

# A Summary of Nevada's Read by Grade 3 Program

A Presentation for:

The Nevada's English Mastery Council's  
English Proficiency and Academic Achievement Sub-Committee  
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# Your NDE Presenters

## **Dr. Kevin Marie Laxalt**

Education Programs  
Professional

Read by Grade 3 Program

[klaxalt@doe.nv.gov](mailto:klaxalt@doe.nv.gov)

## **Mark Rincon**

Education Programs  
Professional

Read by Grade 3 Program

[mrincon@doe.nv.gov](mailto:mrincon@doe.nv.gov)

## **Darrin Hardman**

Education Programs  
Professional

Read by Grade 3 Program

[dhardman@doe.nv.gov](mailto:dhardman@doe.nv.gov)

# Agenda

- Welcome and Introductions
- AB 289 – Nevada’s Revised Read by Grade 3 Act (2019)
- Structure of the Program
- AB 289 Requirements for Improving Reading Achievement
- 2019-2020 - A Year of Transformation
- Improving Reading Instruction for Struggling Readers
  - Required Read by Grade 3 Assessments
  - Identifying Students who Qualify for Read by Grade 3 Services
  - The Parent Notification Process
  - Intervention and Intensive Instruction
  - What’s Required in Reading Intervention Services and Intensive Instruction Sessions?
- Supporting a Statewide Literacy Infrastructure
- Supporting Families and Communities
- Adapting to the COVID-19 Pandemic
- Questions and Answers

# AB 289

## Nevada's Revised Read by Grade 3 Act

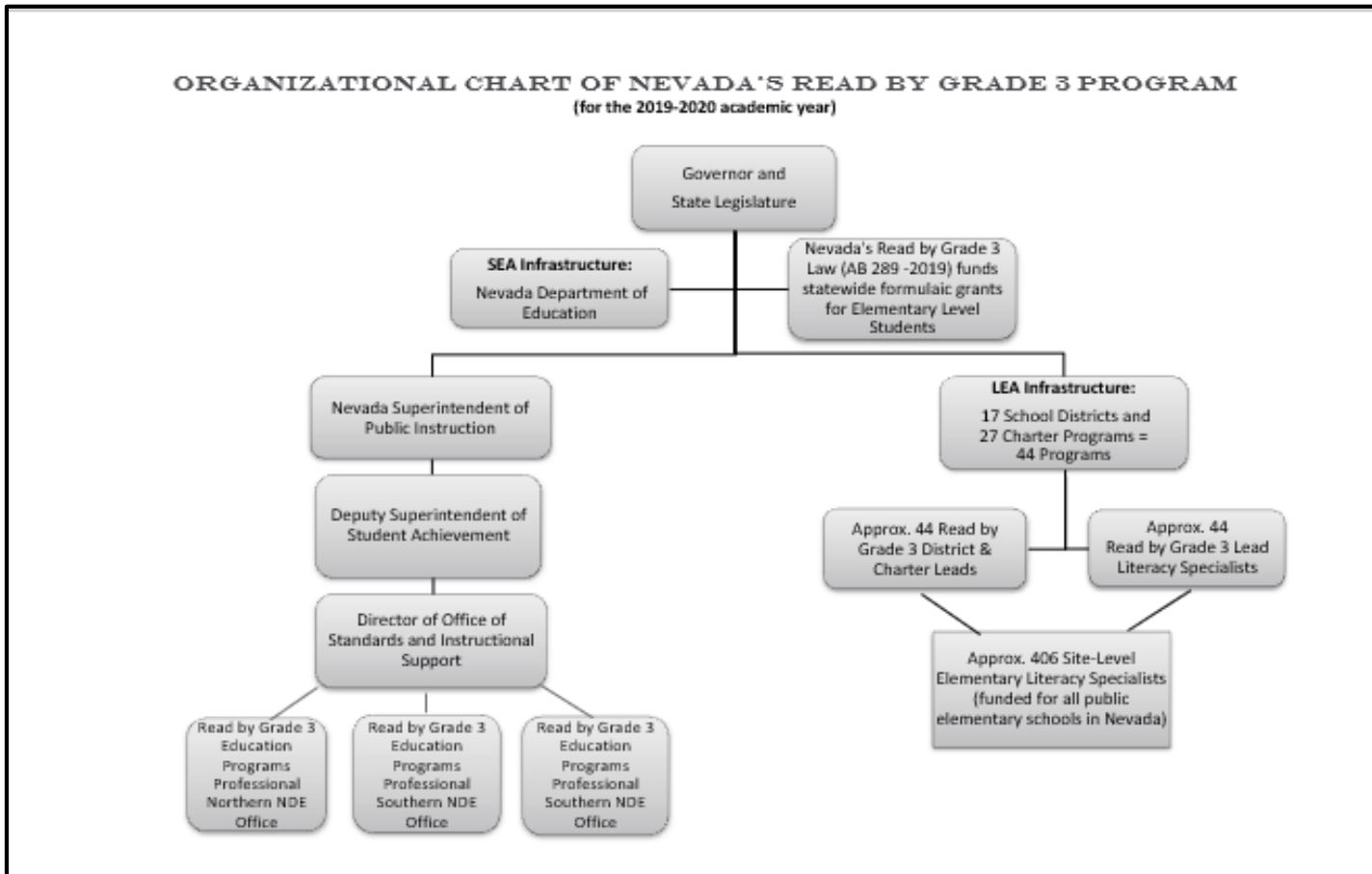
Assembly Bill No. 289—Assemblymen Thompson, Peters, Spiegel,  
Carrillo; Fumo, Gorelow, McCurdy, Torres and Watts

Joint Sponsors: Senators Denis; Dondero Loop,  
D. Harris and Woodhouse

CHAPTER.....

AN ACT relating to education; revising provisions relating to the retention of certain pupils enrolled in grade 3 to require the provision of certain services and instruction; revising provisions relating to plans to improve the literacy of pupils; revising provisions relating to teachers who teach in a public elementary school; revising provisions relating to reports concerning pupil performance in the subject area of reading; revising provisions relating to notices concerning pupils who exhibit a deficiency in the subject area of reading; requiring certain interventions and services for pupils who exhibit a deficiency in the subject area of reading and for the parent or legal guardian of such a pupil; and providing other matters properly relating thereto.

# The Structure of Nevada's Read by Grade 3 Program



# AB 289 Requirements for Improving Reading Achievement

Many Sections of AB 289 Directly Impact Students Struggling with English Proficiency



# 2019-2020 – A Year of Transformation

## Shifted from:

- SB 391 (2015) to AB 289 (2019)
- K-3 grade span to all grades in an elementary school
- Competitive grants to noncompetitive formulaic grants
- Expanded from 14 districts and 3 charters in FY 2019 to all 17 districts and all 27 charters in FY 2020
- The number of impacted schools increased from 251 schools last year to approximately 406 schools this year (increase of 62% in one year)
- Mandatory retention in grade 3 to mandatory intervention and intensive instruction

# The Umbrella Piece: The Development of Local Literacy Plans

## The Umbrella Piece



## Required Components

- Alignment to Nevada State Literacy Plan
- Alignment to AB 289
- Procedures for Assessing Reading
- Description of Plan for Providing Intervention & Intensive Instruction for Identified Students
- Description of Programs to Improve Reading Proficiency of EL Students
- Description of Plan to Establish Collaboration Between Teachers and the Literacy Specialist
- Plans to be submitted to NDE on or before June 30, 2020. NDE to provide feedback in July, 2020



# Improving Reading Instruction for Struggling Readers

- Identifying Struggling Readers Based on Multiple Assessments
- Notifying Parents or Guardians
- Establishing Individual Student Literacy Plans
- Providing Intervention and Intensive Instruction Services
- Engaging in Data-driven Decision Making

# Read by Grade 3 Required Assessments

Grade(s)	Fall	Winter	Spring
Kindergarten	Brigance Early Childhood Screens III	NWEA MAP Growth Reading	NWEA MAP Growth Reading
First Second Third	NWEA MAP Growth Reading	NWEA MAP Growth Reading	NWEA MAP Growth Reading
Fourth Grade and Beyond	District CBM (Curriculum-Based Measures) and Smarter ELA	District CBM (Curriculum-Based Measures)	Smarter Balanced ELA Assessment

# Identification of Students Reading Below Grade Level

- RBG3 uses the term “Read by Grade 3 Indicator” to identify elementary students who are reading below grade level
- The State Board of Education has identified the **40<sup>th</sup> percentile** rank on the MAP Growth Reading Assessments as the K-3 Read by Grade 3 Indicator
- K-3 students who score at or below the 40<sup>th</sup> % mark on the MAP Growth Reading Assessment and confirmed with teacher observation are mandated to receive Read by Grade 3 services
- Fourth Grade & Beyond students who score below grade level expectations on a local CBM and confirmed with teacher observation are mandated to receive for Read by Grade 3 services

# The Parent/Guardian Notification Process

Within 30 days of determining that a student is reading below grade level, the administrator must provide written notification to the parent/legal guardian

## Required Components

- Identification of programs & services the student will receive
- Explanation that school shall provide these services while child enrolled
- Home reading strategies
- Criteria for identifying below grade level status in reading
- Local policy & criteria for intervention services and intensive instruction

# Read by Grade 3 Interventions and Intensive Instruction Examples

**Professional Development  
(PD) for Elementary Teachers**

**Read by Grade 3  
Literacy Specialists**

**Parent Training in  
Early Reading Strategies**

**Targeted Instruction in  
Regular Classroom**

**Progress Monitoring of  
Struggling Students**

**Targeted Intervention and  
Intensive Instruction for  
Struggling Readers**

**Before and After School  
Reading Programs**

**Summer School  
Reading Programs**

**Professional Development  
(PD) for  
Literacy Specialists**

Nevada Department  
of Education



# What's Required in the Reading Intervention and Intensive Instruction Sessions?

- Regularly scheduled reading sessions in small groups taught by a certified teacher
- Specific instruction designed to target reading deficiencies, including
  - Phonological and phonemic awareness
  - Decoding skills
  - Reading fluency
  - Vocabulary
  - Reading Comprehension

# Supporting a Statewide Literacy Infrastructure

- Establishing 400 Literacy Specialists in Public Elementary Schools Across Nevada
- Providing Statewide Professional Learning, including:
  - Elementary Reading Instruction
  - Targeted Support for English Learners
  - Literacy Support for Families
- Offering Regional Collaborative Conferences
- Increasing Professional Networking between Educators Across the State

# Supporting Families and Communities

- Conducting School-based Family Literacy Activities
- Offering Professional Learning on Developing a Literacy-Family Engagement Connection to address the “Summer Reading Slide”
- Creating a Summer Literacy Planning Guide for all Read by Grade 3 Programs
- Launching the First Nevada Read by Grade 3 Advisory Council to Support the Program



# Adapting to Covid-19 Pandemic

- Partnering with the RPDPs to Conduct Office Hours Twice a Week to support Local Read by Grade 3 Educators
- Modeling Effective Distance Learning Strategies for Literacy Instruction
- Leading an Online Collaboration and Support Network
- Assisting in Launching the *Read Nevada with myON* Project

# Questions and Answers

