



SUPPORTING STUDENTS THROUGH THE CLARK COUNTY SCHOOL DISTRICT'S LANGUAGE DEVELOPMENT APPROACH

English Mastery Council Meeting

June 18, 2020

Mr. Ignacio Ruiz, Assistant Superintendent

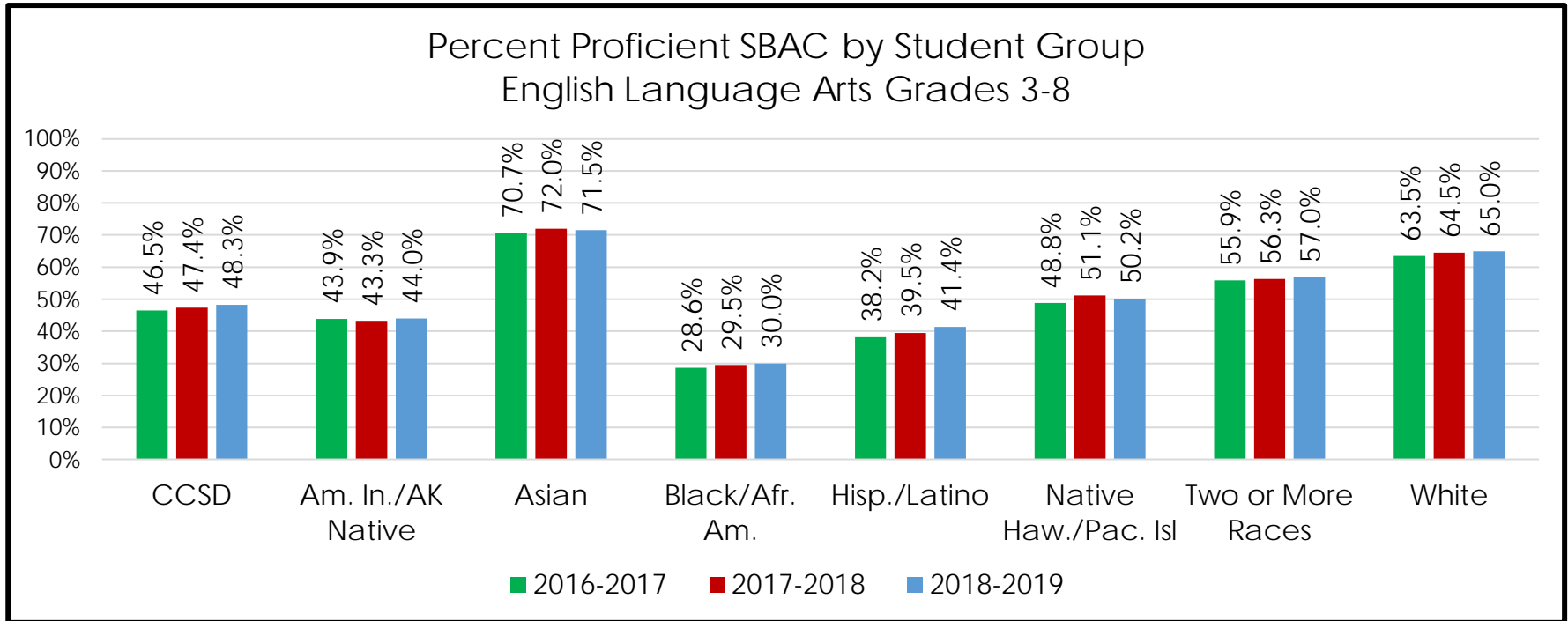


FOCUS: 2024 LANGUAGE DEVELOPMENT APPROACH

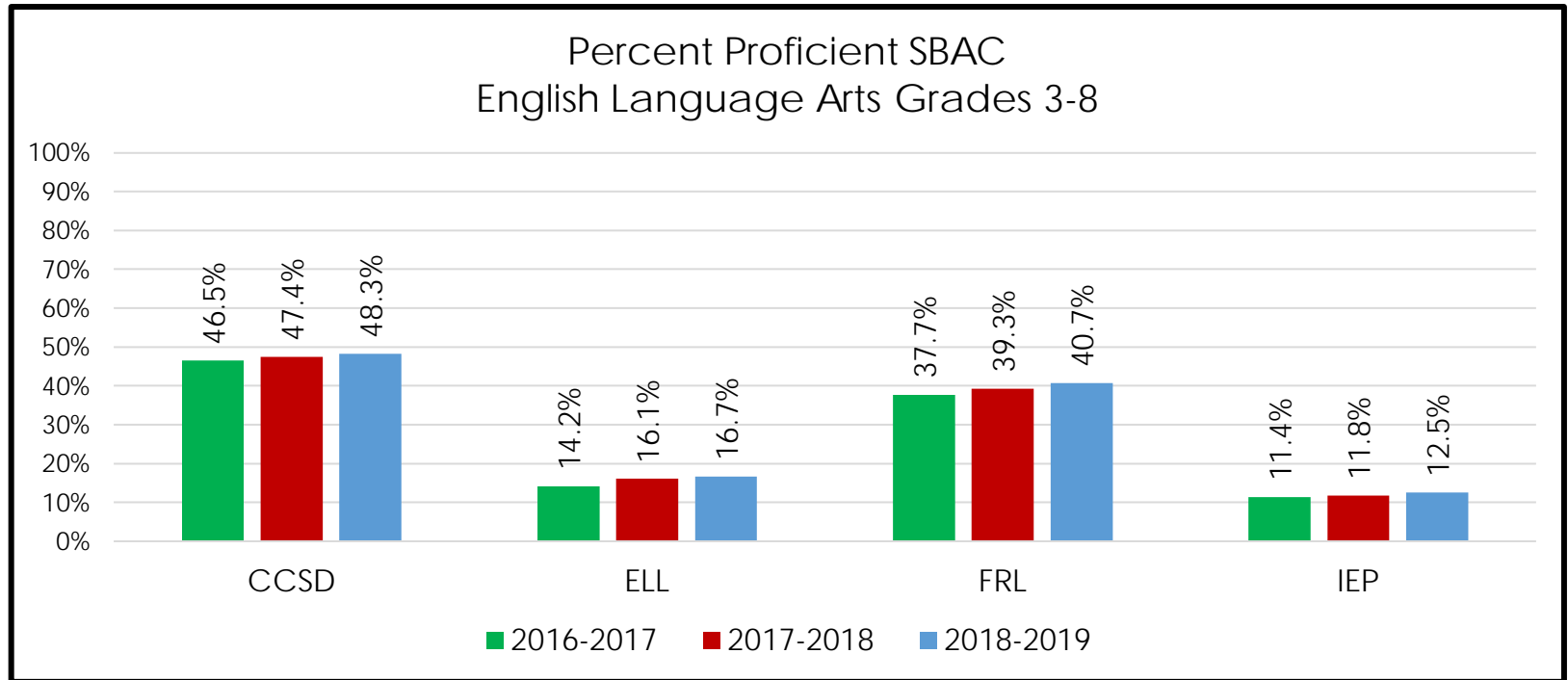
Provide opportunities for English language learners to develop conceptual understanding of academic content, analytical practices, and sophisticated uses of English simultaneously.

Provide high-quality, standards-based Tier I instruction for all students aligned to the Nevada Academic Content Standards, support educators to improve core instructional practices, and provide opportunities for all students to explore their strengths.

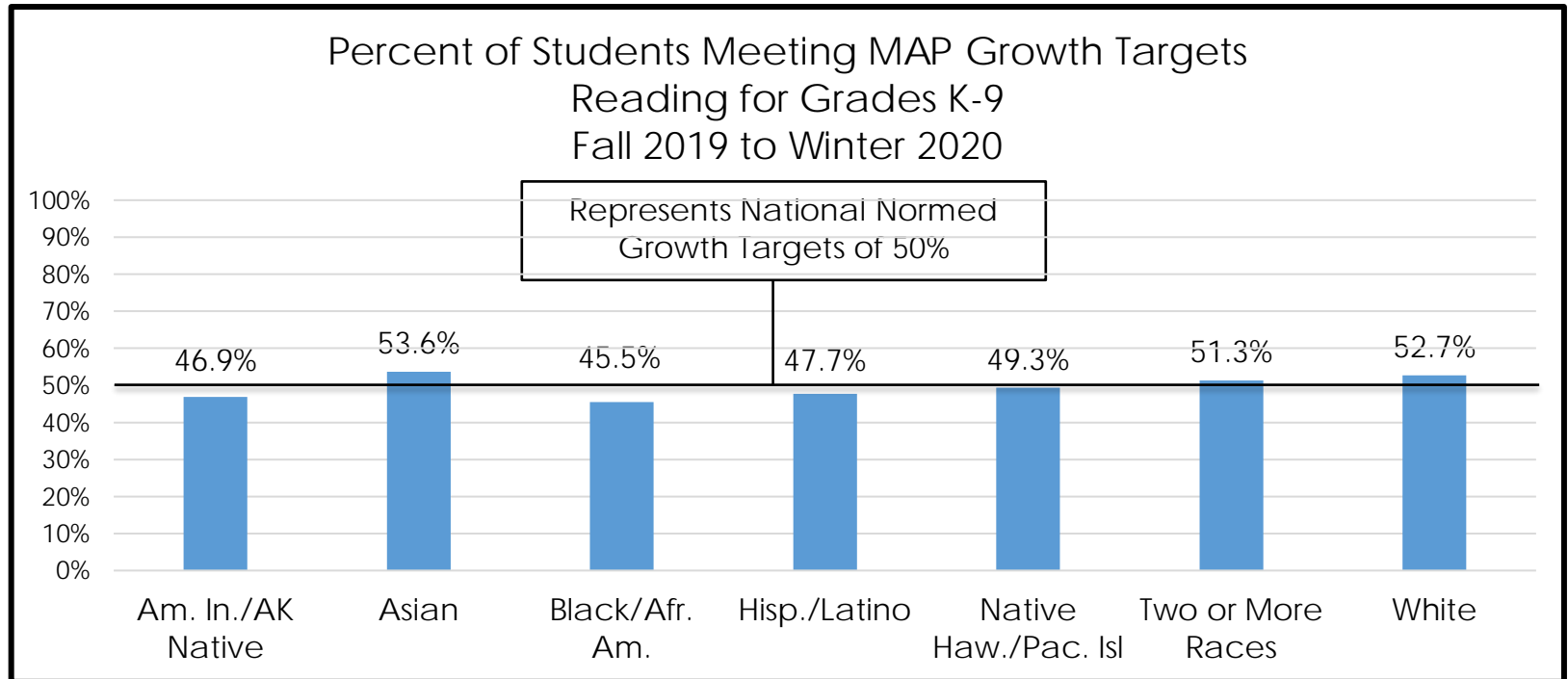
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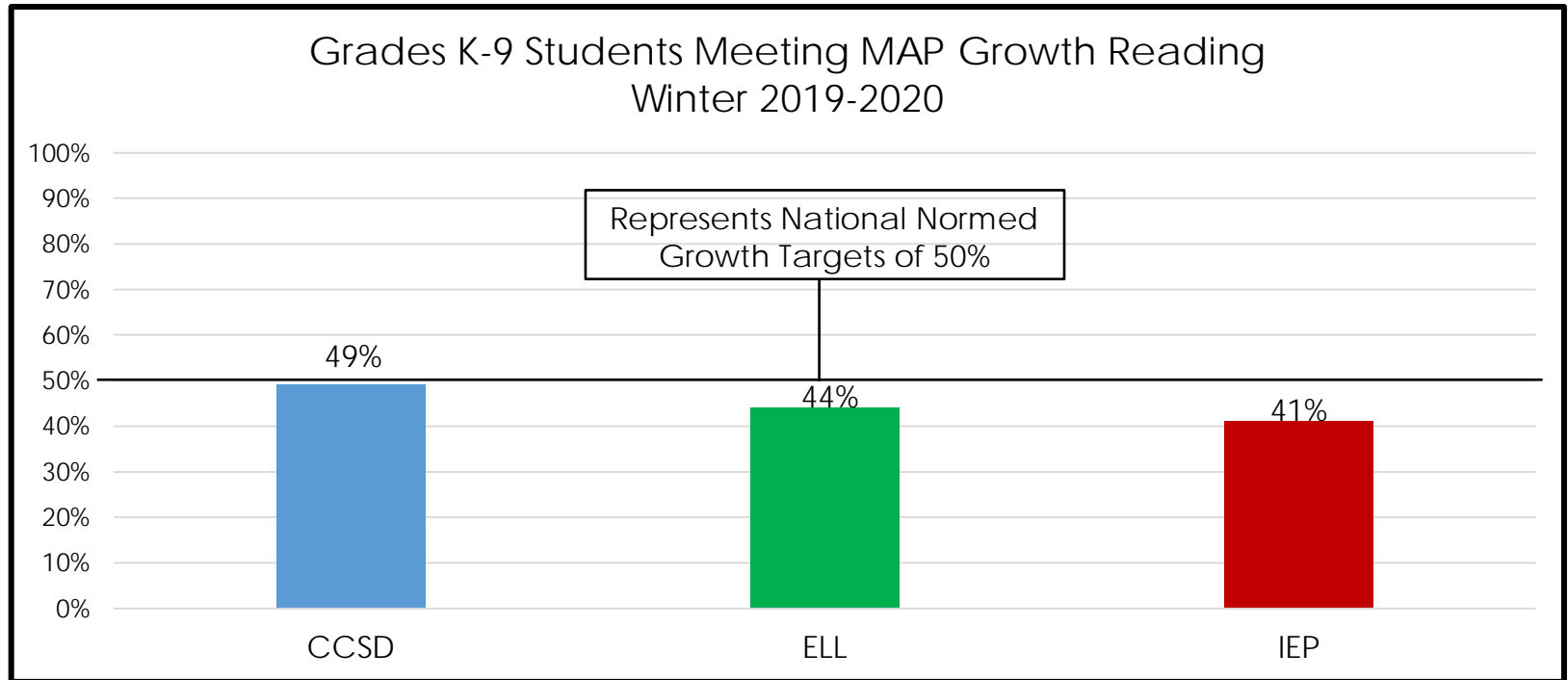
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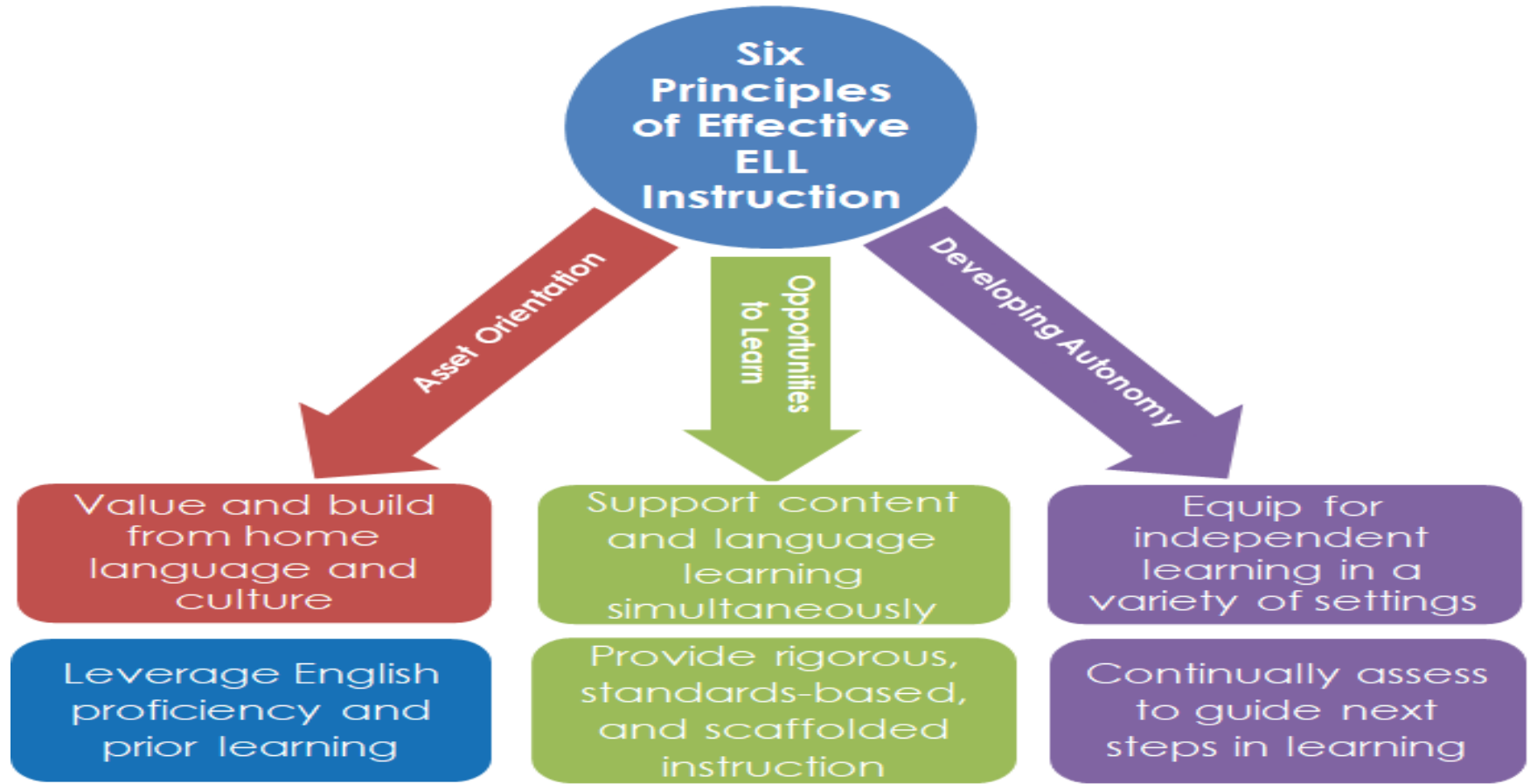
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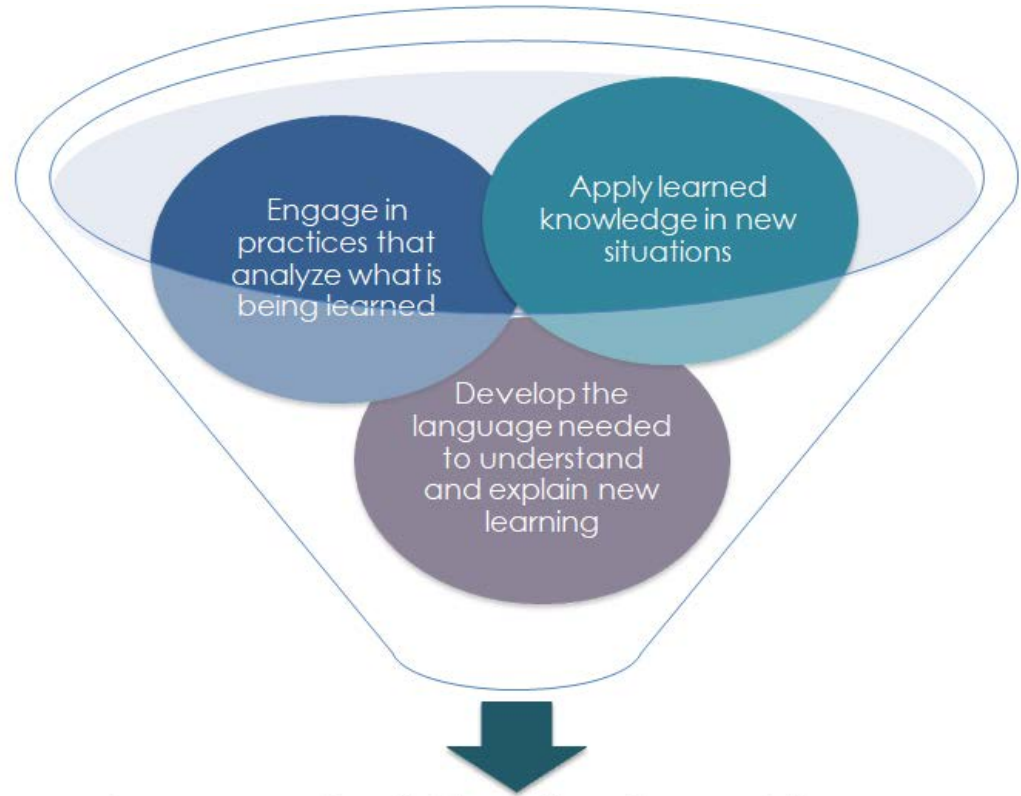
Source: CCSD Datalab

2020-2021 SCHOOL YEAR

- CCSD's Language Development Approach
- Professional Learning and Coaching
- Region Support
 - Tiered School Support
- AB 219
 - Corrective Action Plans
- Zoom Initiative



LANGU
DEVELOP
APPRO



Development of Content and Language

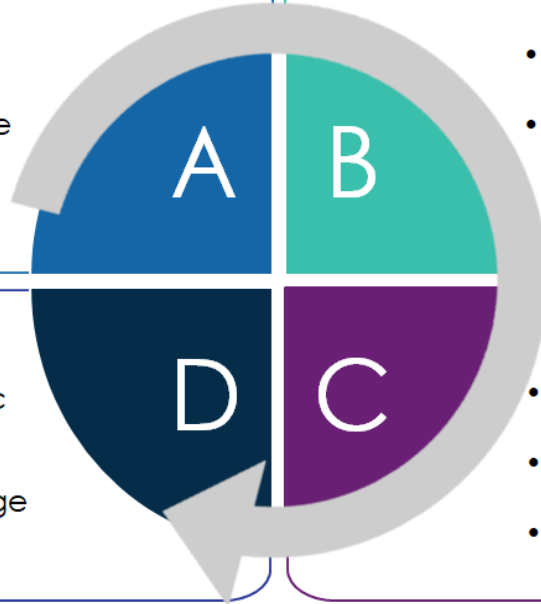
UNDERSTANDING LANGUAGE DEVELOPMENT SERIES

- Identifying ELL Status, Language Levels, and Domains
- Establishing a Pedagogy of Promise
- Purposeful Planning for Language as Part of the Instructional Core

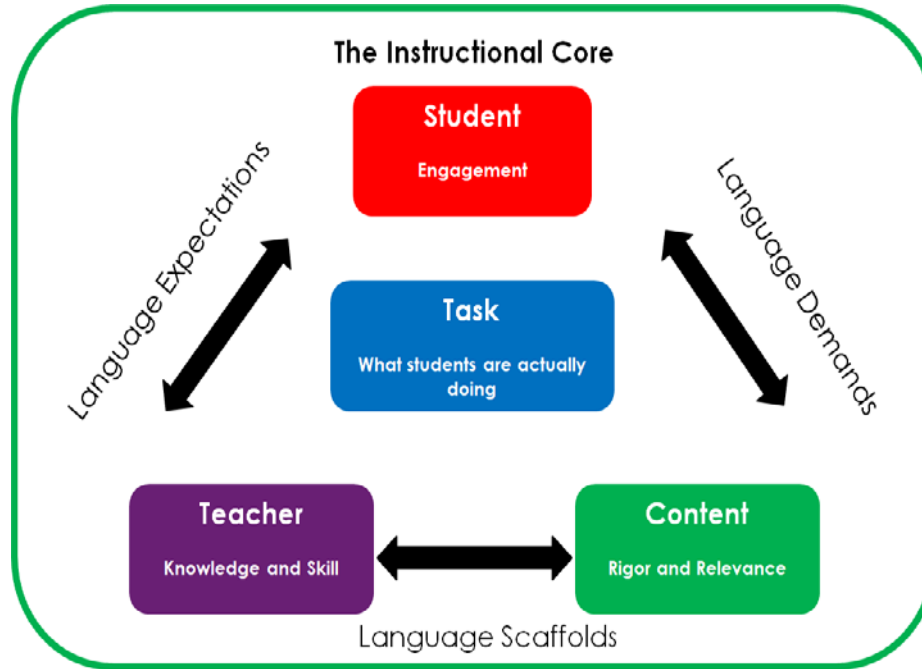
- Identifying ELL Subgroups to Plan for Targeted Instruction
- Purposeful Planning for Language Differentiation
- Scaffolding Complex Text

- Formatively Assessing Language Development
- Clarifying and Eliciting Academic Language within Content Standards
- Interpreting Evidence of Language Use and Responding to Students through an Asset-Oriented Lens

- Teaching Content and Language Simultaneously
- Identifying Language Expectations Aligned to Content Standards
- Purposeful Planning for Language Supports



INSTRUCTIONAL CORE



Adapted E. Instructional Rounds in Education (2009)

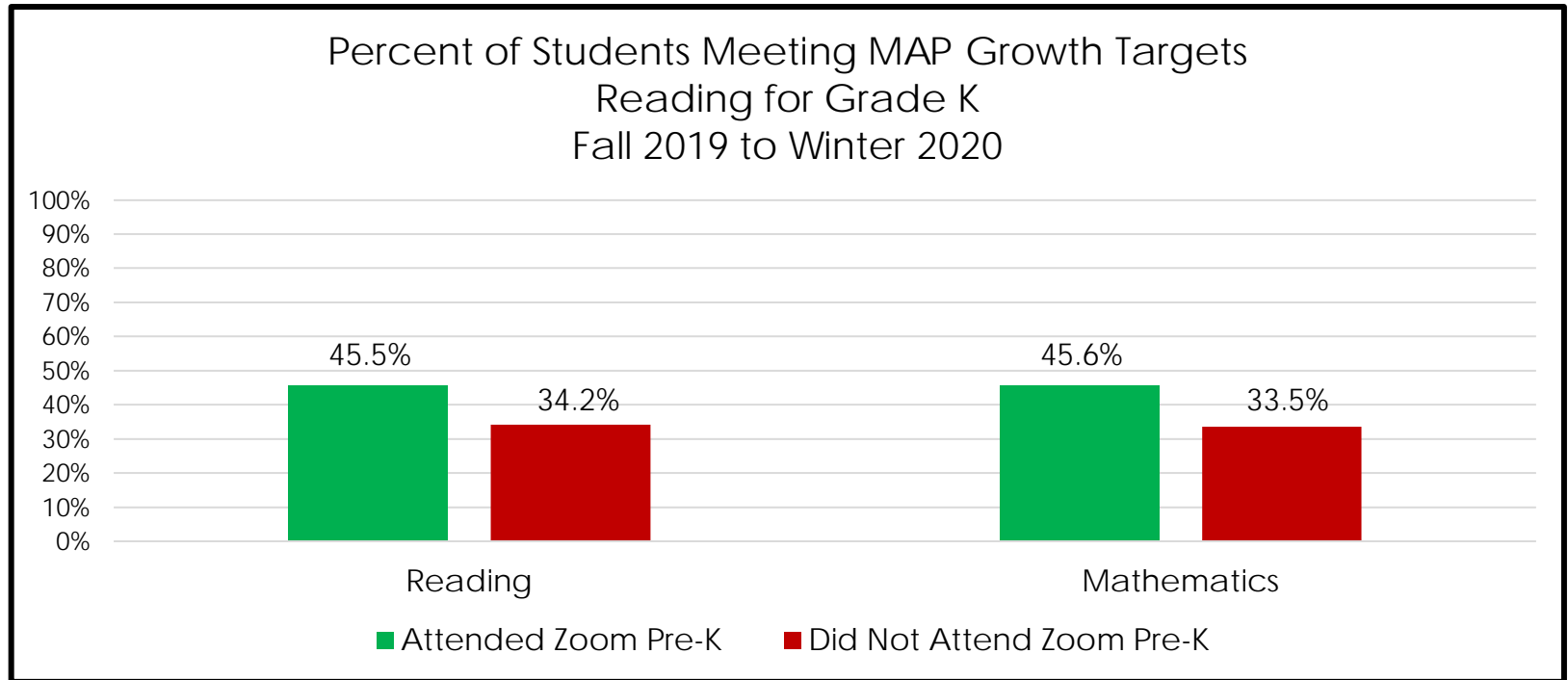
ZOOM SCHOOLS

- Pre-Kindergarten
- Extended Instructional Time
- Direct Instructional Intervention
- Professional Learning
- Additional Staff
- Recruitment and Retention
- Family Engagement

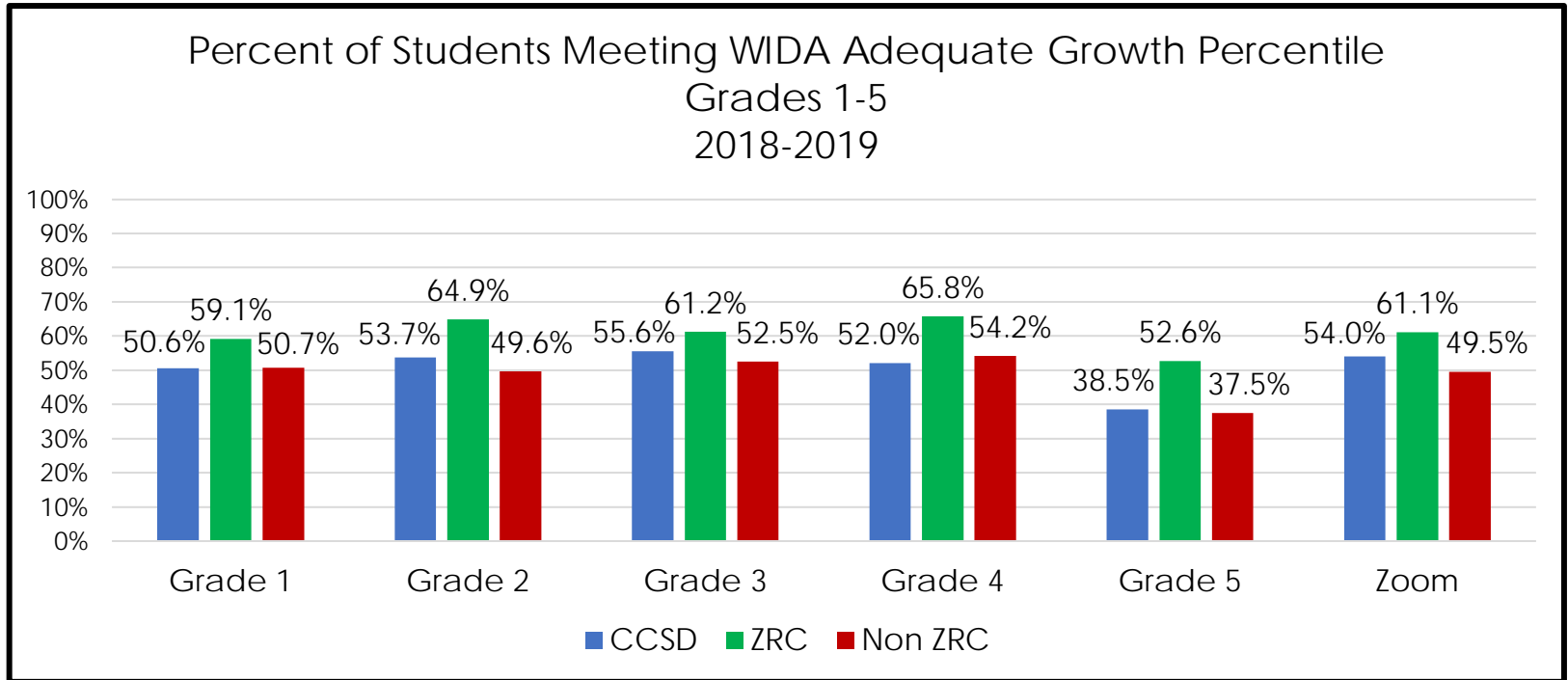
PARAMETERS

- A Consistent and Coherent Systemic Plan
- Professional Learning
 - Focused and Ongoing
 - Coaching Cycle
- Accountability
 - Progress Monitoring
 - Corrective Actions
- Reporting

KINDERGARTEN READINESS

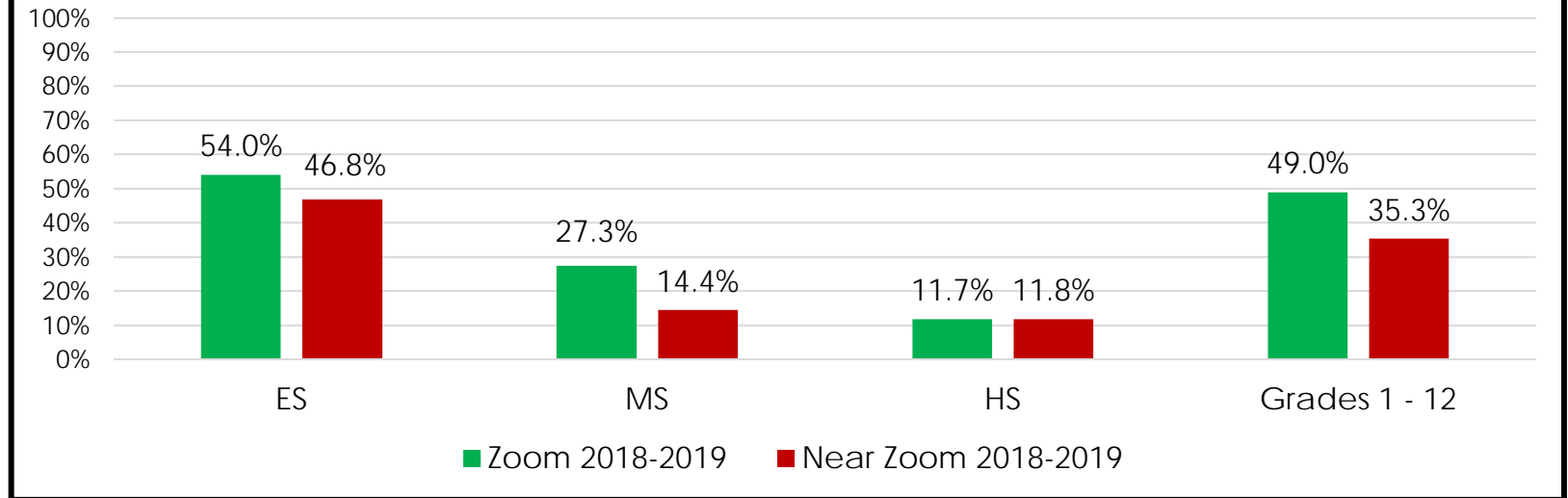


ZOOM READING CENTERS

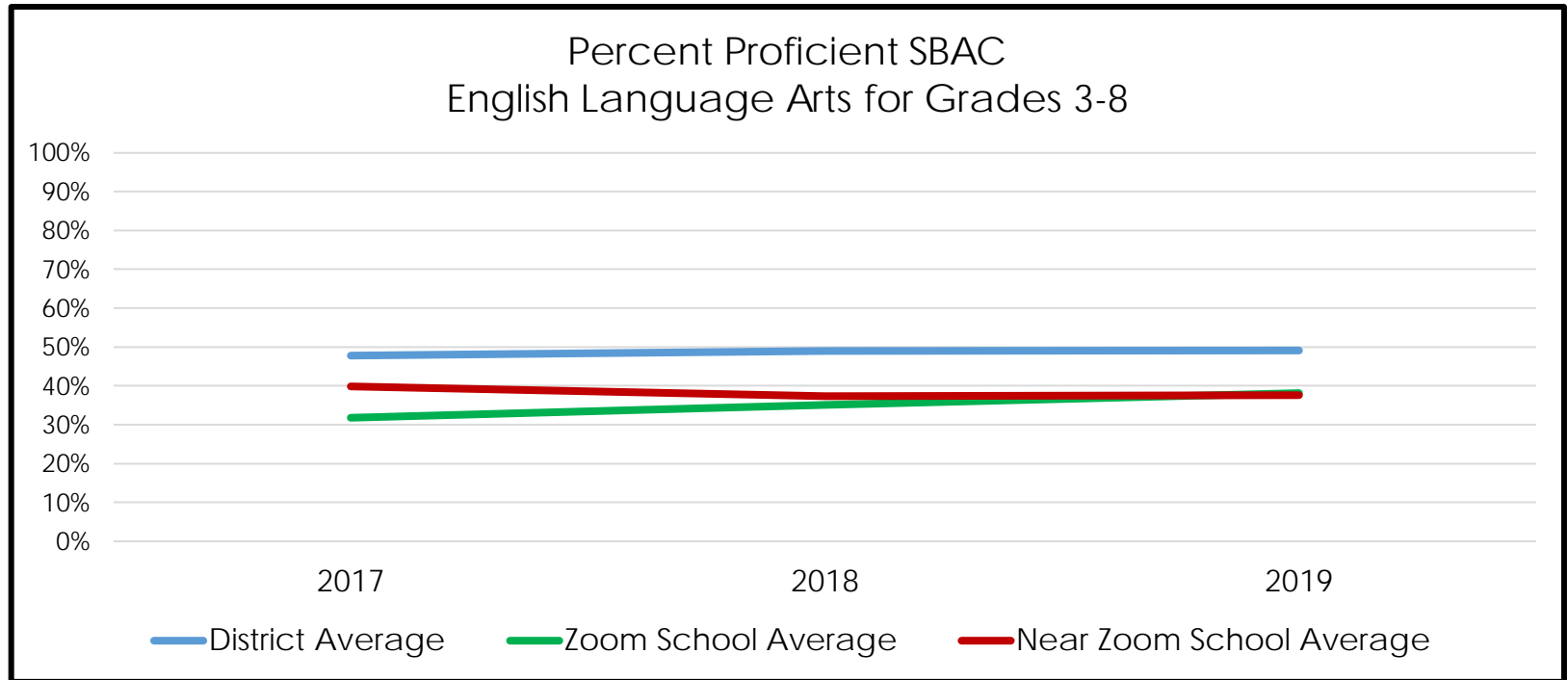


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WIDA Adequate Growth Percentile Zoom vs Near Zoom
Grades 1-12
2018-2019



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Source: Assessment, Accountability, Research, and School Improvement

FOR MORE INFORMATION



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Teachingandlearning.ccsd.net



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Closing Comments and Questions

