Monitoring Implementation of the Pupil-Centered Funding Plan

Commission on School Funding

August 13, 2021

Reporting Recommendations Presented by WestEd

- Adjust, consolidate, or remove reporting requirement due dates.

- Consolidation of personnel counts and responsibilities reporting requirement.

- Remove requirements for schools and districts to report on professional development provided to each teacher.

- Provide for modified allocations if district enrollment increases or decreases.

- Consider how data is collected, analyzed, and validated.

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Reporting Recommendations Continued

- Clarify requirements to report per pupil allocations to parents and guardians.

- Clarify purpose and parameters of the per pupil supply expenditures reporting requirement.

- Distinguish between central expenses and school-level expenses.

- Determine consolidated reporting timeline.

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Monitoring Recommendations Presented by WestEd

- Define priority objectives for successful implementation.
- Establish key success metrics based on priority outcomes.
- Develop a plan to react to LEA's not meeting target outcomes.
- Implement comprehensive support for initial implementation.
- Clarify requirements with feed back and input.
- Develop a state-wide financial management system.

Priority Objectives for Successful Implementation

- Equity-Ensuring that all students throughout the state have access to resources proportional to students with similar needs.

- Transparency-Concerted effort by state and local leaders provide clear, accessible, and comprehensive information about how much funding has been allocated to serve students in each school and how those allocations were calculated.

Success Metrics

- Short Term (3 years after implementation)
  - Students with similar needs are being allocated a comparable amount of funding to their peers in other schools within the district and across the state as we progress towards optimal funding;
  - Parents, families, and community members better understand how funds flow to schools than they did under the Nevada Plan; and
  - LEA leaders are able to report school-level financial data to the state and to the public accurately, promptly, and with consistency across districts

Success Metrics Continued

- Mid Term (6 years after implementation)
  - Improvement in key student outcomes in each student subgroup and overall, for schools across the state;
  - Parents, families, and community members believe students in their schools have equitable access to education resources as compared to students in other schools across the state; and
  - LEA leaders feel that they can meet the needs of students in each school within their district at a similar level

Plan to React to LEAs Not Meeting Target Outcomes After Year 1

- Provide adequate support and training
- Establish and annual tracking and reporting mechanism for the success metrics
- Based on the results of the success metrics, group LEAs according to needs and establish communities of practice to work through persistent or common challenges
- Allow communities of practice to propose changes in either reporting mechanisms or the formula, for consideration by the Commission
- After year 3, revise whether further supports and/or sanctions are necessary

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Clarify Requirements

- NDE to provide requirements clarification utilizing feedback and input from districts, and with the option to utilize workgroups, solicit feedback or otherwise gather information, and solicit a moderator where appropriate.

Implement Comprehensive Support for Initial Implementation

- Written Guidance-NDE promulgating business rules with input and review from District CFO's and Workgroup Volunteers.

- Live and recorded webinars-Regular meetings with CFOs and interested parties to discuss and finalize business rules.

- Single Point of Contact-Contact list sent to all District CFOs.

- Publish FAQs.

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Additional Actions or Information Needed to Monitor Implementation and Priority Objectives during the First Year?

Thank you