## Nevada System of Higher Education

# Dual Enrollment Data Dashboard 

For Presentation to the State Board of Education

December 9, 2021

## NDE/NSHE Dual Enrollment Task Force

- Task Force was charged with addressing three areas intended to support the expansion of dual enrollment
- Price
- High school instructor qualifications for concurrent enrollment
- High school and district supports
- Work of the Task Force provided the opportunity to review existing data and create a tool that will support K-12 and higher education in evaluating dual enrollment opportunities across the state


## What Does it Mean to be Dual Enrolled?

- A high school student taking a college course is considered "dual" enrolled
- State law recognizes dual enrollment as a college course taken by a high school student that also applies towards high school graduation requirements (NRS 389.160)
- Concurrent versus dual enrollment


## Dual Enrollment Data Dashboard

- Three basic parts (or tabs) included in the dashboard
- Part I - Dual Enrolled High School Students
- Part II - High School Graduating Class
- Part III - NSHE Capture Rates
- Data Dashboard can be accessed here https://ir.nevada.edu/dual_enrollment.php


## Dual Enrollment Data Dashboard

- Data is presented in various fashions
- By high school
- By district
- By NSHE institution
- Disaggregated by race/ethnicity
- Graduation data is as of a point in time and graduate numbers will grow over time
- Available data is from 2012-13 through 2019-20


## Data Limitations

- We cannot differentiate between a student whose dual enrollment experience was part of a formal dual and/or concurrent enrollment program from a student who enrolled in one or more college courses independently while in high school
- We cannot differentiate between a dual enrollment and a concurrent enrollment course
- One-year lag in data is due to data matching with statewide longitudinal data


## Part 1

Dual Enrolled High School Students

## Part I - Dual Enrolled High School Students

| $2014-15$ | 3,058 | 12,351 |
| :--- | :---: | :---: |
| $2015-16$ | 5,653 | 18,140 |
| $2016-17$ | 4,300 | 17,819 |
| $2017-18$ | 5,297 | 21,685 |
| $2018-19$ | 8,747 | 29,453 |
| $2019-20$ | 10,244 | 31,287 |

Students are counted only once per year even if enrolled at multiple NSHE institutions resulting in unduplicated counts.

The number of Nevada high school students enrolled in an NSHE course increased $235 \%$ since 2014-15 . . . but why?

## Part I - Dual Enrolled High School Students

## Senate Bill 19 <br> (Chapter 100, Statutes of Nevada 2017)

Sec. 4. 1. Each school district and charter school shall enter into cooperative agreements with one or more community colleges, state colleges and universities to offer dual credit courses to pupils enrolled in the school district or charter school.

## Part I - Dual Enrolled High School Students

Total Dual Enrolled Students


## Part I - Dual Enrolled High School Students

Average Number of Courses Taken During
Academic Year by Dual Enrolled Students


## Part I - Dual Enrolled High School Students

## Data breakdowns available by:

$\checkmark$ NSHE institution of enrollment (duplicated)
$\checkmark$ Race/ethnicity
$\checkmark$ Courses enrolled

## Part I - Dual Enrolled High School Students Enrolled Courses

NSHE Academic Year 2019-20
Institution All

| NSHE Course |
| :--- |
| ENG 101 - Composition I |
| ENG 102 - Composition II |
| MATH 126 - Pre-Calculus I |
| HIST 101 - US History I |
| PSC 101 - Intro to American Politics |
| HIST 102 - US History II |
| MATH 96 - Intermediate Algebra |

Top of the list . . .

|  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{F}$ | CSN | GBC | NSC | TMCC | UNLV | UNR | WNC |
| 1,372 | 252 | 579 | 543 |  |  | 267 | Grand <br> Total |
| 1,274 | 133 | 555 | 383 | 2 | 4 | 230 | $\mathbf{2 , 5 0 9}$ |
| 638 | 105 | 212 | 255 | 1 | 11 | 251 | $\mathbf{1 , 4 7 1}$ |
| 428 | 365 | 215 | 68 | 3 |  | 203 | $\mathbf{1 , 2 7 6}$ |
| 136 | 443 | 164 | 441 | 1 |  | 31 | $\mathbf{1 , 2 1 4}$ |
| 430 | 152 | 209 | 75 |  |  | 180 | $\mathbf{1 , 0 4 4}$ |
| 638 | 76 |  | 78 | 1 |  | 227 | $\mathbf{1 , 0 1 4}$ |

## Bottom of the list . . .

AC 115 - Troubleshooting
AC 111 - Heat Pumps
ABDY 110 - Paint and Refinish I
AAS 375 - Black Cultural Studies
AAD 267 - Intro Digital Media
AAD 125 - Const Drawings \& Detailng


## Part II

## Dual Enrollment Experience by Nevada High School Graduating Class

## Part II - High School Graduating Class

Number and percent of high school graduating class with a dual enrollment experience in high school ( $9^{\text {th }}$ through $12^{\text {th }}$ grade)

- By district
- By high school
- Across the state


## Part II - High School Graduating Class



## Part II - High School Graduating Class

| High School <br> Graduating <br> Year | District Name | Total High School <br> Graduates | Total with Dual <br> Enroll Credits | \% Dual Enrolled |
| :--- | :--- | ---: | ---: | ---: |
| $\mathbf{2 0 1 9 - \mathbf { 2 0 }}$ | Carson City | 507 | 206 | $40.6 \%$ |
|  | Churchill | 192 | 42 | $21.9 \%$ |
|  | Clark | 21,772 | 3,849 | $17.7 \%$ |
|  | Douglas | 414 | 37 | $8.9 \%$ |
|  | Elmo | 563 | 121 | $21.5 \%$ |
|  | 10 | 5 | $50.0 \%$ |  |
|  | Eureka | 531 | 128 | $24.1 \%$ |
|  | Lyon | 214 | 66 | $30.8 \%$ |
|  | 49 | 6 | $12.2 \%$ |  |
|  | Humboldt | 61 | 9 | $14.8 \%$ |
|  | 22 | 5 | $22.7 \%$ |  |
|  | 1,459 | 564 | $38.7 \%$ |  |
|  | 350 | 87 | $24.9 \%$ |  |
|  | Lander | 37 | 10 | $27.0 \%$ |
|  | Mineral | 17 | 8 | $47.1 \%$ |
|  | Nevada State Charter | 4,230 | 993 | $23.5 \%$ |
|  | Ne | 92 | 41 | $44.6 \%$ |
|  | Pershing | 30,520 | 6,177 | $20.2 \%$ |

## Part II - High School Graduating Class

District: All Districts
High School Graduating Year


## Part II - High School Graduating Class

## High Schools

## District: Elk

Click on a high school to filter

|  | Total High <br> School <br> Graduates | Total with <br> Dual Enroll <br> Credits | \% Dual <br> Enrolled |  |
| :--- | :--- | ---: | ---: | ---: |
| $2019-\mathbf{2 0}$ | 10 | 1 | $10.0 \%$ |  |
|  | Carlin High School | 263 | 47 | $17.9 \%$ |
|  | Elk High School | 12 | 0 | $0.0 \%$ |
|  | Jackpot High School | 11 | 1 | $9.1 \%$ |
| Northeastern Nevada Virtual Academy | 16 | 1 | $6.3 \%$ |  |
| Owyhee High School | 184 | 50 | $27.2 \%$ |  |
| Spring Creek High School | 21 | 5 | $23.8 \%$ |  |
| Wells High School | 46 | 16 | $34.8 \%$ |  |
| West Wendover High School | 563 | 121 | $21.5 \%$ |  |

## Part III

NSHE Capture Rate

## Part III - NSHE Capture Rate

Number and percent of students that graduated from a Nevada high school and enrolled at an NSHE institution within one year of high school graduation

- With a dual enrollment experience in high school
- Without a dual enrollment experience in high school


## Part III - NSHE Capture Rate

## NSHE Capture Rate



## Part III - NSHE Capture Rate

## Enrollment Distribution of Recently Enrolled Nevada High School Graduates with a Prior Dual Enrollment Experience

2012-13

American Indian/Alaskan Native
$0.5 \%$
Black/African American
3.1\%

Asian
$8.6 \%$

Hispanic
25.7\%

White
50.3\%

American Indian/Alaskan Native
$0.6 \%$


## Part III - Awards Conferred

## Degrees Completed by Captured Dual Enrolled Students

6 years after high school graduation
Select a year to filter by degree types

High School Graduating Class
2012-13

2013-14

2014-15*

2015-16*

2016-17*

2017-18*

2018-19*

Dual Enrolled
\# of Awards
\% of Captured Students
Total Continued that Graduated

| 653 | 1,093 | $59.7 \%$ |
| :--- | :--- | :--- |
| 620 | 1,145 | $54.1 \%$ |
| 778 | 1,863 | $41.8 \%$ |
| 414 | 1,897 | $21.8 \%$ |
| 264 | 1,751 | $15.1 \%$ |
| 177 | 2,274 | $7.8 \%$ |
| 29 | 3,071 | $0.9 \%$ |

Not Dual Enrolled
\# of Awards
Total Continued
\% of Captured Students that Graduated

(25)

