

ENGLISH MASTERY COUNCIL

TESL Subcommittee Meeting Minutes

Wednesday, April 24, 2019
9:00 A.M.

Meeting Locations:

Video Conference

OFFICE	LOCATION	ROOM
Department of Education	9890 S. Maryland Pkwy Las Vegas, NV	Bighorn Conference Room
Department of Education	700 East Fifth Street Carson City, NV	Battle Born Conference Room

Call to Order

Blakely Hume called the English Mastery Council TESL Subcommittee meeting to order at 9:00 AM on Wednesday, April 24, 2019.

Roll Call

Members Present: Diane Barone, Sharolyn Pollard-Durodola, Lori Navarrete

Others Present: Blakely Hume, Mindy Montoya, Sophia Masewicz

Pledge of Allegiance

The Pledge of Allegiance was led by Blakely Hume.

Public Comments #1

There were no public comments.

Approval of Flexible Agenda

Motion: Diane Barone motioned to approve a flexible agenda. Sharolyn Pollard-Durodola seconded the motion. All were in favor and the motion was approved.

Approval of 1/23/2019 Meeting Minutes

Before a vote could be taken on Agenda Item No. 4, Dr. Barone had to leave the meeting and quorum was broken; therefore, there was no voting on the approval of the minutes.

NEPF Standards and Indicators: Next Steps

Dr. Navarrete said in their last meeting, they talked about how to get the word out to their constituents about the impact of the NEPF on their ELL population. They talked about writing a grant maybe through the Great Teaching and Leading Fund. There was talk about the NEPF tool kit and rubric and also maybe getting an update on the pilot that was out there on the NEPF. Dr. Navarrete asked if there was anything else.

Sophia Masewicz provided information around the ELD initiative on what they are doing and what they plan to do with the NEPF. She stated that they would take the ELD instructional guidance document and make that alignment and connection to the NEPF. They are going to have a deliverable product finished by August that would be used by educators and teachers to really see where those connections are.

Document Review: Debunking TESL Myths

Dr. Durodola reminded the group that Laurel, Maija, and Blake presented this information at the NASB Conference, so the presentation is already developed and could potentially be delivered to the conference in September because that would be a group of individuals who would benefit from the information.

Mr. Hume said the Debunking Myths presentation is probably a 15 or 20-minute presentation with talking points and questions afterwards. And then there are updates in terms of moving forward with ELAD. So there are three kind of Department of Education/NSHE initiatives that would be great to present at the TESL Conference, kind of a combination update or a Legislative update and combine it with a discussion, talking panel, or something like that.

Dr. Durodola said she likes the idea of disseminating this information at a conference, but she feels quite strongly that this document needs to get into the hands of teachers, especially pre-service and in-service teachers. She does not want this to be a dead document; she wants it to be used. Members discussed ways to make this happen, whether it is PD opportunities, using it classwork, in-service opportunities, etc. All agreed that the information was vital and necessary and should be disseminated to as many people as possible. Other ways suggested included include it in the TESL newsletter, having it sent to the heads of the ELAD programs in each of the institutions, some kind of traveling out to do a professional development, etc.

Mr. Hume said if they agreed that the information was vital and they wanted teachers to have it, they could write a program for it and pass it with Licensure, and that would be a definite way to get teachers to attend because they'd be able to use it as their Continuing Education.

ELAD Implementation in NSHE Institutions

Dr. Navarrete had everyone review the matrix Mr. Hume had prepared showing where the four public institutions that have teacher prep programs are in the ELAD implementation process. In general, the institutions are going with the dates prescribed by Legislature: Fall 2020 for Elementary implementation and fall 2022 for Secondary.

There was a discussion about various programs at the different institutions and how some changes have required increasing credits to over 120. Some institutions have adapted their Practicums and student teaching credits but in many cases there is just no getting around the 120+ units.

In terms of ARLs, students have three years for the license, and so the Licensure courses will be taken first and then the ELAD courses will follow, and the ELAD courses are going to be built into the slot for electives that are already part of the program. So, at the undergraduate level for Elementary preparation, everything is set in terms of the Practicum.

There was a long discussion about a glitch in in the numbering of one of the required ELAD endorsement courses. This was EDRL 477, a TESL curriculum course. This course was completely replaced with a course called Policies and Best Practices. The new course number that's being proposed for the Elementary course is EDRL 470. The one that's being proposed for the Secondary Teaching Best Practices for ELLs in Secondary is 476. The ELAD Practicum, one credit, is 480. In theory, the correct way to replace the old EDRL 477 was for each of the institutions to offer 470, 476, and 480 and have the levels broken out. After many "what if's" it was decided that Dr. Navarrete would make sure all the course language was the same for all the institutions, and Mr. Hume would have a meeting with the Licensure staff to inform them of the new steps and the new courses and the equivalents.

TESL Conference Discussion

Dr. Navarrete proposed that the TESL group put together a conference presentation and share the work that the group has done to date at the TESL Conference. She asked others their thoughts on that.

Dr. Duradola said that she and Mr. Hume had talked about this as a potential item to bring forward to the English Mastery Council so this is something that will probably be on the EMC agenda for May.

Public Comments #2

There were no public comments.

Adjournment

Dr. Lori Navarrete adjourned the meeting at 10:10 a.m.