



AUGENBLICK,
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ASSOCIATES

District Size Adjustment

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Presentation Overview

- Share stakeholder feedback
- Review recommended district size adjustment
 - Including combined size adjustment comparison
- Additional considerations

Stakeholder Survey Questions

- What are the cost areas that drive differences in resource needs for smaller districts in Nevada?
- Are there additional cost differences related to the density of districts? If so, in what areas?
- What other concerns, if any, do you have related to funding for small school districts through the formula?

Survey Responses:

Cost Pressures/Challenges in Small Districts

- Lower teacher/staff to student ratios
- Distance issues- increased travel costs/time, shipping costs
- Higher operations costs, including costs related to transportation, maintenance and operations of facilities, utilities, and food service
- Labor costs, salary competitiveness
- Difficulty outsourcing/contracting needed services, lack of competition and no ability to benefit from bulk purchasing
- Costs to serve students with special needs and provide mandatory services

Survey Responses:

Issues Related to Density

- Required to provide same services as densely populated areas
 - Costs for regular programming, special programming, enrichment programming, access to wraparound services, itinerant services, transportation, food service and technology are all significantly higher in rural isolated communities
 - Distance prohibits the ability of districts to consolidate services
 - Costs associated with travel and shipping goods
 - The long distances necessary to travel for students to have any similar experiences/resources as there are in big cities
- Should consider grouping districts similar to Nevada Plan attendance area model to account for wide distances between attendance areas and associated diseconomies of scale

Survey Responses:

Other Concerns with District Size Funding

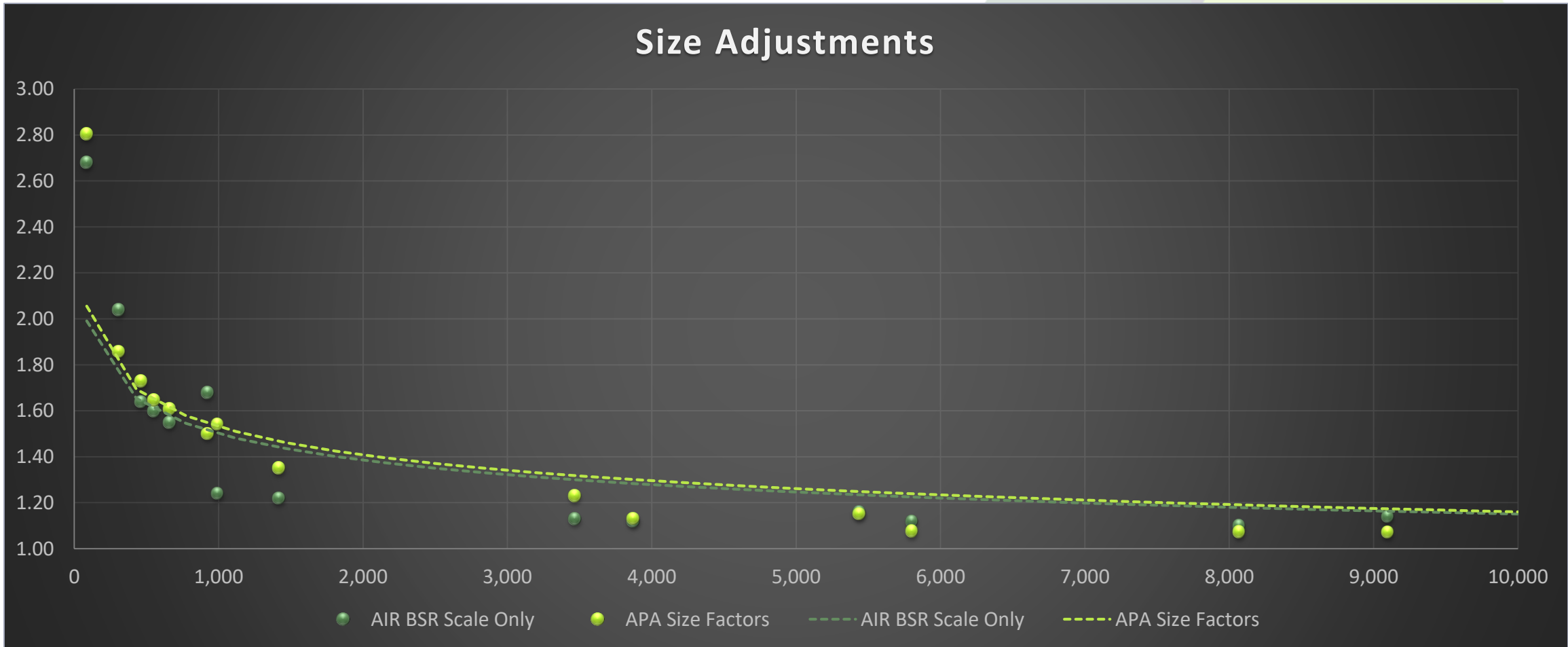
- Concern that funding formula does not adequately address the needs of small, rural districts that are less dense than urban settings and that it will devastate rural districts
 - Should not receive same funding for a whole district as a single school in an urban setting
- Weights for special need students should also be adjusted for size
- Concerned about being able to maintain high quality staffing if funding is not sufficient
- Without seeing final model and additional funding available, it will be impossible to know impact

Recommended District Size Adjustment

- Recommend implementing the district size adjustment from the APA study, shown as factors below:

District Enrollment	Size Adjustment Factor
50	2.30
100	2.11
250	1.85
500	1.65
1,000	1.46
2,000	1.26
3,000	1.15
4,000	1.08
7,500	1.07
10,000	1.06
30,000	1.04
50,000 and above	1.00

Comparison of Recommended Combined Size Adjustments to BSR Scale Only



Additional Considerations

- After implementing APA District Size (and Necessarily Small Schools) adjustment:
 - Continue to engage stakeholders once full model is available



Questions?