



Cheat Sheet for Nevada Resources for Equity in School-Based Behavioral Health

<p>Webinar Recordings & Training Materials:</p> <p>Youth Perspectives on COVID-19, Racism and Returning to School (National Center for School behavioral health)</p> <p>Supporting School behavioral health in the Context of Racial Violence (behavioral health Technology Transfer Center Network)</p> <ul style="list-style-type: none">● Session 1: Learning From and With Students, Caregivers, Advocates, and Systems Leaders● Session 2: Learning from and With the School behavioral health Workforce (School Counselors, Psychologists, and Teacher Educators) <p>Eliminating Inequities in Behavioral Health Care Webinar Series (California Institute for Behavioral Health Solutions) - Recorded webinars from a series created to increase knowledge about the interplay between structural racism, behavioral health institutional racism, implicit bias, and behavioral health disparities. The target audience for the series includes behavioral health care leadership, administrators and managers, ethnic service managers, peer professionals, clinical supervisors, clinicians/direct care providers, and care managers</p> <p>Rising Practices for Telehealth Series:</p>	<p>Articles & Reading Materials:</p> <p>The Future of Healing: Shifting from Trauma-Informed Care to Healing Centered Engagement (by Shawn Ginwright Ph.D., on Medium.com)</p> <p>Trauma, Racism, Chronic Stress and the Health of Black Americans (SAMHSA's Office of Behavioral Health Equity) - addresses the impacts of racism and suggests Evidence-Based Interventions</p> <p>Critical-Multiculturalism, Whiteness and Social Work: Towards a More Radical View of Cultural Competence (Fix School Discipline) - addresses anti-racism in social work and behavioral health</p> <p>HEARTS: A Whole School, Multi-Level, Prevention and Intervention Program for Creating Trauma-Informed Safe and Supportive Schools (Fix School Discipline) - one example of how to use trauma-informed behavioral health systems in schools to reduce exclusionary discipline</p>
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<p>Partnering and Listening to Youth/Students Who We Marginalize, Specifically in Their Telehealth (Pacific Southwest behavioral health Technology Transfer Center) – A two-part webinar series exploring telehealth approaches, practices, and policies to meet the behavioral health needs of the youth we marginalize</p>	
<p>Resources for Schools and Educators</p> <p>Nevada Department of Education - Strategic Improvement Plan Website to NDE with a review of the 5-year strategic plan for improving the achievement of NV's students. Includes definition of the Values and foundation for the work of NDE including clearly defining equity in our schools</p> <p>Nevada Department of Education -Nevada Plan to Ensure Equitable Access to Excellent Educators</p> <p>NV State Education Association - Equity for Every Student</p> <p>NV School Counselor Association - Race and Equity Resources</p>	<p>Web Pages with More Resources:</p> <p>Cultural Responsiveness and Equity (National Center for School behavioral health)</p> <p>Cultural Humility and Equity (UCSF HEARTS)</p> <p>Implicit Bias Test (Harvard)</p> <p>Fix School Discipline website</p>