



# Douglas County School District (DCSD) COVID-19 Response Overview



## COVID-19 Overview of Response

- Overnight, everything shut down
- Convene Cabinet to devise plan
- Infinite Campus infrastructure provided communication tools
- District had 1:1 capability – devise plan for deployment
- District has strong fiber connection to the Nevada System of Higher Education backbone in all attendance areas
- District uses Google Suite for Education
- **District had begun work with Modern Teacher to begin modernizing classrooms to be more personalized with district rollout scheduled for May 2020**
- Teachers were permitted to enter in shifts to get materials
- **Special Education developed delivery plan Google Classroom for each**
- Plan to distribute devices to students K-5
- Create plan for Board meetings
- Food Service jumped right in and ready to feed children





# COVID-19 Changes



COVID-19 Essential Ways Day-to-Day work changed

- Essential staff in building, all schools closed
- **Our peeps were gone**
- District Office (DO) did everything-mail, receiving, parent questions, scholarships,
- We were forced to learn new technology
- All phones directed to DO and principal cell phones
- **EVERYTHING virtual or by phone/email**
- Student services delivered through Google Classroom
- **Essential staff took on risky exchanges**
- Teachers delivered instruction virtually
- Administrators observed instruction virtually



# COVID-19 Challenges



## COVID-19 Challenges DCSD Overcame

- **Food delivery and services**
- Device distribution
- Teaching-consistency in expectations
- Student attendance and engagement - family situations
- Accountability of teacher and student
- The unknown - students struggling
- Teachers struggling - working from home (computers, family, resources, distractions)
- Delivery of Special Education Services
- Conducting essential meetings
- **Grading**
- PPE attainment
- Year-end activities
- Continuation of closure
- No human contact; human connections
- Bringing back non-essential staff-fears, routines
- Wrap-around services
- Principal creative announcements
- Survey
- Here Comes the Sun art show
- Teacher YouTube video
- Principal Lunch Bunch
- **Behavior/thinking changes** (entering schools, seeing students, meeting with staff)
- **Mental health-ongoing**





# Community Survey

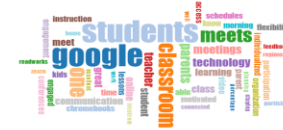


COVID-19 Survey Data-Teachers, Parents, Students

## ***Success of Distance Learning***

Teachers No 55%, Students 78% , Parents 66%

## ***Summary of what went well Wordle***



Teachers(76) – Students, Google, Google Classroom/Meets

Parents(over 700) – Communication, Teachers

Students(over 300) – Work, Time, Communication, Grades

## ***Summary of what did not go so well Wordle***

Teachers – Students, Accountability, Communication

Parents – Work, Time, Learning

Students – Work, Friends, Teachers, Learning

## ***Improvements***

Teachers – parent training

Parents – parent training, online academic tutoring

Students – fewer assignments, more resources that I can understand



80% of Parents reported reliable Internet access



# DCSD Response Highlights



## COVID-19 Highlights/Pride Points

- Essential staff in building
- Food Service
- **Information Technology - device distribution, help desk**
- **Professional Development (PD) Center Trainers – on-the-fly virtual PD on google and other online delivery tools/last days virtual training**
  - **Unsung heroes supporting their peers**
- **Teacher responses**
- **Administrator responses**
- **Graduation**
- **Community grace and support**
- **Year-end celebrations**
- **Parades**
- **Bike parades**
- **Trying to stay connected - handwritten notes to students**
- **Capability to adapt within days**
- **Beekeeper**
- **Pledge**
- **Evolution of teachers**
- **EPIC: Enthusiasm, Perseverance, Integrity, Courage**
- **Power of peer support**



Photo Collage





Photo Collage





# Photo Collage





Photo Collage



Photo Collage

# Douglas County School District Bike & Car Parades

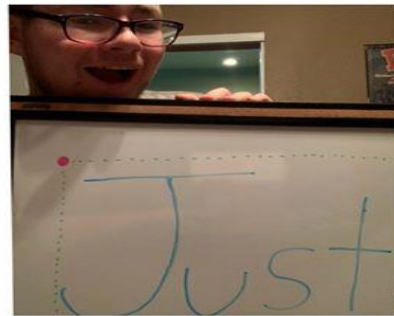
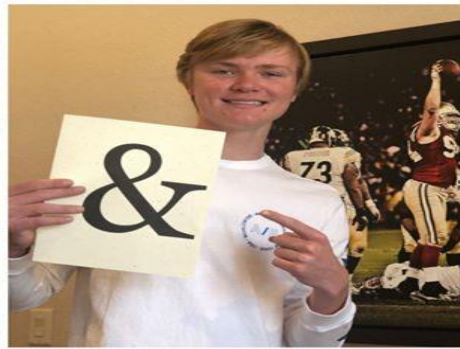


Photo Collage





Photo Collage





# Photo Collage



# Photo Collage







Photo Collage







Photo Collage



Photo Collage





## Photo Collage

# EPIC Learning QFT: June 1-4

You are about to embark on an EPIC Journey. This will take you through valleys and the highest peaks. In order to prepare for this journey, you need to come equipped with a question to drive your learning. The process we're doing is called the Question Formulation Technique, or QFT. During this process, you will:

1. Ask questions
2. Improve your questions
3. Prioritize your questions
4. Make a plan to find answers
5. Reflect on what you learned!

This google form will guide you through each step. Make sure to follow the instructions. Good luck!<

"Source: The Right Question Institute (RQI). The Question Formulation Technique (QFT) created by RQI. Visit [rightquestion.org](http://rightquestion.org) for more information and free resources."

Your email address ([twhite@dcsd.k12.nv.us](mailto:twhite@dcsd.k12.nv.us)) will be recorded when you submit this form. Not you? [Switch account](#)



Photo Collage



**Empower • Prepare • Inspire • Connect**



# Photo Collage

The screenshot shows a website for DCSD EPIC. At the top, there is a navigation bar with a logo on the left and links for 'Home', 'Schedule June 1', 'Schedule June 2', 'Schedule June 3', 'Schedule June 4', and 'Break Out Sessions (2:00PM)'. Below the navigation bar is a green header section with the title 'JUNE 1, 2, 3, 4, 2020, OVERVIEW'. The main content area is white and contains two paragraphs of text. The first paragraph describes the professional development sessions. The second paragraph mentions a QFT and provides a link to 'EPIC Learning QFT Responses (Priority Questions from your peers)'. Below the text is a row of four circular icons, each representing a day of the event: June 1 (Basecamp), June 2 (Genoa Peak), June 3 (East Peak), and June 4 (Job's Sister). Each icon features a mountain silhouette and the hashtag #DCSDEPIC.

DCSD EPIC

Home Schedule June 1 Schedule June 2 Schedule June 3 Schedule June 4 Break Out Sessions (2:00PM)

## JUNE 1, 2, 3, 4, 2020, OVERVIEW

Professional Development sessions are all delivered via distance learning. Over the course of these four days you will participate in two morning sessions, a PLC session and a breakout session designed around the survey results. The intent is to model EPIC instructional strategies that will be used in and out of the classroom while providing information related to the DCSD EPIC Instructional Model.

Your journey started with a QFT. You will need a good question to guide your learning. You can check out everyone's questions at the link below.

**EPIC Learning QFT Responses (Priority Questions from your peers) [Link](#)**

Prefer to see the 4-day PD in a "printed format"? [Click here.](#)

June 1

June 2

June 3

June 4

## Photo Collage

