



School-Based Behavioral Health: Entrance and Exit Criteria

School-Based Behavioral Health (SBBH) is not the same as private community counseling or non-clinical social work/safe school professional services. SBBH uses an ecological framework to evaluate and assess at-risk students for Tier III services. SBBH services are required when Tier II interventions have not been successful, and the student's educational success is moderate to severely impacted by the students internalizing and/or externalizing behaviors.

Mild Impact - Tier II	Moderate Impact - Tier II	Moderate Impact - Tier III	Severe Impact - Tier III
<p>Concerns are minimally interfering with a student's ability or educational success. Tier I interventions are not effective. The school staff has noticed there is an issue starting to develop. Issues are occurring in more than one setting i.e., peer group, classroom, home, or community. The student receives Tier II - CICO support and/or other Tier II supports as identified by the school team.</p> <p>Student Interview Brief or Motivational Interview CASII score: =14-16 YIPS score: >=21 YEPS score: >=21 DASS-21 scores >= Depression - 5-6 Anxiety - 4-5 Stress - 8-9 SAEBRS SABERS scoring guide Behaviors Attendance Grades</p>	<p>Concerns are moderately interfering with educational success. Issues are seen in two or more settings and Tier I and Tier II interventions have not been effective. The team has verified the problems are occurring in at least two settings i.e., peer group, classroom, home, and community. Student receives Tier II - groups support and/or other Tier II supports as identified by the school team.</p> <p>Student Interview Brief or Motivational Interview CASII score: 17-19 YIPS score:>=25 YEPS score:>=25 DASS-21 scores >= Depression - 7-10 Anxiety - 6-7 Stress - 10-12 SAEBRS SABERS scoring guide Behaviors Attendance Grades</p>	<p>Concerns are moderate to severely impacting students' educational success. Chronic behavior, either internal or external is occurring with previous interventions not being effective. The team has verified the problems are occurring in multiple settings i.e., peer group, classroom, home, and community. The student receives Tier III - targeted support.</p> <p>Student Interview Complex (CUMAH) CASII score is: 20-22 DASS-21 scores >= Depression - 11-13 Anxiety - 8-9 Stress - 13-16</p> <p>Meet medical necessity with DSM-V criteria DSM -V Cross-Cutting: DSM -V level 1 Cross-Cutting: DSM-V Level 2 Behaviors Attendance Grades</p>	<p>Concerns are severely impacting students' educational success in that CPS might be called, Hospitalization is warranted</p> <p>Student Interview Complex (CUMAH) CASII score is: =<23 DASS-21 scores >= Depression - 14+ Anxiety - 10+ Stress - 17+ Behaviors Attendance Grades</p>