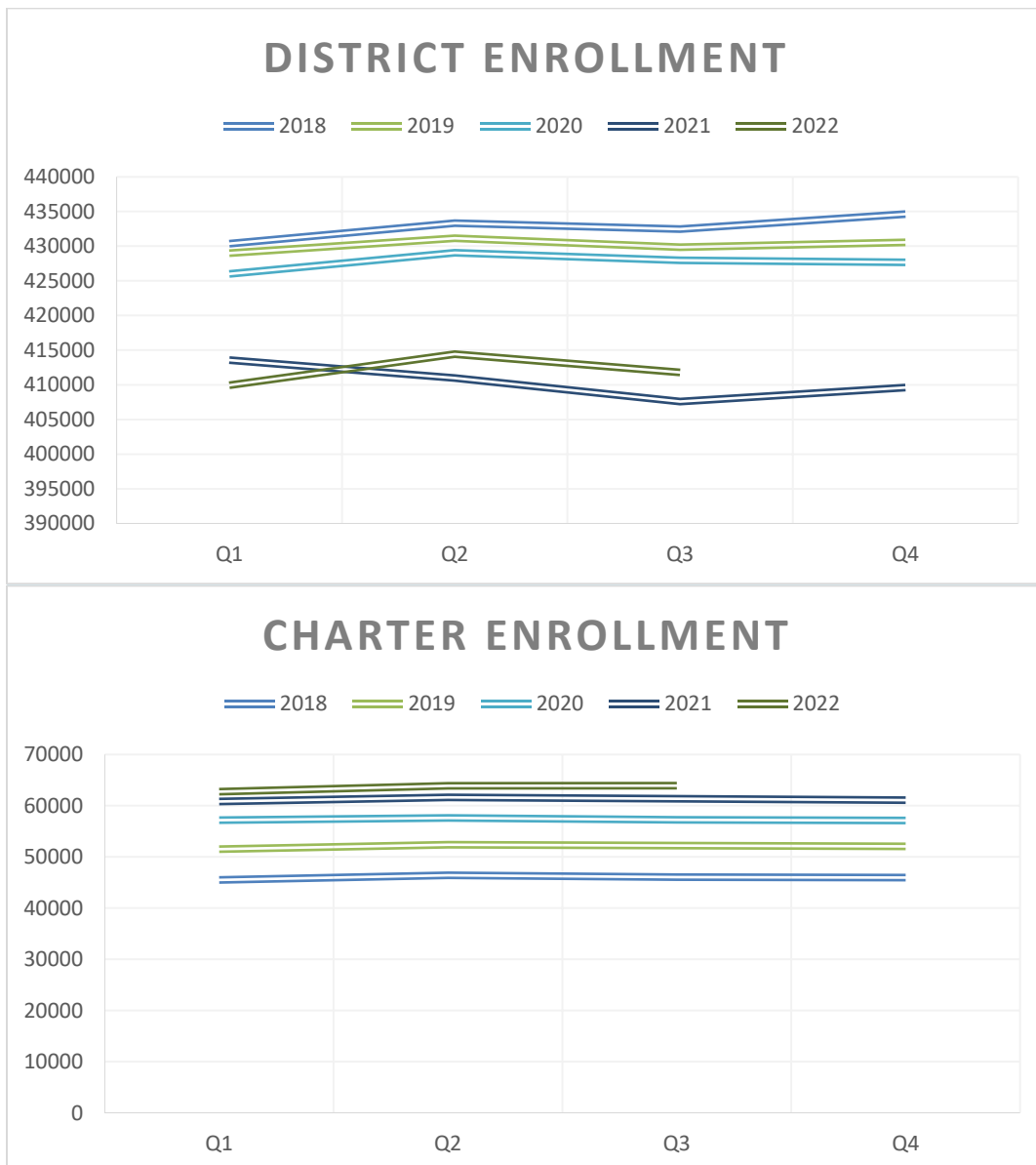
Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per Assembly Bill 204 (2019).

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

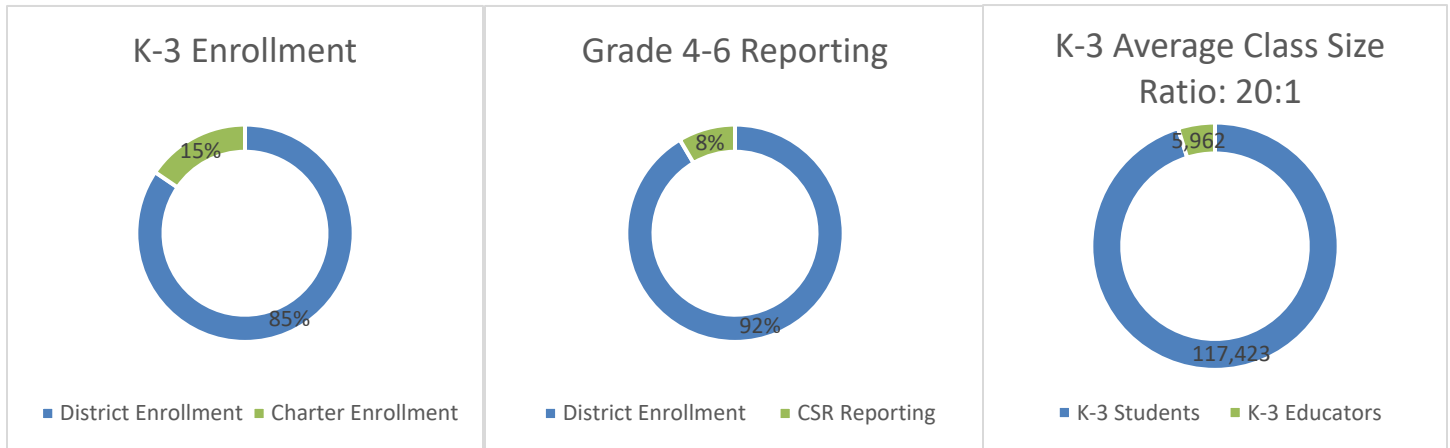
Enrollment

According to the Fiscal Year 2022 (FY22) quarter two (Q2) average daily enrollment (ADE) report, enrollment increased by 5,612 students: 4,480 at the district level and 1,132 in charter schools across all grade levels for a total enrollment of 478,292 students. Of this enrollment, approximately 29%, or 138,959 students, are in grades Kindergarten through third.



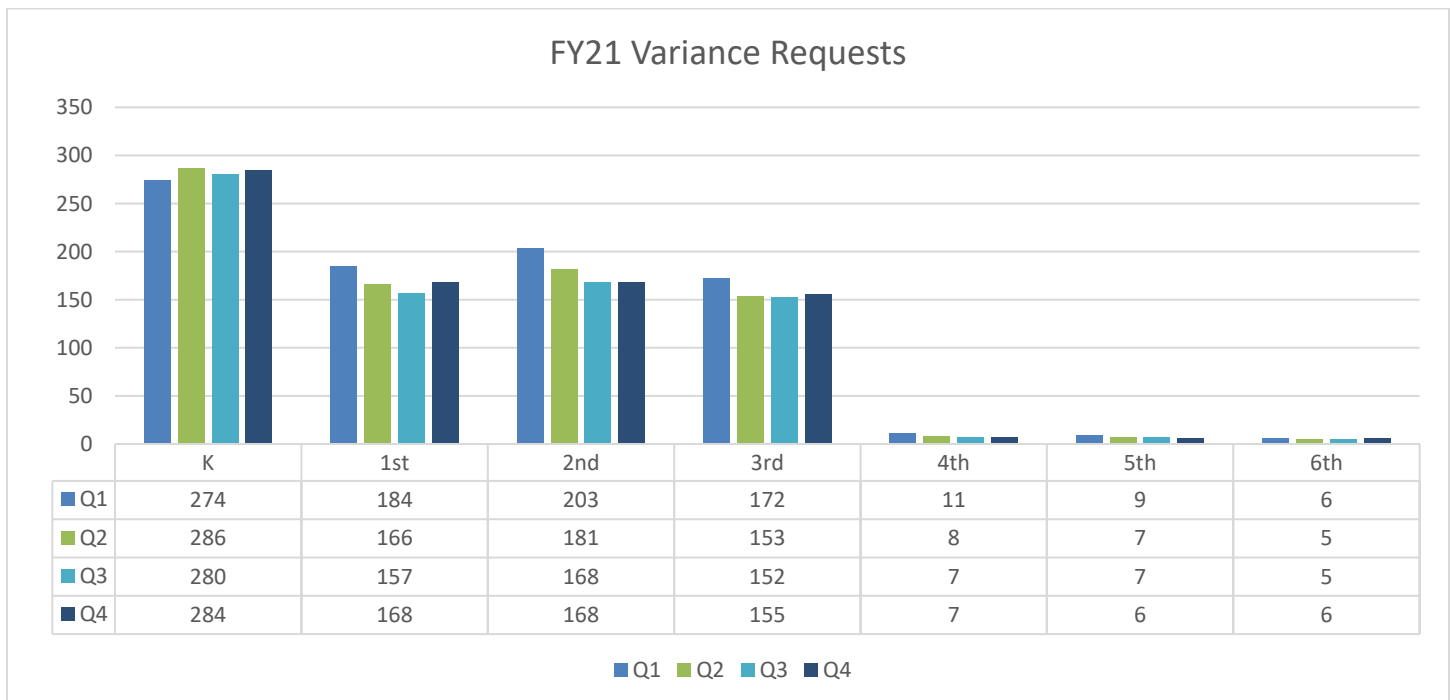
More specifically, Q2 district enrollment for K-3 was 117,423 students per Q2 ADE reporting, with 117,000 students reported in the Q2 CSR report. Based on Q2 ADE reporting and the Q2 CSR educator count of 5,962 district K-3 teachers, there was an average statewide district class size ratio of 19.7. This is a 0.01 decrease due in large part to an increase of 125 K-3 educators over Q1 CSR reporting.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q2 ADE report, district enrollment for grades 4-6 is 91,685 students. Within the Q2 CSR report, 8,496 students were reported for grades 4-6, along with 383 educators, for an average class size ratio of 22.



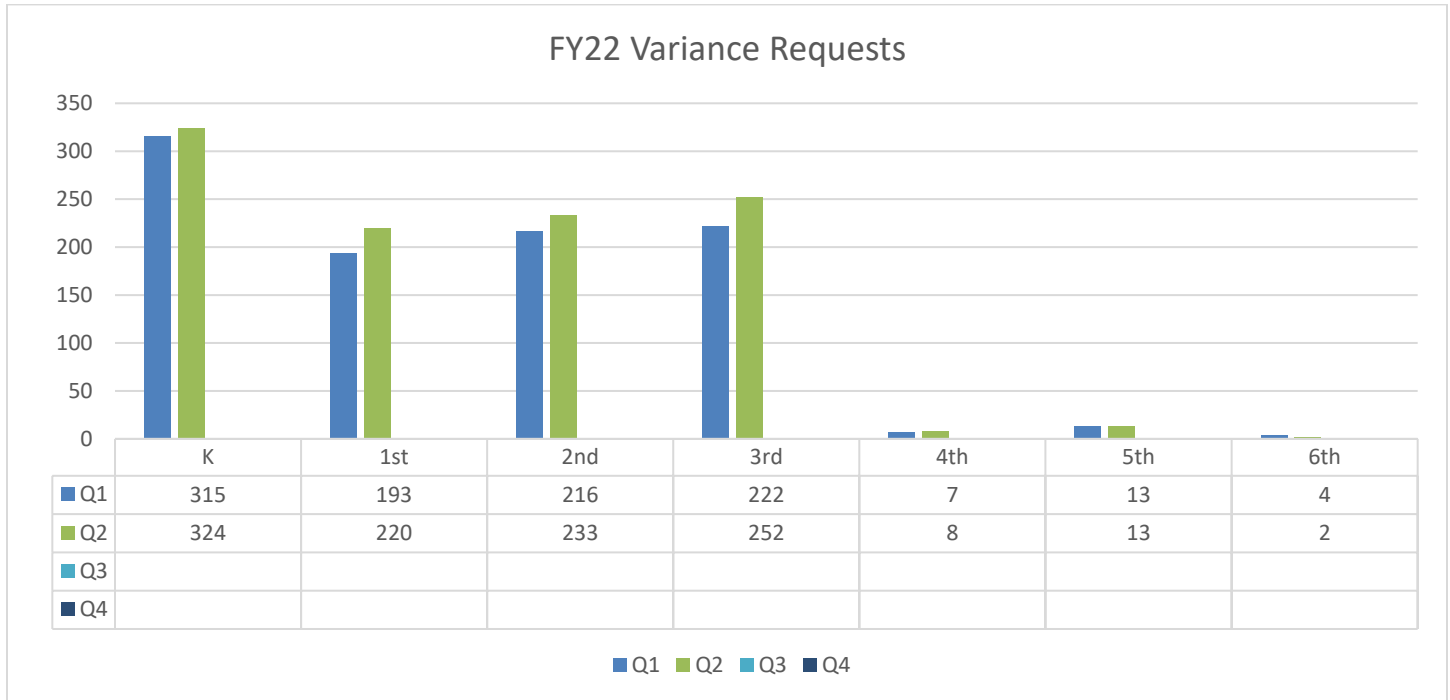
Variance Requests

In FY21, Senate Bill (SB) 555 (2019) made a temporary allowance for CSR ratios under the regular plan: first and second grade were increased to 17:1 and third grade increased to 20:1. Since two of the largest districts are on the regular plan (Clark and Washoe), SB 555 created a decrease in variance requests through the 2020-2021 biennium. However, SB 555 expired effective FY22, returning ratios within the regular plan for K-2 to 16:1 and third grade to 18:1, and creating a commensurate increase in variances.



In Q4 of FY21, there were a total of 794 variance requests; variances increased by 176 for a total of 970

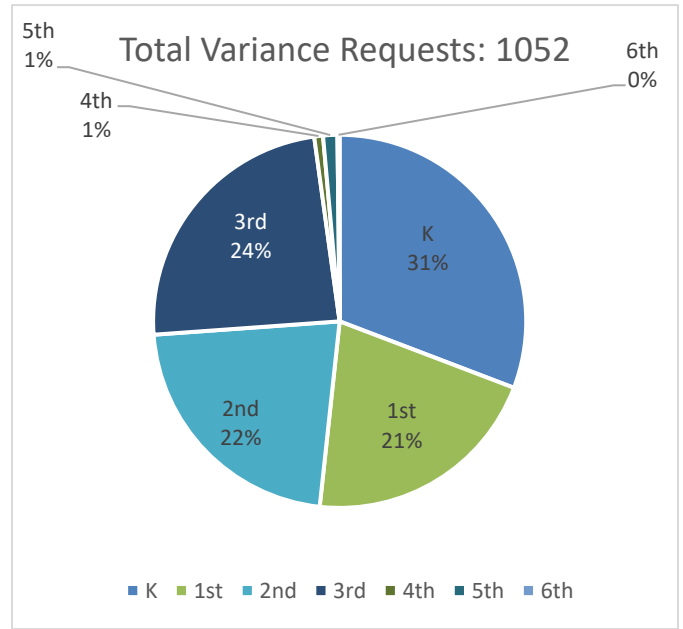
variance requests in Q1 of FY22 in large part due to SB 555 (2019). Moving from Q1 of FY22 to Q2, variances increased by 82 requests, from 970 to 1052.



Of the 376 reporting elementary schools, 346 requested one or more variances – approximately 92% of all elementary schools across Nevada. 44%, or 164 of the reporting elementary schools have a 1- or 2-star rating, of which 150 have variance requests – 91% of all 1- and 2-star schools, and 40% of all elementary schools statewide.

District	Count of Variances by Grade							Total
	1	2	3	4	5	6	K	
Carson	1	1	2	0	0	0	6	10
Churchill	0	0	0	0	0	0	1	1
Clark	166	178	188	0	0	0	210	742
Douglas	1	1	3	1	4	0	7	17
Elko	0	3	5	1	2	0	10	21
Eureka	0	0	1	0	0	1	1	3
Humboldt	2	2	1	0	1	0	3	9
Lander	0	0	0	0	0	0	1	1
Lincoln	2	2	1	0	1	0	2	8
Lyon	2	2	4	1	1	1	9	21
Mineral	1	1	1	1	0	0	1	5
Nye	1	3	2	3	4	0	6	19
Pershing	2	1	0	0	0	0	2	5
Storey	0	0	1	0	0	0	1	2
Washoe	42	39	43	0	0	0	62	186
White Pine	0	0	0	0	0	0	2	2
Grand Total	220	233	252	8	13	2	324	1052

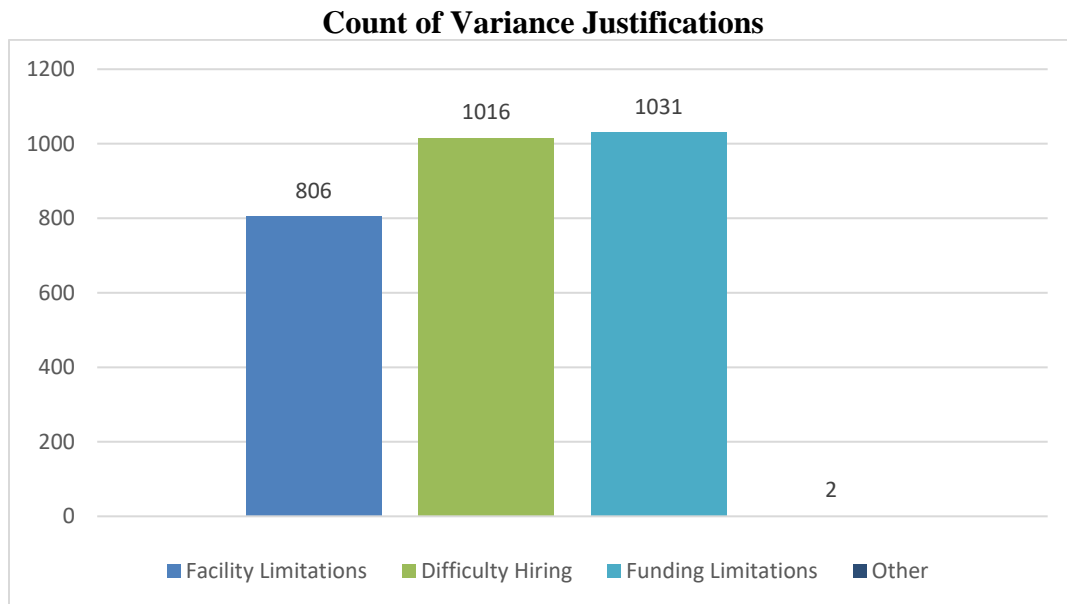
The greatest increase in variance requests was in third grade by 30 variances, then first grade by 27, second grade by 17, and Kindergarten by 9. While Kindergarten has consistently led variance requests, in previous years first or second grade often had the highest number of variances thereafter. Third grade variances increased 13% from Q1 to Q2 of FY22, charting a 59% growth between school years. This is likely due to the shift in ratios between the 2019-2021 and 2021-2023 biennia.



295 of the reporting elementary schools, or 78%, have a free-and-reduced-price lunch (FRL) percentage of 50% or greater. Of those schools, 74% have variance requests – equivalent to 58% of all elementary schools. 23%, or 84 of the reporting elementary schools have an English learner (EL) population of 15% or more. 60 of those schools – 72% – have a variance request, accounting for 16% of elementary schools across Nevada.

Variances by the Numbers			
92% of elementary schools requested a variance	40% of elementary schools have a 1- or 2-star rating and requested a variance	58% of elementary schools have an FRL percentage of 50% or greater and requested a variance	16% of elementary schools have an EL population of 15% or more and requested a variance

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. 98% of all variance requests cited funding limitations, most often describing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of difficulty hiring and facility limitations. 97% of variance requests cited difficulty hiring, reflective of the increase in teacher shortages due to retirement, attrition, and decreases in pipeline recruitment and retention. 77% of variance justification cited facility limitations, which typically reflect a lack of space to provide physical classrooms. The two cases of “other cause” cited unexpected enrollment growth.



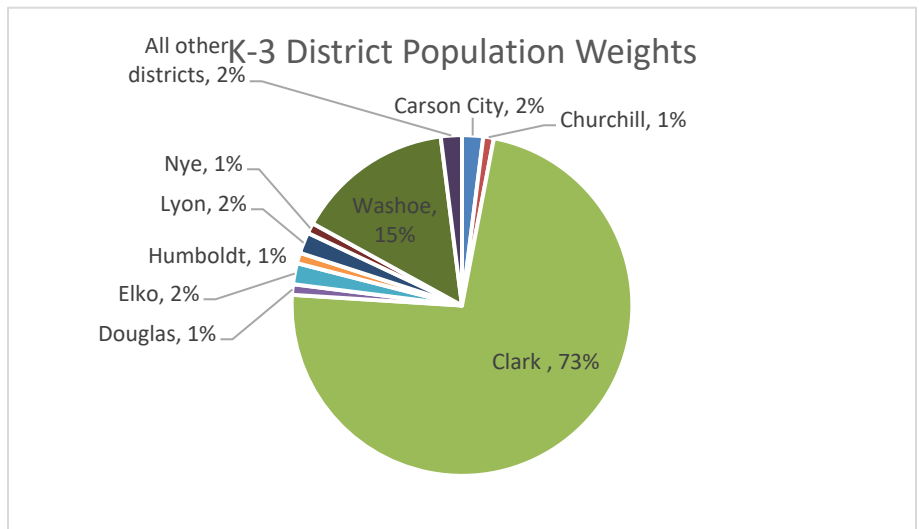
Class Size Ratios

In FY22 Q2, 14 districts exceeded the target class size ratio for one or more grades at the district level and required district variances. All of those requests included Kindergarten. Additionally, districts submitted three requests for first grade, four requests for second grade, and three requests for third grade.

District Average Class Size Ratios									
District	Plan	1	2	3	4	5	6	K	District Variance
Carson	Alternative	20.33	21.50	20.50	21.50	20.17	NA	20.83	✓
Churchill	Alternative	20.00	21.00	21.00	25	25	NA	19.00	✓
Clark	Regular	18.79	19.27	21.10	NA	NA	NA	20.80	✓
Douglas	Alternative	20.14	21.00	20.29	21.25	23.50	3.00	24.57	✓
Elko	Alternative	17.17	18.08	21.25	21.33	22.33	19.40	19.50	✓
Esmeralda	Regular	9.33	4.67	7.00	4.00	4.67	8.33	7.67	
Eureka	Alternative	16.50	17.00	17.50	12	13.50	21.50	17.00	✓
Humboldt	Alternative	15.13	14.50	15.86	16.86	14.80	13	14.25	
Lander	Alternative	15.50	15	15	18.00	NA	NA	15.50	
Lincoln	Regular	14.50	17.25	12.25	14.25	17.75	16.25	18.25	✓
Lyon	Alternative	21.33	20.67	21.33	21.44	22.71	24.43	19.89	✓
Mineral	Alternative	18.00	22.00	19.00	21.00	21.00	21.00	17.00	✓
Nye	Alternative	16.60	19.00	17.40	20.00	21.20	NA	16.10	✓
Pershing	Regular	18.00	16.50	16.50	18.50	10.00	NA	18.50	✓
Storey	Alternative	15	17.00	22.50	24.00	22.00	NA	17.00	✓
Washoe	Regular	17.05	16.89	19.62	NA	NA	NA	20.17	✓
White Pine	Alternative	16.33	20.33	18.75	17.50	18.25	19.00	18.33	✓

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Since districts are required to report for all K-3 classrooms, average statewide class size ratios were calculated for grades Kindergarten through third using a weighted average based on the representative district's population per the FY22 Q2 ADE report. It is important to note that Kindergarten is the only grade that all districts share a target ratio for: 16:1.

Approximately 88% of students in grades 1-3 are on the regular CSR plan, with targets of 16:1 and 18:1. The remaining 12% of students in grades 1-3, across 12 districts, are on the alternative CSR plan with targets of 22:1. The average Kindergarten classroom in Nevada is nearly 5 students over the target ratio. Due to the differing targets for grades 1-3, it is difficult to assess the number of students over/under target in grades 1-3 based on the statewide averages. Please refer to the district averages for this assessment.



Statewide Average Class Ratios			
K	1	2	3
20.48	18.48	18.89	20.67

Please further note that as only 8% of grades 4-6 are reported for class size reduction purposes, the district average ratios are a limited picture of the actual average class sizes for these grades.

In alignment with reporting requirements under AB 266 (2021) that board of trustees determine the number of job vacancies based on the number of licensed teachers needed to achieve the recommended ratios of pupils per licensed teacher. This report includes information related to the total number of students by grade and district that exceed the recommended ratio, along with an estimate of the number of additional classrooms needed to meet the recommended ratio. This report refers to classrooms rather than educators for two reasons: first, AB 266 requires that positions held by full-time substitute teachers be considered vacancies for the purposes of its report; however, CSR reporting does include full-time substitute teachers in its count. As such, district reporting under AB 266 may be higher than the classroom needs expressed in this report. In addition, addressing classrooms acknowledges that 77% of schools reported physical limitations for class size reduction. This data is reported below at the statewide level, with district specific data reported in each section within the table “CSR Ratio Surplus”.

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY22. Carson City SD requested variances for each of its elementary schools; every school requested a variance for Kindergarten, with the highest ratio being 23:1 and the lowest 19:1. A variance was requested for grades one, two, and three at Bordewich Bray Elementary and an additional third grade variance at Empire Elementary for a ratio of 24:1. Carson City SD cited facilities limitations – no room to place classrooms – and difficulty recruiting and retaining teachers under their variance justifications.

District Overview

Carson City SD	K	1	2	3	4	5
Highest class size ratio	23	23	24	24	24	22
Lowest class size ratio	19	17	20	17	20	18
Average class size ratio	20.83	20.33	21.5	20.5	21.5	20.17

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	118	4	6	9	0	0	0	137
Classrooms	7	0.18	0.27	0.41	0	0	0	~8

Detail by School

School Name	K	1	2	3	4	5	Star Rating	FRL%	EL%
Bordewich Bray Elementary	21	23	24	23	21	22	3	48.72%	12.95%
Empire Elementary	19	17	21	24	24	18	3	100%	12.26%
Fremont Elementary	23	21	21	22	20	21	3	100%	16.41%
Fritsch Elementary	19	21	21	17	20	20	4	38.10%	8.97%
Mark Twain Elementary	22	18	20	19	24	20	4	100%	14.53%
Seeliger Elementary	21	22	22	18	20	20	5	30.87%	12.89%
Grand Total	21	20	20	21	20	21	NA	69.62%	13%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY22. Churchill CSD requested both a district and school-level variance for Kindergarten. Due to the smaller size of Churchill CSD, Kindergarten is only offered at one school: Lahontan Elementary School (ES). At Lahontan ES, Churchill CSD cited facilities limitations and difficulty hiring. A variance was also requested for Numa ES in fourth and fifth grades, which exceeded the target ratios by a fractional amount.

District Overview

Churchill CSD	K	1	2	3	4	5
Highest class size ratio	19	20	21	21	25	25
Lowest class size ratio	19	20	21	21	25	25

Average class size ratio	19	20	21	21	25	25
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CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	44	0	0	0	2	3	0	49
Classrooms	2.75	0	0	0	0.08	0.12	0	~3

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
EC Best Elementary School		21	21				NA	100%	19.81%
Lahontan Elementary School	20					19	NA	100%	16.02%
Numa Elementary School				25	25		NA	100%	16.70%
Grand Total	20	21	21	25	25	19	NA	100%	17.51%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY22. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents 73% of the state's K-3 population and reported 228 elementary schools. CCSD requested 742 variances across 223 schools – 98% – representing 71% of all variance requests.

CCSD has 159 schools with a K-2 ratio at 21 or more (5 students over the target ratio); 26 schools with a ratio at 26 or more (10 students over the target ratio); and 3 schools with a ratio at 31 or more (15 students over the target ratio). Similarly, they have 73 schools with a third grade ratio of 23 or more (5 students over the target ratio); and 10 schools with a third grade ratio of 28 or more (10 students over the target ratio). These are significant gains over Q1 CSR reporting of the same data. CCSD cited funding limitations, facility limitations, and difficulty hiring under their variance justifications.

District Overview

CCSD	K	1	2	3
Highest class size ratio	30	33	42	32
Lowest class size ratio	8	11	6	12
Average class size ratio	20.80	18.79	19.27	21.10

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	4,961	3,263	3,735	3,428	15,387
Classrooms	310	204	233	190	~937

Detail by School

School Name	1	2	3	K	Star Rating	FRL%	EL%
Abston, Sandra B. Es	18	18	22	16	0	100	12.0375
Adams, Kirk L. Es	20	19	23	20	NA	100	19.345
Adcock, O. K. Es	15	18	19	18	2	100	12.82
Alamo, Tony Es	22	22	24	20	NA	100	11.435
Allen, Dean Es	31	18	22	18	3	100	16.4275
Antonello, Lee Es	18	20	21	23	1	100	12.555
Bailey, Sister R. J. Es	16	19	19	23	2	100	15.3075
Barber, Shirley A. Es	21	23	22	23	3	100	10.7475
Bartlett, Selma F. Es	15	20	21	21	4	100	13.4025
Bass, John C. Es	23	21	19	20	3	100	13.735
Batterman, Kathy L. Es	24	18	24	22	5	100	12.3525

School Name	1	2	3	K	Star Rating	FRL%	EL%
Beatty, John R. Es	18	21	25	20	3	100	16.5025
Beckley, Will Es	18	17	23	23	2	100	9.405
Bell, Rex Es	17	18	15	12	2	100	14.4075
Bendorf, Patricia A. Es	18	20	23	21	3	100	11.4325
Bennett, William G. Es	19	13	15	17	2	100	13.015
Berkley, Shelley Es	16	21	19	22	3	100	8.8525
Bilbray, James Es	26	24	21	26	5	100	12.1775
Bonner, John W. Es	21	22	24	22	4	100	7.945
Booker, Sr. Kermit R. Es	14	14	12	22	2	100	10.8175
Bowler, Grant Es	25	20	27	23	5	100	11.8475
Bowler, Joseph L. Es	17	17	23	18	2	100	18.0725
Bozarth, Henry Evelyn Es	21	22	21	18	4	100	10.595
Bracken Es Magnet	21	19	23	21	3	100	5.6625
Brookman, Eileen B. Es	15	19	19	20	2	100	13.22
Brown, Hannah Marie Es	18	19	20	21	0	28.75	14.125
Bruner, Lucile Es	17	23	20	24	2	100	17.305
Bryan, Richard H. Es	22	20	20	20	3	100	14.3275
Bryan, Roger M. Es	21	18	21	24	4	100	9.7575
Bunker, Berkeley L. Es	17	18	18	19	2	100	11.4725
Cahlan, Marion Es	16	18	18	18	3	100	9.6475
Cambeiro, Arturo Es	19	20	22	22	3	100	13.99
Carl, Kay Es	17	17	22	22	2	100	12.5475
Cartwright, Roberta C. Es	17	21	31	23	4	100	10.8225
Christensen, M. J. Es	21	24	20	27.00	4	100	14.0675
Conners, Eileen Es	20	21	21	20	3	100	12.615
Cortez, Manuel J. Es	21	23	25	19	3	100	9.4275
Cox, Clyde Es	15	16	19	20	2	100	13.975
Cox, David Es	26	18	21	14	2	100	9.0025
Cozine, S. And L. Es	16	17	20	20	2	100	20.23
Craig, Lois Es	18	18	25	20	1	100	12.83
Crestwood Es	14	22	14	23	2	100	6.26
Culley, Paul E. Es	15	19	18	18	2	100	13.07
Cunningham, Cynthia Es	14	16	19	22	2	100	8.5725
Dailey, Jack Es	19	17	24	20	3	100	8.965
Darnell, Marshall C. Es	19	22	19	21	3	100	12.785
Dearing, Laura Es	19	15	22	23	2	100	14.2
Decker, C. H. Es	17	18	18	24	2	100	10.275
Derfelt, Herbert A. Es	14	16	18	19	2	100	9.93
Deskin, Ruthe Es	18	18	23	22	3	100	12.355
Detwiler, Ollie Es	18	19	23	18	2	100	14.705
Diaz, Ruben P. Es	19	20	25	25	5	100	14
Dickens, D. L. Dusty Es	18	16	22	19	2	100	9.8425
Diskin, P. A. Es	18	18	16	25	2	100	13.8125
Divich, Kenneth Es	20	24	23	21	5	100	10.2125
Dondero, Harvey N. Es	25	23	24	21	4	100	7.8175

School Name	1	2	3	K	Star Rating	FRL%	EL%
Dooley, John Es	23	27	18	25	3	100	19.6425
Duncan, Ruby Es	17	17	20	19	1	100	9.98
Earl, Ira J. Es	18	18	16	19	2	100	9.9525
Earl, Marion B. Es	19	20	19	26	2	100	13.8075
Edwards, Elbert Es	19	19	24	20	2	100	11.74
Eisenberg, Dorothy Es	18	21	23	25	3	100	8.7
Elizondo, Raul Es	22	23	20	22	1	100	10.36
Ellis, Robert And Sandy Es	24	24	27	23	4	100	13.165
Ferron, William E. Es	17	18	20	21	2	100	11.425
Fine, Mark L. Es	18	20	23	19	4	100	11.855
Fitzgerald, H.P. Es	17	15	16	13	2	100	17.075
Fong, Wing And Lilly Es	16	17	20	22	3	100	13.56
Forbuss, Robert L. Es	21	21	31	21	3	100	10.3475
French, Doris Es	24	25	21	24	3	100	16.23
Frias, C. P. Es	20	24	24	26	5	100	11.515
Galloway, Fay Es	18	13	19	22	2	100	21.425
Garehime, Edith Es	31	21	24	23	3	100	14.6175
Gehring, Roger Es	21	20	23	22	5	100	5.8175
Gibson, James Es	18	17	23	26	4	100	13.2675
Gilbert, C.V.T. Es	17	15	17	16	2	100	8.115
Givens, Linda Rankin Es	22	21	20	20	5	100	10.685
Goldfarb, Daniel Es	18	21	20	22	3	100	10.4325
Goolsby, Judy John Es	20	20	20	18	5	100	10.475
Goynes, Theron Naomi Es	23	24	22	17	3	100	11.6675
Gragson, Oran K. Es	18	25	30	21	3	100	15.0625
Gray, R. Guild Es	17	16	20	21	2	100	14.625
Griffith, E.W. Es	14	21	18	30	2	100	11.5
Guy, Addeliar D. Iii Es	19	27	18	20	3	100	15.905
Hancock, Doris Es	17	16	17	24	1	100	11.9225
Harmon, Harley Es	25	22	19	23	1	100	14.3
Harris, George E. Es	19	18	21	24	2	100	15.98
Hayden, Don E. Es	24	22	18	21	3	100	11.77
Hayes, Keith Karen Es	20	17	19	21	2	100	17.6375
Heard, Lomie G. Es	19	18	21	21	2	100	8.0825
Heckethorn, Howard E. Es	20	17	24	26	4	100	12.55
Herr, Helen Es	14	14	17	17	1	100	2.9225
Herron, Fay Es	24	22	20	18	5	100	12.62
Hewetson, Halle Es	15	18	19	17	2	100	8.46
Hickey, Lilliam Lujan Es	16	16	22	21	2	100	10.42
Hill, Charlotte Es	16	17	22	20	4	100	11.67
Hinman, Edna F. Es	15	20	20	21	2	100	26.935
Hoggard, Mabel Es	18	22	22	20	4	100	5.7475
Hollingsworth, Howard Es	18	18	30	23	1	100	5.955
Hummel, John R. Es	18	16	18	20	2	100	14.58
Indian Springs Es	18	6	20	18	1	100	18.0175

School Name	1	2	3	K	Star Rating	FRL%	EL%
Iverson, Mervin Es	14	15	19	16	2	100	10.1425
Jacobson, Walter Es	14	16	25	20	2	100	10.445
Jeffers, Jay W. Es	15	16	18	21	2	100	12.1375
Jenkins, Earl N. Es	20	21	21	21	0	100	7.8575
Jones Blackhurst, Jan Es	23	20	23	21	5	25.44	14.46
Jydstrup, Helen Es	19	21	24	24	4	100	11.445
Kahre, Marc Es	11	19	16	19	2	100	19.02
Katz, Edythe Lloyd Es	18	18	23	17	1	100	9.295
Keller, C. J. Es	17	19	26	22	2	100	11.365
Kelly, Matt Es	16	30	17	18	1	100	15.735
Kesterson, Lorna J. Es	23	21	30	17	3	100	18.2225
Kim, Frank Es	13	15	27	19	2	100	17.925
King, M. L. Es	0	0	22	0	2	100	17.27
King, Martha P. Es	14	16	18	22	3	100	10.8825
Lake, Robert E. Es	22	21	21	30	3	100	7.0725
Lamping, Frank Es	22	23	22	22	4	100	13.375
Lincoln Es	18	16	19	21	2	100	14.335
Long, Walter V. Es	13	15	18	21	1	100	9.9475
Lowman, Mary Zel Es	18	13	18	22	1	100	11.5025
Lummis, William Es	23	20	20	21	4	100	12.55
Lunt, Robert Es	17	17	19	17	2	100	12.4675
Lynch, Ann Es	16	16	18	16	1	100	8.2075
Mack, Nate Es	21	19	20	24	4	100	16.5975
Mackey, Jo Es	20	22	22	20	4	100	8.825
Manch, J.E. Es	16	17	17	17	1	100	11.2975
Martinez, Reynaldo L. Es	18	17	23	20	3	100	8.7525
Mathis, Beverly S. Es	19	20	19	21	4	100	14.1925
May, Ernest Es	22	29	22	19	4	100	14.8675
Mccall, Quannah Es	14	11	16	14	1	100	13.685
Mccaw, Gordon Es	18	21	23	23	5	100	13.7725
Mcdoniell, Estes M. Es	22	20	19	22	5	100	25.51
Mcmillan, James B. Es	26	16	19	21	2	100	14.7625
Mcwilliams, J. T. Es	23	15	17	14	2	100	15.82
Mendoza, John F. Es	16	16	22	23	2	100	12.04
Miller, Sandy Es	17	15	21	22	3	100	7.7875
Mitchell, Andrew Es	18	18	0	20	0	100	14.2733 3333
Moore, William Es	16	16	18	20	1	100	8.84
Morrow, Sue H. Es	24	24	24	22	4	100	20.2825
Mountain View Es	15	16	19	20	2	100	9.655
Neal, Joseph M. Es	20	20	26	22	4	100	14.4975
Nevada Learning Academy Es	33	42	32	23	0	1.115	9.335
Newton, Ullis Es	17	17	21	23	4	100	18.9325
Nw Career Tech Academy Es	0	0	0	14	0	100	7.14
Ober, Dvorre Hal Es	19	23	25	21	4	100	7.365

School Name	1	2	3	K	Star Rating	FRL%	EL%
Oroarke, Thomas Es	24	18	20	22	5	100	12.7425
Ortwein, Dennis Es	17	21	24	19	3	100	12.5225
Paradise Es	19	17	19	20	2	100	10.1175
Park, John S. Es	16	20	17	22	2	100	11.81
Parson, C. S. Es	19	25	22	25	2	100	9.485
Perkins, Claude Es	20	21	23	18	1	100	17.715
Perkins, Ute Es	22	25	19	14	2	100	16.33
Petersen, Dean Es	19	17	25	23	1	100	12.1325
Piggott, Clarence Es	18	18	24	21	3	100	6.2275
Pittman, Vail Es	21	22	20	18	3	100	12.0925
Priest, Richard C. Es	16	16	21	18	2	100	11.97
Red Rock Es	13	15	21	26	1	100	10.485
Reed, Doris M. Es	17	16	18	24	2	100	13.405
Reedom, Carolyn S. Es	19	27	21	21	3	100	12.285
Rhodes, Betsy Es	19	21	28	20	3	100	14.525
Ries, Aldeane Comito Es	23	24	21	22	3	100	11.435
Roberts, Aggie Es	21	25	24	18	2	100	10.07
Rogers, Lucille S. Es	21	19	22	23	4	100	9.6
Ronnow, C.C. Es	16	14	17	20	2	100	10.1825
Ronzone, Bertha Es	15	15	22	21	2	100	10.1625
Roundy, Dr. C. Owen Es	14	19	17	18	2	100	10.2225
Rowe, Lewis Es	18	17	19	18	4	100	13.9075
Rundle, Richard Es	15	17	18	23	2	100	10.62
Sandy Valley Es	11	9	15	8	3	100	19.7925
Scherkenbach, W. M. Es	22	20	17	19	4	100	13.17
Schorr, Steve Es	22	17	25	24	3	100	10.7625
Scott, Jesse D. Es	17	18	21	25	3	100	11.165
Sewell, C. T. Es	13	14	22	16	2	100	20.625
Simmons, Eva G. Es	21	26	27	24	4	100	12.9925
Smalley, J. E. A. R. Es	19	23	26	21	5	100	15.865
Smith, Hal Es	17	17	22	19	1	100	10.5375
Smith, Helen Es	15	19	19	24	4	100	13.1775
Snyder, Don And Dee Es	22	20	22	24	3	100	9.875
Snyder, William E. Es	21	17	16	16	3	100	5.675
Squires, C.P. Es	18	18	20	18	2	100	11.0825
Stanford Es	21	14	28	16	2	100	14.35
Staton, Ethel W. Es	20	19	20	20	4	100	11.5225
Steele, Judith D. Es	20	25	19	21	5	100	14.09
Stevens, Josh Es	18	19	24	23	3	100	12.825
Stuckey, Evelyn Es	19	23	24	22	5	100	7.715
Sunrise Acres Es	14	17	19	20	2	100	11.7325
Tanaka, Wayne N. Es	15	17	23	30	2	100	14.22
Tarr, Sheila Es	20	20	24	20	4	100	9.3225
Tartan, John Es	21	25	23	25	1	100	14.835
Tate, Myrtle Es	17	20	22	20	2	100	8.9925

School Name	1	2	3	K	Star Rating	FRL%	EL%
Taylor, Glen C. Es	21	24	23	26	5	100	17.47
Taylor, Robert L. Es	16	21	21	21	1	100	15.94
Thiriot, Joseph E. Es	19	20	23	22	3	100	13.075
Thomas, Ruby S. Es	16	17	19	19	1	100	9.18
Thompson, Sandra L. Es	21	21	21	24	4	100	14.875
Thompson, Tyrone Es	21	28	24	21	0	100	8.485
Thorpe, Jim Es	16	16	18	26	2	100	7.765
Tobler, R. E. Es	16	18	19	20	3	100	12.77
Toland, Helen Anderson Int Acd	15	14	15	12	2	100	10.1275
Tomiyasu, Bill Y. Es	17	17	19	24	2	100	12.7475
Treem, Harriet Es	20	21	23	23	4	100	11.7725
Triggs, Vincent Es	26	22	19	23	5	100	14.51
Twin Lakes Es	17	19	28	22	2	100	11.3175
Twitchell, Neil C. Es	20	21	23	22	4	100	11.735
Ullom, J. M. Es	25	17	20	22	2	100	10.915
Vanderburg, John Es	22	25	24	23	4	100	20.3275
Vassiliadis, B. R. Es	19	21	25	21	5	100	10.2575
Vegas Verdes Es	18	19	19	23	3	100	9.935
Virgin Valley Es	22	23	24	19	4	100	11.5475
Walker, J. Marlan Es	22	22	24	24	3	100	13.51
Wallin, Shirley Bill Es	21	22	23	21	5	100	15.41
Ward, Gene Es	16	17	16	19	1	100	13.4575
Ward, Kitty Mcdonough Es	18	20	22	21	4	100	17.725
Warren, Rose Es	24	21	18	25	3	100	13.825
Wasden, Howard Es	19	18	21	18	3	100	9.8475
Watson, Fredric Es	15	16	22	18	2	100	14.765
Wengert, Cyril Es	28	23	26	24	3	100	12.1525
West Prep Es	15	16	16	18	2	100	2.445
Whitney Es	15	19	15	13	1	100	13.445
Wiener, Jr., Louis Es	16	16	31	23	4	100	12.8225
Wilhelm, Elizabeth Es	16	16	20	19	1	100	12.6125
Williams, Tom Es	17	15	21	25	2	100	9.3775
Williams, Wendell Es	14	16	14	17	1	100	11.6625
Wolfe, Eva Es	18	18	19	18	2	100	16.79
Wolff, Elise L. Es	21	24	24	22	5	100	11.2325
Woolley, Gwendolyn Es	16	18	19	17	2	100	7.8875
Wright, William V. Es	21	23	20	24	3	100	9.1275
Wynn, Elaine Es	21	17	19	20	2	100	10.5175
Grand Total	18.79	19.27	21.10	20.80	NA	98.92%	12.34%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY22. Douglas CSD requested 17 variances across all seven of its schools, including variance requests for all of its Kindergarten classrooms and several of its third and fifth grade classrooms. Douglas CSD cited funding limitations for all of its variances, barring Kindergarten at Zephyr Cove Elementary with a ratio of 32:1, which cited both funding limitations and difficulty hiring. Similarly high numbers are seen in Zephyr Cove's fifth

grade classroom with a ratio of 33:1, and Gardnerville Elementary's fourth grade classroom with a ratio of 31:1.

District Overview

Douglas CSD	K	1	2	3	4	5	6
Highest class size ratio	32	23	25	24	31	33	3
Lowest class size ratio	19	17	17	13	5	9	3
Average class size ratio	24.57	20.14	21	20.29	21.25	25.30	3

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	117	2	8	9	11	21	0	168
Classrooms	7.31	0.11	0.36	0.41	0.44	0.84	0	~9

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
CC Meneley Elementary	19	25	19	21	23	NA	25	4	42.43	14.87
Douglas Nevada Online	NA	NA	NA	5	9	3	NA	NA	81.48	10.37
Gardnerville Elementary	20	22	19	31	26	NA	25	4	35.53	16.54
Gene Scarselli Elementary	23	17	23	24	20	NA	24	4	29.44	14.54
Jacks Valley Elementary	17	20	21	22	29	NA	24	3	41.03	15.45
Minden Elementary	21	21	23	21	20	NA	23	4	30.88	14.26
Pinon Hills Elementary	19	20	24	23	28	NA	19	4	21.33	17.65
Zephyr Cove Elementary	22	22	13	23	33	NA	32	3	19.15	5.82
Grand Total	20.14	21	20.29	21.25	23.50	3	24.57	NA	34.74%	13.91%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY22. Elko CSD requested 21 variances across Kindergarten, second, third, fourth, and fifth grades, and cited funding limitations, difficulty hiring, and facility limitations.

District Overview

Elko CSD	K	1	2	3	4	5	6
Highest class size ratio	24	22	24	25	28	26	25
Lowest class size ratio	13	8	11	15	18	14	12
Average class size ratio	19.5	17.17	18.08	21.25	21.33	22.33	19.4

CSR Ratio Surplus

District	K	1	2	3	4	5	6	Grand Total
Students	130	0	23	46	3	4	0	206
Classrooms	8.13	0	1.04	2.09	0.12	0.16	0	~12

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Carlin Elementary	15	11	15	20	26	25	20	2	47.37	18.96
Grammar #2	22	14	21	18			19	2	41.80	15.91
Jackpot Elementary	11	17	17	18	14	14	13	2	43.32	1.59
Liberty Peak Elementary	21	23	23	21	26		22	2	13.20	6.39
Mountain View Elementary	20	24	25	20			20	0	20.79	10.77
Northside Elementary	19	16	19	23			16	5	43.33	7.88

Owyhee Elementary	8	16	21	23	18	12	22	3	100.00	9.07
Sage Elementary	19	22	21	20	25		19	1	38.10	7.28
Southside Elementary	21	23	24	22			19	1	100.00	8.21
Spring Creek Elementary	20	17	25	21	22		20	4	15.37	8.29
Wells Elementary	14	12	24	28	25	22	24	3	58.69	9.15
West Wendover Elementary	16	22	20	22	22		20	3	68.83	7.75
Grand Total	17.17	18.08	21.25	21.33	22.33	19.4	19.5	2	50.10%	9.19%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population, and notably has no variance requests or students in excess of the ratio. Their largest class size ratio across grades K-6 is 14:1, and their smallest 5:1.

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Dyer Elementary	14	0	8	7	4	7	14	1	100.00%	2.08
Goldfield Elementary	9	9	8	0	10	13	9	NA	100.00%	12.22
Silver Peak Elementary	5	5	5	5	0	5	0	NA	100.00%	0.00
Grand Total	9.33	4.67	7.00	4.00	4.67	8.33	7.67	NA	100.00%	5.36%

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY22. Eureka CSD requested variances for Eureka Elementary in Kindergarten, third, and sixth grade, citing “other” on their variance justification.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	7	0	0	4	0	0	7	18
Classrooms	0.44	0	0	0.18	0	0	0.28	~1

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Crescent Valley Elementary	14	13	9	8	9	11	7	2	28.65	20.99
Eureka Elementary	19	21	26	16	18	32	27	3	20.81	12.46
Grand Total	16.5	17	17.5	12	13.5	21.5	17	NA	24.73%	16.72%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY22. Humboldt requested nine variances in total: three for Kindergarten, two each for first and second, and one for third and fifth. Humboldt CSD cited funding limitations at Grass Valley, Paradise Valley, Winnemucca Grammar, and Sonoma Heights, and cited difficulty hiring at French Ford.

District Overview

Humboldt CSD	K	1	2	3	4	5	6
Highest class size ratio	23	23	25	25	24	27	24
Lowest class size ratio	6	6	6	9	5	6	2
Average class size ratio	14.25	15.13	14.5	15.86	16.86	14.8	13

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	26	4	4	1	0	15	0	50
Classrooms	1.63	0.18	0.18	0.04	0	0.60	0	~3

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Denio ES	6	6			6		6	NA	100.00	26.67
French Ford MS					27	24		2	41.91	15.60
Grass Valley ES	19	23	19	24			19	3	100.00	16.78
Kings River ES	6	9	9	5		9	9	NA	66.67	25
McDermitt Combined	10	6	12	12	24	24	9	1	100.00	10.24
Orovada Elementary	13	14	11	11	11	2	14	2	63.10	11.91
Paradise Valley ES	23	25	25	24	6	6	23	5	100.00	22.62
Sonoma Heights ES	21	19	19	22			18	3	100.00	14.79
Winnemucca Grammar	23	14	16	20			16	4	47.22	18.48
Grand Total	15.13	14.5	15.86	16.86	14.80	13	14.25	NA	82.89%	17.92%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY22. Lander CSD requested a single variance for Kindergarten at Battle Mountain Elementary School, citing funding and facilities limitations and difficulty hiring.

CSR Ratio Surplus

Grades	K	1	2	3	4	Grand Total
Students	12	0	0	0	0	12
Classrooms	0.75	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	K	Star Rating	FRL%	EL%
Austin K-12	11	11	12	12	12	0	42.50	0.00%
Battle Mountain Elementary School	20	19	18	24	19	2	39.80	6.34%
Grand Total	15.5	15	15	18	15.5	NA	41.00%	3.52%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY22; while Lincoln is only required to report on K-3 under a regular CSR plan, they elected to report on grades 4-6 as housed within their elementary schools. Lincoln CSD requested eight variances, primarily for PVES and Panaca Elementary in grades K-3, and for fifth grade at Caliente Elementary. Lincoln CSD cited funding and facilities limitations as well as difficulty hiring for all schools and grades.

It is important to note that Pioche Elementary has a single combined classroom for grades 1-4, and Caliente Elementary has a single combined classroom for grades 5-6. When a single teacher is in the combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. For example, there are 20 students in the combined grade 5-6 Caliente classroom; because there is one instructor dividing time between 12 fifth grade students and 9 sixth grade students, the ratio is calculated at 24:1 for fifth grade and 18:1 in sixth.

District Overview

Lincoln CSD	K	1	2	3
Highest class size ratio	28	26	25	25
Lowest class size ratio	6	5	8	3
Average class size ratio	18.25	14.5	17.25	12.25

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	20	13	15	7	55
Classrooms	1.25	0.81	0.94	0.39	~3

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Caliente Elementary	5	8	8	8	24	18	15	4	45.25	11.22
Panaca Elementary	22	22	13	20	17	17	24	3	33.28	13.42
Pioche Elementary	8	14	3	4	9	11	6	4	48.79	9.92
PVES	23	25	25	25	21	19	28	4	39.20	10.07
Grand Total	14.50	17.25	12.25	14.25	17.75	16.25	18.25	NA	41.72%	11.20%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY22. Lyon CSD requested 21 variances across ten of its schools, including 9 in Kindergarten and 4 in third grade. Lyon CSD cited funding and facilities limitations and hiring difficulties for all 21 variances.

District Overview

Lyon CSD	K	1	2	3	4	5	6
Highest class size ratio	26	25	24	26	27	28	31
Lowest class size ratio	17	17	14	10	10	13	18
Average class size ratio	19.89	21.33	20.67	21.33	21.44	22.71	24.43

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	122	14	16	53	10	10	20	245
Classrooms	7.63	0.67	0.73	2.41	0.4	0.4	0.8	~13

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Cottonwood Elementary	22	24	23	26	NA	NA	17	2	37.31	15.04
Dayton Elementary	24	21	16	21	22	31	22	3	33.37	9.20
East Valley Elementary	19	21	26	19	NA	NA	26	3	28.99	10.44
Fernley Elementary	22	20	25	25	NA	NA	18	2	36.52	12.67
Fernley Intermediate	NA	NA	NA	NA	25	22	NA	2	36.25	12.25
Riverview Elementary	25	24	21	27	25	25	20	3	24.79	13.85
Silver Stage Elementary	19	21	25	22	NA	NA	20	2	100.00	17.16
Silver Stage Middle	NA	NA	NA	NA	28	23	NA	3	100.00	17.74
Smith Valley	17	14	10	10	13	18	17	2	17.85	7.36
Sutro Elementary	22	19	26	21	24	25	20	2	33.04	10.42
Yerington Elementary	22	22	20	22	NA	NA	19	1	100.00	10.46
Yerington Intermediate	NA	NA	NA	NA	22	27	NA	1	100.00	11.55

Grand Total	21.33	20.67	21.33	21.44	22.71	24.43	19.89	NA	46.61%	11.83%
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Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY22. Mineral CSD requested one variance for Kindergarten at Hawthorne Elementary, citing facility limitations and difficulty hiring, and four variances at Schurz Elementary in grades first through fourth for fractional overages, citing difficulty hiring.

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Hawthorne Elementary	14	19	17	16	20	20	18	4	100.00%	15.67
Schurz Elementary	22	25	21	26	22	22	16	1	100.00%	6.77
Grand Total	18.00	22.00	19.00	21.00	21.00	21.00	17.00	NA	100.00%	11.22%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY22 and requested 19 variances across 7 schools, primarily in Kindergarten, second, and fourth grades. They cited funding limitations and hiring difficulties for all of their variances, as well as facilities limitations at Floyd and JG Johnson Elementary. Nye has combined classrooms in four of its schools: Amargosa, Beatty, Duckwater, and Gabbs.

District Overview

Nye CSD	K	1	2	3	4	5
Highest class size ratio	26	23	28	25	31	33
Lowest class size ratio	8	7	7	7	8	7
Average class size ratio	16.1	16.6	19	17.4	20	21.2

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	93	2	20	9	30	31	NA	185
Classrooms	5.81	0.09	0.91	0.41	1.2	1.24	0	~10

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Amargosa Valley Elementary School	23	15	22	22	13	17	1	100.00	0.00
Beatty Elementary School	21	21	12	25	25	11	4	100.00	1.28
Duckwater Elementary School	7	7	7	0	7	0	5	0.00	0.00
Floyd Elementary School	18	22	20	31	33	22	2	100.00	0.91
Gabbs Elementary School	8	8	8	8	8	8	1	100.00	0.00
Hafen Elementary School	22	22	25	26	27	26	3	100.00	0.66
JG Johnson Elementary School	20	28	18	19	26	19	2	100.00	0.19
Manse Elementary School	18	20	20	29	24	21	3	100.00	0.61
Round Mountain Elementary School	18	23	20	16	23	22	1	100.00	0.00
Tonopah Elementary School	11	24	22	24	26	15	2	100.00	0.00
Grand Total	16.6	19	17.4	20	21.2	16.1	5	93.10%	0.38%

Pershing County School District

Pershing County School District (Pershing CSD) implemented a regular class size reduction program for FY22. While Pershing is only required to report on K-3 under a regular CSR plan, they elected to report on grades 4-6 as housed within their elementary schools. Pershing CSD requested 5 variances across Kindergarten, first, and

second grade and cited funding limitations for their variances. Please note that Imlay is a combined K-5 classroom.

District Overview

Pershing CSD	K	1	2	3
Highest class size ratio	20	19	17	17
Lowest class size ratio	17	17	16	16
Average class size ratio	18.5	18	16.5	16.5

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	13	10	1	0	24
Classrooms	0.81	0.63	0.06	0	~2

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Imlay Elementary School	17	17	17	17	0	17	NA	29.33	0.00
Lovelock Elementary School	19	16	16	20	20	20	2	100.00	12.08
Grand Total	18	16.5	16.5	18.5	10	18.5	NA	67.88	6.59

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY22. Storey CSD requested two variances: one for Kindergarten at Hugh Gallagher, and another for third grade at Hillside Elementary, both citing funding limitations.

District Overview

Storey CSD	K	1	2	3	4	5	6
Highest class size ratio	25	15	19	24	24	24	NA
Lowest class size ratio	9	15	15	21	24	20	NA
Average class size ratio	17	15	17	22.5	24	22	NA

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	9	0	0	1	0	0	NA	10
Classrooms	0.56	0	0	0.04	0	0	NA	~1

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Hillside Elementary School	15	15	24	24	24	9	4	26.11	11.66
Hugh Gallagher Elementary	15	19	21	24	20	25	3	100.00	12.32
Grand Total	15	17	22.5	24	22	17	NA	63.05%	11.99%

Washoe County School District

Washoe County School District (WCSD) implemented a regular class size reduction program for FY22. WCSD represents the second largest school district in Nevada by population, making up 15% of all K-3 students. WCSD requested 186 variances – 18% – 62 in Kindergarten, and 42, 39, and 43 in first, second, and third grades respectively.

WCSD has 29 schools with a K-2 ratio at 21 or more (5 students over the target ratio) – approximately 45% of schools – and only one school with a K-2 ratio at 26 or more (10 students over the target ratio). Eight schools have a third grade ratio of 23 or more (5 students over the target ratio). WCSD cited funding limitations and

hiring difficulties on all of their variances.

District Overview

WCSD	K	1	2	3
Highest class size ratio	27	21	23	26
Lowest class size ratio	13	7	12	8
Average class size ratio	20.17	17.05	16.89	19.62

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	945	348	339	476	2,108
Classrooms	59	22	21	26	~128

Detail by School

School Name	1	2	3	K	Star Rating	FRL%	EL%
Alice Smith Elementary	17	18	21	21	2	100.00	15.86
Allen Elementary	20	15	21	25	2	100.00	12.41
Anderson Elementary	16	15	17	15	1	100.00	17.21
Beasley Elementary	18	18	21	23	3	24.92	12.61
Beck Elementary	19	20	18	22	5	28.60	8.40
Bennett Elementary	17	17	19	19	2	100.00	22.40
Bohach Elementary	18	18	23	21	0	19.09	15.01
Booth Elementary	18	14	17	17	1	100.00	22.69
Brown Elementary	16	18	26	23	5	21.61	14.69
Cannan Elementary	20	16	22	23	2	100.00	10.37
Caughlin Ranch Elementary	21	18	19	22	5	5.48	9.95
Corbett Elementary	18	16	20	18	4	100.00	10.51
Desert Heights Elementary	15	15	17	19	2	100.00	23.67
Diedrichsen Elementary	18	18	16	20	4	40.43	10.12
Dodson Elementary	16	17	15	19	3	100.00	18.13
Donner Springs Elementary	15	19	17	20	4	58.97	17.83
Double Diamond Elementary	19	17	22	23	3	37.50	11.93
Drake Elementary	17	13	21	20	4	100.00	11.99
Duncan Elementary	15	16	17	21	2	100.00	17.81
Dunn Elementary	16	17	18	20	2	53.72	11.76
Elmcrest Elementary	13	12	19	13	2	100.00	19.90
Gomes Elementary	17	14	22	23	2	45.85	15.32
Gomm Elementary	17	17	18	18	5	4.42	13.91
Greenbrae Elementary	16	14	20	20	2	100.00	8.12
Hall Elementary	18	18	19	19	3	31.50	12.10
Hidden Valley Elementary	17	22	20	21	3	53.28	16.01
Huffaker Elementary	16	18	17	23	4	28.35	9.29
Hunsberger Elementary	18	17	21	22	5	5.29	10.58
Hunter Lake Elementary	19	20	24	20	5	39.43	8.72
Incline Elementary	16	18	16	20	3	42.74	14.91
Inskeep Elementary	19	17	23	24	0	22.67	14.89
Juniper Elementary	13	15	20	21	3	39.04	20.31
Kate Smith Elementary	18	16	19	19	2	100.00	10.97

School Name	1	2	3	K	Star Rating	FRL%	EL%
Lemelson Elementary	21	23	17	17	3	100.00	14.21
Lemmon Valley Elementary	18	17	20	23	2	100.00	14.78
Lenz Elementary	16	19	20	19	4	15.06	10.99
Lincoln Park Elementary	16	17	25	18	2	100.00	14.90
Loder Elementary	17	18	21	19	2	100.00	12.17
Mathews Elementary	16	14	19	20	2	100.00	16.87
Maxwell Elementary	16	17	23	20	4	100.00	8.96
Melton Elementary	17	19	22	19	5	15.70	15.31
Mitchell Elementary	16	17	17	17	2	100.00	18.88
Moss Elementary	17	16	17	27	3	36.88	22.19
Mount Rose Elementary	17	16	25	23	5	28.44	10.37
Natchez Elementary	7	12	8	18	1	100.00	13.61
Palmer Elementary	16	16	21	21	3	100.00	18.04
Peavine Elementary	21	18	26	23	3	46.22	16.17
Pleasant Valley Elementary	16	17	19	19	4	22.78	14.31
Poulakidas Elementary	18	17	23	22	0	13.26	11.67
Risley Elementary	18	15	19	19	2	100.00	14.48
Sepulveda Elementary	18	16	19	19	3	31.55	15.10
Silver Lake Elementary	17	17	19	19	4	36.01	15.51
Smithridge Elementary	17	15	18	20	2	100.00	12.71
Spanish Springs Elementary	14	16	17	18	4	12.08	20.43
Stead Elementary	18	16	20	22	2	100.00	13.69
Sun Valley Elementary	18	16	21	18	2	100.00	8.27
Taylor Elementary	19	18	24	21	5	22.49	13.41
Towles Elementary	17	18	15	22	4	37.57	22.73
Van Gorder Elementary	17	18	19	17	5	19.59	19.02
Verdi Elementary	19	16	21	17	3	15.89	6.36
Veterans Elementary	15	16	16	19	1	100.00	13.60
Warner Elementary	19	19	19	24	3	100.00	12.48
Westergard Elementary	18	18	20	23	3	24.28	13.84
Whitehead Elementary	14	20	22	13	4	34.56	20.93
Winnemucca Elementary	19	18	18	21	4	38.89	16.13
Grand Total	17.05	16.89	19.62	20.17	NA	60.83%	14.50%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY22. White Pine CSD requested two Kindergarten variances, with ratios of 20:1 and 19:1 respectively. White Pine CSD cited funding limitations and difficulty hiring for both variances.

District Overview

White Pine CSD	K	1	2	3	4	5	6
Highest class size ratio	20	17	22	22	23	20	19
Lowest class size ratio	16	16	19	15	10	16	19
Average class size ratio	18.33	16.33	20.33	18.75	17.50	18.25	19

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	14	0	0	0	0	0	0	14
Classrooms	0.88	0	0	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Baker Elementary			19	19	19	19		4	0.00	21.91
D.E. Norman Elementary	17	20	19	23	20		20	1	100.00	12.94
Lund Elementary	16	22	22	18	18		16	1	13.10	10.60
McGill Elementary	16	19	15	10	16		19	2	100.00	18.10
Grand Total	16.33	20.33	18.75	17.50	18.25	19	18.33	NA	58.12%	15.34%

Conclusion

The average Kindergarten classroom has 5 students more than the target ratio. First and second graders have 3 students over the ratio on average, while third graders have 4 students over the ratio on average. While districts consistently cite difficulties hiring and funding limitations, rural districts (in addition to CCSD) were most likely to cite facilities limitations.

If you have any questions regarding this report, please contact Amelia Thibault via email at acthibault@doe.nv.gov or by phone at 775-387-2451.