

NAC 391.180 Endorsement as school counselor. ([NRS 385.080](#), [391.019](#))

1. The Department will issue an endorsement as a school counselor to provide counseling to pupils enrolled in kindergarten through grade 12 to qualified applicants.

2. Except as otherwise provided in [NAC 391.187](#), a person must hold an endorsement as a school counselor before counseling pupils.

3. A licensee holding only a special license with an endorsement to provide counseling services is exempt from the requirements of NAC 391.036(1)(a)(1) and subsection 1(a)(2).

4. To renew an endorsement to serve as a school counselor, the holder of the endorsement must:

a. comply with the provisions of NAC 391.065 which must include:

i. At least one hour per year related to ethics in the practice of school counseling;

ii. At least one hour per year related to evidence-based suicide prevention and awareness or another course of instruction on suicide prevention and awareness; and

iii. At least one hour per year related to cultural competency and diversity, equity and inclusion; or

~~b. hold a certificate or renewal as a national certified school counselor issued by the National Board for Certified Counselors.~~

NAC 391.185 Qualifications for endorsement as school counselor. ([NRS 385.080](#), [391.019](#))

1. To qualify for an endorsement to serve as a school counselor, a person:

(a) Must hold a master's degree or a more advanced degree in school counseling;

(b) Must hold a specialty credential as a national certified school counselor issued by the National Board for Certified Counselors;

(c) Must hold a master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and meet the requirements of subsection 2; or

(d) Must:

(1) Hold a master's degree or a more advanced degree conferred by a regionally accredited college or university;

(2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and

(3) Meet the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to paragraph (c) or (d) of subsection 1 must have completed:

(a) At least 600 hours of a practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

- (1) The process of individual counseling;
- (2) The process of group counseling;
- (3) Testing and educational assessments;
- (4) Legal and ethical issues in counseling;
- (5) Career counseling;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling; and
- (9) Two of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.

NAC 391.187 Authorization to serve as school counselor without endorsement. ([NRS 391.019](#))

1. The Superintendent of Public Instruction may authorize a person who has not received an endorsement pursuant to [NAC 391.185](#) to serve as a school counselor in a school district or charter school if the school district or charter school demonstrates that a person with an endorsement issued pursuant to [NAC 391.185](#) is not available for employment. To receive an authorization pursuant to this subsection, a person must:

(a) Hold a current license issued by the Superintendent of Public Instruction, excluding a business and industry endorsement;

(b) Hold a master's degree in a field related to school counseling or an advanced degree in a field related to school counseling;

(c) Have completed at least:

(1) Two years of teaching experience at any grade level in kindergarten through grade 12;

(2) Two years of school counseling experience at any grade level in kindergarten through grade 12; or

(3) A practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12 in addition to the practicum, internship or field experience that is completed pursuant to paragraph (e);

(d) Be admitted into a regionally accredited graduate-level program in school counseling;

(e) Complete at least 600 hours of an initial practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(f) Have completed at least 24 graduate credits in the following areas of study:

- (1) The process of individual counseling;

- (2) The process of group counseling;
- (3) Testing and educational assessments, as applicable to a school setting at any grade level in kindergarten through grade 12;
- (4) Legal and ethical issues in counseling;
- (5) Developing careers and choosing occupations;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling, as applicable to a school setting at any grade level in kindergarten through grade 12; and
- (9) One of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.

2. The Superintendent shall not authorize a person to serve as a school counselor pursuant to subsection 1 for more than 3 years. Such an authorization may be issued only once per person.

NAC 391.315 Endorsement to serve as school psychologist: General qualifications; renewal. (NRS 385.080, 391.019)

1. To qualify for an endorsement to serve as a school psychologist, a person must:
 - (a) Have accomplished each of the following:
 - (1) Hold a graduate degree from an accredited institution;
 - (2) Have preparation in school psychology;
 - (3) Have successfully completed the areas of study listed in [NAC 391.316](#);
 - (4) Have earned 60 semester hours of graduate credits in the areas of study listed in [NAC 391.316](#) and [391.317](#); and
 - (5) Have completed an internship in school psychology as provided in [NAC 391.319](#);
 - (b) Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; or
 - (c) Have completed a program approved by the Board which prepares a person to be a school psychologist.
2. *A person who holds only an endorsement to serve as a school psychologist is exempt from the requirements of NAC 391.036 subsection 1(a)(1) and subsection 1(a)(2).*

3. To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:

- (a) Comply with the provisions of [NAC 391.065](#); *which must include:*
 - i. At least one hour per year related to ethics in the practice of school psychology;*
 - ii. At least one hour per year related to evidence-based suicide prevention and awareness or another course of instruction on suicide prevention and awareness; and*
 - iii. At least one hour per year related to cultural competency and diversity, equity and inclusion; or*
- ~~(b) Hold a certificate of renewal as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists.~~

NAC 391.316 Endorsement to serve as school psychologist: Required areas of study. (NRS 385.080, 391.019) The required areas of study for an endorsement to serve as a school psychologist are as follows:

1. In the area of psychology and education of the normal child:
 - (a) Child development;
 - (b) Child and adolescent psychology; and
 - (c) Theories of learning.

2. In the area of psychology and education of children with disabilities:
 - (a) Abnormal psychology; or
 - (b) The child who is emotionally disturbed or behaviorally disordered, or both.
3. In the area of psychoeducational assessment:
 - (a) Assessment of individual intelligence;
 - (b) Testing of individual personality or projective assessment, with a practicum;
 - (c) Diagnosis and treatment of reading disabilities, with a practicum; and
 - (d) Standardized appraisal.
4. In the area of techniques of intervention:
 - (a) A practicum on individual counseling; and
 - (b) The process of counseling.
5. In the area of experimental design:
 - (a) Statistics; and
 - (b) Methodology for research.

(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 11-27-91)

NAC 391.317 Endorsement to serve as school psychologist: Optional areas of study. ([NRS 385.080](#), [391.019](#)) Credit earned by completing any of the following optional areas of study may be counted toward meeting the requirements for an endorsement as a school psychologist:

1. In the area of psychology and education of the normal child:
 - (a) Educational psychology.
 - (b) Development of a curriculum.
 - (c) Foundations of education.
 - (d) Theories of personality.
 - (e) Affective education.
2. In the area of psychology and education of children with disabilities:
 - (a) Theories of learning disabilities.
 - (b) Psychology of persons with disabilities.
 - (c) Etiology of reading disabilities.
3. In the area of characteristics of school systems:
 - (a) Services of personnel for pupils.
 - (b) Multicultural education.
 - (c) School law.
4. In the area of psychoeducational assessment:
 - (a) Assessments for careers or vocations.
 - (b) Physiological assessment.
 - (c) Neuropsychological assessment.
 - (d) Assessment of the gifted and talented.
5. In the area of techniques of intervention:

- (a) Techniques for group counseling, with a practicum.
- (b) Techniques for consultation or clinical interviewing.
- (c) Family and marriage counseling, with a practicum.
- (d) Psychotherapy and advanced counseling.
- (e) Techniques for behavioral analysis and management.

(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 9-13-91; 11-27-91)

NAC 391.318 Endorsement to serve as school psychologist: Requirements for practicum. ([NRS 385.080](#), [391.019](#)) To receive credit for completing a practicum, an applicant seeking an endorsement to serve as a school psychologist must be able to show that the practicum:

1. Was taken concurrently with or after his or her last required areas of study in the applicable area of training; and
2. Was supervised by a representative of the educational institution which sponsored the practicum working with a person who holds an endorsement as a school psychologist and is employed by a school district.

(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 11-27-91)

NAC 391.319 Endorsement to serve as school psychologist: Internship in psychology. ([NRS 385.080](#))

1. The internship in psychology which is prerequisite to an endorsement as a school psychologist must meet the criteria set forth in this section.
2. The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of two full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.
3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction. The remaining part may be served in some other public agency which is approved by the Superintendent.
4. The internship must be supervised jointly by:
 - (a) A representative of the graduate program of the educational institution where the intern earned his or her degree; and
 - (b) A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education and training if the internship is in some other public agency.
5. In lieu of an internship consisting of two full-time regular semesters or 1,000 hours, the Superintendent of Public Instruction may accept a partial internship and 3

years of experience as a school psychologist in another jurisdiction if the experience is verified as having been successful.

6. The Department will issue a provisional endorsement to serve as a school psychologist to an intern who has completed one full-time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. A provisional endorsement to serve as a school psychologist is effective for 2 years but may not be renewed.

(Added to NAC by Bd. of Education, eff. 4-27-84)