Instructional Resource Name: FFA Manual

Publisher: National FFA Association

Date Reviewed: 9/22/2020

Organization

• Material provides a useful table of contents, glossary, supplemental pages, and index.

- Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.
- Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.
- Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.
- Information is accurate, current, and research based.
- Vocabulary is specialized (language carefully considered and evolves across grade levels).
- Size and format of print is appropriate.
- Format is visually appealing and interesting.
- Material provides assessment type questions and/or performance-based tasks.
- Electronic and interactive format available.

Content

- Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.
- Real-world applications are relevant to the students.
- Information and directions are clearly written and explained.
- Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.
- Lessons/tasks are interdisciplinary when appropriate.
- Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well
 integrated into the instructional material.
- Tasks apply to the diversity of students and their abilities, interests and learning styles.
- Questions and tasks encourage the development and application of higher-level thinking skills.
- Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.
- Tasks have a purpose, aligned to a skill or concept at grade level.
- Material includes application of skills and concepts at grade level.
- The material is focused on the major ideas at that grade level.
- Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.

Inclusion

- Material reflects a variety of ways to differentiate instruction and model content to support all learners.
- Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.
- Material includes access to a multilingual glossary.
- Material provides resources for students with disabilities and English Language Learners aligned to grade level content.
- Material is available for students with visual impairments via a NIMAS file on the NIMAC system.

Alignment

- Material content aligns to district/organization curriculum.
- Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).
- Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.

Concerns

- Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.
- Teacher edition includes formative assessment/evaluation tools processes.

Textbook and Instructional Material Evaluation Rubric Form CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: FFA Manual

Author(s): National FFA Publisher(s): National FFA Association

Copyright Date: 2020

Subject/Grade Level: 9-12

Student ISBN: NA

Teacher Edition ISBN: NA

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.

Organization

	Criteria	2 Meets	1 Inadequate	Comments
1.	Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2.	Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3.	Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.		1	Not applicable
4.	Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		
5.	Information is accurate, current, and research-based.	2		
6.	Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		
7.	Size and format of print is appropriate.	2		on line
8.	Format is visually appealing and interesting.	2		very colorful
9.	Material provides assessment type questions and/or performance-based tasks.		1	additional resources suppport this
10	. Electronic and interactive format available.	2		flip page
Ot	her:			
To	tal Organization:	18		

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.		1	
12. Real-world applications are relevant to the students.		1	
13. Information and directions are clearly written and explained.	2		
 Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards. 	2		
15. Lessons/tasks are interdisciplinary when appropriate.		1	Resources are availble
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.	2		N
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	2		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
 Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. 		1	
20. Teacher edition includes formative assessment/evaluation tools processes.		1	
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.		1	
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
23. Material includes application of skills and concepts at grade level.	2		
24. The material is focused on the major ideas at that grade level.	2		
25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other:			
Total Content Criteria:	24		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.	2		
28. Material includes access to a multilingual glossary.	2		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other:		0	
Total Inclusion Criteria:	10		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	2		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.	2		
Other:			
Total Alignment Criteria:	6		

		8		58	
Total Score for Textbo	ok or Instruct	tional Material:			
	Randi	Huneurl	D -1	9/22/20	
Signature Reviewer:			Date: _	A STATUS IN	

Textbook and Instructional Material Evaluation Rubric Form CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: FFA Manual

Author(s): National FFA

Publisher(s): National FFA Association

Copyright Date: 2020

Subject/Grade Level: 9-12

Student ISBN: NA

Teacher Edition ISBN: NA

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.

Organization

	Criteria	2 Meets	1 Inadequate	Comments
1.	Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2.	Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3.	Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.		1	
4.	Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		ž ž
5.	Information is accurate, current, and research-based.	2		
6.	Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		
7.	Size and format of print is appropriate.	2		yes
8.	Format is visually appealing and interesting.	2		
9.	Material provides assessment type questions and/or performance-based tasks.		1	
10	. Electronic and interactive format available.	2		updated all the time
Ot	her:			
To	tal Organization:	18		

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Real-world applications are relevant to the students.		1	
13. Information and directions are clearly written and explained.	2		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	2		
15. Lessons/tasks are interdisciplinary when appropriate.		1	
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.	2		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	2		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.		1	
20. Teacher edition includes formative assessment/evaluation tools processes.		1	
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.		1	
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
23. Material includes application of skills and concepts at grade level.	2		
24. The material is focused on the major ideas at that grade level.	2		
25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other:			
Total Content Criteria:	25		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.	2		
28. Material includes access to a multilingual glossary.	2		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other:			
Total Inclusion Criteria:	10		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	2		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		20
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.	2		
Other:			
Total Alignment Criteria:	6		

				59	
Total Score for Textbo	ook or Instruction	onal Material: _			
Signature Reviewer:	Charlie	Mann	Date:	9/21/20	