Agenda Item #10 Dual Credit Enrollment

Commission on School Funding

June 24, 2022



Letter of Intent

 Review of high school dual enrollment programs and any recommendations for the funding provided to students who participate in those programs.

 Consider the findings and recommendations from the current study being completed by the joint Dual Enrollment Task Force.



NRS 389.160 (in relevant part)

A pupil enrolled in grade 9, 10, 11 or 12 who successfully completes
a course of education offered by a community college, state college
or university in this State must be allowed to apply the credit
received for the course so completed to the total number of credits
required for graduation from the high school or the charter school
in which the pupil is enrolled.



Process for Dual Credit

- Dual credit courses must be approved by the State Board, the board of trustees of each county school district and the governing body of each charter school. They shall prescribe the courses for which credits may be received and the amount of credit for those courses.
- LEAs and Charter Schools must submit to NDE:
 - Letter of Intent naming the higher education institution(s)
 - A copy of the Memo of Understanding between the school and higher education institution
 - List of courses offered and supporting documents for the proposed course list: course descriptions, syllabus, etc.



Disallowed Dual Credit Courses

- Remedial and developmental courses
- Courses deemed inappropriate for high school students due to the content being of a mature nature
- Courses such as internships and special topics are not allowable due to a lack of connection to the Nevada Academic Content Standards
- Any course that does not lead to the completion of a credit, certificate, and/or degree



Memorandum of Understanding

- Agreement between the high school or charter school with the NSHE Institution providing the course(s).
 - Selection and admission
 - Fees and invoicing
 - Purchase of textbooks and supplemental materials
 - Teacher qualifications
 - Student records



Dual Enrolled Student Count-NSHE Dual Enrollment Data Dashboard

Academic Year	Dual Enrolled Students	Total Courses Taken	Avg # of Courses Taken	
2014-15	3,058	12,398	4.1	
2015-16	5,653	18,212	3.2	
2016-17	4,300	17,919	4.2	
2017-18	5,297	21,784	4.1	
2018-19	8,747	29,588	3.4	
2019-20	10,244	31,349	3.1	
2020-21	11,612	37,024	3.2	



Dual Enrollment Students by Institution-NSHE Dual Enrollment Data Dashboard

Institution	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
UNLV	61	154	141	198	241	301	317
UNR	57	31	38	37	40	65	38
NSC	21	16	58	57	684	1,109	2,778
CSN	1,667	3,898	2,215	2,897	5,441	5,905	5,296
GBC	780	892	946	995	1,235	1,241	1,464
TMCC	489	599	834	1,027	1,351	2,126	2,218
WNC	317	454	508	587	624	911	970



Early College High Schools

- CSN High School (3 campuses): Provides a combination of high school and college credits. CCSD pays the tuition and fees for up to twelve approved CSN credits per semester.
 - Sports, Clubs and Organizations are available to students.
- Truckee Meadows Community College High School: WCSD pays tuition and fees. Students are responsible for college level textbooks.
 - Students can participate in sports and activities at their zoned high school with permission from that school's principal.



Discussion Point

 Should pupils attending a dual credit "early college high school" receive the statewide base or the adjusted base funding from the Pupil-Centered Funding Plan?

