Supports for Recruitment and Retention of Nevada Educators

Jeff Briske, Director Office of Educator Development, Licensure and Family Engagement (EDLiFE)

Presentation Outcome

 The Task Force members will gain an understanding of current efforts underway to expand and increase the diversity of Nevada's educator workforce through recruitment, as well as efforts to retain the dedicated professionals already working in Nevada's districts and schools



Public Bodies and NDE Workgroups	Recruitment	Recognition (Retention)	Elevating Educator Voice (Retention)	Development and Support (Retention)
Teacher Recruitment and Retention Advisory Task Force	Teach Nevada Scholarships	Educator Talent Pool	Superintendent's Principal Advisory Cabinet (PAC)	Social-Emotional and Academic Development (SEAD) Center
NV System of Higher Education (NSHE) Teacher Pathways Task Force	Nevada Institute on Teaching and Educator Preparation (NITEP)	Milken Educator Award	Superintendent's Teacher Advisory Cabinet (STAC)	Professional Learning for Early Childhood Program Directors
NDE Coalition for Educator Recruitment and Retention	Incentivizing Pathways to Teaching Grant Program	Recognizing Inspirational School Employees (RISE) Award	Digital Learning Collaborative	School Leadership Network
NDE Exit Survey Workgroup	Nevada Institute on Educator Preparation, Retention, & Research (NIEPRR)	Content Area Awards		Nevada Educator Performance Framework Trainings and Resources
	Nevada Educator Preparation Institute and Collaborative (NV-EPIC) School Based Mental Health Services Grant	NV Teacher of the Year School Awards	Key: Blue = State funds Green = Federal funds Purple = Title IIA funds Gradient = Braided funds	Subgrants to Partners to Provide Professional Learning to Educators Licensure and Educator Preparation
Nevada Department of Education	CTE Teaching and Training Programs			

Teacher Recruitment and Retention Advisory Task Force – AB 276 (2019)

Public Bodies and NDE Workgroups

> Teacher Recruitment and Retention Advisory Task Force

NV System of Higher Education (NSHE) Teacher Pathways Task Force

NDE Coalition for Educator Recruitment and Retention

> NDE Exit Survey Workgroup

> > Nevada Department of Education

Membership: 1 teacher from every county school district (Legislatively appointed)

- Charge:
 - Evaluate the challenges in attracting and retaining teachers throughout this State
 - Make recommendations to the Legislative Committee on Education (LCE) to address the challenges in attracting and retaining teachers throughout this state
 - Submit a report to the Legislative Counsel Bureau each legislative year

NSHE Teacher Pathways Task Force

- Membership:
 - Nevada System of Higher Education (NSHE) College of Education deans or designees and school district representatives
- Charge:
 - Scale up and replicate successful pipeline initiatives
 - Identify implement solutions to barriers to locally growing and retaining Nevada's diverse teacher workforce
 - Making recommendations to current State policy and practices that govern teacher preparation, licensure, and retention
 - Exploring the role of educator preparation programs in supporting districts and schools' short-and long-term teacher retention efforts

Nevada Coalition for Educator Recruitment and Retention

- Membership: Includes at least 1 human resources representative from all 17 school districts and the State Public Charter School Authority
- **Charge**: Collaborate with NDE to help define NDE's role in supporting recruitment and retention efforts
- Facilitated by a dedicated staff position to support educator recruitment and retention (established through federal relief funds)



Additional NDE Work Streams to Support Recruitment and Retention

- Development of an educator exit survey and educator working conditions survey
- Development of tools to support the implementation of the Nevada Educator Performance Framework
- Collaborating to redesign licensure webpages and resources to be more public-friendly and welcoming to candidates and licensees

Nevada Department of Education

Recruitment to the Profession

Funding support for pathways to the profession:

- Teach NV Scholarships (TNVS)
- Incentivizing Pathways to Teaching (IPT)
- Nevada Institute on Teaching and Educator Preparation (NITEP)
- Nevada Educator Preparation Institute and Collaborative (NV-EPIC)
- Nevada Institute on Educator Preparation, Retention, and Research (NIEPRR)
- Teaching and Training Programs (T&T)

Recruitment				
Teach Nevada Scholarships				
Nevada Institute on Teaching and Educator Preparation (NITEP)				
Incentivizing Pathways to Teaching Grant Program				
Nevada Institute on Educator Preparation, Retention, & Research (NIEPRR)				
Nevada Educator Preparation Institute and Collaborative (NV-EPIC)				
School Based Mental Health Services Grant				
Teaching and Training H.S. Programs				

Summary of Grants to Support Recruitment

Program/Grant	Funding Source	Funding	Impact
TNVS	State General Funds	Biennial Funding: \$4,815,722 (FY 22-23)	Enrollment: 605 Completed: 272 Graduated: 64
IPT	CRRSA ESSER II Funds	Total Funding: \$20,480,000 (FY 22-24)	Tuition Assistance: 1,152 Stipends: 645
NITEP	State General Funds	Biennial Funding: \$1,500,000 (FY 22-23)	Enrollment: 45 Graduated: 28
NV-EPIC	ARP ESSER III Funds	Total Funding: \$6,110,000 (FY 22-24)	Applicants: 384 Enrollment: based on TNVS Awards
NIEPRR	ARP ESSER III Funds	Total Funding: \$2,970,000 (FY 22-24)	Enrollment: Pre-Service: 45 In-service: 140
Teaching and Training Programs	ARP ESSER III Funds	Total Funding: \$2,276,628	High Schools: 50+ Enrollment: 3,649
		(FY 22-24)	Certificates: 323 Dual Enrollment Tuition: 1,200

Teach Nevada Scholarship

- Funding: \$4,815,722 (FY22-23) (State funding)
- Purpose: Provide scholarships to teacher candidates seeking initial licensure
- Scholarships: Up to \$24,000 per candidate
- Requirements: Candidates must agree to study special education or English Language Acquisition Development and agree to teach in a Nevada public school for 5 years, 3 of which must be in a Title I school



Incentivizing Pathways to Teaching

- Funding: \$20,707,535 (FY22-24) (federal relief funding)
- Purpose: Provide tuition assistance and student teaching stipends to students who are currently enrolled in traditional pathway preparation programs
- Tuition Assistance: \$2,000
- Stipends: \$8,400
- Requirements: Candidates must agree to teach in a Nevada public school for 2 years
- Statewide coordinating system of recruitment and retention



Nevada Institute on Teaching and Educator Preparation (NITEP)

- Funding: \$1,500,000 (FY22-23) (State funding)
- Purpose: Develop intellectual curiosity, professional development, and long-term retention of community focused and research informed Nevada Educators
- Assistance: Up to 100% of tuition and program costs
- Requirements: Candidates must have 60 college credits to apply

Nevada Department of Education

Nevada Educator Preparation Institute and Collaborative (NV-EPIC)

- Funding: \$6,110,000 (FY22-24) (federal relief funding)
- Purpose:
 - Develop a comprehensive collaborative that includes professional engagement translating research to practice
 - Grow-your-own workforce highlighting equity and diversity
 - Accelerated pathways to Nevada teacher certification
- Assistance: 100% tuition and program costs for undergraduate Paraprofessional Pathway Project students and up to 75% of tuition and program costs for ARL graduate students
- Requirements: Candidates must have 60 college credits to apply



Nevada Institute on Educator Preparation Retention and Research (NIEPRR)

- Funding: \$2,970,000 (FY22-24) (federal relief funding)
- Purpose: Development of pre- and in-service educators while engaging Nevada communities and facilitation of next generation educational research
- Fellowships: \$2,000-\$3,500 per semester up to 5 semesters for traditional pathway students
- Fellowships: up to \$5,500 for in-service teachers

Nevada Department of Education

• This grant is shared with Nevada State College, University of Nevada, Las Vegas, and University of Nevada, Reno

Expansion of CTE Teaching and Training Programs

- Funding: \$2,276,698 (FY22-24) (federal relief funding)
- Personnel, equipment, and professional development
- Dual credit tuition to support 1,200 students
- Purpose: Expansion and support of new rural school programs and additional urban schools serving underrepresented student populations



School-Based Mental Health Grant

- Funding: \$10,000,000 (FY21-25) (competitive federal grant)
- Purpose: Recruitment and retention of school social workers, psychologists, counselors, and mental health professionals and development and building of programs
- Currently supporting:
 - NSC to expand recruitment efforts consistent with the Teacher Academy Initiative, create a new master's degree in school psychology, and create stacked degree programs for mental health professionals
 - UNLV to develop an Advanced Certificate to School Counseling that will also serve as an alternate route to licensure and direct financial support to students
 - UNR to expand the school counseling workforce by expanding programming and providing direct financial support to students

Recognition to Support Retention



Nevada Department of Education

Nevada Ready:

Recognition (Retention)

Educator Talent Pool

Milken Educator Award

Recognizing Inspirational School Employees (RISE) Award

Content Area Awards

NV Teacher of the Year

School Awards

Elevating Educator Voice to Support Retention

- Superintendent's Teacher and Principal Advisory Cabinets (STAC and PAC): 30 Teachers and 30 Principals who provide insights based on their experiences and to provide feedback on NDE initiatives and opportunities
- Nevada Digital Learning Collaborative Membership: 130 Digital Ambassadors to date who provide resources and supports to incorporate digital learning in every learning environment

Nevada Department of Education

Elevating
Educator Voice
(Retention)

Superintendent's Principal Advisory Cabinet (PAC)

Superintendent's Teacher Advisory Cabinet (STAC)

Digital Learning Collaborative

Development and Support to Positively Impact Retention

- Social, Emotional, and Academic Development (SEAD)
- Resources, trainings and materials to support educator development aligned with performance standards
- Early childhood education high quality researched based professional learning

Nevada Department of Education

• Nevada Association of School Administrators and Public Education Foundation grants



Social-Emotional and Academic Development (SEAD) Center

Professional Learning for Early Childhood Program Directors

School Leadership Network

Nevada Educator Performance Framework Trainings and Resources

Subgrants to Partners to Provide Professional Learning to Educators

Licensure and Educator Preparation

Development and Support Networks

- Funding: \$3,218,030 (FY22-24) (federal relief funding)
- Leadership Network: Principals
 - Data driven decision making
 - Leading for equity to ensure access for all students
- School Improvement Network: Principals and Teachers
 Differentiated supports based on school needs
- Rising Leaders Network: Education Leaders from historically underserved groups
 - Support and increase the racial and ethnic diversity of school, district, and state leaders
 - Create more culturally responsive systems promoting stronger student academic and socioemotional outcomes

Licensure and Educator Preparation Supports

Recruitment Efforts:

- Reciprocity of License
- Development of qualification sheets

Nevada Department of Education

- SB 352 (2021) Remain employed while completing program
- AB 225 (2021) Alternative means of demonstrating competency

Retention Efforts:

- Enhancing career ladders with administrator and educator mentorship endorsements
- Expanded opportunities for endorsements:
 - Middle and Secondary
 - Alternative Route to
 Special Education
 Certification

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Contact Information:

Jeff Briske

Director, Office of Educator Licensure, Development, and Family Engagement jjbriske@doe.nv.gov