

# Nevada's College & Career Readiness Assessment Stakeholder Survey

## Introduction

The Nevada Department of Education is required to select a reading and math assessment that needs to be completed in high school for federal reporting requirements. State statute also requires the selection of a college and career readiness assessment (CCR). Beginning in 2018, Nevada began to use the ACT for both requirements. The selection process for the CCR assessment is once again up for review. We are seeking stakeholder input to help us develop the criteria for selecting a CCR assessment, which would likely be implemented in the 2023-24 school year. Thank you in advance for sharing your opinion with us!

**This survey will close on Friday December 2, 2022, at 11:59pm.**

## Section 1 – Demographic Information (OPTIONAL)

First Name

Last Name

Email address

Race/Ethnicity (drop down, optional)

1. Please identify your role(s) in the public education system (check all that apply)

- High School Student
- Parent/Guardian/Caregiver
- Classroom Teacher (secondary)
- Classroom Teacher (elementary)
- School Site Administrator (secondary)
- School Site Administrator (elementary)
- District/Charter Network Administrator
- Higher Education Stakeholder
- Employer / Workforce Stakeholder
- Community Member
- Other (please identify)

2. Please identify the **location** most closely associated with your role(s) in the public education system:

*(Pre-populate this item as a drop-down menu box including all Nevada Districts and the SPCSA.)*

## Section 2 – Purpose

3. What are the most important factors that should be considered when selecting a College and Career Readiness assessment? (Please rank in order of preference from 1-8 with 1 as the highest preference.)

- Predict student preparedness for college and career
- Provide data for schools and districts to make instructional decisions during a student's 12<sup>th</sup> grade year
- Reduce the total number of assessments given to high school students
- Align with widely accepted admissions requirements for colleges and universities and/or scholarship requirements
- Provide consistent data to compare student progress year over year (ie how 11<sup>th</sup> graders across the state have performed over time)
- Provide data that can be used to help inform other school/district/state program and policy decisions
- Align to other required assessments given throughout K-12
- Provide students with information to clearly define what they know and can do

**Section 3 – Other**

4. Please provide any other comments or thoughts you think should be considered when selecting a College and Career Readiness assessment.

*(open response text box)*

**Supplemental Technical Questions – For School or Site Based Practitioners Only**

As we develop the criteria for a request for proposal and ultimately the selection of a CCR assessment, we want to hear your opinion around some of the technical and test administration aspects you think we should consider. Please indicate your level of agreement with each of the statements below:

A CCR Assessment should:	Strongly Agree	Agree	Undecided/ Does Not Apply	Disagree	Strongly Disagree
be able to be administered in a single sitting on a single day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
be administered within a flexible range of dates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide easy-to-understand reports for various stakeholder groups (students, teachers, parents/guardians/caregivers, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
be accessible to all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The vendor selected to provide the CCR assessment should:	Strongly Agree	Agree	Undecided/ Does Not Apply	Disagree	Strongly Disagree
provide comprehensive training for teachers and administrators on how to administer the assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide written tools and resources to support test administration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide technical support and help-desk services for schools and districts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide schools and districts with reports that include item and subject area analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any other comments or thoughts you think should be considered related to the technical aspects of the CCR assessment and/or specific vendor requirements.

*(open response text box)*