

Early Childhood Innovative Literacy Program (ECILP) - Narrative Form

Date Submitted:

- School District:
- Sponsor of Charter School – Name:
- Non-profit Organization – Name:

Applicant Name:

Contact Email:

Contact Phone:

Applicant #2 Name:

Contact #2 Email:

Contact #2 Phone:

Complete this form to apply for one or both opportunity areas. Each area will be scored separately. See the attached scoring rubric for scoring details.

Are you applying for funding for Opportunity Area #1 (prekindergarten seats)?

- Yes
- No

Are you applying for funding Opportunity Area #2 (innovative programs)?

- Yes
- No

Priority will be given to applicants who:

- Receive money from a private source;
- Receive money from a federal grant;
- Have demonstrated sustained success in improving the literacy and readiness for entering kindergarten of children less than 6 years of age; OR
- Provide services to geographical areas with a higher proportion of children entering kindergarten who have demonstrated a deficit across early learning domains during the immediately preceding two years.

Maximum number of points available for priority criteria: 5

CHECK ALL THAT APPLY AND PROVIDE DESCRIPTION HERE:

Opportunity #1: funding to expand access to high-quality preschool. This opportunity is open to new and existing Nevada Ready! State Prekindergarten (NR!PK) sub-recipients. Please indicate the number of children you intend to serve. Seats are allocated at \$8,410 per seat. Funds awarded through this competitive application cannot supplant existing state or federal funds.

Maximum number of points available for Opportunity #1: 95

Are you a current sub-recipient of the NR!PK program? Yes No

To apply for prekindergarten seats, please complete:

Eligibility requirements for seats:	
4-year-olds whose families are at or below 200% Federal Poverty Limit (FPL) 4-year-olds whose families are between 201%-250% FPL 4-year-olds with an Individualized Education Plan (IEP) - eligibility by FPL is not required 4-year-olds with behavioral and/or social-emotional needs - eligibility by FPL is not required, but documentation by a health professional is required	
Total Number of Seats Requested	

Eligibility requirements for seats:	
3-year-olds whose families are at or below 200% Federal Poverty Limit (FPL) 3-year-olds whose families are between 201%-250% FPL 3-year-olds with an Individualized Education Plan (IEP) - eligibility by FPL is not required 3-year-olds with behavioral and/or social-emotional needs - eligibility by FPL is not required, but documentation by a health professional is required	
Total Number of Seats Requested	

The following options are only available for the new seats requested above. To support the requested new seats, you may apply for funding for the following high-quality program indicators. Check all that apply. Costs must be included in your budget form.

- Comprehensive Assessment
- Curriculum Aligned with Nevada Early Learning Guidelines
- Professional Development for Teaching Staff
- Other:

***PLEASE PROVIDE YOUR NARRATIVE AND REQUIRED DOCUMENTATION VIA THE FOLLOWING SMARTSHEET FORM LINK: [ECILP Application Submissions](#)**

Narrative must describe in detail how your program meets the following grant criteria	Maximum Number of Points
<p>Description of prekindergarten program and how you will give priority to four-year-olds. Your narrative should address, at a minimum, the following program elements:</p> <ol style="list-style-type: none"> 1. Teacher Qualifications 2. Staff Professional Development 3. Intensity (minimum of 25 hours per week is required) 4. Extended hours availability (before and after school care) 5. Curriculum 6. Class Size/Ratio 7. Comprehensive Assessment 8. Family Engagement 9. Comprehensive Wrap-Around Services 10. Infinite Campus – Student Unique Identifier (SUID) 	40
<p>Demonstrate evidence-based practices. At a minimum, this section should include:</p> <ol style="list-style-type: none"> 1. Developmentally appropriate practices 2. Cite research 3. Child outcomes 	10
<p>Provide for appropriate individualized accommodations and supports for children with disabilities. At a minimum, this section should include:</p> <ol style="list-style-type: none"> 1. Description of inclusive program 2. Plan for referrals 3. Types of accommodations 	15
<p>A plan of reporting accountability for the performance of the program. At a minimum, this section should include:</p> <ol style="list-style-type: none"> 1. Participation in the Quality Rating and Improvement System 2. Program evaluation plan 	10
<p>An implementation plan which is financially sound and proposes to use all funds awarded within two years of award. At a minimum, this section should include:</p> <ol style="list-style-type: none"> 1. Hiring of teachers and support staff 2. Classroom space set-up 3. Enrollment of children 	20

Opportunity Area #2: funding to establish an innovative new program or to expand an existing early literacy program that supports children less than the age of six, their families, and early childhood professionals. Please include a description of the program in your narrative. Be sure to include a detailed description of the program and how it meets the grant criteria listed below. Funds awarded through this competitive application cannot supplant existing state or federal funds.

Maximum number of points available for Opportunity #2: 95 points

***PLEASE PROVIDE YOUR NARRATIVE AND REQUIRED DOCUMENTATION VIA THE FOLLOWING SMARTSHEET FORM LINK: [ECILP Application Submissions](#)**

Narrative must describe in detail how your program meets the following grant criteria	Maximum Number of Points
Description of Innovative Program serving children who are less than 6 years of age. Your narrative should address, at a minimum, the following which can be established for existing programs or part of your proposed plan for new programs. <ol style="list-style-type: none"> 1. Complete program description 2. Staff qualifications 3. Intensity or duration of program 4. Family engagement 5. Comprehensive assessment 	40
Demonstrate evidence-based practices. At a minimum, this section should include: <ol style="list-style-type: none"> 1. Developmentally appropriate practices 2. Cite research 3. Child outcomes 	10
Provide for appropriate individualized accommodations and supports for children with disabilities. At a minimum, this section should include: <ol style="list-style-type: none"> 1. Description of inclusive program 2. Plan for referrals 3. Types of accommodations 	15
A plan of reporting accountability for the performance of the program. At a minimum, this section should include: <ol style="list-style-type: none"> 1. Program evaluation plan 2. Program outcomes 	10
An implementation plan which is financially sound and proposes to use all funds awarded within two years of award. At a minimum, this section should include: <ol style="list-style-type: none"> 1. Hiring staff 2. Enrollment in program 3. Communication of program 	20