

**Instructional Resource Name:** Career Connections, all levels

**Publisher:** Carpenters International Training Fund

**Date Reviewed:** 12/9/2020

### **Organization**

- Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.
- Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.
- Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.
- Information is accurate, current, and research based.
- Vocabulary is specialized (language carefully considered and evolves across grade levels).
- Size and format of print is appropriate.
- Format is visually appealing and interesting.
- Material provides assessment type questions and/or performance-based tasks.
- Electronic and interactive format available.

### **Content**

- Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.
- Real-world applications are relevant to the students.
- Information and directions are clearly written and explained.
- Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.
- Lessons/tasks are interdisciplinary when appropriate.
- Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.
- Tasks apply to the diversity of students and their abilities, interests and learning styles.
- Questions and tasks encourage the development and application of higher-level thinking skills.
- Teacher edition includes formative assessment/evaluation tools processes.
- Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.
- Tasks have a purpose, aligned to a skill or concept at grade level.
- Material includes application of skills and concepts at grade level.
- The material is focused on the major ideas at that grade level.
- Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.

**Inclusion**

- Material reflects a variety of ways to differentiate instruction and model content to support all learners.
- Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.

**Alignment**

- Material content aligns to district/organization curriculum.
- Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).
- Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.

**Concerns**

- Material provides a useful table of contents, glossary, supplemental pages, and index.
- Material provides resources for students with disabilities and English Language Learners aligned to grade level content.
- Material includes access to a multilingual glossary.

# Textbook and Instructional Material Evaluation Rubric Form

## CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: **Career Collections** Author(s): **Carpener's Union** Publisher(s): **Carpenter's International Training Fund**

Copyright Date: **2010 - 2020**

Subject/Grade Level: **HS All Levels**

Student ISBN: **N/A**

Teacher Edition ISBN: **N/A**

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.

### Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2	1	No Index - Index would be helpful for quick reference
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		
5. Information is accurate, current, and research-based.	2		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).		1	
7. Size and format of print is appropriate.	2		
8. Format is visually appealing and interesting.	2		
9. Material provides assessment type questions and/or performance-based tasks.	2		
10. Electronic and interactive format available.	2		
Other:			
<b>Total Organization:</b>	<b>16</b>	<b>2</b>	

## Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Real-world applications are relevant to the students.	2		
13. Information and directions are clearly written and explained.	2		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.		1	Not enough information provided to make this determination
15. Lessons/tasks are interdisciplinary when appropriate.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.	2		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	2		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
20. Teacher edition includes formative assessment/evaluation tools processes.	2		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
23. Material includes application of skills and concepts at grade level.	2		
24. The material is focused on the major ideas at that grade level.	2		
25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other:			
<b>Total Content Criteria:</b>	<b>28</b>	<b>1</b>	

### Inclusion

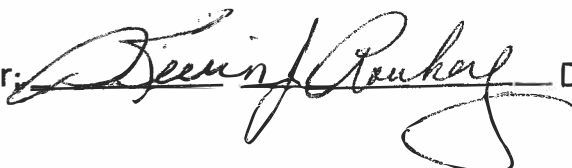
Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	2		
28. Material includes access to a multilingual glossary.		1	
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.		1	
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		1	
Other:			
<b>Total Inclusion Criteria:</b>	<b>4</b>	<b>3</b>	

### Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	2		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other:			
<b>Total Alignment Criteria:</b>	<b>6</b>		

60

Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer:  Date: 12/09/2020

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Title: **Career Connections** Author(s): **Carpenter's Union** Publisher(s): **Carpenters International Training Fund**

Copyright Date: **2010-2020** Subject/Grade Level: **HS all levels**

Student ISBN: **N/A**

Teacher Edition ISBN: **N/A**

**Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criterion.**

### Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		The content flow from chapter to chapter works
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		There is a lot of information listed for teachers; pre-lesson planning tips
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		Multiple examples throughout the material
5. Information is accurate, current, and research-based.	2		Content works with my prior knowlege and what I currently teach
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	2		Nothing jumps out as being too difficult
7. Size and format of print is appropriate.	2		A little increase in size could help but not necessary
8. Format is visually appealing and interesting.	2		A little busy at times
9. Material provides assessment type questions and/or performance-based tasks.	2		Yes, with rubrics and clear expectations
10. Electronic and interactive format available.	2		Yes, but some of the page to page actions were glitchy for me on my end. the chapter toolbar was helpful for moving around the material
Other:			
<b>Total Organization:</b>	<b>20</b>		

## Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		
12. Real-world applications are relevant to the students.	2		Multiple examples
13. Information and directions are clearly written and explained.		1	I found some of the instructions confusing at first but nothing I couldn't figure out
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	2		Yes, chapters and content align with Nevada state CTE standards
15. Lessons/tasks are interdisciplinary when appropriate.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.	2		A few outdated tools in the photos but still accurate with regard to the tools used on a jobsite. A lot of tools are cordless now and something OSHA encourages for safety.
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	2		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		A lot of resources for teachers available
20. Teacher edition includes formative assessment/evaluation tools processes.	2		Assesments and rubrics are clearly stated, should work great for evaluations
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	2		There are projects for beginner and advanced students
23. Material includes application of skills and concepts at grade level.	2		
24. The material is focused on the major ideas at that grade level.	2		
25. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	2		
Other:			
<b>Total Content Criteria:</b>	<b>28</b>	<b>1</b>	

## Inclusion


Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		Yes, multiple learning styles are covered in the material
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	2		Nothing jumps out, the content is very diversified
28. Material includes access to a multilingual glossary.		1	I do not see a multilingual glossary
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.		1	Not sure
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		1	Not sure
Other:			
<b>Total Inclusion Criteria:</b>	4	3	

## Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	2		Yes, I would utilize this curriculum in LCSD and is aligned with what I currently teach
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		This material would help supplement what students need to meet state standards and assesments
Other:			
<b>Total Alignment Criteria:</b>	6		

48

Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer:  Date: 12/09/2020



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Copyright Date: \_\_\_\_\_ Subject/Grade Level: \_\_\_\_\_

Student ISBN: \_\_\_\_\_

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4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.			
5. Information is accurate, current, and research-based.			
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).			
7. Size and format of print is appropriate.			
8. Format is visually appealing and interesting.			
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10. Electronic and interactive format available.			
Other:			
<b>Total Organization:</b>			

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<b>Total Content Criteria:</b>			

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Other:			
<b>Total Alignment Criteria:</b>			

Total Score for Textbook or Instructional Material: \_\_\_\_\_

Signature Reviewer: Denise Burton Date: \_\_\_\_\_