

ENGLISH MASTERY COUNCIL

Meeting Agenda

Thursday, January 21, 2021
8:00 A.M.

STATE OF EMERGENCY SPECIAL PUBLIC NOTICE

Due to the circumstances created by the COVID-19 pandemic, the English Mastery Council including all subcommittees, will meet via videoconference. In accordance with Governor Sisolak's State of Emergency Directive 006, Section 1, there will be no physical location designated for this meeting.

The public is hereby noticed that the English Mastery Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration by the Council. A time for public comment is provided at the beginning and at the conclusion of the meeting. Members of the public may provide public comment in writing via email; public comment will be accepted via email for the duration of the meeting and shared with the English Mastery Council during the designated agenda items. Public comment may be emailed to Mindy Montoya at mmontoya@doe.nv.gov. Members of the public are asked to indicate in the email subject line whether the comment is for Public Comment #1 or Public Comment #2.

The support materials to this Agenda are available, at no charge, on the Nevada Department of Education (NDE) website at: English Mastery Meeting Materials (under the meeting date referenced above) or by contacting Mindy Montoya at the Department of Education Office, 2080 E Flamingo Rd Ste. 210, Las Vegas, NV 89119, 702-668-4342.

1. Call to Order; Roll Call; Pledge of Allegiance

Lorna James-Cervantes, English Mastery Council Chair

2. Public Comments #1

Public Comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. The Chair may place reasonable limitations as to the amount of time individuals may address the Council (three minutes). The Chair may elect to allow public comment on a specific agenda item when that item is being considered.

3. Approval of Flexible Agenda

(Information/Discussion/For Possible Action)

Lorna James-Cervantes, English Mastery Council Chair

4. Approval of Minutes: 9/24/20 English Mastery Council Meeting

(Information/Discussion)

Lorna James-Cervantes, English Mastery Council Chair

5. Principal Presentation and Panel Discussion

(Information/Discussion/For Possible Action)

There will be a presentation to the council regarding schools who are "beating the odds" and succeeding. Three principals from Clark County School District will each present on their schools showing how their school demonstrates leadership in change, the success of their students, how they successfully changed their school climate, and their schools' work with English Learners and other non-standard English learner population. After the presentations, there will be a question and answer session for the whole council.

Lorna James-Cervantes, English Mastery Council Chair

6. English Language Development Standards Framework Update

(Information / Discussion)

There will be an update on the work NDE has done on the English Language Development Standards Framework related to the progress and its connection to the Nevada Educator Performance Framework.

Dr. Sophia Masewicz, Education Programs Professional, Nevada Department of Education

7. Work Group Breakout Discussion

(Information / Discussion)

During this period, the EMC members will breakout into their work groups to discuss progress, procedures, and next steps for work on the various legislative requirements regarding the TESL, District Policy and Criteria Planning, and English Proficiency and Academic Achievement (EP&AA) work groups. There will be discussion and further presentation on reading strategies in the EP&AA work group, a discussion regarding the feedback procedures and timeline for districts to implement feedback on the EL policy, including a timeline for due dates in the District Policy and Criteria Planning work group, and a discussion regarding the next steps toward an ELAD evaluation quality indicator list and evaluation process in the TESL work group. An NDE staff member will attend each group to help guide the discussion. All notes and thoughts will be reported to the full EMC in the next agenda item. After the work group breakout sessions, the full EMC council will reconvene to report out on what was discussed. Possible actions could include discussion or voting on the topics from the breakout sessions.

Lorna James Cervantes, English Mastery Council Chair

8. Share-out on EMC Work Group Updates

(Information / Discussion/For Possible Action)

Selected EMC members representing various work groups from the breakout session item will report out based on the discussion during the breakout session. Possible actions might include a discussion of the work of the work groups or recommendations to the EMC regarding legislative charges to bring forward to the State Board of Education.

Work Groups:

- TESL
- District Policy and Criteria Planning
- English Proficiency & Academic Achievement

Blakely Hume, Education Programs Professional, Nevada Department of Education

9. Nevada Department of Education Update: EL Impact from COVID-19

(Information / Discussion/For Possible Action)

The Nevada Department of Education will share the most recent updates pertaining to English learner initiatives. These could include such issues as: updates regarding the need for English Learner supports during the COVID-19 pandemic; a primer for the upcoming 2021 Legislative session; and an update of the EMC presentation to the October 8 State Board of Education Meeting. There will be discussion surrounding the impact of COVID-19 on the English Mastery Council on the scheduling of meetings, budget and workflow procedures.

Karl Wilson, Education Programs Supervisor, Nevada Department of Education

10. Public Comments #2

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11. Adjournment

Lorna James-Cervantes, English Mastery Council Chair