

# Notice of Funding Opportunity

Competitive Bipartisan Safer Communities ACT (BSCA) Stronger  
Connections Grant Program

**Application Due April 28, 2023**

Issued By

The Nevada Department of Education  
Office of Student and School Supports (OSSS) and Office for Safe and  
Respectful Learning Environment (OSRLE)

Funding Period: 6/1/23 – 9/30/2025

Funds Available: **\$8,422,702.85**

Source of Funding: US Department of Education, BSCA under the Title IV, Part A  
of the Elementary Education Act (ESEA)

Questions related to this funding should be addressed to:

Maria Sauter

Director of the Office of Student and School Supports  
Nevada Department of Education

[Msauter@doe.nv.gov](mailto:Msauter@doe.nv.gov)

Christy McGill

Director of the Office for a Safe and Respectful Learning Environment  
Nevada Department of Education

[Cmcgill@doe.nv.gov](mailto:Cmcgill@doe.nv.gov)

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## Part I – Application Requirements and Guidelines

### A. Introduction and Background

Please read this Notice of Funding Opportunity carefully. The following guidance is provided to support the submission of a well-written, student *safety and health-centered* grant application. The Nevada Department of Education (NDE) seeks competitive proposals that are well-designed and outline a strong Safer Communities Stronger Connections Grant Program application that supports schools in establishing safer and healthier learning environments and supportive student learning opportunities for high-need Local Educational Agencies (LEAs).

On June 25, 2022, President Biden signed into law the Bipartisan Safer Communities (BSCA) Act as an important first step toward *reducing the risk of gun violence in schools and communities*. Through this legislation, Congress authorized \$1 billion in formula funding under Title IV, Part A of the Elementary and Secondary Act of 1965 (ESEA) to State educational agencies (SEAs) to provide students with safer and healthier learning environments. Under BSCA, SEAs must award these funds competitively to high need local education agencies (LEAs) to fund activities that *support safe and healthy students allowable under section 4108 of the ESEA*. See NDE’s definition of a High Need LEA below.

#### NDE Definition of High Need LEA:

The Nevada Department of Education defines a high need LEA to include LEAs with high rates of poverty\* and with one or more of the following characteristics: (1) a high student-to-health/behavioral health professionals ratio; (2) a low resource/school police officer student/staff ratio (3) high rates of; chronic absenteeism, students experiencing transiency or homelessness, exclusionary discipline, referrals to the juvenile justice system, bullying/harassment, community and school violence, completed suicides, crisis responses, or substance abuse; or, (3) where students experienced a traumatic event. The measurement of poverty considers LEAs with high numbers of students living in poverty, as well as LEAs with high percentages of students living in poverty.

\*Poverty to be defined by LEA Free and Reduced Lunch (FRL) rates.

### Eligible Applicants

BSCA funding through Title IV, Part A of the Elementary and Secondary Education Act (ESEA) is eligible to LEAs, and LEA sponsored Public Charter schools in establishing safe, healthy, and supportive learning opportunities and environments. The BSCA specifies that SEAs must make competitive subgrants for high need LEAs, as determined by the SEA, for activities to support safe and healthy students under Section 4108 of the ESEA. Under this definition, all Nevada LEAs, including charter schools sponsored by Nevada State Public Charter School Authority (SPCSA) or a Local Education Agency, are eligible to apply. The BSCA funding may only be awarded through a competitive process to high need LEAs. As such, all charter schools that wish to apply for BSCA funding will be included and managed by the sponsored entity in ePAGE after awarding funds.

### Equitable Services and Stakeholder Engagement

An LEA applying for a BSCA subgrant *must* consult with appropriate private school officials *before* the entity makes any decisions that affect the opportunities of eligible private school children and educators to participate (ESEA section 8501(c)(3)). Such consultation might include a brief survey of non-public schools or other information gathering to determine the schools’ interest in participating and the population of students and schools to be served. Such consultation will allow the LEA to consider the needs of all students and educators—both public and private—in developing its application, and to include the projected costs and activities for equitable services in the application. If an LEA is successful in receiving a Stronger Connections subgrant, it must continue to consult with interested private school officials on the specific services the LEA will provide students and educators, consistent with the LEA’s approved application.

The *BSCA requires a separate equitable service consultation process*. Therefore, in determining the total number of private school students opting to participate, the fiscal year (FY) used to determine enrollment numbers should be the one which is most readily available to the LEA. Either FY 21-22 or FY 22-23. Eligible services that the LEA includes on behalf of the private schools opting to participate need to be specified in the budget narrative in the ePAGE competitive application.

## Goals and Priorities

1. Increase physical and environmental school safety strategies as evidence by compliance to school safety risk assessment, emergency operations plan, and/or increase the ratios for school resource/school police officers. Note: The Department for Public Safety-Nevada Threat Analysis Center provides free physical security assessments. Contact Daniel Dundon at 775-223-4411 for more information.
2. Increase Emotional/Social/Relational school safety and health strategies as evidence by the number of evidence-based programs implemented, increased the number of health/safety personnel ratios, decrease of suspensions and expulsions, increase attendance, or improved school climate benchmarks.
3. Increase the implementation of Multi-Tiered Systems of Supports or Positive Behavioral Interventions and Supports as evidence by the number of schools implementing with fidelity.

## Strategies (to be included but not limited to)

- Increase school-based behavioral and health service ratios
- Address student suicidal behavior through prevention programs
- Implement crisis response and behavioral threat assessments
- Increase capacity for LEAs to bill Medicaid for school health professionals in schools. Consider using non-federal funds for clinicians who can bill for Medicaid.
- Evidence based practices to address a specific school safety need
- Implementation of Restorative Practices
- Other safety and health high-needs LEA or school activities eligible under Section 4108 of the ESEA.
- Improve physical school safety and security measures aligned to local security risk assessment and/or Emergency Operations Plan
- Prevent bullying/harassment
- Substance Abuse Prevention and or Intervention

## Funding Information

The total funding available for the Competitive Bipartisan Safer Communities Act (BSCA) Stronger Connections Grant program is **\$8,422,702.85** in federal funds to support schools in establishing safe and healthier learning environments and support learning opportunities for high-need Local Education Agencies (LEAs).

## Participation Requirements

The purpose of the BSCA federal grant funds is to drive positive change at the school or district level by providing students with safer and healthier learning environments with the goal of reducing gun violence in schools and communities. Under the BSCA, the funding must be awarded competitively to high-need LEAs and LEA sponsored Charter Schools to fund activities allowable under section 4108 of the Elementary and secondary Education Act (ESEA).

**Reporting Requirements**

All subrecipients are required to submit requests for reimbursement and final financial reports in alignment with the due dates in the assurances. All entities awarded funding must submit data as requested by NDE for NDE monitoring purposes. LEAs that receive BSCA funding shall participate, as requested, in any United States Department of Education evaluation of the BSCA grant program and will cooperate with any audit or examination of records with respect to such funds.

**Monitoring and Evaluation Requirements**

All subrecipients will be evaluated for financial risk via the Pre-Award Assessment conducted during the application process for the grant. Financial subrecipient monitoring is conducted on an annual basis throughout the performance period of the award. Additionally, the subrecipient will undergo a programmatic monitoring evaluation on an as needed basis during the grant performance period and at the end of the grant period.

**Technical Assistance and Support**

The Nevada Department of Education’s (NDE) Office of Student and School Supports (OSSS), Office for a Safe and Respectful Learning Environment (OSRLE), Office of District Support Services, and Grants Management Unit (GMU), are committed to supporting LEAs and the SPCSA Public Charter Schools, focused on elementary and/or secondary education.

If you have general questions about this competitive grant application process, please contact the following: If you have general questions or require any technical assistance on this competitive grant allocation process, please see Appendix A.

**Technical Assistance**

Name	Email
Program Support - OSSS	msauter@doe.nv.gov
Program Support - OSRLE	cmcgill@doe.nv.gov
Grant Technical Assistance	grantsinfo@doe.nv.gov
ePAGE Technical Assistance	grantsinfo@doe.nv.gov
Pre-Award Assessment Technical Assistance	sidcompliance@doe.nv.gov

The Nevada Department of Education (NDE) is committed to supporting all applicants and subrecipients. We are available to provide public personalized consultation and technical assistance regarding this competitive grant application process and grants management.

**Scheduled Technical Assistance Webinars at this time include:**

Technical Assistance	Date and Time
Technical Assistance Webinar for LEAs with private schools on BSCA Equitable Services Requirements/process	January 20, 2023 @ 9:00am (PST) via Teams
Webinars with eligible Private Schools	February 13, 2023 @ 11am (PST) & February 18, 2023 @ 1pm (PST) both via Teams
Technical Assistance Webinar	March 13, 2023 @ 10:00am (PST) via Teams <a href="#">Click here to join the meeting</a> Meeting ID: 275 122 307 128 Passcode: Kq7eMv <a href="#">+1 775-321-6111,,789785137#</a> ID: 789 785 137#

Technical Assistance Open Office hours	April 13, 2023 @ 10:00am via Teams <a href="#">Click here to join the meeting</a> Meeting ID: 265 943 738 74 Passcode: Dbik7L <a href="#">+1 775-321-6111,,588607291#</a> ID: 588 607 291#
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**Proposed Timeline**

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period is available below:

<b>Date</b>	<b>Activity</b>
March 1, 2023	Application made available to applicants
March 15, 2023	Notice of Intent to Apply Due by 5:00pm (PST) See Appendix B
March 15, 2023	NDE Grants Management Unit opens e-PAGE Application
April 28, 2023	Applications Due in ePAGE (Charter Schools via email) by 5:00pm (PST)
May 1 - 19, 2023	Applications Reviewed by NDE review team
May 22, 2023	Preliminary Award Letters will be sent
June 2, 2023	LEA budget revisions due to NDE in ePAGE based on the final funding award
May 30, 2023	Development of Subaward Agreement
Upon Department Approval	Funds made available to awardees through ePAGE (the beginning of the grant award period starts upon the approval of a fully executed subgrant award from NDE)
September 30, 2025	All funds obligated, End of Funding Period
September 30, 2026	All funds to be liquidated

Please note that dates are subject to change. NDE will post any changes on the NDE website.

**B. Submission Process**

**Notice of Intent to Apply**

Please see Appendix B. Each entity wishing to apply for funding must complete the *Notice of Intent to Apply* form. Only one form per entity is required. We understand that entities may not yet know the details of their application plan, but we ask that applicants be as accurate as possible at the time of submission; however, applicants are flexible to adjust their initial proposals in their final application. NDE will use the information provided for planning purposes and to create an account for your organization in ePage, (Electronic Plans, Applications, Grants and Expenditures), NDE’s online grant management system, so that your organization may submit a funding application.

Notice of Intent to Apply is due by: **March 15, 2023, at 5:00pm** The Notice of Intent to Apply- must be submitted using this link: <https://app.smartsheet.com/b/form/96800de84b8d4332be03556c3da2d95c>. See Appendix B for the template.

### **Pre-Award Assessment**

NDE is required to conduct the Pre-Award Assessment (PAA) for each subrecipient prior to the approval of a subaward agreement in alignment with requirements under state and federal regulation. For competitive applications, the PAA must be incorporated into the evaluation of the application. The Pre-Award Assessment will be incorporated into your ePAGE application, and a rubric for the assessment is also attached in Appendix F. Please note that if your Pre-Award Assessment indicates that you are not eligible to receive funds due to federal debarment, your application will be removed from consideration.

### **LEA Application Process**

LEA applicants must apply through the Department's online electronic plans, applications, grants, and expenditures (ePAGE) system. The application will be available within the ePAGE system and must be submitted to the Nevada Department of Education (NDE) on or before April 17, 2023, 5:00pm (PST).

### **Charter School application process**

Public charter schools under the State Public Charter School Authority (SPCSA) or the LEA will apply for this funding opportunity through a paper grant submission for NDE review and consideration for funding. The final awards for each charter schools will be consolidated by SPCSA and LEA into one ePAGE award to be managed for the life of the award.

Indirect costs are allowed in the federal BSCA application.

### **Application Components and Document Requirements**

It is the sole responsibility of the LEA and the eligible Charter Schools to submit a complete application. All application components (e.g., forms, signature pages, etc.) and related documents must be submitted for an application to be complete. **Any incomplete submissions will be returned and may result in removal or delay for funding consideration.**

#### **ePAGE Components**

1. Narrative responses
2. Budget Overview
3. Budget Details
4. Federal Assurances
5. Pre-Award Assessment
  - Internal Controls
  - Financial Management Policies
  - Conflict of Interest Policy
  - Civil Rights Policy
  - Student Privacy Policy
  - Ledger of Expenditures
6. LEA's most recently updated Title IV, Part A, Comprehensive Needs Assessment

The application will be reviewed by the Office for Safe and Respectful Learning Environment (OSRLE) and the Office of Student and School Supports (OSSS) to ensure: (1) the application is submitted by the deadline; (2) the application is structurally complete (includes all required elements); (3) all required information is included. Then, applicant will be notified if the application is incomplete before it is moved on for review.

### **C. Overview of Application Requirements**

#### **Notice of Intent to Apply**

The Notice of Intent to Apply is available in Appendix B. Please complete the document and submit it by March 15, 2023. Submit via this link, <https://app.smartsheet.com/b/form/96800de84b8d4332be03556c3da2d95c>

#### **Applicant Information**

Please see Appendix C, Cover Sheet. Applicant Information for the applying entity will be required for identification and compliance purposes, including up-to-date contacts for the organization.

#### **Narrative**

The answers to each of the questions in the BSCA competitive grant application will be completed by LEAs in the narrative boxes under each question in ePAGE. Charter schools will complete narrative responses via Word or PDF to be submitted by email. Charter schools must title each section by the corresponding narrative question.

There will be a 4-page limit for each narrative questions. Each of the questions narrative responses must be single-spaced, in Times New Roman, size 12-point font. In addition, there will be an ePAGE, Other Related Documents section to upload any supporting documentation. Supporting documents may include charts, graphs, evidence supporting effectiveness, evidence supporting stakeholder engagement or other documents supporting the services and activities submitted for consideration.

**Please answer the following questions.**

#### **Section 1 —Need and Stakeholder Input:**

1a. Provide a brief description of how your district intends to prioritize these funds to high need schools in the following one or more areas: (1) a high student-to-health/behavioral health professionals ratio; (2) a low resource/school police officer student/staff ratio (3) high rates of; poverty\*, chronic absenteeism, students experiencing transiency or homelessness, exclusionary discipline, referrals to the juvenile justice system, bullying/harassment, community and school violence, completed suicides, crisis responses, or substance abuse; or, (4) where students experienced a traumatic event. In your answer, please identify the number of schools and students these funds will serve. Note if awarded, a list of those schools will be required during the sub-granting process.

*\*The measurement of poverty is defined by the LEA fiscal year 22-23 Reduced and Free Lunch (RFL) Rates.*

1b. Provide a brief description of your District Health and Safety or BSCA Stronger Connections Grant Stakeholder engagement process. Please include a list of the stakeholders involved, the process used and describe how the process supported the grant proposal.



**Funding Goals**

- Increase physical and environmental school safety and health strategies as evidence by compliance to the LEAs Title IV, Part A Comprehensive Needs Assessment, School Safety Risk Assessment, Emergency Operations Plan, and/or increase the ratios for school resource/school police officers.
- Increase Emotional/Social/Relational school health and safety strategies as evidence by # of evidence-based programs implemented, increased # of health/safety personnel ratios, decrease of suspensions and expulsions, increase attendance, or improved school climate benchmarks.
- Increase the implementation of Multi-Tiered Systems of Supports or Positive Behavioral Interventions and
- Supports as evidence by number of schools implementing with fidelity.

2a. Discuss what goal(s) listed above has your district/school selected to focus on in this project and what student/safety outcome indicators will be used to show progress on those goals.

2b. For each selected goal, please identify and describe the strategies, (inclusive of practices, interventions, supports, and programs) the number and descriptions of schools implementing each proposed strategy and a general timeline for each strategy (tables are accepted).

2c. Describe the evidence and evidence level associated with those strategies (inclusive of practices, interventions, supports, and programs) and how they meet the selected schools’ needs. See sample table.

<i>Strategy</i>	<i>Need met</i>	<i>Number of schools</i>	<i>Evidence Level</i>
<i>Hope Squad</i>	<i>High suicide ideation rates on YRBS and students dying by suicide</i>	<i>10 - 5 high schools and 5 middle schools</i>	<i>ESSA Level 3</i>

2d. Describe how the strategies will be evaluated/measured, the proposed outcomes and impact of the strategies above. See sample table.

<i>Strategy</i>	<i>Person Responsible for Oversight</i>	<i>Data Used for Formative and Summative Evaluation</i>	<i>Timeline for Evaluation</i>	<i>Outcomes</i>	<i>Impact</i>
<i>Hope Squad—include a description</i>	<i>Lead Counselor for each school</i>	<i>(Include all)</i>	<i>Quarterly during each school year</i>	<i>Implement program to fidelity in all 10 schools by 10/2024</i>	<i>Reduction in suicide ideation and completion rates</i>



3a. Describe how the requested activities or interventions align with the LEA/school’s improvement plan or strategic plan as well as align with your district’s multi-tiered systems of support (MTSS).

3b. Describe the LEA/school’s plan for sustaining the requested activities or interventions once this funding has expired. For example, billing Medicaid can be included in a sustainability plan.

**Section 4—Budget:**

Please focus attention to the following:

1. Alignment to Implementation Plan
  - a. All expenditures should be aligned to the implementation plan and should also be reasonable, necessary, and allowable to support the implementation of the grant awarded services.
2. Specific Budget Narrative
  - a. Provide a strong, clear, and concise explanation of expenditures with a complete narrative that includes:
    - i. A breakdown of proposed spending. Provide details for the proposed spending so that the NDE programs review team has a sufficient understanding of the request (e.g., 25 teachers will receive professional development for one full day four times throughout the year, once every quarter, by X organization focused on standards-based instruction).
    - ii. An equation that clearly demonstrates the use of funds.
3. Accuracy of Budget
  - a. All proposed expenditures indicated in the plan are included and identified by the correct Object Codes and Function Codes, and all line-item totals balance with the total funding request.

Calculations provided in the budget narrative must match the information in the Budget Detail sections and must be mathematically correct.

Information on Object Codes and Function Codes can be found in NDE’s Chart of Accounts, which can be accessed on NDE’s website on the [Student Investment Division](#) webpage.

**Budget Meta-Tag Key:**

All proposed District budgets must be completed in ePAGE. Please use the corresponding budget metatag titles in the table below when submitting your budget.

Charter schools will use the NDE Budget Summary and Narrative template to complete the budget section.

<b>Focus Area</b>	<b>Corresponding Budget Metatag Title</b>
Addressing physical and environmental school and student safety	Physical school/student safety measures
Addressing emotional/social/relational school health and safety	Social/Emotional/Learning (SEL)
Providing multi-tiered systems of supports/positive behavioral interventions	Multi-tiered Systems

**Scoring Guidelines and Rubrics**



Please use the information provided for each portion of each application question to assist you in determining how each applicant's response to the questions will be scored. In general, the points awarded should align with the following:

<b>For Each Component of Narrative</b>	<b>Strong – 5</b>	<b>Adequate – 3-4</b>	<b>Marginal – 1-2</b>	<b>Absent – 0</b>
	<p>An exemplary response that thoroughly and clearly answers each portion of the question prompt, including enough detail to demonstrate strong rationale. The response is high-quality and rigorous, and there is compelling evidence and/or data to demonstrate that the project implementation has a strong likelihood of positively and meaningfully addressing the impact of learning loss.</p>	<p>An adequate response that answers most portions of the question prompt, including enough detail to demonstrate a good rationale. There is evidence and/or data to demonstrate that the implementation may address the impact of learning loss.</p>	<p>A response that needs improvement. It does not answer most portions of the question prompt and/or does not include enough detail to provide anything more than a weak rationale. There is not compelling evidence and/or data to demonstrate that the project implementation has a strong likelihood of addressing the impact of learning loss.</p>	<p>No answer is provided, or the answer does not address the question prompt in any way.</p>

**Scoring Sheet**

**Narrative Questions**

<b>Section 1 - Need and Stakeholder Engagement</b>				
Question 1a.				
Question 1b.				
<b>Section 2 – Goals and Action Planning</b>				
Question 2a.				
Question 2b.				
Question 2c.				
<b>Section 3 – Alignment and Sustainability</b>				
Question 3a.				
Question 3b.				
<b>Section 4 Budget</b>				
1a. Alignment to Implementation Plan				
1b. Specific Budget narrative				
1c. Accuracy of Budget				
<b>Total Points</b>				

**Budget**

**Individual Budget Detail for each Project Narrative**

Submit individual budget detail and narrative forms for each project. Properly identify items by object and sub-object codes. Within each object code each item must have its own entry. Submit the entire budget detail and narrative form (“Instruction” and “Support Services”) that is utilized for the project application.

**Budget Detail and Narrative:**

Verify accuracy of the budget detail and narrative.

The Budget **must** be formatted following the guidelines below. Do not use acronyms solely unless stated in the guidelines. Use full names of items or services once in each budget narrative box, then acronyms may follow. Plan to utilize the same name for all items on the grant application, Request for Funds submissions, and Final Financial Report (FFR) inventories, for ease in determining that the approved item is the same item being asked for reimbursement for and is the same item in the inventory.

See Nevada’s current document for allowable uses of funds, [Use of Funds Guidance-State \(nv.gov\)](http://Use of Funds Guidance-State (nv.gov)).

### **Certification and Assurances**

See Appendix E. LEAs will sign these in ePAGE. Charter schools will print, sign and include in their submission.

### **Pre-Award Assessment and Rubric**

See Appendix F

**Part II – Appendices & References**

**Appendix A: NDE Contact information for Technical Assistance and Support**

<b>NAME</b>	<b>Email</b>	<b>ROLE</b>
Maria Sauter	<a href="mailto:Msauter@doe.nv.gov">Msauter@doe.nv.gov</a>	Co-Lead – Interim Director of the Office of Student and School Supports
Christy McGill	<a href="mailto:Cmcgill@doe.nv.gov">Cmcgill@doe.nv.gov</a>	Co-Lead – Director of the Office for a Safe and Respectful Learning Environment

*Technical Assistance and Support from the Title IV, Part A Federal Titles Program*

Greg Severance	<a href="mailto:Gseverance@doe.nv.gov">Gseverance@doe.nv.gov</a>	Title IV, Part A Education Program Professional, Office of Student and School Supports
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*Technical Assistance and Support from the Office for a Safe and Respectful Learning Environment*

Laura Hutchinson	<a href="mailto:lhutchinson@doe.nv.gov">lhutchinson@doe.nv.gov</a>	Education Program Professional, Office for a Safe and Respectful Learning Environment
Breana Taylor	<a href="mailto:taylorb@doe.nv.gov">taylorb@doe.nv.gov</a>	School Nurse Coordinator – Office for a Safe and Respectful Learning Environment

*Grants Technical Assistance from the Office of District Support Services, Grant Management Unit (GMU)*

Universal Account	<a href="mailto:Grantsinfo@doe.nv.gov">Grantsinfo@doe.nv.gov</a>
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*Financial Risk Assessment from the Office of Division Compliance*

Universal Compliance Account	<a href="mailto:Sidcompliance@doe.nv.gov">Sidcompliance@doe.nv.gov</a>
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**Appendix B: Notice of Intent to Apply Form**

**Notice of Intent to Apply**

*Competitive Bipartisan Safer Community Act (BSCA) Stronger Connections Grant Program*

This Notice of Intent to Apply must be submitted by entities who wish to apply for the *BSCA Stronger Connections Grant Program* competitive funding.

This form must be submitted to the Department of Education by **March, 15, 2023, at 5:00pm (PST)** using this link: <https://app.smartsheet.com/b/form/96800de84b8d4332be03556c3da2d95c> **Your entity will not be restricted to what you submit.**

<b>Entity’s Legal Name</b>	Click or tap here to enter text.	
<b>Employer Identification Number</b>	Click or tap here to enter text.	
<b>Unique Entity Identifier</b>	Click or tap here to enter text.	
<b>Nevada Vendor Identification Number</b>	Click or tap here to enter text.	
<b>Category that best describes your entity</b>	<b>LEA</b> .	<b>Non-profit</b> .
<b>Description of Entity</b>	Click or tap here to enter text.	

<b>Contact Person</b>	Click or tap here to enter text.	
<b>Title</b>	Click or tap here to enter text.	
<b>Email</b>	Click or tap here to enter text.	
<b>Phone Number</b>	Click or tap here to enter text.	

<b><i>Please list the amount of funding your organization anticipates applying for:</i></b>	
BSCA Stronger Connections Grant	Click or tap here to enter text.

Entities have the ability to add 1-2 other users from its organization into NDE’s online grant management system, ePAGE. Will the contact person be responsible for adding additional ePAGE users on behalf of its entity?	<b>Yes</b> .	<b>No</b> .
Please include the name, title, email, and phone number for the person who will have this responsibility:	Click or tap here to enter text.	

<b>Person Completing Form</b>	Click or tap here to enter text.	
<b>Title</b>	Click or tap here to enter text.	
<b>Date</b>	Click or tap here to enter text.	
<b>Signature</b>		

**Appendix C: Coversheet**

Organization Name:				
Organization Address:				
Organization City, State:			Organization Zip Code:	
Organization Website:				
Entity Type ( <i>non-profit, government agency, etc.</i> ):				
EIN #:				
UEI #:				
Active SAM.gov Registration?:	<input type="checkbox"/> Yes	Expiration:	Vendor #:	
	<input type="checkbox"/> No			
Project Period: ( <i>Month/Day/Year</i> )	Start Date		End Date	
Amount Requested:				



**Appendix D: ESSA Tier Levels of Evidence**

Demonstration Type	Levels of Evidence	Evidence-Based Citation
An activity, strategy, or intervention that demonstrates a <i>statistically significant effect on improving student outcomes or other relevant outcomes</i>	<b>LEVEL 1: STRONG EVIDENCE</b>	Evidence cited is based on: <i>at least 1 well-designed and well-implemented experimental study</i>
An activity, strategy, or intervention that demonstrates a <i>statistically significant effect on improving student outcomes or other relevant outcomes</i>	<b>LEVEL 2: MODERATE EVIDENCE</b>	Evidence cited is based on <i>at least 1 well-designed and well-implemented quasi- experimental study</i>
An activity, strategy, or intervention that demonstrates a <i>statistically significant effect on improving student outcomes or other relevant outcomes</i>	<b>LEVEL 3: PROMISING EVIDENCE</b>	Evidence cited is based on: <i>at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias</i>
An activity, strategy, or intervention that demonstrates a <i>rationale that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes</i>	<b>LEVEL 4: DEMONSTRATES A RATIONALE</b>	Evidence cited is based on <i>high- quality research findings or positive evaluation, and includes ongoing efforts to examine the effects of such activity, strategy, or intervention</i>

**Appendix E: Statement of Certification**

**STATEMENT OF CERTIFICATION  
 Bipartisan Safer Community Act Stronger Connections Competitive Grant Program**

**SECTION A: APPLICATION FOR A GRANT/SUBGRANT CERTIFICATION**

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for federal Bipartisan Safer Community Act Stronger Connections Funds. The local Board of Trustees/Organization has authorized me to file this application and such action is recorded in the minutes of the board meeting held on Date., if applicable.

<b>Authorized Representative:</b>	Click or tap here to enter text.	<b>Date:</b>	Click or tap here to enter text.
<b>Signature:</b>			

**PART I – APPLICANT**

<b>Applicant - Legal Name of Agency</b>	Click or tap here to enter text.
<b>Mailing Address</b>	Click or tap here to enter text.
<b>Authorized Representative Name and Title</b>	Click or tap here to enter text.
<b>Authorized Representative Phone #</b>	Click or tap here to enter text.
<b>Fiscal Representative Name and Title</b>	Click or tap here to enter text.
<b>Fiscal Representative Phone #</b>	Click or tap here to enter text.
<b>Amount of Application</b>	Click or tap here to enter text.

**PART II – STATE DEPARTMENT OF EDUCATION USE**

<b>Date Received</b>	Click or tap here to enter text.
<b>Obligation Amount</b>	Click or tap here to enter text.
<b>Reviewer Name</b>	Click or tap here to enter text.
<b>Date of Review</b>	Click or tap here to enter text.
<b>Reviewer Signature</b>	

**Appendix F: Pre-Award Assessment/Pre-Award Assessment Rubric**

**Pre-Award Financial Risk Assessment**

<b>Entity’s Legal Name</b>	Click or tap here to enter text.
<b>Unique Entity Identifier</b>	Click or tap here to enter text.
<b>Nevada Vendor Identification Number</b>	Click or tap here to enter text.
<b>CAGE Number</b>	Click or tap here to enter text.

<b>Document Requests</b>			
<i>Please submit up-to-date copies of the following documents as applicable to your organization. If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.</i>			
Internal Controls	1. Attached	1. Not applicable document	1. Already Submitted for FY23
Financial Management Policies	1. Attached	1. Not applicable document	1. Already Submitted for FY23
Conflict of Interest Policy	1. Attached	1. Not applicable document	1. Already Submitted for FY23
Civil Rights Policy	1. Attached	1. Not applicable document	1. Already Submitted for FY23
Student Privacy Policy	1. Attached	1. Not applicable document	1. Already Submitted for FY23
Ledger of Expenditures	1. Attached	1. Not applicable document	1. Already Submitted for FY23

**Does your organization have a time and effort accounting system in place? May state N/A if previously submitted for FY23.**

Click or tap here to enter text.

**What accounting system does your organization use? May state N/A if previously submitted for FY23.**

Click or tap here to enter text.

**Does your organization have previous experience managing similar grants? Please provide an example/describe in 3- 4 sentences.**

Click or tap here to enter text.

**Please list any relevant licenses or accreditations that your organization may have relative to the grant and indicate if they are in good standing.**

Click or tap here to enter text.

**Does your organization have adequate financial staffing and experience to implement and manage the grant?** (e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.

Click or tap here to enter text.

<b>Does your organization plan to subcontract the award?</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
<b>If match or maintenance of effort are required, has your organization identified an allowable source?</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
<b>If yes, what source has been identified?</b>	Click or tap here to enter text.		
<b>Does your organization believe that it will be able to comply with the assurances as written?</b>	Yes <input type="checkbox"/>	Unsure <input type="checkbox"/>	No <input type="checkbox"/>

**Pre-Award Assessment Rubric**

<b>Risk Factor</b>	<b>Least Risk (0)</b>	<b>High Risk (1)</b>
Is the applicant currently in receivership?	No	Yes
Is the applicant currently debarred?	No	Yes: not eligible to receive funds
What is the applicant’s SAM.gov status?	Clear and active status in SAM.gov	Inactive status on SAM.gov
What is the applicant’s Unique Entity Identifier (UEI) status?	Has an active UEI number	No UEI number
What is the applicant’s Nevada Vendor status?	Has an active Nevada Vendor number	Does not have an active Nevada Vendor number
What is the status of the applicant in FAPIIS?	Has a clear status in FAPIIS	Has one or more findings in FAPIIS
Did the applicant have and submit their Internal Controls?	Has and submits internal controls	Does not submit internal controls / Does not have internal controls document
Did the applicant have and submit their Financial Management Policies?	Has and submits financial management policies	Does not submit financial management policies / Does not have a financial management policy
Did the applicant have and submit their Conflict-of-Interest Policy?	Has and submits conflict-of-interest policy	Does not submit conflict of interest policy / Does not have a conflict-of-interest policy
Did the applicant have and submit their Civil Rights Policy?	Has and submits civil rights policy/statement	Does not submit civil rights policy / Does not have a civil rights policy
Did the applicant have and submit their Student Privacy Policy?	Has and submits a policy related to protection of student privacy/data	Does not submit student privacy statement / Does not have a policy
Did the applicant have and submit their Ledger of Expenditures?	Has and submits ledger of expenditures	Does not submit ledger of expenditures / Does not have a ledger of expenditures

**Nevada Department of Education**

Notice of Funding Opportunity

Nevada Bipartisan Safer Community Act Competitive Grant



What is the status of any relevant accreditations and/or licenses for the applicant?	The applicant holds the relevant accreditation status and/or licenses	The applicant has recently lost accreditation and/or relevant licenses
Does the applicant plan to subcontract their awarded funds?	The applicant will not be subcontracting the awarded funds	The applicant will be subcontracting the awarded funds
Does the applicant’s project align with one or more of NDE’s 2020 STIP goal strategies?	The applicant’s project clearly aligns with one or more of NDE’s 2020 STIP goal strategies	The applicant’s project does not clearly align with any of NDE’s 2020 STIP goal strategies
Does the applicant have previous experience working with similar grants? (e.g., federal or state, amount of funding, etc.)	Applicant has previous history working with similar grants	Applicant is new to working with grants of similar size and/or complexity
Does the applicant have adequate financial staffing and experience to implement and manage the grant?	80% or more of positions are filled and have the training needed to effectively manage the grant	20% or more of positions are vacant or hiring and will need training to effectively manage the grant
Is the applicant able to segregate indirect costs from other funds?	Applicant is able to segregate indirect costs from other funds	Applicant is unable to segregate indirect costs from other funds
What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories?	Accounting system in place identifies receipts and expenditures of program funds separately for each award and by budget cost categories.	Accounting system does not identify receipts and expenditures separately for each award and by budget cost categories.
Does the applicant have a time and effort accounting system in place?	Has a time and effort accounting system in place.	Does not have a time and effort accounting system in place.

<b>Risk Factor</b>	<b>Least Risk (0)</b>	<b>Medium Risk (1)</b>	<b>High Risk (2)</b>
If match or maintenance of effort is required, has applicant identified an allowable and sustainable source?	There are no matching/MOE requirements for the applicant	There are match or MOE requirements for the applicant and they have identified a single sustainable source	There are match or MOE requirements for the applicant and they have identified fragmented sources
What is the status of recent state or federal financial audits for the applicant?	No findings on the most recent state or federal audits	No recent state or federal audits were conducted	One or more findings on the most recent state or federal audit
Is the applicant’s Single Audit clear of any significant findings in the past three years?	No findings in the previous three fiscal years.	No Single Audit conducted in the previous three fiscal years.	One or more findings in the previous three fiscal years.

PAA Subrecipient Score	PAA Score - Grant	Criteria	NOFO Rubric Score
<i>Debarred</i>	<i>N/A</i>	Not eligible to receive funds	0
<b>12-20</b>	4-6	High Risk	1-2
<b>5-11</b>	2-3	Medium Risk	3-4
<b>0-5</b>	0-1	Low Risk	5

**Appendix G: Additional Resources**

School Based Behavioral Health Toolkit

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SafeRespectfulLearning/School\\_Based\\_Behavioral\\_Health\\_Toolkit/SBBHToolkit.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SafeRespectfulLearning/School_Based_Behavioral_Health_Toolkit/SBBHToolkit.pdf)

Collaborative Roles document

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SafeRespectfulLearning/School\\_Based\\_Behavioral\\_Health\\_Toolkit/CollaborativeRoles.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SafeRespectfulLearning/School_Based_Behavioral_Health_Toolkit/CollaborativeRoles.pdf)

MTSS in Nevada document

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SafeRespectfulLearning/School\\_Based\\_Behavioral\\_Health\\_Toolkit/MTSSImplementationNV.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SafeRespectfulLearning/School_Based_Behavioral_Health_Toolkit/MTSSImplementationNV.pdf)

General Statement of Federal Assurances  
Revised 07/01/2020

The parties referred to in this document include, but are not limited to, the United States Department of Education (USDOE), the United States Department of Health and Human Services (USDHHS), Substance Abuse and Mental Health Services Administration (SAMHSA), and the United States Department of Labor (USDOL), all herein referred to as the “DEPARTMENT”, the Nevada Department of Education, herein referred to as the “NDE”, and the local agency, herein referred to as the “SUBRECIPIENT”. NDE may make funds available to the SUBRECIPIENT in accordance with requirements and regulations applicable to such programs.

The General Statement of Federal Assurances is divided into several sections. The table of contents provides a quick reference. Section:

1. 1-18 Title 34 Education (34CFR), Title 45 Public Welfare (45CFR), Title 42 Public Health (42CFR) (page 2 – page 4)
2. 19-36 State Agency Regulations (page 5 – page 7)
3. 37-51 2 CFR Part 200 (page 8 – page 10)
4. 52-62 34 CFR Education Department General Administrative Regulations (EDGAR) (page 10 – page 11)
5. 63-66 Education of Homeless Students (page 12)
6. 67-69 45 CFR Public Welfare, Department of Health and Human Services (page 12 – page 13)
7. 70-X GRANT SPECIFIC ASSURANCES (if applicable) (page 13)
8. Administrative Requirements (page 13 – page 14)
9. Signature page (page 15)

The State Agency shall hold the SUBRECIPIENT to the provisions within the applicable Nevada Revised Statute (NRS) that govern the funds passed through the Nevada Department of Education (NDE) to the SUBRECIPIENT. Additionally, the State Agency shall hold all SUBRECIPIENTS to the provisions within the applicable Code of Federal Regulations (CFR) that govern the funds passed through the State Agency from the DEPARTMENTS to the SUBRECIPIENT. The CFRs include but are not limited to: Title 34 Education (34CFR), Title 45 Public Welfare (45CFR), Title 42 Public Health (42CFR).

The SUBRECIPIENT assures, if awarded a grant, subgrant, or contract:

1. The SUBRECIPIENT has the necessary legal authority to apply for and receive the proposed subgrant and enter into the contractual agreement.
2. The SUBRECIPIENT will accept funds in accordance with applicable federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto. The SUBRECIPIENT will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
3. The SUBRECIPIENT assures that it will comply with all requirements and regulations of the Every Student Succeeds Act (ESSA) programs for which it is applying, whether or not the program statute specifically identifies these requirements as a description or assurance that NDE would address in program specific plan or application.
4. The SUBRECIPIENT will maintain records and provide access to those records to NDE, the DEPARTMENTS, or the State Department of Administration, the State Audit Division of the Legislative Counsel Bureau, the Comptroller General, or any of their authorized representatives in the conduct of audits authorized by federal law or state statute. This cooperation includes access

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information. The SUBRECIPIENT shall maintain records for 3 years following completion of the activities for which the SUBRECIPIENT used the federal or state funding and which show:

- a.) The amount of funds awarded under the subgrant or grant;
- b.) How the SUBRECIPIENT used the funds;
- c.) The total cost of the project; and
- d.) The share of that total cost provided from other sources.

5. The SUBRECIPIENT agrees that no person shall, on the grounds of race, color, national origin, handicap, or sex be excluded from participation, be denied the benefits, or be otherwise subjected to discrimination under any program or activity for which the SUBRECIPIENT receives federal financial assistance. 10.2H Page 3 of 15

6. The SUBRECIPIENT will comply with all relevant laws relating to privacy and protection of individual rights including 34 CFR Part 99 (Family Educational Rights and Privacy Act of 1974).

7. The SUBRECIPIENT will comply with any applicable federal, state, and local health or safety requirements that apply to the facilities used for a project.

8. That in the case of any project involving construction, the SUBRECIPIENT agrees the project will be consistent with overall state plans for the construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design and to comply with standards prescribed under Section 504 of the Rehabilitation Act of 1973, in order to ensure that facilities constructed with federal (which become subsequently State) funds are accessible to and usable by handicapped individuals. For the construction of facilities with federal funds, the SUBRECIPIENT will comply with the provisions of the Davis-Bacon Act of 1931.

9. The SUBRECIPIENT is aware all federal and State funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Nevada Legislature. These funds are subject to reduction or elimination by the United States Congress or Nevada Legislature at any time, even following award and disbursement of funds.

Except as otherwise provided by law, the SUBRECIPIENT shall hold NDE harmless for any reduction or elimination of federal or State funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the SUBRECIPIENT shall immediately cease further expenditures under any federal or State project.

10. The SUBRECIPIENT will adopt and use the proper methods of administering the subgrant, including, but not limited to:

- a.) The enforcement of any obligations imposed by law;
- b.) The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation; and
- c.) The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.

11. The SUBRECIPIENT will comply with the Safe and Drug Free Schools Act of 1989 (as amended) and the Pro-Children Act of 1994 (as amended).

12. The SUBRECIPIENT may be subject to recapture and reallocation of grant funds for failure to meet any of the following:

- a.) Expenditure timelines;
- b.) Monthly, quarterly, and/or annual reports as applicable; and



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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

c.) Grant performance outcomes, if applicable.

13. All requests for budget amendments must be made in writing and approved prior to expenditure of funds (see State Agency Regulations section 22 page 5).

14. The SUBRECIPIENT shall, to the extent possible, coordinate each of its projects with other activities or agencies that are in the same geographic area served by the project and that serves similar purposes and target groups, and in particular to address factors that have significantly affected the achievement of students.

15. The SUBRECIPIENT has no policy that prevents or otherwise denies participation in constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools Dated February 7, 2003.

16. Personnel and subcontractors funded from federal grants to SUBRECIPIENTS are prohibited from text messaging while driving an organization owned vehicle or while driving their own privately owned vehicle during official grant business or from using organization supplied electronic equipment to text message or email while driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009 (pursuant to provisions attached to federal grants funded by the US Department of Education).

17. In accordance with 2 CFR 175, this award may unilaterally be terminated, without penalty, if a SUBRECIPIENT or an employee of a SUBRECIPIENT violates any of the applicable prohibitions of the award term through conduct that is either associated with performance under this award or imputed to SUBRECIPIENT using the standard and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR 85.630. SUBRECIPIENT and SUBRECIPIENT'S employees may not:

- a.) engage in forms of trafficking in persons during the period-of-time that the award is in effect;
- b.) procure a commercial sex act during the period the award is in effect, or
- c.) use forced labor in the performance of the award or subaward under the award.

The SUBRECIPIENT must inform the proper authorities and NDE immediately of any information it receives from any source alleging a violation of the applicable prohibitions of this award term. In addition to all other remedies for noncompliance that are available to NDE under this award, the SUBRECIPIENT must include the requirements of this provision in any subaward made to a private entity.

18. The SUBRECIPIENT will use fiscal control and fund accounting procedures that will ensure proper disbursement of and accounting for federal funds paid to that agency under each program.

STATE AGENCY REGULATIONS

The Nevada Department of Education (NDE), which administers the funds and program, shall hold the SUBRECIPIENT to the following provisions:

19. The SUBRECIPIENT assumes full responsibility for the overall program, which includes, but is not limited to fiscal administration, timely submission of required reports, program management including personnel, and meeting the goals and objectives in the approved grant award.

20. The SUBRECIPIENT agrees to fully comply with evaluation and audit teams that will evaluate the effectiveness of this grant. Noncompliance may affect the SUBRECIPIENT'S eligibility for future awards from NDE or result in forfeiture of remaining funds.

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

21. The SUBRECIPIENT agrees that monthly Requests for Funds (RFF) are due to the NDE by the 15th of each month for expenditures incurred in the previous month. The final RFF must be submitted no more than 21 calendar days after the period of performance has ended. Failure to comply with these requirements may result in denial of the RFF.

22. Expenditures cannot exceed the approved budget in any object code (category). All requests for cost or no-cost budget amendments must be made in writing and approved prior to expenditure of funds. Any changes to the object code budget must be approved by NDE prior to expenses being incurred. NDE reserves the right to deny reimbursement for any amount exceeding the previously approved budget for each object code. Budget amendments may be accepted up to 60 calendar days prior to the end date of the grant period of performance and should not occur more than once per quarter.

23. The SUBRECIPIENT will submit the Final Financial Reports (FFR) for federally funded subgrants to the NDE within 45 calendar days after the period of performance has ended. Failure to comply with this requirement may result in ineligibility for future grant awards from NDE.

24. The SUBRECIPIENT agrees to comply with NDE's requirement to submit supporting source documentation with reimbursement requests to demonstrate that all costs charged to Federal grants are allowable.

25. All documentation, such as invoices or contracts, etc., should be maintained at the SUBRECIPIENT's principal place of business and readily available for examination upon request. If not, the SUBRECIPIENT must bear the cost of making original documents available for examination. SUBRECIPIENTS generally must retain financial and programmatic records, supporting documents, statistical records, and all other records that are required by the terms of a grant or may reasonably be considered pertinent to a grant for a period of 3 years from the date the annual FFR is submitted to NDE.

26. Personnel employed, such as teachers and instructional aides, by the SUBRECIPIENT or personnel contracted to provide services to the 10.2H Page 6 of 15

SUBRECIPIENT shall be certified pursuant to the provisions of NRS 386.590 (as amended by Senate Bill 509 of the 2015 Session of the Nevada Legislature, Chapter 238, Statutes of Nevada (2015)).

27. The SUBRECIPIENT shall maintain effective control and accountability for all grant funds, property, and other assets. Good internal control necessitates that fiscal responsibilities be clearly established. Accounting functions should be separated to the fullest extent possible, so that no one person authorizes, executes, and approves the same transaction. Policies covering personnel and accounting procedures and separation of duties must be documented in a policies and procedures manual or similar document and should be made available to NDE upon request.

28. The SUBRECIPIENT must maintain continued responsibility of the overall program. This includes the establishment of written policies and procedures for program operations. The following areas must not be delegated to persons who are not employees or officials of the SUBRECIPIENT organization:

- a.) Being informed of and accountable for all program income and expenditures;
- b.) Performance of timely, written evaluations of the program and monitoring of established goals and objectives as written in the program's grant award;
- c.) Financial reports and other reports required by NDE, including monthly Requests for Funds, quarterly progress reports and final program reports (as applicable);

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

- d.) Administration of the program in accordance with each SUBRECIPIENT'S administrative practice.
29. If the SUBRECIPIENT decides to establish a policy-making body (as required by law or by funding source), its roles and responsibilities must be clearly defined and must be approved by the NDE Program Director.
30. Any activities that deviate from the scope of work/goals and objectives identified in the grant agreement must receive prior written approval from the NDE Program Director and may require an amendment to the subgrant agreement. These changes may be accepted up to 60 calendar days prior to the end date of the subgrant period of performance.
31. SUBRECIPIENTS must notify the NDE Education Programs Professional immediately regarding any legal action or negative publicity related to subgrant funded events, activities, services, purchases, or outreach.
32. All instructions, requirements, rules and regulations for grants administered through the SUBRECIPIENT are applicable to the SUBRECIPIENT'S contracts or other mechanisms passing on these funds. It is the responsibility of the SUBRECIPIENT to ensure compliance of these entities through monitoring, reporting, site visits, fiscal reviews or other means. NDE may implement probationary measures with the SUBRECIPIENT for noncompliance.
33. The SUBRECIPIENT'S indirect costs rate must be approved by NDE.
34. No organization may participate in the subgrant funded project in any capacity or be a recipient of State or federal funds designated for this project if the organization has been debarred, suspended, or otherwise found to be ineligible for participation in federal assistance programs under Executive Order 12549, "Debarment and Suspension" (see 45 CFR 92.35). Prior to issuing grant awards under this grant, NDE will consult the Excluded Parties List System to ensure that organizations under funding consideration are not ineligible. The list may be accessed online through the System for Award Management at <https://www.sam.gov>.
35. Decisions made by NDE must be based on the subgrant agreements, approved budgets, grant assurances, written program policies and procedures, and written fiscal policies and procedures, including those in the State Administrative Manual, Nevada Revised Statutes or state regulations and guidance that apply to the funding source. If a SUBRECIPIENT disagrees with a decision, the SUBRECIPIENT has the option to dispute the decision by taking the following steps:
- a.) Request in writing that the NDE Education Programs Professional provide:
    1. Documentation upon which a decision is based. Written response will be made within seven (7) working days.
    2. If the disagreement is still unresolved, request in writing that the matter be reviewed by the NDE Program Director, whose decision will be final and will not be open to further discussion or challenge.
  - b.) All interactions will be conducted with honesty, courtesy, and respect. It is essential that a professional relationship be maintained in order to properly administer the grant and provide effective services in the community.
  - c.) Conduct that interferes with the administration of the grant or negatively impacts the ability to provide effective program services may result in termination of the grant upon careful review by NDE of the circumstances.
    1. Timeliness of report submission will be tracked and noted in the SUBRECIPIENT subgrant file. Any extensions or exceptions to requirements must also be noted in the SUBRECIPIENT subgrant file. 10.2H 2 CFR Part 200 – Uniform Administrative Requirements, Costs Principles and Audit Requirements 2 CFR 200 for Federal Awards

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

Consistent with 2 CFR Subtitle A – Office of Management and Budget Guidance for Grants and Agreements and 2 CFR Subtitle B – Federal Agency Regulations for Grants and Agreements, the STATE AGENCY shall hold the SUBRECIPIENT to the provisions established by the DEPARTMENT which governs the funds and program.

2. The SUBRECIPIENT assures it will adhere to all activities conducted under the approved grant to the provisions contained within 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards as dictated by the DEPARTMENT.

3. The SUBRECIPIENT assures it has a valid Data Universal Numbering System (DUNS) number before applying for funds and that it will maintain the correct DUNS number on file with the NDE (2 CFR 200.300). The SUBRECIPIENT must also register with the System for Award Management (SAM) website to receive federal funds. The web address for the SAM registration is <https://governmentcontractregistration.com>. The website for requesting a DUNS number is <http://fedgov.dnb.com>. The DUNS number is a one-time action. The Central Contractor Registration (CCR) must be maintained and updated as required by CCR website.

4. The SUBRECIPIENT assures it will adhere to the Certifications and Representation (2 CFR 200.212) regulations that prohibit the award of funds to individuals and parties that are ineligible or excluded from participating federal assistance programs or activities.

5. The SUBRECIPIENT assures it will adhere to the lobbying provisions established by 2 CFR 200.450 and any additional federal statutes and regulations governing the use of federal funds on lobbying.

6. The SUBRECIPIENT will be expected to perform the required financial and compliance audits in accordance with 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for federal awards. In the event of a sustained audit exception and upon demand of NDE the SUBRECIPIENT shall immediately reimburse NDE for that portion of the audit exception attributable under the audit. The SUBRECIPIENT agrees to hold NDE harmless for any audit exception arising from the SUBRECIPIENT's failure to comply with applicable regulations.

7. When funded on an advance basis by NDE (if allowed by regulations), the SUBRECIPIENT agrees to minimize the time between the transfer of funds and the disbursement by the local entity in accordance with the Cash Management Improvement Act (31 CFR Part 205). Additionally, the SUBRECIPIENT agrees to maintain cash balances which meet their immediate cash needs only. Any interest earnings by the SUBRECIPIENT will require repayment in accordance with 2 CFR 200, as applicable.

8. When purchasing equipment and supplies, the SUBRECIPIENT will comply with local, state, and federal procurement policies. In addition, equipment and supplies purchased for use in a federal or state program will comply with the provisions of OMB CFR 200, as applicable, and individual program regulations.

9. No federal funding may be used for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program. If real property or structures are provided or improved with the aid of federal financial assistance, the SUBRECIPIENT will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer or sale of such property or structure. If personal property is so provided, the SUBRECIPIENT will comply with the applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

- such property 2 CFR 200.317. The SUBRECIPIENT will comply with the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970, as amended.
10. The SUBRECIPIENT will make reports to NDE as may reasonably be necessary to enable NDE and the DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by NDE and/or the DEPARTMENT and shall be supported by appropriate documentation.
11. The SUBRECIPIENT will not subgrant the approved project to another entity without the express written consent of NDE.
12. The SUBRECIPIENT may not count tuition and fees collected from students toward meeting matching, cost sharing, or maintenance of effort requirements of a program.
13. No provision of any law shall be construed to authorize the consolidation of any applicable program, such as the commingling of funds derived from one appropriation with those derived from another appropriation, except as specifically authorized by Nevada Revised Statute and federal regulations.
14. Funds will be used to supplement and not supplant State and local funds expended for educational purposes and, to the extent practicable, increase the fiscal effort that would, in absence of such funds, be made by the SUBRECIPIENT for educational purposes.
15. The SUBRECIPIENT will maintain records, including the records required under Section 437 of the General Education Provisions Act (GEPA), 20 U.S.C. Section 1221, and provide access to those records as NDE or the DEPARTMENT and the Comptroller General or any of their authorized representatives in the conduct of audits authorized by federal law or state statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information (The Uniform Guidance 2 CFR 200.336).
16. That the SUBRECIPIENT will maintain Time and Effort documentation for all employees whose salaries are: a.) Paid in whole or in part with federal funds 2 CFR 200.430(i)(1) or b.) Used to meet a match/cost share requirement 2 CFR 200.430(i)(4). 34 CFR Education Department General Administrative Regulations (EDGAR). Federal Agency Regulations for Grants and Agreements, the STATE AGENCY shall hold the SUBRECIPIENT to the provisions established by the DEPARTMENT which governs the funds and program.
17. The SUBRECIPIENT may not use its federal or State funding to pay for any of the following:
- a.) Religious worship, instruction, or proselytization;
  - b.) Equipment or supplies to be used for any of the activities specified in this assurance, herein;
  - c.) Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in this assurance herein; and
  - d.) An activity of a school or department of divinity. A school or department of divinity is defined in 34 CFR 76.532(b).
18. The SUBRECIPIENT, by submission of a subgrant proposal, certifies compliance with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion; and Drug-Free Workplace, as prescribed in 34 CFR Part 82 and Part 85, and 7 CFR Part 3017, and the required regulations implementing Executive Order 12549.
19. The SUBRECIPIENT, by submission of a subgrant proposal, agrees that the DEPARTMENT or NDE have the authority to take administrative sanctions, including, but

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

not limited to, suspension of cash payments for the project, suspension of program operations and/or termination of project operations, as necessary to ensure compliance with applicable laws, regulations, and assurances for any project. The SUBRECIPIENT acknowledges this authority under 34 CFR 80.43 and 34 CFR 74.62.

20. The SUBRECIPIENT will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to statute.

21. The SUBRECIPIENT agrees that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public.

22. The SUBRECIPIENT will acquire, use, maintain, and dispose of equipment purchased for the approved project in accordance with 34 CFR 80.32.

23. The SUBRECIPIENT will have effective financial management systems that conform to the standards present in 34 CFR 80.20, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.

24. The SUBRECIPIENT will obligate federal funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 45 days after the end of the project period. For purposes of approved projects, obligations have the same meaning as contained in 34 CFR 76.707.

25. The SUBRECIPIENT agrees to adopt effective procedures for:

a.) Acquiring and disseminating to teachers and administrators participating in each program significant information resulting from education research, demonstrations, and similar projects; and

b.) Adopting, if appropriate, promising educational practices developed through those projects.

26. If required by the program, the SUBRECIPIENT agrees that provisions shall be made for the participation of children enrolled in private schools in the area to be served. Such provisions shall:

a.) Provide private school students with a genuine opportunity for equitable participation;

b.) Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs;

c.) Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools;

d.) Comply with the requirements of 34 CFR Section 76.652 through 76.662.

27. The SUBRECIPIENT will comply with the requirements of the Boy Scouts of America Equal Access Act (Boy Scouts Act), 20 USC 7905, 34 CFR Part 108, and with other federal civil rights statutes enforced by the OCR.

The SUBRECIPIENT, if administering a program for Education of Homeless Students, affirms that:

28. The SUBRECIPIENT will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.

29. The SUBRECIPIENT will designate an appropriate staff person as a SUBRECIPIENT liaison for homeless children and youths to carry out the duties described in Title X, Part C, section 722, paragraph (6)(A).

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

30. The SUBRECIPIENT will adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in case of an unaccompanied youth, the liaison) to and from the school of origin in accordance with the provisions of Title X, Part C, section 722, paragraph (6)(J)(iii).

31. The SUBRECIPIENT will adopt policies and practices to ensure immediate enrollment of homeless children. 45 CFR Public Welfare, Department of Health and Human Services. Federal Agency Regulations for Grants and Agreements, the STATE AGENCY, shall hold the SUBRECIPIENT to the provisions established by the DEPARTMENT which governs the funds and program.

32. The SUBRECIPIENT will comply with the requirements of the Health Insurance Portability and Accountability Act (HIPAA) of 1996. 45 CFR 160, 162, and 164, as amended and 34 CFR 99 Family Educational Rights and Privacy Act (FERPA). If the subgrant includes functions or activities that involve the use or disclosure of Protected Health Information (PHI), the SUBRECIPIENT agrees to enter into a Business Associate Agreement with NDE, as required by 45 CFR 164.504. If PHI will not be disclosed, then a Confidentiality Agreement will be entered into.

33. 45 CFR, Part 98 – Child Care and Development Fund (CCDF):

a.) Nothing in the Act or this part shall be construed to supersede or modify any provision of a State constitution or State law that prohibits the expenditure of public funds in or by sectarian organizations, except that no provision of a State constitution or State law shall be construed to prohibit the expenditure in or by sectarian institutions of any federal funds provided under this part.

b.) If a State law or constitution would prevent CCDF funds from being expended for the purposes provided in the Act, without limitation, then States shall segregate State and federal funds.

34. 45 CFR, Part 99 – Procedures for Hearings for the Child Care and Development Fund:

a.) The rules of procedure in this section govern the practice for hearings afforded by the Department to Lead Agencies pursuant to § 98.18(c) or § 98.91, and the practice relating to the decisions of such hearings. b.) Nothing in this part is intended to preclude or limit negotiations between the DEPARTMENT and the NDE, whether before, during, or after the hearing, to resolve the issues which are, or otherwise would be, considered at the hearing. Such negotiations and resolution of issues are not part of the hearing and are not governed by the rules in this part, except as expressly provided herein.

**Administrative Requirements:**

The SUBRECIPIENT is governed by the following federal regulations:

In accordance with Public Law 103-333, the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act of 1995, the following provisions are applicable to the grant programs:

Section 507: “Purchase of American-Made Equipment and Products - It is the sense of the Congress that, to the greatest extent practicable, all equipment and products purchased with funds made available in this Act should be American-made.”

Section 508: “When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part

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GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)

with federal money, all states receiving federal funds, including but not limited to state and local governments and recipients of federal research grants, shall clearly state:

a.) the percentage of the total costs of the program or project which will be financed with federal money, b.) the dollar amount of federal funds for the project or program, and c.) percentage and dollar amount of the total costs of the project or program that will be financed by nongovernmental sources.”

**Drug-Free Workplace Requirements:** In accordance with provisions of Title V, Subtitle D of Public Law 100-690 (41 USC 701 et. seq.), the Drug-Free Workplace Act of 1988, all SUBRECIPIENTS must maintain a drug-free workplace and must publish a statement informing employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and establishing the actions that will be taken against employees violating these prohibitions. The grantee must notify Administration for Children and Families (ACF) if an employee is convicted of violating a criminal drug statute.

Failure to comply with these requirements may be cause for debarment. (See 2 CFR Part 382) 10.2H Page 14 of 15 Revised 07/01/2020

**Smoking Prohibitions:** In accordance with Title XII of Public Law 103-227, the PROKIDS Act of 1994, smoking may not be permitted in any portion of any indoor facility owned or regularly used for the provision of health, day care, education, or library services to children under the age of 18 if the services are funded by federal programs whether directly or through State or local governments. Federal programs include grants, cooperative agreements, loans, loan guarantees, and contracts. The law does not apply to children’s services provided in private residences, facilities funded solely by Medicare or Medicaid funds, and portions or facilities and used for inpatient drug and alcohol treatment.

The above language must be included in any subawards that contain provisions for children’s services. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day.

**Religious Activity Prohibitions:** Direct federal grants, subawards, or contracts under these programs shall not be used to support inherently religious activities, such as religious instruction, worship, or proselytization. Therefore, organizations must take steps to separate, in time or location, their inherently religious activities from the services funded under these programs. (See 45 CFR Part 87)

**Lobbying Prohibitions:** Federal grant funds provided under these awards may not be used to support lobbying activities to influence proposed or pending federal or state legislation or appropriations. This prohibition is related to the use of federal grant funds and is not intended to affect an individual’s right or that of any organization to petition Congress or any other level of government through the use of other resources. (See 45 CFR Part 93.) **Same-Sex Marriage Provisions:** In accordance with the decision in *United States v. Windsor* (133 S. Ct. 2675 (June 26, 2013)); Section 3 of the Defense of Marriage Act, codified at 1 USC 7, in any grant-related activity in which family, marital, or household considerations are by statute or regulation, relevant for purposes of determining beneficiary eligibility or participation,



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**GENERAL STATEMENT OF FEDERAL ASSURANCES (continued)**

grantees must treat same-sex spouses, marriages, and households on the same terms as opposite sex spouses, marriages, and households, respectively. By "same-sex spouses," HHS means individuals of the same sex who have entered into marriages that are valid in the jurisdiction where performed, including any of the 50 states, the District of Columbia, or a U.S. territory or in a foreign country, regardless of whether or not the couple resides in a jurisdiction that recognizes same-sex marriage. By "same-sex marriages," HHS means marriages between two individuals validly entered into in the jurisdiction where performed, including any of the 50 States, the District of Columbia, or a U.S. territory or in a foreign country, regardless of whether or not the couple resides in a jurisdiction that recognizes same-sex marriage. By "marriage," HHS does not mean registered domestic partnerships, civil unions or similar formal relationships recognized under the law of the jurisdiction of celebration as something other than a marriage.

The SUBRECIPIENT understands and agrees that failure to comply with the assurances detailed above may result in the loss of federal funds and may be considered grounds for the suspension or termination of this subgrant award.

State Fiscal Year Project Title Project Number

Name of Recipient (District/Organization)

Signature of Recipient

Authorized Person Recipient Authorized Person Name

Title

Date

## Appendix I: Glossary

**Assurances:** The contractual agreement, specific to federal or state grants, required for all subaward agreements.

**CAGE (Commercial and Government Entity):** A CAGE number is a five-character identification number used by the Federal government to identify vendors, and trackable through FAPIIS (the Federal Awardee Performance and Integrity Information System).

**Contractor:** Individuals or entities from which state agencies procure goods and services to carry out a project or program. May also be referred to as “vendors”.

**Competitive Funds:** Competitive funds are those that the Nevada Department of Education (NDE) has discretion to award based on merit of application, specifically through the use of open applications scored through rubrics by a review committee and allocated according to project proposal and fit.

**Compliance:** This refers to the Office of Division Compliance, Student Investment Division. Their universal inbox is [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov).

**Discretionary Funds:** For the purposes of this document, discretionary funds refer to those funds set aside for allowable use by NDE and spent via contractual relationships and/or administrative costs, rather than competitive subawards.

**Entitlement Funds:** Entitlement funds are those funds calculated via allocation formula by the U.S. Department of Education (USED), with local education agencies (LEAs) and other organizations entitled to the funds by virtue of their services and/or students under federal law.

**ePAGE:** Electronic Plans, Applications, Grants, and Expenditures (ePAGE) is the electronic platform used by NDE for grants management.

**Federal Award Identification Number (FAIN):** The FAIN is the award identification number assigned for any and all federal grants and is included on the GAN.

**Formula Funds:** Formula funds are those that may have an allocation formula associated with the funds, determining how those funds will be divided based on the number of applicants, represented students, etc.

**Grant Award Notification (GAN):** The Grant Award Notification (GAN) is a legally binding notification issued by the funding entity that an award is offered in response to a submitted proposal and/or application. When NDE accepts the award by signing the grant agreement or drawing funds, it is legally obligated to carry out the full terms and conditions of the grant as described under the complete GAN.

**Grants Management Unit (GMU):** The Grants Management Unit is within the Office of District Support Services, Student Investment Division, processes the financial management for all grants within NDE. Their universal inbox is [grantsinfo@doe.nv.gov](mailto:grantsinfo@doe.nv.gov).

**Grant Profile:** A document that includes key information related to a specific grant, including the scope of the grant, subject matter experts, budgetary information, reporting requirements, etc.

**Notice of Funding Opportunity (NOFO):** a Notice of Funding Opportunity (NOFO) is a document that notifies grant seekers/potential subrecipients of the prospect of a grant and includes information about the grant process, requirements, selection criteria, and timelines. A NOFO is required for all competitive funds.

***Notice of Intent to Apply:*** A Notice of Intent to Apply is a preliminary form completed by interested grant applicants prior to the submission of their complete application. This prerequisite may or may not be required as part of a NOFO or grant application process but should always be clearly identified.

***Pre-Award Assessment (PAA):*** The Pre-Award Assessment is a financial-based risk assessment which must be completed for all subrecipients and/or contractors prior to entering into an agreement.

***Program:*** All references to Program (as a proper noun) specifically refer to programmatic offices within NDE.

***Subaward:*** An award provided by a pass-through entity (in this case NDE) to a subrecipient for the subrecipient to carry out the terms of the originating award and agreed upon via general or federal assurances. Subawards do not apply to contractors nor beneficiaries of the program.

***Subrecipient:*** A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award but does not include an individual that is a beneficiary of the program.

***Unique Entity Identifier (UEI):*** The UEI replaced the DUNS effective April 2022 and is required under all assurances; it is additionally required pursuant to 2 CFR 200. The UEI may be assigned via [SAM.gov](https://sam.gov).

***Vendor Number:*** The vendor number is assigned by the [State Controller's Office](#) and makes it possible for any state agency to make a payment to external organizations.