



Nevada Department
of Education

REQUEST FOR APPLICATION

FINANCIAL LITERACY EDUCATION GRANT

Clark County, Washoe County, Rural Counties, and Charter School Authority

GRANT OVERVIEW:

Purpose: To help districts and charter schools to meet the provisions outlined in Senate Bills 249 (79th Legislative Session, 2017) and 314 (80th Legislative Session, 2019); to expand financial literacy education to all 3-12 students in Nevada; to provide quality professional development that will directly impact teachers and students in ways to teach the standards for financial literacy; to provide quality professional development for administrators and counselors in efforts to increase college and career readiness, focusing on college financial readiness for all students.

Proposals Due: **August 28, 2020, by 5:00pm**

Funding Available for FY2021:

- Clark - \$500,000 (specific allocation)
- Washoe - \$150,000 (specific allocation)
- Rural/Charter/Other: - \$100,000* (non-competitive allocation)

Clark County School District and Washoe County School District have specific assigned amounts. Rural districts **may** apply as a consortium. Charter schools **may** apply as a consortium or as an individual school. In the case of any consortium, EACH district/charter must complete their own report of expenditures that add up to the designated fiscal agent/Charter Authority's report of expenditures. This will help facilitate the specific usage of funds within the consortium. Charter schools under the same name that may have multiple locations should submit one budget and narrative for each location. This is a non-competitive allocation. Funding will be adjusted based on number of applicants.

Website: [NDE Grants Page](#)

NDE Contacts:

Program questions: Jayne Malorni, EPP - Financial Literacy | 702.486.8398 | jmalorni@doe.nv.gov

Budget questions: Thelma Hicks, Grant Analyst | 775.687.9181 | thicks@doe.nv.gov



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INTRODUCTION: Financial Literacy equips people with the knowledge and skills needed to manage money effectively and make positive financial decisions. Financial Literacy impacts the daily lives of all people, and can have global consequences. It is imperative tools are provided to students to help navigate complex financial matters.

“The future success of our students relies on providing opportunities for them to learn, develop, and strengthen core life skills they need today and more importantly tomorrow as successful graduates.”
(Paul Goebel)

Senate Bill 249 was enacted to create and expand Financial Literacy education, to help move Nevada forward to more economic sustainability, and to assist district leaders and classroom teachers in the implementation of these initiatives through high quality professional development. Senate Bill 314 is a continuation of this work.

FUNDING TIMELINE:

Request for Application (RFA) opens 12:00pm **August 7, 2020**

Request for Application (RFA) closes at 5:00pm **August 28, 2020**

Award letters sent to districts and charters, on or before this date **September 11, 2020**

Approved expenditures may begin and RFF forms may be submitted upon receipt of award letter but no later than **September 16, 2020**

End of allocation period **June 30, 2021**

ELIGIBLE USE OF FUNDS: Included are some suggested uses of funds that are approved and should help you meet the requirements.

- **Professional Development** that will directly impact administrators, teachers, counselors, and students in ways to teach the standards for financial literacy in grades 3- 12; may include teacher stipends for qualified professional development; RPDP trainings and travel; statewide Financial Literacy Summits; and Financial Literacy Conferences (i.e. Jump\$tart, NDE, and others). This can also include reimbursement of educator certification in Financial Literacy.
- **Curriculum Development** and equipment that directly ties to financial literacy instruction in 3-12 grade levels. This includes materials for hand-ons learning and software/programs for virtual learning.
- **Student Programs** that directly impact student learning of financial literacy skills and programs. This can include assessment fees for students earning the Seal in Financial Literacy.

APPLICATION REQUIREMENTS:

Please submit the following –

- Completed application form (Section 1)
- A brief narrative on the goals and measurable outcomes of the use of these funds to support financial literacy education in your district, including a 5-year strategic plan (Section 2)
- A budget summary with narrative
- Statement of Certification and Assurances

Send these application items via email to jmalorni@doe.nv.gov **NO LATER** than **August 28, 2020, by 5:00pm.**

CONTACT INFORMATION:

Program questions: Jayne Malorni, EPP Financial Literacy | 702.486.8398 | jmalorni@doe.nv.gov

Fiscal questions: Thelma Hicks, NDE Grants Analyst | 775.687.9181 | thicks@doe.nv.gov



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SECTION 1:

Name of charter/district OR consortium members (list fiscal agent district FIRST)

Contact Person(s):

Job Title:

Address:

Phone:

Email(s):

Amount Requested: \$ _____

SECTION 2:

In an attached document, please supply a brief narrative on the goals and measurable outcomes of the use of these funds to support financial literacy education in your district/charter. Please include:

- Overall goal of your use of funds, to include 5-yr strategic plan that includes equity and diversity measures for all students
- Professional development plan to include estimated number of educators– teachers, counselors, administrators - to be trained
- Expected measurable outcomes to include estimated number of students to be reached, the grade levels targeted, and how financial literacy education efforts will be measured in your district
- Curriculum developments and/or purchases and how they will expand financial literacy education specifically