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December 3, 2021

**To:** Felicia Ortiz, President, State Board of Education

**From:** Heidi Haartz, Deputy Superintendent, Business and Support Services

**Subject:** Report to the State Board of Education: Class Size Reduction Variances and Justifications, 2<sup>nd</sup> Quarter Fiscal Year 2021 (October 1, 2020- December 31, 2020)

## **Introduction**

Pursuant to Nevada Revised Statutes (NRS) 388.700(5), the State Board of Education is required to submit a quarterly report on class size ratios in the elementary grades and each variance requested by a school district when the target ratio is exceeded during the preceding quarter to the Interim Finance Committee (IFC). For the purposes of evaluating the effectiveness of the Class-Size Reduction (CSR) program, the report must include an identification of each elementary school for which a variance was granted, as well as the specific justification for the variance. Charter schools are explicitly excluded from the provisions of the class size reduction program. Per NRS, each biennium the legislature allocates funding for school districts to aid in the effort to reduce class size ratios in the elementary grades. Annually, school districts are required to submit a plan with the Nevada Department of Education (NDE), detailing how the awarded funds will be used to reduce class sizes.

There are currently two types of CSR funded plans in Nevada during the 2019-2021 biennium:

- The regular plan focuses on pupil-teacher ratios of 16 pupils per licensed teacher in kindergarten, 16 pupils per licensed teacher in first and second grades, and 18 pupils per licensed teacher in third grade. These ratios are prescribed in NRS 388.700 subsection 1(a).
- The alternative plan, established by the legislature in 2005, focuses on ratios of 16 pupils per licensed teacher in kindergarten, 22 pupils per licensed teacher in first through third

grades, and 25 pupils per licensed teacher in fourth grade. The ratio of 25 pupils per licensed teacher extends to fifth and sixth grades if the fifth and sixth grades are included in the elementary school. The alternative plan may only be implemented in school districts whose population is less than 100,000. This program is defined in NRS 388.720.

School districts are required to report quarterly to the Department of Education on the average daily enrollment of pupils and the ratios of pupils per licensed teacher for each grade identified under the plan implemented by the district per NRS 388.725. Beginning in 2013, each school that exceeds the target pupil-teacher ratio must request a variance for the next quarter of the school year. Pursuant to NRS 388.700(4), the State Board may grant a variance to a school district for good cause.

Senate Bill 555 (SB555) section 14.1, provides funding for school districts to reduce ratios from the base ratios established in the three years prior to the start of the CSR program in 1991, in first through third grades only. The funded target class size ratios are 17 pupils per licensed teacher in grades 1 and 2, and 20 pupils per licensed teacher in grade 3. In SB 555 section 15 provides funding for a minimum of 1,911 teachers to help school districts attain the required ratios. It is important to note, funding is allocated to school districts to meet required ratios at the district level, not the individual school level. Additionally, SB 555 allows any remaining funding after the initial allocation may be allocated to the lowest-performing schools with variances.

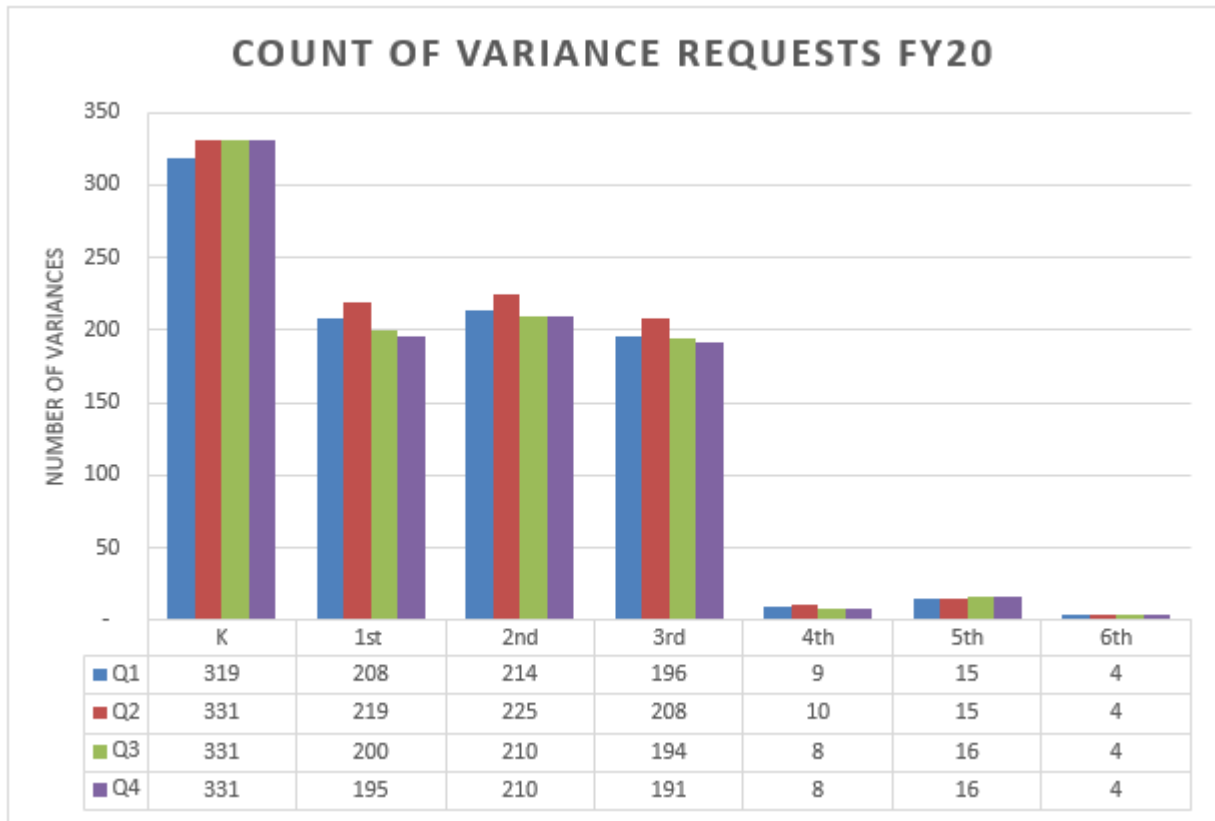
## Summary

This report provides a list of class size ratio variances requested by each school district at the school and grade level. Additionally, included is a breakdown of the number of variances at the 1- and 2- star school level for each school district. Each variance requested, must include a justification for the variances and a plan of action the school district will take to reduce the ratio of pupils per class as required by Assembly Bill 304. All variance requests and justifications are available upon request. It is important to note, that when calculating the class size ratio, only licensed personnel who teach core curriculum classes can be used in the calculation. Teachers of art, music, physical education, special education, librarians, and specialists cannot be included in the calculation.

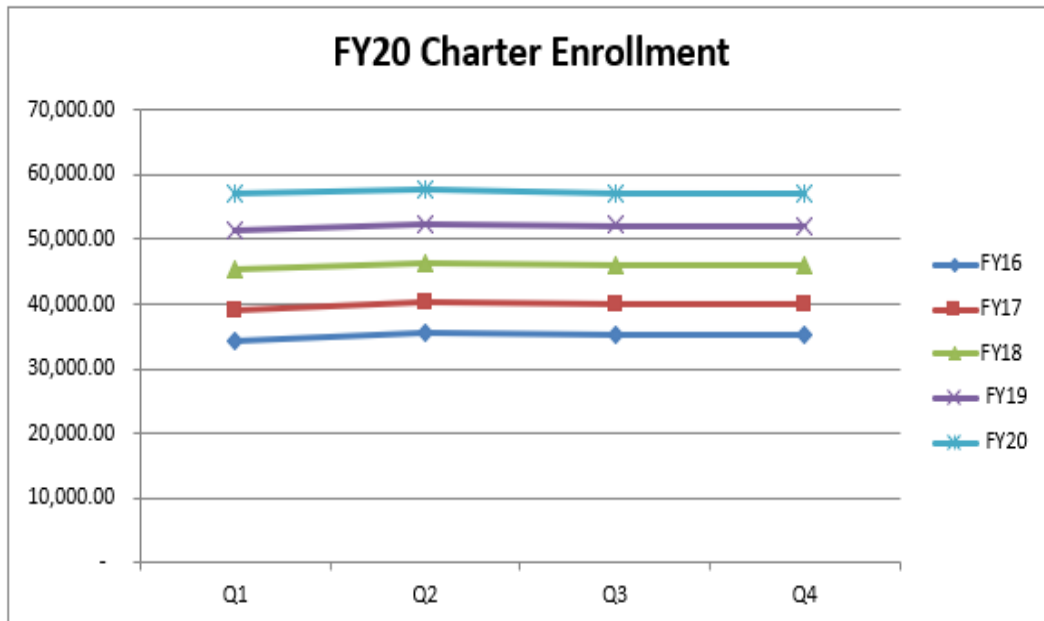
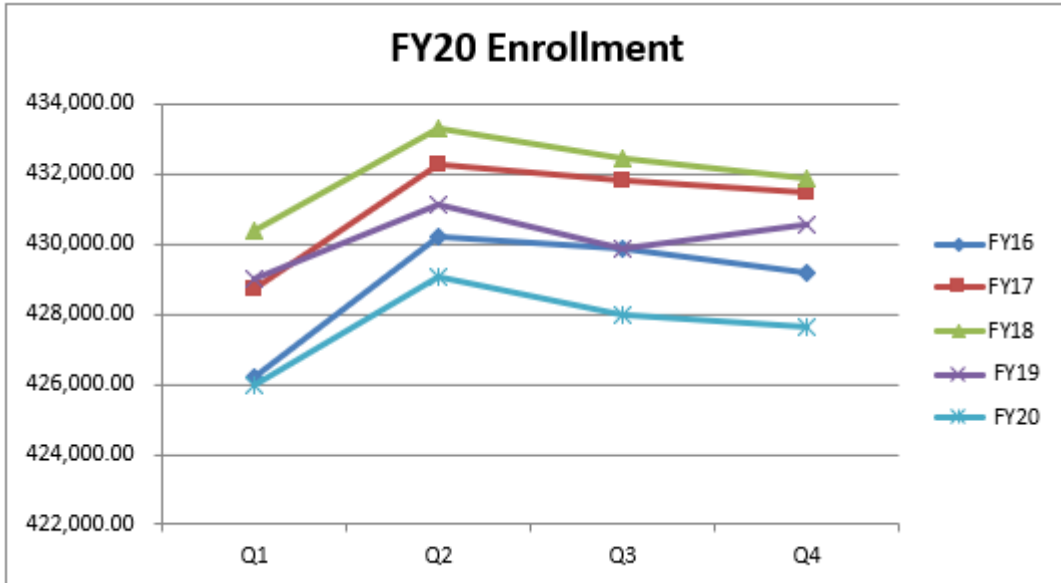
Statewide, enrollment experienced a downward trend in the second quarter compared to the first quarter of FY21, decreasing by approximately 436 pupils from 123,698 to 123,262. Similarly, the total number of variances requested experienced a decrease from 857 to 806 in grades kindergarten through sixth. The number of kindergarten variances increased by 13 from the prior first quarter with a total of 286. With the increase in the total number of kindergarten variances requested, the statewide average kindergarten class size remained fairly flat compared to the first quarter, with the average class size at 19. Statewide, the average class size ratio is also 19; this is based on 123,262 students and 6,409 teachers.

The total average decrease in variances was approximately 6%. Kindergarten experienced the most significant increase in variances from 273 to 286. All other grades experienced decreases in the total number of variances compared to the first quarter. The chart below provides a side-by-

side comparison of the variance requests for first quarter through fourth quarter FY20.



In Q2 FY 2021, we continued to see the trend of lower enrollment at the school district-level and increased enrollment at the charter school level. Based on audited FY20 quarterly average daily enrollment reports, district-level reported enrollment declined an average of 0.61% across all grades compared to FY20. Meanwhile, charter school enrollment grew nearly 10.3% during the same time period, as seen in the charts below.



## Analysis of Variances

During the second quarter of FY21, 330 elementary schools reported a grade level exception and exceeded the target ratio associated with the plan. Based on 377 reporting schools, this equates to 87% of the elementary schools experiencing a variance. However, when excluding the number of kindergarten variances, this percentage drops to 70% of schools reporting a grade level variance. The table below lists the number of variances requested by grade for each district.

## Count of Variances by Grade

District Name	K	1	2	3	4	5	6	Total
Carson	6	0	0	0	0	1	0	7
Churchill	1	0	0	0	0	0	0	1
Clark	190	137	143	124	0	0	0	594
Douglas	8	2	2	1	2	1	1	17
Elko	6	0	1	0	2	1	1	11
Esmeralda	0	0	0	0	0	0	0	0
Eureka	1	0	0	0	0	0	0	1
Humboldt	3	1	1	1	0	0	0	6
Lander	1	0	0	0	0	0	0	1
Lincoln	2	2	2	1	0	0	0	7
Lyon	7	2	0	2	3	3	3	20
Mineral	1	0	0	0	0	0	0	1
Nye	6	2	3	3	1	1	0	16
Pershing	1	0	1	0	0	0	0	2
Storey	1	0	0	1	0	0	0	2
Washoe	49	20	28	20	0	0	0	117
White Pine	3	0	0	0	0	0	0	3
<b>Grand Total</b>	<b>286</b>	<b>166</b>	<b>181</b>	<b>153</b>	<b>8</b>	<b>7</b>	<b>5</b>	<b>806</b>

Upon a closer review of the data, 205, or 72%, of the elementary schools with a kindergarten variance had class sizes less than 21 pupils to 1 licensed teacher, meaning that more than half of the schools exceeded the target ratio by five or fewer pupils. The largest kindergarten class size was 35 pupils to 1 licensed teacher, while the smallest kindergarten class size was an average of 17 pupils to 1 licensed teacher. As previously discussed, the average statewide kindergarten class size was 19 pupils to 1 licensed teacher.

Particular attention is provided to kindergarten class size ratios due to the impact of legislative changes in recent years that resulted in the elimination of funding and a simultaneous change in the target ratio from 21 pupils to 1 licensed teacher, to 16 pupils to 1 licensed teacher. As a result, the number of variances requested drastically increased due to the change in the target ratio. The table below summarizes the number of schools with variances by the district for all grades.

## Number of Elementary Schools with a Variance

School District	Total Number of Schools (All-Star Ratings)	Total Number of Schools with Variances	% of Total Schools with Variances	Number of Schools with a Variance Excluding Kindergarten	% of Schools with a Variance Excluding Kindergarten
Carson	6	6	100%	1	17%
Churchill	3	2	67%	0	0%
Clark	231	219	95%	190	82%
Douglas	7	8	100%	4	50%
Elko	13	8	62%	4	31%
Esmeralda	3	0	0%	0	0%
Eureka	2	1	50%	0	0%
Humboldt	9	6	67%	1	11%
Lander	2	1	50%	0	0%
Lincoln	4	3	75%	3	75%
Lyon	12	10	83%	8	67%
Mineral	2	2	100%	0	0%
Nye	11	9	82%	5	45%
Pershing	2	2	100%	1	50%
Storey	2	2	100%	1	50%
Washoe	64	60	94%	45	70%
White Pine	4	3	75%	0	0%
<b>Total</b>	375 <sup>1</sup>	342	91%	263	76%

When reviewing first through sixth-grade class sizes, 630 or 66% of the class size variances reported exceeded the target by fewer than five pupils. In districts that chose to implement the regular plan, 294 classes exceeded the target ratio by more than five pupils, and the largest class size ratio reported was in the second grade at 47 pupils to 1 licensed teacher, this school was in Clark County School District. In districts that chose to implement the alternative ratio, 31 classes exceeded the target ratio by more than five pupils, and the largest class size ratio reported was 31.50 at the fifth-grade level in Nye County School District.

When reviewing class size ratio variances, eleven school districts have variances in 1- and 2-star schools based on the most recent Nevada Educator Performance Framework (NEPF) ratings published in September of 2019. Due to COVID, star ratings were delayed, the 2019-star ratings were used as a proxy. Of the 165 1- and 2-star elementary schools included in the quarterly report, 144 of the schools have variances with a total of 279-grade level variances. Kindergarten accounts for 124 of the variances, with first and second grade each accounting for 13 and 19 of the variances respectively. Finally, third grade accounts for 26 of the variances, and fourth through sixth making up the remaining 8 variances.

<sup>1</sup> The total number of schools reported increased compared to first quarter due to a reporting issue with Clark County School District and Washoe County School District.

## Underperforming Schools with a Grade Level Variance

School District	Total Number of Schools (All Ratings)	Total Number of 1- and 2-Star Elementary Schools	Number of 1- and 2-Star Schools with Variances	% of 1- and 2-Star schools with Variances	Total Number of Variances in 1- and 2-Star schools
Carson	6	0	0	0%	0
Churchill	3	0	0	0%	0
Clark	231	109	103	94%	199
Douglas	7	0	0	0%	0
Elko	13	7	3	43%	4
Esmeralda	3	1	0	0%	0
Eureka	2	1	0	0%	0
Humboldt	9	4	1	25%	4
Lander	2	1	1	100%	1
Lincoln	4	0	0	0%	0
Lyon	12	7	6	86%	13
Mineral	2	1	0	0%	0
Nye	11	6	5	83%	13
Pershing	2	1	1	100%	2
Storey	2	0	0	0%	0
Washoe	64	24	21	88%	40
White Pine	4	3	3	100%	3
<b>Total</b>	<b>377</b>	<b>165</b>	<b>144</b>	<b>87%</b>	<b>279</b>

## District-Level Overview of Class Size Ratios

Based on the second-quarter reports, 16 of the 17 districts reported class size ratio variances at the district level. Of the 17 districts, five of the districts exceeded the target class size ratio at the district level in kindergarten only. The largest deviation from the target was in third grade and was 37:1 in Clark County.

District Name/Plan	K	1	2	3	4	5	6
Carson-Alt	<b>21</b>	20	20	21	20	23	N/A
Churchill-Alt	<b>20</b>	18	18	21	25	23	N/A
Clark-Reg	<b>20</b>	<b>18</b>	<b>19</b>	<b>21</b>	N/A	N/A	N/A
Douglas-Alt	<b>23</b>	<b>23</b>	21	<b>23</b>	25	24	<b>32</b>
Elko-Alt	16	19	19	18	21	22	21
Esmeralda-N/A	10	6	9	4	7	9	13
Eureka-Alt	<b>19</b>	11	12	8	12	13	16
Humboldt-Alt	14	18	15	15	16	13	13
Lander-Alt	<b>21</b>	12	11	11	22	N/A	4
Lincoln-Reg	15	16	15	16	N/A	N/A	N/A
Lyon-Alt	<b>18</b>	18	18	21	24	25	24
Mineral-Alt	<b>17</b>	21	18	21	20	17	15
Nye-Alt	16	18	20	17	19	19	N/A
Pershing-Reg	<b>17</b>	16	16	17	N/A	N/A	N/A
Storey-Alt	15	19	20	<b>23</b>	22	24	N/A
Washoe-Reg	<b>19</b>	<b>17</b>	<b>17</b>	<b>19</b>	N/A	N/A	N/A
White Pine-Alt	<b>18</b>	19	18	19	19	19	18
Statewide Average	19	18	18	20	20	20	19

## School Level Overview of Class Size Ratios

Provided in the following sections is an overview of each school district’s annual class size reduction plan, the justification for variances, as well as the district’s plan of action to reduce class sizes when a variance occurs. Additional school level information such as star rating and student demographic information like percent of the school population that is identified as English Learners (EL) and Free and Reduced Lunch (FRL) eligible is also included. Please note that in the event that an identifier equals 10% or less of the reported values, the data is suppressed to protect student information and is denoted by an asterisk “\*”.

### Carson City

Carson City School District (CCSD) implemented the alternative class size reduction program for first through fifth grades. In developing their plan, they utilized existing class sizes to project staffing needs into the new school year and hired accordingly to meet the target ratios. Additionally, CCSD hired certified music, P.E., and technology teachers, which reduces the burden on grade level teachers. Special focus was directed to 1- and 2- star schools, Empire Elementary and Fremont Elementary, which were allocated an additional first-grade teacher in order to ensure compliance with the target ratios.



At the start of the school year, CCSD continued to monitor class size ratios every day for the first 10 days of school in order to mitigate significant increases. CCSD will continue to monitor class sizes monthly. When the district developed and submitted their plan, with the exception, of each kindergarten class, only one grade exceeded the target class size ratio, which was a fifth-grade class with a ratio of 26 pupils to 1 licensed teacher. The average estimated kindergarten class size ratio was 22 pupils to 1 licensed teacher, and the maximum kindergarten ratio was 26 pupils to 1 licensed teacher. At that time, CCSD estimated nine grade-level variances.

For the second quarter, CCSD requested 6 variances. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	19	17	18	18	18	20
Largest Class size ratio	22	21	21	21	24	26
Most Common Class size ratio	21	20	20	22	21	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5
Bordewich Bray Elementary	3	43%	14%	21	17	18	21	18	22
Empire Elementary	3	100%	44%	19	20	20	22	19	21
Fremont Elementary	3	52%	28%	21	20	20	22	20	24
Fritsch Elementary	4	34%	16%	22	20	21	22	21	20
Mark Twain Elementary	4	100%	31%	22	21	21	18	21	23
Seeliger Elementary	5	36%	17%	23	21	20	19	23	26

## Churchill

Churchill County School District (Churchill CSD) implemented the alternative class size reduction program for first through fifth grades. In developing their class size reduction plan, Churchill CSD used grade level average daily attendance (ADE) data and the anticipated number of teachers per grade level to predict the district’s class size ratios and anticipated number of variances. The district will increase the number of teachers as funds allow in the upcoming years. Reports provided to the Board of Trustees each month, monitor class sizes and at the end of every year, administration looks at the projection for enrollment to determine which grade levels may need more, or less, teachers to meet the required ratios.

When the plan was developed, one class size variance was projected for kindergarten and third grades. The kindergarten variance exceeds the target ratio by six students, while the third-grade class exceeds the target by less than one student. When providing justification for the variances, Churchill CSD cited difficulty recruiting qualified teachers to fill open positions and increased enrollment of approximately 40 students. To address potential gaps with larger class sizes, Churchill CSD will provide an EL specialist and para-educators to support an inclusive and pull-out model.

For the second-quarter reporting period, Churchill CSD requested one variance. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	20	18	18	21	25	23
Largest Class size ratio	20	18	18	21	25	23
Most Common Class size ratio	N/A	N/A	N/A	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5
E.C. Best Elementary School	Not Rated	54%	11%	N/A	N/A	18	21	N/A	N/A
Lahontan Elementary School	Not Rated	53%	*	20	18	N/A	N/A	N/A	N/A
Numa Elementary School	Not Rated	51%	12%	N/A	N/A	N/A	N/A	25	23

## Clark

Clark County School District (Clark CSD) implemented the regular class size reduction program for grades first through third. Within the approved plan, CCSD prioritized staffing in the following manner:

Underperforming schools (1- and 2- star schools)

Kindergarten: 21:1    1<sup>st</sup> Grade: 17:1    2<sup>nd</sup> Grade: 17:1    3<sup>rd</sup> Grade 20:1

Remaining schools (3- star and above)

Kindergarten: 21:1    1<sup>st</sup> Grade: 19:1    2<sup>nd</sup> Grade: 19:1    3<sup>rd</sup> Grade 22:1

In developing the staffing allocations, district staff from the budget department and human resources division utilized a formula to distribute CSR units to 1- and 2- star schools. Additionally, the school district will use supplemental funds to reduce the number of 1- and 2- star schools requiring a variance.

Clark CSD initially estimated they would experience 766 grade-level variances. During the second-quarter reporting period, they requested 594 variances. The largest class size was in the third grade: 37 pupils to 1 licensed teacher. The largest kindergarten class size ratio was 33 to 1. Clark CSD cited a national teacher shortage of 110,000 as one reason for the variances requested. Clark CSD experienced 813 classroom vacancies, 417 of which were at the elementary school level. Additionally, Clark CSD cited an insufficient number of classrooms to be able to meet the target ratios, advising that additional portable classrooms would need to be purchased.

The district's plan of action to reduce the requested variances will be to monitor the NSPF star ratings of each school. When a school's star rating declines, the school will either increase class sizes at the fourth and fifth-grade levels in order to allocate an additional teacher at the designated levels or receive an additional teacher allocation to meet the target ratio. Due to funding levels, and availability of teachers, 3-, 4-, and 5- star schools whose star rating remains

the same or increases, will gradually reduce staffing to CSR level averages. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	4	4	4	1	N/A	N/A
Largest Class size ratio	33	29	35	37	N/A	N/A
Most Common Class size ratio	20	20	17	20	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3
Abston, Sandra B ES	N/A	N/A	N/A	20	19	22	20
Adams, Kirk ES	3	64%	32%	20	24	18	22
Adcock, O K ES	2	100%	35%	14	16	20	23
Alamo, Tony ES	4	47%	16%	19	23	22	29
Allen, Dean LaMar ES	3	27%	*	19	18	22	22
Antonello, Lee ES	1	65%	15%	14	16	20	22
Bailey, Sister Robert Joseph ES	2	100%	23%	19	17	17	21
Barber, Shirley A ES	3	N/A	N/A	28	19	23	25
Bartlett, Selma F ES	4	29%	*	23	19	21	25
Bass, John C ES	3	51%	11%	21	22	23	24
Batterman, Kathy L ES	5	33%	11%	16	21	24	23
Beatty, John R ES	3	100%	10%	17	18	25	29
Beckley, Will ES	2	100%	46%	22	15	17	18
Bell, Rex ES	2	100%	41%	15	17	19	14
Bendorf, Patricia A ES	3	53%	19%	18	20	19	21
Bennett, William G ES	2	100%	*	20	11	22	20
Berkley, Shelley ES	3	50%	*	22	19	30	26
Bilbray, James ES	5	100%	*	21	22	20	25
Blue Diamond ES	3	100%	*	13	13	13	4
Bonner, John W ES	4	22%	12%	18	20	22	24
Booker, Kermit R Sr ES	2	100%	32%	14	16	20	17
Bowler, Grant ES	5	19%	*	16	17	21	22
Bowler, Joseph L ES	2	75%	30%	15	13	16	18
Bozarth, Henry & Evelyn ES	4	17%	*	22	19	20	22
Bracken, Walter ES	3	59%	35%	21	21	20	24
Brookman, Eileen B ES	2	61%	24%	17	18	16	21
Bruner, Lucile ES	2	100%	25%	19	16	19	19
Bryan, Richard H ES	3	48%	11%	14	20	19	22
Bryan, Roger M ES	4	56%	20%	24	22	19	21
Bunker, Berkeley L ES	2	100%	25%	16	19	15	19
Cahlan, Marion ES	3	100%	54%	15	20	27	20
Cambeiro, Arturo ES	3	100%	53%	17	21	22	22

School Name	Star Rating	FRL	ELL	K	1	2	3
Carl, Kay ES	2	100%	*	21	15	16	18
Carson, Kit ES	2	100%	24%	19	14	18	14
Cartwright, Roberta C ES	4	52%	10%	19	20	23	24
Christensen, M J ES	4	51%	14%	16	26	26	20
Conners, Eileen ES	3	52%	*	18	18	19	17
Cortez, Manuel J ES	3	100%	51%	17	21	18	21
Cox, Clyde C ES	2	100%	39%	22	16	17	19
Cox, David M ES	2	100%	*	19	16	15	20
Cozine, Steve and Linda ES	2	100%	16%	22	17	17	21
Craig, Lois ES	1	100%	40%	25	27	23	22
Crestwood ES	2	81%	55%	19	18	14	18
Culley, Paul E ES	2	100%	41%	22	17	22	19
Cunningham, Cynthia ES	2	100%	20%	19	17	16	23
Dailey, Jack ES	3	100%	49%	20	18	20	20
Darnell, Marshall C ES	3	100%	*	24	21	19	18
Dearing, Laura ES	2	100%	35%	21	28	22	19
Decker, C H ES	5	*	*	22	14	19	18
Derfelt, Herbert A ES	2	57%	18%	19	15	16	21
Deskin, Ruthe ES	3	100%	18%	25	18	25	24
Detwiler, Ollie ES	2	100%	32%	20	17	17	19
Diaz, Ruben P ES	5	100%	48%	20	21	22	26
Dickens, D L Dusty ES	2	74%	13%	19	17	22	29
Diskin, P A ES	2	100%	36%	21	23	23	21
Divich, Kenneth ES	5	N/A	N/A	21	20	19	23
Dondero, Harvey N ES	4	100%	43%	21	20	21	23
Dooley, John ES	3	100%	*	19	25	17	20
Duncan, Ruby ES	1	68%	*	23	14	17	17
Earl, Ira J ES	2	100%	62%	25	19	15	19
Earl, Marion B ES	2	63%	20%	20	17	18	17
Edwards, Elbert ES	2	100%	45%	21	16	16	23
Eisenberg, Dorothy ES	3	100%	12%	16	23	23	21
Elizondo, Raul P ES	1	100%	21%	22	16	18	19
Ellis, Robert & Sandy ES	4	N/A	N/A	23	24	23	23
Ferron, William E ES	2	100%	29%	20	13	17	21
Fine, Mark L ES	3	51%	11%	24	21	23	24
Fitzgerald, H P ES	2	100%	31%	18	20	12	16
Fong, Wing and Lilly ES	3	100%	26%	18	17	19	20
Forbuss, Robert L ES	3	40%	*	16	22	33	25
French, Doris ES	3	100%	23%	21	22	23	21
Frias, Charles & Phyllis ES	5	31%	*	26	22	17	21

School Name	Star Rating	FRL	ELL	K	1	2	3
Galloway, Fay ES	2	44%	*	22	20	14	21
Garehime, Edith ES	3	42%	*	21	21	15	37
Gehring, Roger D Acad of Science & Technology ES	5	55%	*	22	22	21	24
Gibson, James ES	4	100%	*	19	18	35	26
Gilbert, CVT ES	2	61%	15%	20	16	17	17
Givens, Linda Rankin ES	5	14%	*	16	19	20	21
Goldfarb, Daniel ES	3	100%	36%	24	20	22	22
Goodsprings ES	Not Rated	100%	*	8	8	8	N/A
Goolsby, Judy & John L ES	5	23%	10%	18	23	20	26
Goynes, Theron H & Naomi D ES	3	39%	*	22	22	21	21
Gragson, Oran K ES	3	100%	46%	19	19	19	23
Gray, R Guild ES	2	100%	30%	17	18	17	20
Griffith, E W ES	2	100%	38%	20	18	16	17
Guy, Addeliar D III ES	3	100%	16%	17	23	19	24
Hancock, Doris ES	1	100%	28%	18	21	18	17
Harmon, Harley ES	1	80%	39%	21	23	16	19
Harris, George E ES	2	100%	28%	20	19	20	21
Hayden, Don E ES	3	66%	12%	32	22	19	23
Hayes, Keith C & Karen W ES	2	100%	12%	19	20	27	19
Heard, Lomie G ES	2	100%	33%	19	17	15	20
Heckethorn, Howard E ES	4	29%	*	24	20	21	22
Herr, Helen ES	1	78%	32%	14	16	15	18
Herron, Fay ES	5	100%	57%	20	22	28	25
Hewetson, Halle ES	2	100%	58%	19	15	15	18
Hickey, Liliam Lujan ES	2	100%	31%	21	20	18	22
Hill, Charlotte ES	4	100%	13%	20	18	25	24
Hinman, Edna F ES	2	100%	19%	20	18	19	18
Hoggard, Mabel ES	4	100%	30%	20	22	22	24
Hollingsworth, Howard ES	1	100%	50%	17	14	18	17
Hummel, John R ES	2	100%	13%	24	15	13	19
Indian Springs ES	1	100%	*	10	8	16	13
Iverson, Mervin ES	2	100%	25%	13	13	15	19
Jacobson, Walter ES	2	58%	18%	22	15	17	19
Jeffers, Jay W ES	2	100%	55%	24	15	17	19
Jenkins, Earl N ES	N/A	N/A	N/A	24	22	22	25
Jones Blackhurst, Jan L ES	5	28%	*	17	21	16	24
Jydstrup, Helen ES	4	100%	24%	18	17	23	20
Kahre, Marc ES	2	100%	*	18	14	25	18
Katz, Edythe & Lloyd ES	1	100%	17%	26	19	22	23
Keller, Charlotte & Jerry ES	2	100%	47%	21	20	16	28

School Name	Star Rating	FRL	ELL	K	1	2	3
Kelly, Matt ES	1	100%	10%	32	17	15	18
Kesterson, Lorna J ES	3	47%	*	21	20	13	22
Kim, Frank ES	2	69%	22%	20	17	15	20
King Jr , Martin Luther ES	2	100%	40%	18	17	19	17
King, Martha P ES	3	100%	*	N/A	N/A	N/A	18
Lake, Robert E ES	3	100%	47%	22	29	16	23
Lamping, Frank ES	4	17%	*	23	23	21	20
Lincoln ES	2	100%	60%	11	18	21	20
Long, Walter V ES	1	100%	44%	18	13	14	19
Lowman, Mary & Zel ES	1	100%	16%	15	14	18	16
Lummis, William ES	4	22%	*	19	24	15	20
Lundy, Earl B ES	5	*	*	4	4	4	1
Lunt, Robert ES	2	100%	55%	26	14	15	23
Lynch, Ann ES	1	100%	48%	16	15	16	16
Mack, Nate ES	4	47%	*	22	21	23	22
Mackey, Jo ES	4	70%	19%	20	19	22	25
Manch, J E ES	1	100%	20%	17	14	19	19
Martinez, Reynaldo L ES	3	100%	39%	17	16	21	25
Mathis, Dr. Beverly S ES	4	52%	15%	23	19	21	20
May, Ernest ES	4	50%	*	24	21	27	32
McCall, Quannah ES	1	100%	51%	24	16	11	27
McCaw, Gordon ES	5	58%	*	23	22	20	25
McDoniel, Estes M ES	5	100%	*	23	21	23	19
McMillan, James B ES	2	100%	21%	16	15	17	26
McWilliams, J T ES	2	100%	48%	29	17	17	19
Mendoza, John F ES	2	77%	44%	20	17	17	19
Miller, Sandy Searles ES	3	70%	34%	30	26	19	24
Mitchell, Andrew ES	Not Rated	100%	*	15	18	18	N/A
Moore, William K ES	1	100%	45%	21	15	15	20
Morrow, Sue H ES	4	42%	*	24	18	18	21
Mountain View ES	2	82%	30%	21	21	17	20
Neal, Joseph M ES	4	100%	*	19	22	20	21
Newton, Ulis ES	4	100%	*	20	20	21	22
NV Learning Academy ES	N/A	N/A	N/A	N/A	N/A	N/A	15
NW Career-Technical Academy ES	N/A	*	*	22	N/A	N/A	N/A
O Roarke, Thomas ES	5	26%	*	20	15	21	21
Ober, D'Vorre & Hal ES	4	33%	13%	23	21	21	19
Ortwein, Dennis ES	3	N/A	N/A	18	20	21	20
Paradise Prof Dev ES	2	100%	39%	18	18	17	20
Park, John S ES	2	100%	40%	17	15	18	18

School Name	Star Rating	FRL	ELL	K	1	2	3
Parson, Claude & Stella ES	2	100%	26%	14	16	13	24
Perkins, Dr Claude G ES	1	100%	25%	21	19	17	22
Perkins, Ute ES	2	100%	*	20	12	15	16
Petersen, Dean ES	1	100%	44%	20	16	22	21
Piggott Academy ES	3	31%	11%	20	20	20	24
Pittman, Vail ES	3	100%	37%	19	23	17	23
Priest, Richard C ES	2	100%	20%	22	13	16	30
Red Rock ES	1	100%	34%	14	16	17	22
Reed, Doris M ES	2	100%	29%	27	17	21	19
Reedom, Carolyn S ES	3	32%	*	19	19	19	24
Reid, Harry ES	1	100%	*	10	10	10	4
Rhodes, Betsy ES	3	38%	*	22	20	24	24
Ries, Aldeane Comito ES	3	42%	11%	21	20	22	25
Roberts, Aggie ES	2	100%	11%	22	19	16	21
Rogers, Lucille S ES	4	45%	12%	22	19	22	22
Ronnow, C C ES	2	100%	50%	16	19	18	19
Ronzone, Bertha ES	2	100%	38%	22	14	20	19
Roundy, Dr C Owen ES	2	100%	55%	16	17	15	22
Rowe, Lewis E ES	4	100%	32%	14	20	16	24
Rundle, Richard ES	2	100%	39%	19	15	16	19
Sandy Valley ES	3	100%	19%	13	16	8	17
Scherkenbach, William & Mary ES	4	100%	*	18	17	22	23
Schorr, Steve ES	3	45%	*	24	19	21	24
Scott, Jesse D ES	1	76%	17%	14	18	17	24
Sewell, C T ES	2	100%	*	17	15	15	19
Simmons, Eva G ES	4	60%	13%	29	24	28	22
Smalley, James E & A Rae ES	5	12%	*	22	21	21	21
Smith, Hal ES	1	100%	24%	20	16	19	18
Smith, Helen M ES	4	100%	17%	13	20	21	24
Snyder, Don & Dee ES	3	42%	*	20	26	28	25
Snyder, William E ES	3	100%	42%	19	19	21	13
Squires, C P ES	2	100%	63%	21	15	24	21
Stanford ES	2	100%	42%	21	15	18	20
Staton, Ethel W ES	4	20%	*	20	23	16	21
Steele, Judith D ES	5	100%	*	20	23	20	22
Stevens, Josh ES	3	57%	11%	18	17	18	19
Stuckey, Evelyn ES	5	32%	*	21	19	23	22
Sunrise Acres ES	2	100%	53%	19	17	24	17
Tanaka, Wayne N ES	2	50%	*	22	16	16	27
Tarr, Sheila Academy of Int'l Studies ES	4	40%	*	20	20	20	24

School Name	Star Rating	FRL	ELL	K	1	2	3
Tartan, John ES	1	100%	13%	24	21	20	20
Tate, Myrtle ES	2	100%	43%	19	20	22	18
Taylor, Glen C ES	5	22%	*	18	22	22	22
Taylor, Robert L ES	1	100%	*	16	18	17	23
Thiriot, Joseph E ES	3	100%	32%	22	20	20	24
Thomas, Ruby S ES	1	100%	46%	14	18	18	18
Thompson, Sandra L ES	4	40%	*	16	20	21	23
Thompson, Tyrone ES	N/A	N/A	N/A	18	26	20	17
Thorpe, Jim ES	2	69%	17%	21	17	15	16
Tobler, R E ES	3	100%	19%	19	24	21	18
Tomiyasu, Bill Y ES	2	58%	20%	17	18	15	23
Treem, Harriet ES	4	100%	14%	19	20	21	21
Triggs, Vincent L ES	5	100%	*	15	17	16	20
Twin Lakes ES	2	100%	58%	18	17	15	17
Twitchell, Neil C ES	4	20%	*	21	18	22	22
Ullom, J M ES	2	100%	36%	33	18	20	24
Vanderburg, John ES	4	10%	*	18	23	19	19
Vassiliadis, Billy & Rosemary ES	5	*	*	21	18	20	20
Vegas Verdes ES	3	100%	42%	19	18	17	20
Virgin Valley ES	4	62%	22%	20	25	20	21
Walker, J Marlan Int'l School ES	3	26%	*	21	21	25	24
Wallin, Shirley & Bill ES	5	10%	*	18	16	20	30
Ward, Gene ES	1	100%	41%	19	15	16	20
Ward, Kitty McDonough ES	4	33%	*	23	18	24	23
Warren, Rose ES	3	100%	50%	19	20	16	20
Wasden, Howard ES	3	100%	23%	18	14	17	20
Watson, Fredric W ES	2	71%	18%	20	16	19	21
Wengert, Cyril ES	3	100%	43%	27	20	26	20
West Prep ES	2	86%	53%	18	18	17	19
Whitney ES	1	100%	23%	16	16	18	15
Wiener, Jr , Louis ES	4	100%	13%	20	19	22	22
Wilhelm, Elizabeth ES	1	100%	18%	20	12	17	17
Williams, Tom ES	2	100%	61%	21	15	18	20
Williams, Wendell ES	1	100%	17%	18	13	10	22
Wolfe, Eva ES	2	100%	17%	21	16	17	22
Wolff, Elise L ES	5	15%	*	21	21	20	24
Woolley, Gwendolyn ES	2	100%	38%	17	17	15	19
Wright, William V ES	3	34%	*	18	18	19	23
Wynn, Elaine ES	2	100%	53%	21	17	17	23



## Douglas

Douglas County School District (DCSD) implemented the alternative program for first through sixth grades for the 2020-2021 school year. DCSD also chose to prioritize its lowest-performing schools first when addressing class size ratios, as well as assign additional teachers to multi-grade classrooms. The district will monitor class sizes quarterly, but because enrollment is not expected to increase, staffing allocations will be reviewed in August and adjusted as needed.

Additionally, the school district indicated that with the shift in reporting from the district level to the school level and without an equivalent shift in funding, it has disproportionately increased the focus to the individual school level. If the district hired sufficient staff to eliminate every variance, it would not be a fiscally neutral solution. Hiring an additional teacher to reduce a class of 24 students to two classes of 12 would over-correct the variance and would create a financial burden on the district.

During the second-quarter reporting period, DCSD requested 17 variances. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	17	24	14	17	17	16	32
Largest Class size ratio	26	15	23	20	31	21	32
Most Common Class size ratio	20	N/A	16	20	19	20	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
C.C. Meneley Elementary	4	51%	*	20	17	23	20	19	16	N/A
Gardnerville Elementary	4	35%	12%	20	15	16	18	19	20	N/A
Gene Scarselli Elementary	4	34%	*	26	22	16	20	18	19	N/A
Jacks Valley Elementary	3	45%	14%	24	18	14	20	17	20	N/A
Minden Elementary	4	29%	*	18	16	17	17	18	21	N/A
Pinon Hills Elementary	4	19%	*	17	24	14	19	22	18	N/A
Zephyr Cove Elementary	3	38%	14%	24	21	16	18	31	18	32

## Elko

For the 2020-2021 school year, Elko County School District (ECSD) chose to implement the alternative class size reduction program in first through sixth grades. The district attempted to shift staffing allocations and funding to meet the updated kindergarten class size ratio requirement of 16 pupils to 1 licensed teacher. However, due to teacher shortages, target ratios could not be achieved at each school. ECSD currently utilizes nine long-term substitute teachers in K-6 core elementary classes and two permanent positions. The school district will continue to monitor kindergarten enrollment continuously and efforts will be made again in FY21 to increase staffing allocations to comply with the target ratios.

Within the second-quarter reporting period, ECSD requested 11 variances. The district attempted to recruit sufficient staff to meet the ratios in all grades, however, the current teacher shortage hindered these efforts. The school district is utilizing long-term substitutes to fill the vacancies, which are not reflected in the ratio calculation. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	5	14	14	14	14	18	12
Largest Class size ratio	24	22	24	22	27	26	26
Most Common Class size ratio	15	20	19	16	20	22	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Carlin Elementary	2	47%	*	15	22	17	17	15	21	21
Elko Grammar #2	2	42%	*	14	20	15	19	20	N/A	N/A
Flagview Intermediate	2	43%	16%	N/A	N/A	N/A	N/A	N/A	26	26
Jackpot Elementary	2	79%	32%	10	21	21	14	14	19	20
Liberty Peak Elementary	N/A	N/A	N/A	22	19	24	20	20	22	N/A
Mountain View Elementary	5	21%	11%	18	19	19	19	26	N/A	N/A
Northside Elementary	3	44%	16%	19	20	19	22	27	N/A	N/A
Owyhee Elementary	1	100%	*	5	14	14	14	17	25	12
Sage Elementary	1	35%	*	17	18	21	16	22	22	N/A
Southside Elementary	4	63%	26%	16	21	19	21	22	N/A	N/A
Spring Creek Elementary	3	16%	*	24	15	19	16	19	18	N/A
Wells Elementary	3	49%	17%	15	22	17	17	25	25	22
West Wendover Elementary	2	78%	32%	21	20	19	16	20	23	23

## Esmeralda

Esmeralda County School District (Esmeralda CSD) does not qualify to receive class size reduction funding because their base ratios are less than the established target ratios. As a result, they are excluded from the requirement to submit a class size reduction plan. However, the quarterly reporting requirement is still observed.

For the second quarter of the reporting period. The district has no additional reporting requirements at this time. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	4	4	13	4	8	4	12
Largest Class size ratio	14	13	14	8	12	12	13
Most Common Class size ratio	N/A	N/A	N/A	N/A	N/A	12	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Dyer Elementary	1	52%	30%	14	N/A	14	8	8	12	12
Goldfield Elementary	Not Rated	62%	*	13	13	13	N/A	12	12	13
Silver Peak Elementary	N/A	N/A	N/A	4	4	N/A	4	N/A	4	N/A

## Eureka

Eureka County School District (Eureka CSD) chose to implement the alternative class size reduction program for first through sixth grades. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	12	10	10	15	6	10	10
Largest Class size ratio	25	11	14	15	17	16	21
Most Common Class size ratio	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Crescent Valley Elementary	2	41%	*	12	10	10	N/A	6	10	10
Eureka Elementary	3	22%	*	25	11	14	15	17	16	21

## Humboldt

Humboldt County School District (HCSD) chose to implement the alternative class size reduction program for grades first through sixth. In developing their plan, they estimated they would experience ten variances at the school level. Due to the high variability Humboldt experiences in enrollment, the district did not feel that hiring the additional required staff would be fiscally responsible.

The district will monitor enrollment patterns and will adjust staffing as possible to further reduce the number of grade levels identified as out of compliance. HCSD will implement contract language to shift positions and address class sizes that may be higher than anticipated. This will then be tracked on a quarterly basis and addressed as defined in the collective bargaining agreement to rectify, as possible.

In HCSD's second quarter report, they requested 6 variances and their largest reported class size ratio was in fifth grade which was 25 pupils to 1 licensed teacher. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	7	7	6	7	7	5	5
Largest Class size ratio	23	24	24	23	23	25	23
Most Common Class size ratio	23	20	16	18	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Denio Elementary School	Not Rated	*	*	7	N/A	N/A	7	7	N/A	7
French Ford Middle School	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25	23
Grass Valley Elementary School	3	48%	*	15	21	16	17	17	N/A	N/A
Kings River Elementary School	Not Rated	*	*	6	N/A	6	6	N/A	6	N/A
McDermitt Combined School	1	99%	*	7	7	7	18	18	21	21
Orovada Elementary School	2	63%	31%	23	24	24	23	23	5	5
Paradise Valley Elementary School	2	56%	*	16	17	16	16	8	8	N/A
Sonoma Heights Elementary School	3	51%	16%	17	20	19	18	22	N/A	N/A
Winnemucca Grammar School	4	59%	21%	23	20	18	20	20	N/A	N/A

## Lander

For the 2020-2021 school year, Lander County School District (LCSD) chose to implement the alternative class size reduction program in first through fifth grades. The district projected one class size variance would be requested for kindergarten.

For the second quarter reporting period, one variance was requested in kindergarten at Battle Mountain Elementary, and the largest class size was 23 to 1 in a fourth-grade class at Battle Mountain Elementary School. The district cited lack of classrooms and insufficient funds to provide incentives to hire additional teachers as the justification for the variance.

The district noted that since they are close to meeting the class size reduction requirements, it would not be fiscally neutral to hire additional staff to reduce the ratios further. As a result, the district will continue to monitor enrollment and will adjust as needed. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	21	4	4	4	22	N/A	4
Largest Class size ratio	21	19	17	18	22	N/A	4
Most Common Class size ratio	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	6
Austin K-12	Not Rated	*	*	N/A	4	4	4	N/A	4
Battle Mountain Elementary School	2	34%	10%	21	19	17	18	22	N/A

## Lincoln

Lincoln County School District (Lincoln CSD) chose to implement the regular class size reduction program for first through third grades. The district estimated that eight grade-level class size variances would be needed; however, as the district met all the target ratios at the district-level with the available funding, the district would provide additional assistance as needed to those that exceed the target ratios at the school level.

Lincoln CSD requested seven class size variances in the second quarter report. The district provides paraprofessionals to assist during instructional times in classes that exceed the target ratio. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	8	10	8	8	N/A	N/A
Largest Class size ratio	21	22	18	22	N/A	N/A
Most Common Class size ratio	N/A	N/A	18	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3
Caliente Elem	4	64%	*	8	10	18	18
Panaca Elem	3	46%	*	21	20	17	17
Pioche Elem	4	51%	*	11	11	8	8
PVES	3	42%	*	19	22	18	22

## Lyon

For the 2020-2021 school year, Lyon County School District (Lyon CSD) chose to implement the alternative class size reduction program in first through sixth grades. The district estimated they would request 20 grade-level variances which are the result of facility limitations, difficulty hiring in a rural location, and remaining fiscally neutral in instances where the target ratio is exceeded by only a few students. Lyon CSD reviews average daily attendance on a quarterly basis and analyzes the ratios to determine if allocations should be modified, moved to different grade levels, or added to school allocations. Based on the trends in student attendance, the district considers the time of year, location of schools, the NSPF rating, and the ability to hire teachers.

In the second quarter report, the district requested 20 variances; seven of the requested variances were attributed to the kindergarten grade-level. The district noted that enrollment figures have remained relatively stable and anticipate hiring additional teachers if enrollment increases. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	14	15	10	12	15	17	12
Largest Class size ratio	21	24	22	32	33	32	30
Most Common Class size ratio	20	16	19	20	22	23	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Cottonwood Elementary	2	65%	*	20	24	20	20	27	N/A	N/A
Dayton Elementary	3	60%	11%	15	16	16	22	33	21	30
East Valley Elementary	3	56%	*	20	23	22	22	24	N/A	N/A
Fernley Elementary	2	71%	*	19	17	19	32	22	N/A	N/A
Fernley Intermediate	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	23	22
Riverview Elementary	3	52%	*	17	19	19	17	23	32	29
Silver Stage Elementary	2	100%	*	21	18	20	20	21	N/A	N/A
Silver Stage Middle	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	23	21
Smith Valley	2	31%	*	14	16	10	12	15	17	12
Sutro Elementary	2	63%	*	20	15	21	20	30	29	27
Yerington Elementary	1	73%	17%	17	18	19	23	22	N/A	N/A
Yerington Intermediate	2	65%	*	N/A	N/A	N/A	N/A	N/A	27	24

## Mineral

Mineral County School District (MCSD) chose to implement the alternative program for first through sixth grades in the 2020-2021 school year. The district estimated that they would request one grade-level variance. However, the district was able to use the provided funding to meet the target ratios at the district level as required. Thus, additional action to reduce individual class sizes further to eliminate variances, would not be fiscally neutral.

In the second quarter report, the district did not request a grade-level variance. MCSD cited difficulty hiring due to being in a very rural location as the reason for the variance. The district also notes that with the current Covid-19 fiscal restraints, funding will be a serious limitation. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	15	21	16	20	19	14	14
Largest Class size ratio	18	21	20	21	20	20	16
Most Common Class size ratio	N/A	21	N/A	N/A	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Hawthorne Elementary	4	51%	*	18	21	16	20	20	20	16
Schurz Elementary	1	100%	66%	15	21	20	21	19	14	14

## Nye

Nye County School District (NCSD) implemented the alternative class size reduction program for grades first through fifth. The district estimated they would request 16 grade-level class size variances, 8 of which would be in kindergarten classes. The district’s plan to reduce classes is to focus on meeting target ratios at the district level first. Secondly, the district will monitor first through third grades in Pahrump and allocate additional teachers as funding permits. Fourth and fifth grades and remote rural areas will be the third and fourth priorities and kindergarten will be the last priority.

NCSD allocated positions to meet the district goal except for kindergarten which will take more time to secure the resources (classroom space and additional full-time teaching positions) needed to meet the target. NCSD purposely allocated teachers and created combination classes so the district would have room to grow with their district ratios. NCSD utilizes their Average Daily Attendance (ADA) reports, and an estimate of ADE will be made every month. The CSR report will be updated every school month with ADA numbers to anticipate variances. Any ratios that exceed the base or target ratios, will be accompanied by increases in ADE which will support additional teacher allocations. These will then go before our monthly Board of Trustee meetings for approval.

NCSD requested 16 grade-level variances in the second quarter. NCSD has noted that they have opened two new kindergarten classes in the second quarter and will continue to strenuously recruit to open more classrooms before winter break. If the district is not able to recruit new teachers, then paraprofessionals will be used in the most impacted classrooms to reduce the student to teacher ratio. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	9	9	9	11	9	16
Largest Class size ratio	23	26	25	27	26	31
Most Common Class size ratio	19	20	21	N/A	25	24

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5
Amargosa Valley Elementary School	1	100%	41%	19	20	21	12	10	16
Beatty Elementary School	4	100%	21%	22	22	21	21	17	17
Duckwater Elementary School	5	*	*	9	9	9	N/A	9	N/A
Floyd Elementary School	2	100%	*	17	26	25	27	21	31
Gabbs Elementary School	1	100%	*	23	24	23	24	23	24
Hafen Elementary School	3	100%	*	19	20	21	23	24	23
JG Johnson Elementary School	2	100%	*	19	20	22	19	26	20
Manse Elementary School	3	100%	10%	16	19	20	20	22	25
Round Mountain Elementary School	1	14%	*	15	21	19	17	25	24
Tonopah Elementary School	2	40%	*	13	11	24	14	25	24
Warm Springs Elementary School	Not Rated	*	*	N/A	11	11	11	11	N/A

## Pershing

Pershing County School District (PCSD) applied for the regular class size reduction program for grades one through three. The district estimated they would request two grade-level variances and advised that due to funding limitations, no additional staffing would be hired beyond the allocations provided under the CSR grant. In the event enrollment increases, paraprofessionals will be used to support students in core subject areas.

PCSD requested 2 grade-level variances in their second quarter report and cited funding limitations due to increasing enrollment as the justification. As noted previously, a lack of funding prevents the district from reducing class sizes further. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	15	15	14	15	N/A	N/A
Largest Class size ratio	18	17	18	19	N/A	N/A
Most Common Class size ratio	N/A	N/A	N/A	N/A	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5
Imlay Elementary School	<b>Not Rated</b>	100%	*	15	15	14	15	14	15
Lovelock Elementary School	<b>2</b>	55%	*	18	17	18	19	N/A	N/A

## Storey

For the 2020-2021 school year, Storey County School District (SCSD) chose to implement the alternative class size program for grades first through fifth. The district estimated they would request two class size variances in second and fifth grades. The district will use the available funds to extend the time of a certified teacher by 40% and hired a classroom aide to assist students in overcrowded classrooms.

SCSD requested 2 class size variances for the second quarter. The district will continue to monitor class sizes and will look at hiring an additional teacher that may be used across affected grade levels. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	8	18	19	22	19	24
Largest Class size ratio	22	19	20	24	24	24
Most Common Class size ratio	N/A	N/A	N/A	N/A	N/A	24

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5
Hillside Elementary	<b>4</b>	45%	*	8	19	19	24	24	24
Hugh Gallagher Elementary	<b>3</b>	35%	*	22	18	20	22	19	24



## Washoe

Washoe County School District (WCSD) implemented the regular class size reduction program for grades first through third. In order to achieve the target ratios, WCSD utilizes enrollment projections developed by schools and applies the target staffing ratios at all 1- star schools to ensure ratios do not exceed the funded targets. This also serves to ensure ratios meet the target at the district-level. Additionally, the district has built two new schools and rezoned most sixth-grade classes from elementary to middle schools in an effort to relieve overcrowding.

WCSD notes that in some instances, a lack of physical capacity to reduce class sizes further still exists. In these instances, team teaching will be employed. However, the district acknowledges this is not ideal. Additionally, WCSD strives to employ as many highly effective teachers as possible, believing this is the single most important factor in student success. The district estimated they would need to request 134 class size variances for the 2020-2021 school year and plans to actively monitor student enrollment throughout the year. If significant enrollment growth occurs, additional staffing will be allocated to ensure adherence to the target ratios.

In their second quarter report for the 2020-2021 school year, WCSD requested 117 grade-level variances. WCSD noted that updated NEPF ratings identified a higher number of 2-star schools this year, which has impacted the district’s ability to focus on funding as efficiently on underperforming schools. In order to minimize adverse effects on other schools, the district did strictly adhere to eliminating variances in underperforming schools.

The district will review and seek to revise staffing allocations during the FY21 budgeting process. WCSD advised that they are experiencing a structural deficit as costs exceed revenues and the district is projecting flat enrollment growth; therefore, few changes in variance requests are anticipated. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5
Smallest Class size ratio	12	11	13	10	N/A	N/A
Largest Class size ratio	28	26	25	27	N/A	N/A
Most Common Class size ratio	19	16	15	20	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3
Alice Smith Elementary	2	60%	23%	19	17	20	20
Allen Elementary	2	100%	38%	21	18	16	20
Anderson Elementary	1	100%	43%	17	16	15	20
Beasley Elementary	3	20%	*	20	16	15	19
Beck Elementary	5	24%	11%	22	20	19	19
Bennett Elementary	2	70%	30%	17	19	14	20
Bohach Elementary	N/A	N/A	N/A	22	26	25	27
Booth Elementary	1	100%	33%	21	16	19	19
Brown Elementary	5	10%	*	19	18	18	23

School Name	Star Rating	FRL	ELL	K	1	2	3
Cannan Elementary	2	100%	39%	17	15	17	21
Caughlin Ranch Elementary	5	*	*	19	20	20	17
Corbett Elementary	4	100%	57%	16	16	17	22
Desert Heights Elementary	2	100%	24%	17	17	14	21
Diedrichsen Elementary	4	39%	*	25	16	17	18
Dodson Elementary	3	61%	28%	14	16	17	14
Donner Springs Elementary	4	53%	21%	21	17	14	17
Double Diamond Elementary	3	22%	10%	22	18	15	18
Drake Elementary	4	67%	28%	16	12	18	12
Duncan Elementary	2	100%	51%	15	15	20	23
Dunn Elementary	2	53%	22%	18	15	18	16
Elmcrest Elementary	2	63%	18%	15	15	17	18
Gomes Elementary	2	39%	*	21	18	19	19
Gomm Elementary	5	*	*	24	14	16	17
Greenbrae Elementary	2	100%	45%	19	15	20	18
Hall Elementary	3	27%	*	22	14	14	19
Hidden Valley Elementary	3	46%	12%	18	11	24	17
Huffaker Elementary	4	25%	*	14	16	15	17
Hunsberger Elementary	5	*	*	16	19	17	18
Hunter Lake Elementary	5	42%	*	17	15	16	18
Incline Elementary	3	32%	38%	19	20	18	17
Juniper Elementary	3	45%	18%	14	14	15	21
Kate Smith Elementary	2	100%	55%	18	17	18	20
Lemelson Elementary	3	100%	38%	17	12	15	22
Lemmon Valley Elementary	2	54%	26%	19	17	19	20
Lenz Elementary	4	*	*	24	16	15	21
Lincoln Park Elementary	2	100%	38%	18	20	17	18
Loder Elementary	2	100%	60%	23	16	20	15
Mathews Elementary	2	100%	49%	18	15	15	18
Maxwell Elementary	4	100%	32%	18	16	20	23
Melton Elementary	5	*	*	19	18	20	18
Mitchell Elementary	2	100%	38%	20	14	20	17
Moss Elementary	3	37%	16%	24	18	16	20
Mount Rose Elementary	5	37%	*	16	16	15	24
Natchez Elementary	1	100%	*	14	11	16	10
Palmer Elementary	3	67%	33%	23	15	14	20
Peavine Elementary	3	43%	12%	19	16	18	21
Pleasant Valley Elementary	4	N/A	N/A	15	18	20	23
Poulakidas Elementary	N/A	N/A	N/A	20	19	19	21
Risley Elementary	2	100%	48%	28	17	20	18

School Name	Star Rating	FRL	ELL	K	1	2	3
Sepulveda Elementary	3	25%	12%	18	17	18	24
Silver Lake Elementary	4	43%	19%	19	16	16	20
Smithridge Elementary	2	100%	51%	23	17	17	19
Spanish Springs Elementary	4	12%	*	19	12	14	17
Stead Elementary	2	65%	27%	22	17	18	20
Sun Valley Elementary	2	100%	52%	18	16	15	21
Taylor Elementary	5	18%	*	16	19	17	17
Towles Elementary	4	43%	*	26	18	19	23
Van Gorder Elementary	5	*	*	25	17	15	17
Verdi Elementary	3	16%	*	16	22	19	23
Veterans Elementary	1	100%	43%	12	15	15	16
Warner Elementary	3	65%	17%	21	19	19	24
Westergard Elementary	3	16%	*	22	15	16	19
Whitehead Elementary	4	26%	*	15	20	15	19
Winnemucca Elementary	4	35%	10%	17	15	13	25

## White Pine

For the 2020-2021 school year, White Pine County School District (WPCSD) chose to implement the alternative plan for grades first through sixth. The district estimated they would request four variances for the kindergarten grade level. The district noted that with the available funding provided under the CSR grant, WPCSD can meet all the target ratios at the district-level, with the exception of kindergarten. The district currently has an Alternative Route to Licensure (ARL) teacher on staff to support the kindergarten class, this teacher is not included in the class size ratio calculation, so the ratio is reported as a variance. Additionally, the district cited lack of revenue makes it difficult to add an additional kindergarten class and that the district has support staff in classrooms with ratios above the target.

WPCSD requested 3 grade-level variances for the second quarter. The smallest, largest, and most commonly occurring class size ratios are summarized in the table below as well as the average class size ratio in each grade and each school.

	K	1	2	3	4	5	6
Smallest Class size ratio	17	19	17	17	16	17	18
Largest Class size ratio	19	20	19	22	22	20	18
Most Common Class size ratio	N/A	19	19	17	18	N/A	N/A

School Name	Star Rating	FRL	ELL	K	1	2	3	4	5	6
Baker Elementary	4	*	*	N/A	N/A	N/A	18	18	18	18
D.E. Norman Elementary	1	47%	*	17	20	19	17	18	20	N/A
Lund Elementary	1	*	*	19	19	19	17	16	17	N/A
McGill Elementary	2	48%	*	18	19	17	22	22	19	N/A

## Concluding Remarks

In the second quarter of FY21, there was a decrease of 53 variances, or a 6% decrease in the overall number of class size ratio variances requested compared to the first quarter of FY21. Kindergarten was the only grade level that had an increase in variances requested compared to the first quarter of FY21. The total number of students reported in kindergarten through sixth grade for this period was 123,551. There were 6,409 teachers, which put the statewide average class size ratio at 17 for the quarter.

The Department is committed to working with the State Board of Education and school districts to decrease the number of variance requests, particularly in high need schools. I hope this information is useful to you. If you have any questions, please contact Megan Peterson via email at [meganp@doe.nv.gov](mailto:meganp@doe.nv.gov) or by phone at 775-687-9236.