

**NEVADA DEPARTMENT OF EDUCATION
ADVISORY COUNCIL FOR FAMILY ENGAGEMENT
July 25, 2022
3:00 PM**

Office	Address	City	Meeting Room
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Virtual/Livestream	N/A	Lifesize Link

DRAFT SUMMARY MINUTES OF THE REGULAR MEETING

MEMBERS IN ATTENDANCE

Chair Rebecca Garcia
Vice Chair Tameka Henry
Brande Johnson
Duana Malone
Stacie Wilke
Sgt. Major Schoolfield
Marilyn Dondero Loop

PRESENTERS PRESENT

Christa Rowland, Western Regional Deputy Director, Coalition for Community Schools at Institute for Educational Leadership (IEL)

NDE STAFF PRESENT

Alberto Quintero, Education Programs Professional, Office of Educator Development, Licensure and Family Engagement (EDLiFE)

Kaitlin Lewallen, Education Programs Professional, Office of Early Learning & Development

Rick Derry, Administrative Assistant, Office of Educator Development, Licensure and Family Engagement (EDLiFE)

1. CALL TO ORDER, ROLL CALL, PLEDGE OF ALLEGIANCE, AND LAND ACKNOWLEDGEMENT

Chair Rebecca Garcia called the meeting to order at 3:16 p.m. Rick Derry gave roll call. Chair Garcia led the pledge of allegiance along with native land acknowledgment.

2. PUBLIC COMMENT #1

No Public comment in Las Vegas. No Public comment in Carson City.

3. INFORMATION, DISCUSSION, AND POSSIBLE ACTION ON THE APPROVAL OF THE MEETING MINUTES FOR JUNE 20, 2022

Chair Rebecca Garcia motioned to approve the June 20, 2022, meeting minutes. **Member Stacie Wilke moved to approve the meeting minutes. With no further objections, the June 20, 2022, meeting minutes were approved.**

4. INFORMATION AND DISCUSSION ON COMMUNITY SCHOOLS

Christa Rowland, Western Regional Deputy Director, Coalition for Community Schools, Institute for

Educational Leadership introduced herself and explained the purpose of the Coalition for Community Schools. Ms. Rowland presented a slide show in which the first titled slideshow [The Community School Strategy] explained that The Community School strategy is a local engagement strategy that creates coordinates opportunities with public school(s) to accelerate student success and serves as a vehicle for hyper-local decision-making that responds to the unique needs of each community. It is a strategy, not a program; it's a framework for mobilizing relationships and resources around student success. Ms. Rowland displayed a map of the U.S. that showed how many states implemented the community schools across the country. Community Schools can be funded through School districts, state funding, federal funding (Title I, Title IV, etc.) Ms. Rowland presented a slide showing the results of Community Schools which were a decrease in chronic absenteeism, decrease in behavioral referrals, increased family engagement, self-reported improved work habits, efforts and attitudes toward learning, academic effort and performance increased, improved grades and test scores, more credits earned and more likely to stay in school, improved HS graduation, and decrease in achievement gap. She also provided a list of resources at www.communityschools.org. Ms. Rowland ended her presentation with open questions from the panel. Vice Chair Tameka Henry asked who can apply for the funding and wanted to know if small non-profits can apply for grants. Ms. Rowland stated that small nonprofits can apply for grants however, the only stipulation would be that the entity would have to apply with a lead education agency.

5. INFORMATION, DISCUSSION, AND POSSIBLE ACTION ON EARLY CHILDHOOD EDUCATION

Kaitlin Lewallen with the Nevada Department of Education, Office of Early Learning & Development, opened with a presentation on Nevada Early Childhood Education. She presented an organization chart showing a broad overview of different offices that helps support students and their families. She showed data reports displaying eligibility criteria and program options. (See meeting materials). Ms. Lewallen provided resources for Head Start programs. Families can find childcare by going to <https://nevadachildcare.org>. She closed the presentation with her contact information for any further questions or concerns.

6. INFORMATION AND DISCUSSION ON NEVADA DEPARTMENT OF EDUCATION FAMILY ENGAGEMENT UPDATES

Alberto Quintero opened with updates for the 2022 Nevada Family Engagement Summit which will be a one-day event held on October 22, 2022. This year's theme is "the time is now coming together to reimagine education." A Request for Proposal (RFP) workshop for the summit was released and Mr. Quintero will be sending those out to the council. There will be two breakout sessions to choose from, the shorter breakout session will be 50 minutes long, and the longer would be 1 hour and a half. Registration will be opened soon as well as determining and finalizing who the keynote speaker will be. In addition, Mr. Quintero and his colleague Darcy Hutchins have been working on creating the Nevada Family Engagement Recognition Award. Kaitlin Lewallen is helping lead a transforming kindergarten multi state collaborative and asked Alberto Quintero to be a part of the collaborative. On December 02, 2021, U.S. Secretary of Education, Miguel Cardona announced the formation of several multi-state collaboratives, including one related to transforming kindergarten. The transforming will focus equitable learning and development for pre-k and kindergarten children as both a cornerstone of long-term school and life success and a key contributor to equitable recovery. Mr. Quintero mentioned that up to 20 states are participating in this collaborative. Nevada is a member of that cohort. Teams will build upon improving promising practices, policies, and initiatives that recognizes social and emotional development as a critical foundation for equitable learning and development. The collab will focus on systemic and coordinated programming and practices across all levels within early childhood education eco system, with a emphasis on the whole child and a focus on transition from preschool to kindergarten. Next Wednesday the collaborative will meet along with working with WestEd. Mr. Quintero is also working with the Office of Early Learning on the Family Engagement Pre-K Survey Dashboard in which is led by Matthew Hoffman from the Office of Early Learning and Development. In June, Mr. Quintero attended the National Community Schools and

Family Engagement Conference held by the Institute for Educational Leadership (IEL) in which they offered a space for state breakout sessions to talk about community schools, and whether or not if there would be an appetite to create a coalition to advocate for community schools in Nevada and develop a shared vision and mission for it. He is currently assisting to assemble and facilitate the statewide collaboration.

7. INFORMATION, DISCUSSION, AND POSSIBLE ACTION ON FAMILY ENGAGEMENT POLICIES

Alberto Quintero provided a slideshow on [District Family Engagement Policy Review Process] The first slideshow, Mr. Quintero presents the [Council Statutory Requirement] in which pursuant to Nevada Revised Statutes (NRS) 385.620(1), the Council shall “review the policy of parental involvement adopted by the State Board and the policy of parental involvement and family engagement adopted by the board of trustees of each school district pursuant to NRS 392.457.” The second slide titled [District Family Engagement Policy Landscape] showed a bullet point that most school districts in Nevada have adopted the State Board of Education’s Parental Involvement and Family Engagement Policy as their district policy. Most of Nevada school district are Title I districts and are required to have a family engagement policy that aligns with the federal requirements in Every Students Succeeds Act (ESSA). The State Board of Education’s Parental Involvement and Family Engagement policy does not meet the Title I family engagement policy requirements of ESSA.

In the past, (prior to pandemic) there was a policy process in place that the council used to help provide feedback to districts on their family engagement policy. The first step was the ‘Policy Review’ in which council reviews policy using review tool from the Title I Family Engagement Handbook. Following the review, the next step in the process ‘District Presentation to Council’ in which district presents their family engagement work and policy and gives verbal feedback. The final process ‘Written Feedback’ is when the council provides a formal written letter to district with a summary of feedback on the policy. **Chair Rebecca Garcia entertained a motion to move forward with the Policy Review process. Sgt. Major Schoolfield motioned to move forward with Policy Review process. Member Stacie Wilke McCulloch seconded. All council members were in favor with no objections. Motion carried.**

8. INFORMATION, DISCUSSION, AND POSSIBLE ACTION ON THE ADVISORY COUNCIL FOR FAMILY ENGAGEMENT REPORT

Pursuant to the NRS 385.620(10) the council on or before February 1 of each year must submit a report to director of the legislature council bureau. Chair Dirks Garcia recommended a discussion about getting started on the report. Alberto Quintero provided a draft outline of the report that can be submitted when required to (See meeting materials). **Chair Dirks Garcia entertained a motion to adopt this as a reoccurring agenda item and the format that will be used to collect the data for the council report. Member Stacie Wilke McCulloch motioned to adopt the agenda. All were in favor with no objection. Motion passed.**

9. FUTURE AGENDA ITEMS

Chair Dirks Garcia asked the council if there was anything they would like to recommend for future agenda items. No further comment or recommendation were provided from the council.

10. PUBLIC COMMENT

No public comment in Las Vegas. No Public comment in Carson City.

11. ADJOURNMENT

With no further objections, the meeting was adjourned at 4:50PM