

ENGLISH MASTERY COUNCIL

Meeting Agenda

Thursday, March 18, 2021
8:00 A.M.

STATE OF EMERGENCY SPECIAL PUBLIC NOTICE

Due to the circumstances created by the COVID-19 pandemic, the English Mastery Council including all subcommittees, will meet via videoconference. In accordance with Governor Sisolak's State of Emergency Directive 006, Section 1, there will be no physical location designated for this meeting.

The public is hereby noticed that the English Mastery Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration by the Council. A time for public comment is provided at the beginning and at the conclusion of the meeting. Members of the public may provide public comment in writing via email; public comment will be accepted via email for the duration of the meeting and shared with the English Mastery Council during the designated agenda items. Public comment may be emailed to Mindy Montoya at mmontoya@doe.nv.gov. Members of the public are asked to indicate in the email subject line whether the comment is for Public Comment #1 or Public Comment #2.

The support materials to this Agenda are available, at no charge, on the Nevada Department of Education (NDE) website at: English Mastery Meeting Materials (under the meeting date referenced above) or by contacting Mindy Montoya at the Department of Education Office, 2080 E Flamingo Rd Ste. 210, Las Vegas, NV 89119, 702-668-4342.

1. Call to Order; Roll Call; Pledge of Allegiance

Lorna James-Cervantes, English Mastery Council Chair

2. Public Comments #1

Public Comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. The Chair may place reasonable limitations as to the amount of time individuals may address the Council (three minutes). The Chair may elect to allow public comment on a specific agenda item when that item is being considered.

3. Approval of Flexible Agenda

(Information/Discussion/For Possible Action)

Lorna James-Cervantes, English Mastery Council Chair

4. Approval of Minutes: 1/21/21 English Mastery Council Meeting

(Information/Discussion)

Lorna James-Cervantes, English Mastery Council Chair

5. Principal Presentation and Panel Discussion

(Information/Discussion/For Possible Action)

There will be a presentation to the council regarding schools who are "beating the odds" and succeeding with their African American populations. Two principals from Clark County School District will each present showing how their school demonstrates leadership, a successful school climate, the success of their students, educator preparation, and school expectations and educator preparedness. After the presentations, there will be a question and answer session for the whole council.

Lorna James-Cervantes, English Mastery Council Chair

6. ELAD Proposal Updates by the Office of Educational Licensure

(Information / Discussion / For Possible Action)

An update on the ELAD endorsement will be provided. An update and progress of the ELAD Endorsement will be provided. Possible actions could include but are not limited to a discussion regarding ELAD, clarifying questions, or a discussion as to how the endorsement might affect the EMC moving forward. Possible actions include a discussion, question and answer session to accompany the presentation.

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)

Mike Arakawa, Program Officer, EDLiFE

7. Work Group Breakout Discussion

(Information / Discussion)

During this period, the EMC members will breakout into their work groups to discuss progress, procedures, and next steps for work on the various legislative requirements regarding the TESL, District Policy and Criteria Planning, and English Proficiency and Academic Achievement (EP&AA) work groups. There will be discussion and potential crafting of recommendations to the State Board in the EP&AA work group, a discussion regarding the next steps for districts to implement feedback on the EL policy, and a discussion regarding the ELAD endorsement and potential next steps in the TESL work group. An NDE staff member will attend each group to help guide the discussion. All notes and thoughts will be reported to the full EMC in the next agenda item. After the work group breakout sessions, the full EMC council will reconvene to report out on what was discussed. Possible actions could include discussion or voting on the topics from the breakout sessions.

Lorna James Cervantes, English Mastery Council Chair

8. Share-out on EMC Work Group Updates

(Information / Discussion/For Possible Action)

Selected EMC members representing various work groups from the breakout session item will report out based on the discussion during the breakout session. Possible actions might include a discussion of the work of the work groups or recommendations to the EMC regarding legislative charges to bring forward to the State Board of Education.

Work Groups:

- TESL
- District Policy and Criteria Planning
- English Proficiency & Academic Achievement

Lorna James Cervantes, English Mastery Council Chair

9. Nevada Department of Education Update: Legislative Session update

(Information / Discussion/For Possible Action)

The Nevada Department of Education will share the most recent updates pertaining to the 81st Legislative session. These could include such issues as: any 2021 Legislative requests and updates; any other updates regarding English Learner supports or services to emerge from the Legislative session; or any updates regarding the COVID-19 pandemic.

Karl Wilson, Education Programs Supervisor, Nevada Department of Education

10. Public Comments #2

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11. Adjournment

Lorna James-Cervantes, English Mastery Council Chair