ENGLISH MASTERY COUNCIL

TESL Subcommittee AGENDA

Wednesday, April 24, 2019 9:00 A.M.

Video Conferenced Meeting Locations:

OFFICE	LOCATION	ROOM
Department of Education	9890 South Maryland Pkwy Las Vegas, NV	Bighorn Conference Room
Department of Education	700 East Fifth Street Carson City, NV	Battle Born Conference Room

PUBLIC NOTICE

The public is hereby noticed that the English Mastery Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration by the Council. A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes will be imposed by the Council Chair, for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available to the Council. The Council Chair reserves the right to call on individuals from the audience or to allow for testimony at any time. Individuals providing testimony must fill out a visitor card.

Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please call the Council assistant at (702) 668-4342, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the Department of Education (NDE) in Carson City and Las Vegas, and at the main offices of the Carson, Washoe, Elko, and Clark County School District Offices. Notice of this meeting was posted on the Internet through the Nevada Department of Education website.

The support materials to this Agenda are available, at no charge, on the NDE website at: English Mastery Meeting Materials (under the meeting date referenced above) or by contacting at the Department of Education Office, 9890 S. Maryland Parkway, Las Vegas, NV 89183.

1. Call to Order; Roll Call; Pledge of Allegiance

Dr. Lori Navarrete, Chair TESL Subcommittee

2. Public Comments #1

Public Comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. The Chair of the English Mastery Council may place reasonable limitations as to the amount of time individuals may address the Council (three minutes). The Chair may elect to allow public comment on a specific agenda item when that item is being considered.

3. Approval of Flexible Agenda (For Possible Action)

Dr. Lori Navarrete, Chair TESL Subcommittee

4. Approval of 1/23/2019 Meeting Minutes (Information/For Possible Action)

Dr. Lori Navarrete, Chair TESL Subcommittee

5. NEPF Standards and Indicators: Next Steps (Information / Discussion / For Possible Action)

The TESL subcommittee will highlight the biggest takeaways from the previous NEPF presentations thus far given to the EMC and the subcommittees regarding: professional development on the NEPF/ELL alignment, compile a list of stakeholders who could benefit from training, writing grant proposals to fund training and resources (e.g. Great Teaching and Leading Fund), using NVTESOL as a conduit to get information out to teachers and administrators about the NEPF/ELL alignment, learn more about the NEPF Tool kit and rubric, and consider other groups who could benefit from this training such as para-educators, SPTA's, among others. A discussion after the presentation could focus on

such topics as: next steps for the TESL subcommittee regarding professional development on the NEPF/ELL alignment, the possibility of submitting a proposal to present at the fall 2019 NV-TESOL Conference, and other ways the NEPF framework might serve the EMC. Possible actions could include guidance to the subcommittees from the council and/or direction to change the focus of the subcommittees' activities.

Dr. Lori Navarrete, Chair TESL Subcommittee

6. Document Review: Debunking TESL Myths (Information/Discussion/For Possible Action)

A follow-up discussion of the Debunking TESL Myths document presented at the last TESL subcommittee. An endeavor by the TESL subcommittee and DOE, a document was drafted to help provide clarification regarding English Learner myths and facts. As the document has been revised, the subcommittee will provide feedback before final approval. A discussion following could cover such topics as: inclusion of other myths, suggestion for revisions, how might this be disseminated in Nevada, where and how will the public access this document, potential presentation to EMC, potential presentation to the NASB conference in March, 2019, or a vote could be taken to determine acceptance, rejection or next steps for the document.

Dr. Lori Navarrete, Chair TESL Subcommittee, Dr. Diane Barone, Professor of Literacy Studies, UNR & Blakely Hume, Education Programs Professional, Nevada Department of Education

7. ELAD Implementation in NSHE Institutions (Information/Discussion/For Possible Action)

A discussion and update regarding the ELAD program implementation at participating NSHE institutions. The subcommittee will report on progress from the participating institutions in Nevada (i.e. UNLV, UNR, GBC, and NSC). A further discussion may be to determine what the next steps might be with respect determining the status of embedding ELAD courses into teacher preparation programs at the rural, small, and private institutions in Nevada. Potential items for discussion could be: What kind of further follow-up and/or support does the subcommittee feel is needed for NSHE institutions, should the subcommittee provide a webinar, (similar to the Spring 2018 ELAD FAQs) for Primary schools, for Secondary Education in Nevada, or should a Qualtrics survey to administrators implementing the ELAD courses at NSHE institutions be given to participating institution to determine if they would benefit from a webinar or other support.

Dr. Lori Navarrete, Chair TESL Subcommittee

8. TESL Conference Discussion (Information/Discussion/For Possible Action)

There will be a discussion and update regarding the upcoming September 6 & 7, 2019 TESOL conference at Nevada State College. This is the first annual conference from the newly established chapter of the NV TESOL chapter. The theme for the 2019 conference is: *Building a Pathway to Engage Emergent Bilinguals*. Potential items for discussion could be but are not limited to: a discussion regarding whether the TESL subcommittee would want to submit a proposal at this conference or establishing potential support from the TESL subcommittee that may support the conference.

Dr. Lori Navarrete, Chair TESL Subcommittee

9. Public Comments #2

Public Comment will be taken during this Agenda item. No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. The Chair of the English Mastery Council may place reasonable limitations as to the amount of time individuals may address the Council (three minutes). The Chair may elect to allow public comment on a specific agenda item when that item is being considered.

10. Adjournment

Dr. Lori Navarrete, Chair TESL Subcommittee