

Steve Sisolak  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



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**STATE OF NEVADA**  
**NEVADA DEPARTMENT OF EDUCATION**  
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**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Thursday, February 24, 2022** at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:05 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX which pertains to Endorsement as an Educational Mentor.**

A copy of all materials relating to the proposal may be obtained at the workshop, on the Nevada Department of Education Regulation Workshops and Public hearings [Meeting Materials](#) page, by contacting Dylan Fuson, Board Secretary, Nevada Department of Education, via email at [NVBoardEd@doe.nv.gov](mailto:NVBoardEd@doe.nv.gov), by telephone at 775-687-9224 or in person at the Nevada Department of Education, 700 E. 5<sup>th</sup> St, Carson City, Nevada. Persons wishing to comment upon the proposed action of the Department may provide in-person testimony, submit written comment to the Department via email at [NVBoardEd@doe.nv.gov](mailto:NVBoardEd@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Nevada Department of Education, 700 E. 5<sup>th</sup> St, Carson City, Nevada. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before Wednesday, February 23, 2022.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** February 24, 2022

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – which pertains to Endorsement as an Educational Mentor.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding endorsement as an educational mentor is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Jhone M. Ebert".

Jhone M. Ebert  
Superintendent of Public Instruction

**NAC 391.xxx Endorsement as an Educational Mentor**

1. *A person may qualify for an endorsement as an educational teacher mentor if they have:*
  - (a) *A master's degree or five years of equivalent experience in education or a related field;*
  - (b) *A valid educational license or area of endorsement which may include early childhood, elementary, middle, secondary, special education, career and technical education or other licensed educational personnel;*
  - (c) *At least three years of teaching experience;*
  - (d) *Has received overall evaluation rating of effective or highly effective based on evaluations per NRS 391.690 during the last three consecutive years;*
  - (e) *Completed at least 3 semester credits of coursework in each of the following areas:*
    - (1) *Conceptual practices that include change implementation, building structures, goal setting, decision making, capacity building, and case study analysis;*
    - (2) *Relationship building and adult learning that includes cultural responsiveness, equity, unbiased/implicit bias, trust, integrity, compassion, partnerships and community engagement; and*
    - (3) *Practice and technical functions of a teacher mentor which includes a capstone project, portfolio, or microcredential that demonstrates application of knowledge in guidance for effective mentoring; and*
  - (d) *Completed at least 3 semester hours of coursework in any of the following areas:*
    - (1) *Coaching skills*
    - (2) *Instructional leadership*
    - (3) *Instruction skills and competencies for educator mentors and leaders*
2. *A person may qualify for an endorsement as an administrative mentor if they have:*
  - (a) *A master's or higher degree in education or related field;*
  - (b) *A valid administrative license/endorsement;*
  - (c) *At least five years of experience in administration of a school or program;*
  - (d) *Have received an overall evaluation rating of effective or highly effective during the last five consecutive years; and*
  - (e) *Completed at least 3 semester hours of credit in each of the following areas of study:*
    - (1) *Conceptual practices that include change implementation, building structures, goal setting, decision making, capacity building, and case study analysis;*
    - (2) *Relationship building and adult learning that includes cultural responsiveness, equity, unbiased/implicit bias, trust, integrity, compassion, partnerships and community engagement;*
    - (3) *Coaching that includes communication skills, integrating feedback, support differentiation, reflection, and professional growth; and*
    - (4) *Practicum and technical functions of an administrative mentor which includes a capstone project, portfolio, or microcredential that demonstrates application of knowledge in guidance for effective mentoring.*