

# Nevada Department of Education

Division of Educator Effectiveness and Family Engagement

Office of Parental Involvement and Family Engagement



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# Office of Parental Involvement and Family Engagement

## NRS 385.635

<p><b>Biennial Family Engagement Summit</b></p>	<p>Develop a list of effective practices.</p>
<p>Assist schools and school districts with incorporating effective strategies.</p>	<p>Provide information on available grants for PD, training families, family literacy, home visitation programs, and other innovative programs.</p>
<p>Work with RPDP Council in carrying out the duties of the Office including the establishment of a statewide training program.</p>	<p>Build school capacity to involve parents with Parent Involvement Policies.</p>
<p>Work with COPS on family engagement required coursework.</p>	<p>Work with the State Board of Education on guidelines for family engagement.</p>
<p>Provide support to district Parent Advisory Councils.</p>	<p>Work with PIFE Council</p>
<p>Website maintenance and annual reports.</p>	<p>Review and evaluate programs.</p>



# Biennial Family Engagement Summit

- Saturday, October 15, 2016
- Las Vegas, NV
- 431 attendees
  - 313 participants
  - 55 presenters
  - 36 exhibitors
  - 27 student and staff volunteers



# Biennial Family Engagement Summit

- Over 35 workshops to choose from
- Presentations from the following national experts and organizations:
  - Dr. Steve Constantino
  - National Association for Family, School, & Community Engagement (NAFSCE)
  - Youth Ambassadors Leadership Academy
  - Families in Schools
  - West Ed/REL West



# Biennial Family Engagement Summit

- Topics focused on building the capacity of staff and families to engage in partnerships in the following areas:
  - Capabilities (Human Capital, Skills & Knowledge)
  - Connections (Important Relationships and Networks – Social Capital)
  - Confidence (Individual Level of Self-Efficacy)
  - Cognition (Assumptions, Beliefs, and Worldview)



# Assist schools and school districts with incorporating effective strategies

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- District Liaisons
- PIFE Course
- Promising Practices
- Website
- Pamphlets



# Nevada Policy on Parental Involvement and Family Engagement

<p style="text-align: center;"><b>Standard 1</b> <b>Welcoming All Families</b></p>	<p style="text-align: center;"><b>Standard 2</b> <b>Communicating Effectively</b></p>	<p style="text-align: center;"><b>Standard 3</b> <b>Supporting Student Well-Being and Academic Success</b></p>
<p>Parents and families are active participants in the life of the school, feel welcomed, valued, and connected to each other.</p>	<p>Written and spoken interaction between families and teachers are respectful and pleasant. Parents, families, and school staff engage in regular, two-way, meaningful communication about student learning.</p>	<p>Parents, families, and school staff continuously collaborate to support student learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.</p>
<p style="text-align: center;"><b>Standard 4</b> <b>Speaking Up for Every Child</b></p>	<p style="text-align: center;"><b>Standard 5</b> <b>Sharing Power</b></p>	<p style="text-align: center;"><b>Standard 6</b> <b>Collaborating with the Community</b></p>
<p>Parents and families are empowered to be advocates for their own and other children, to ensure students are treated fairly and have access to learning opportunities that will support their success.</p>	<p>Parents, families, and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.</p>	<p>Parents, families, and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.</p>



# National Framework for Family-School Partnerships

**Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships**





# Nevada Educator Performance Framework

## Professional Responsibilities – Standard 4

### Teacher

#### Professional Responsibilities

1. Regularly facilitates two-way communication with parents and guardians, using available tools that are responsive to their language needs, and includes requests and insights about goals of instruction and student progress.
2. Values, respects, welcomes, and encourages students and families, of all diverse cultural backgrounds, to become active members of the school and views them as valuable assets to student learning.
3. Informs and connects families and students to opportunities and services according to student needs.

### Administrator

#### Professional Responsibilities

1. Involves families and community in appropriate policy implementation, program planning, and assessment.
2. Involves families and community members in the realization of vision and in related school improvement efforts.
3. Connects students and families to community health, human, and social services as appropriate.



# Office of Parental Involvement and Family Engagement

The Office of Parental Involvement and Family Engagement shall:

(c) **Work in cooperation with the Statewide Council** for the Coordination of the Regional Training Programs in carrying out the duties of the Office, including, without limitation, the establishment of a statewide training program concerning parental involvement and family engagement required pursuant to NRS 391A.135.

NRS 385.635



# Statewide Council for the Coordination of the Regional Training Programs

The Statewide Council shall:

(b) In cooperation with the Office of Parental Involvement and Family Engagement created by [NRS 385.630](#), **establish a statewide program for teachers and administrators** concerning effective parental involvement and family engagement which **includes:**

(1) **Training for teachers on how to engage parents and families**, including, without limitation, disengaged families, in the education of their children **and to build the capacity of parents and families** to support the learning and academic achievement of their children.

(2) **Training for teachers and paraprofessionals on working with parent liaisons** in public schools to carry out strategies and practices for effective parental involvement and family engagement.

NRS 391A.135



NRS 391A.135

NRS 385.635

## Vision for Collaboration

- Defining Statewide Training Program
- Biennial Family Engagement Summits
- Collaborating with the Advisory Council on Parent Involvement and Family Engagement
- Aligning RPDP Professional Development with NV PIFE Policy

