

English Language Proficiency

One goal of Nevada's education system is to increase the English language proficiency of its English Learner (EL) population. ELs are students for whom English is not their first language. Nevada offers many supports and programs aimed at improving the acquisition of the English language for ELs.

Nevada annually measures English proficiency for ELs using the WIDA ACCESS assessment. A student's initial English proficiency is established based on WIDA results in their first year in an EL program. WIDA identifies six levels of proficiency; students reaching level 4.5 are considered proficient in the English language and will exit from the EL program.

The English Language Proficiency Indicator is included in all three levels (elementary, middle, and high school) of the school rating system in the Nevada Performance Framework (NSPF).



% EL meeting AGP (10 points)

Schools earn points based upon the progress of ELs. The measure for EL progress is the WIDA Adequate Growth Percentile (AGP, see growth document). EL students must make enough progress in English language proficiency to exit EL status in five years or by the end of grade 12, whichever comes first. Students making enough progress toward proficiency are determined to be on track.

Points are based upon the percentage of ELs who are proficient or are on track to proficiency. The measure is worth up to 10 points. These points are added to the points a school may earn for other NSPF Measures and converted into a school star rating.

For any additional information, please visit the [NSPF Procedures Manual](#) or the [Nevada Growth Model Website](#).



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