Nevada's CCR Assessment Stakeholder Survey

Introduction

The Department of Education anticipates releasing a Request for Procurement (RFP) for the College and Career Readiness (CCR) Assessment in late 2022, early 2023. Nevada Revised Statutes 390.610 and Nevada Administrative Code 390.210 state that the Nevada State Board of Education must select an 11th grade college and career readiness assessment. Each pupil must participate in the selected assessment to receive a Nevada diploma. Nevada's current CCR Assessment is the ACT. The CCR Assessment is federally required and is reported as Nevada's assessment of mathematics and English Language Arts for students in high school; therefore, the CCR Assessment is mandated to meet specific content, validity, and reliability guidelines. The Department is seeking feedback from stakeholders around a CCR Assessment to inform the drafting of the RFP and the subsequent assessment that will be chosen. Upon the selection of a vendor through the RFP Process, the CCR Assessment that is chosen would likely be implemented in the 2023-24 school year. This survey is designed to gather feedback from stakeholders and will close on Friday, November 11, 2022 at 11:59pm.

Section 1 – Demographic Information

1. First Name
2. Last Name
3. Email address

1. Please identify the **stakeholder group** that best characterizes your primary role in the education system (i.e. public or charter school; district):

    (Pre-populate this item with a drop-down menu box)

    o **Parent/Guardian**
    - I presently have one or more children enrolled as a student in a Nevada public high school or public charter school.
    o **High School Level Classroom Teacher**
    - I am presently employed as a secondary teacher in a Nevada public school or public charter school.
    o **High School Level Site Administrator**
    - I am presently employed as a secondary school administrator in a Nevada public school or public charter school.
    o **District or Charter Organization Level Administrator**
    - I am presently employed as an upper management administrator in a Nevada public school district or charter school organization.
    o **Community Member**
    - I am presently representing involved Nevada community members.
    o **Other**
    - Please identify:

2. Please identify the **location** of your current employment/participation:

    (Pre-populate this item as a drop-down menu box including all Nevada Districts and the SPCSA.)

3. How many years have you participated/ been employed in your primary role?
    o 1–3 years
    o 4–10 years
    o More than 10 years

Section 2 – Alignment and Purpose

4. What is the most important outcome of a College and Career Readiness assessment? (Please rank in order of preference from 1-4 with 1 as the highest preference.)

___ Prediction of student preparedness for college

___ Alignment to the Nevada Academic Content Standards to make instructional decisions

___ Provide information for student remediation during the 12th grade year

___ Alignment to previously administered assessments to track student progress over time, such as by comparing a student's results to their previously administered assessments.

5. In addition to meeting the federal requirements of ESSA, what additional outcomes should be considered in selecting a CCR assessment?

___ Performance data to identify areas needing improvement

___ Connection to NVACS-aligned instructional supports

___ Prediction of post-secondary success

___ Scores support college/university application

___ Supplemental preparatory materials

6. In addition to meeting the federal requirements of ESSA in reporting student proficiency in mathematics and English Language Arts, what other content areas should the assessment provide information on?

___ Social Studies

___ Science

___ Student's interest areas

___ Other _____

___ None

7. What delivery mode listed below is most important? (Please rank in order of preference from 1-3 with 1 as the highest preference.)

___ Online Computer-Adaptive (individualized, most reliable with fewer items)

___ Online Fixed-Form (computer-delivered, mimics paper test)

___ Fixed-Form Paper and Pencil (bubble-sheets and handwriting booklet)

Likert Scale Items (Importance)					
Survey Items	**Very Important**	**Important**	**Somewhat important**	**Of Little Importance**	**Unimportant**
8. How important is it that a CCR Assessment be used in college admissions applications?	O	O	O	O	O
9. How important is it that a CCR Assessment be administered in a single sitting on a single day?	O	O	O	O	O
10. How important is it that a CCR Assessment be administered within a flexible range of dates to best fit school district and school needs?	O	O	O	O	O
11. How important is it that a CCR Assessment provide actionable data to guide instructional decisions?	O	O	O	O	O
12. How important is it that a CCR Assessment be comparable with standardized assessments given in prior grades?	O	O	O	O	O
13. How important is it that a CCR Assessment be comparable with other assessments given in high school?	O	O	O	O	O

Section 3 – Applications of Results/Data

Likert Scale Items (Agreement)					
Survey Items	**Strongly Agree**	**Agree**	**Undecided/ Does not apply**	**Disagree**	**Strongly Disagree**
14. Results data should provide useful feedback for program/policy decision-making at the state level.	O	O	O	O	O
15. Results data should provide useful feedback for program/policy decision-making at the school district level or at the charter governing body level.	O	O	O	O	O
16. Results data should provide useful feedback for program/policy decision-making at the school level.	O	O	O	O	O
17. Results data reports should provide useful feedback for program/policy decision-making at the grade level.	O	O	O	O	O
18. Results data reports should provide useful feedback for program/policy decision-making at the classroom level.	O	O	O	O	O
19. State level results data should provide useful feedback for identifying students in need of additional support.	O	O	O	O	O
20. District level or charter governing body level results data should provide useful feedback for identifying students in need of additional support.	O	O	O	O	O
21. School level data reports should provide useful feedback for identifying students in need of additional support.	O	O	O	O	O
22. Grade level data reports should provide useful feedback for identifying students in need of additional support.	O	O	O	O	O
23. Classroom level data reports should provide useful feedback for identifying students in need of additional support.	O	O	O	O	O

Section 4 – Data & Score Reports

Likert Scale Items (Agreement)					
Survey Items	Strongly Agree	Agree	Undecided/ Does not apply	Disagree	Strongly Disagree
24. A CCR Assessment should provide easy-to-understand reports for parents/guardians and students.	O	O	O	O	O
25. A CCR Assessment should provide easy-to-understand reports for classroom teachers.	O	O	O	O	O
26. A CCR Assessment should provide easy-to-understand reports for districts or charter governing bodies.	O	O	O	O	O
27. A CCR Assessment should provide easy-to-understand reports for the State.	O	O	O	O	O
28. A CCR Assessment should demonstrate a correlation to the Smarter Balanced (SBAC) ELA and Mathematics Summative Assessments.	O	O	O	O	O
Likert Scale Items (Importance)					
Survey Items	Very Important	Important	Somewhat important	Of Little Importance	Unimportant
29. How important is it that the CCR Assessment Proposal include comprehensive training for teachers and administrators?	O	O	O	O	O
30. How important is it that a CCR Assessment Proposal include technical support and help-desk services for school districts and schools?	O	O	O	O	O
31. How important is it that a CCR Assessment Proposal include detailed and useful test coordinator manuals provided by the publisher/developer?	O	O	O	O	O
32. How important is it that a CCR Assessment Proposal include detailed and useful test administrator manuals provided by the publisher/developer?	O	O	O	O	O
33. How important is it that a CCR Assessment Proposal include detailed support materials and resources for parents and families to understand the CCR Assessment and the results?					

Section 5 – Summary Question

34. Please feel free to provide any other elements you feel should be included in the CCR request for proposal:
   (open response text box)