Date

## STATEMENT OF ELIGIBILITY ELIGIBILITY TEAM REPORT HEALTH IMPAIRMENT

Pupil's Name	Birthdate	Grade

According to state regulations (NAC 388.402):

- This pupil is not eligible for special education under the category of health impairment.
- This pupil **is eligible** for special education under the category of health impairment, based on the following criteria.

## CRITERIA FOR HEALTH IMPAIRMENT

- The pupil has an impairment that limits the strength, vitality or alertness of the pupil, including, without limitation, a heightened alertness to environmental stimuli which results in limited alertness with respect to the educational environment, and which is caused by chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, childhood disintegrative disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, Rett's disorder and sickle-cell anemia.
- The pupil's health impairment adversely affects the pupil's educational performance.
- The controlling factor for the pupil's eligibility is not the lack of appropriate instruction in reading, including the essential components of reading instruction, or lack of appropriate instruction in math.
- The controlling factor for the pupil's eligibility is not limited English proficiency.
- By reason of the pupil's Health Impairment, the pupil needs special education and related services.

## **Eligibility Team Members:**

Signature/School Psychologist	Agree/Disagree	Signature/School Nurse or Other Person Qualified to Interpret a Health Assessment	Agree/Disagree
Signature/Special Education Teacher	Agree/Disagree	Signature/Parent	Agree/Disagree
Signature/Regular Classroom Teacher	Agree/Disagree	Signature/Other	Agree/Disagree

Any decision of an eligibility team must be justified in a written report. Parents have been provided a copy of the report and any other documentation relating to the determination of the pupil's eligibility. (NAC 388.340.4)