

Statewide Council for the Coordination of Regional Professional Development Programs

Administrative Funds Grant – The Public Education Foundation

Organization Overview

The Leadership Institute of Nevada is the flagship initiative of The Public Education Foundation (PEF), a Nevada 501(c)(3) non-profit established in 1991. The Institute is designed to identify, recruit, develop and retain great leaders from the education and private sectors; build a talent pool of educators and social entrepreneurs; and catalyze significant systemic improvement in public education. The Institute provides good-to-great leaders in Nevada access to nationally-renowned scholars and practitioners from institutions including Harvard University, University of Washington, Georgetown University, and the American Enterprise Institute who facilitate and cultivate dynamic, place-based solutions for the state.

One of the Institute's key programs includes the Regional Leadership Summits. The Summits engage educators, policy makers, community, and business leaders to stimulate thinking, discussion, and problem-solving. The Summits feature some of the nation's top academic scholars and practitioners who address timely and relevant topics critical to improving outcomes for students in Nevada.

Targeted Statewide Audience

The Leadership Institute of Nevada proposes funding two Regional Leadership Summits in 2021-2022: one in urban Southern Nevada to be held in Las Vegas and one in rural Northern Nevada to be held in Elko. Participants from across the state may select to attend one or both Summits based upon the topics and speakers of interest to them. The Summits will be held in-person, but a live stream will be available for those who prefer to participate virtually.

Anticipated Number of Participants

The Leadership Institute of Nevada anticipates approximately 150 participants to attend the Southern Nevada Leadership Summit in-person with an additional 100 participants to attend virtually. It is anticipated that 50 participants will attend the Northern Nevada Leadership Summit in-person with an additional 100 participants to attend virtually. Statewide, the Summits will engage and impact approximately 400 participants.

Scope of Work

The Leadership Institute of Nevada staff will work with partner districts and stakeholders to determine topics most important and relevant to both regions of the state (North/Rural and South/Urban). Staff will work with stakeholders to identify keynote speakers and guest presenters who are experts in the topic areas determined to be the most timely, relevant, and impactful. Particular consideration and emphasis will be given to topic areas including Social Emotional and Academic Development and Student-Centered Competency Based Learning. While the topics and speakers have not yet been determined for 2021-2022, included with this Proposal are sample agendas from previous Summit events. Institute staff will collaborate with partners on the agenda, materials, intended outcomes, success measures and alignment to the budget. The budget includes both Instructional and Support Services funding. Instructional funding will support a Summit Design Lead Coordinator at \$4,000 and four Summit keynote/guest speakers at \$24,000. Support Services funding will support one PEF employee to provide overall planning, coordination and facilitation of both Summits. This category will also fund two other PEF employees for both media and technology support. Dollars will be used to fund an independent third party evaluator to summarize, analyze, and synthesize Summit outcomes data. Additionally, two schools (one urban and one rural) will be awarded incentive funding for program redesign based on the principles and practices gained during the Summits. Finally, funds will support two PEF staff to travel to rural Nevada to deliver and facilitate a rural Summit.

Agenda

11:00-11:10	Welcome and Purpose	Mr. Jeremy Hauser Superintendent Jhone Ebert Dr. Brian Myli
11:10-11:50	Schooling COVID-19	Mr. Gregg Vanourek
11:50-12:25	Instructional challenges and opportunities related to COVID-19.	Dr. Liz City
12:25-12:40	Break	
12:40-1:15	Family and community engagement challenges and opportunities related to COVID-19.	Dr. Karen Mapp
1:15-1:55	Budgetary challenges and opportunities related to COVID-19.	Dr. Marguerite Roza
1:55-2:30	Technology challenges and opportunities related to COVID-19.	Mr. Michael Horn
2:30-2:45	Wrap Up & Next Steps	Ms. Judi Steele Mr. Jeremy Hauser

Bio Frederick M. Hess

Frederick M. Hess is a senior fellow and the director of Education Policy Studies at the American Enterprise Institute (AEI), where he works on K–12 and higher education issues. The author of Education Week’s popular blog “Rick Hess Straight Up,” Dr. Hess is also an executive editor of Education Next, the cohost of the “Common Ground” podcast, and a regular contributor to Forbes and The Hill. He is the founder and chairman of AEI’s Conservative Education Reform Network.

As an educator, political scientist, and author, Dr. Hess has published in scholarly outlets, such as American Politics Quarterly, Harvard Education Review, Social Science Quarterly, Teachers College Record, and Urban Affairs Review. His work has also appeared in popular outlets including The Atlantic, National Affairs, National Review, The New York Times, USA Today, The Wall Street Journal, and The Washington Post. His books include “A Search for Common Ground: Conversations About the Toughest Questions in K–12 Education” (Teachers College Press, 2021), “Letters to a Young Education Reformer” (Harvard Education Press, 2017), “The Cage-Busting Teacher” (Harvard Education Press, 2015), “Breakthrough Leadership in the Digital Age: Using Learning Science to Reboot Schooling” (Corwin, 2014), “Cage-Busting Leadership” (Harvard Education Press, 2013), “The Same Thing Over and Over: How School Reformers Get Stuck in Yesterday’s Ideas” (Harvard University Press, 2010), “Education Unbound: The Promise and Practice of Greenfield Schooling” (ASCD, 2010), “Common Sense School Reform” (St. Martin’s Press Griffin, 2004), “Revolution at the Margins: The Impact of Competition on Urban School Systems” (Brookings Institution Press, 2002), and “Spinning Wheels: The Politics of Urban School Reform” (Brookings Institution Press, 1998). Dr. Hess has also edited influential books on the Common Core, educational entrepreneurship, education philanthropy, the impact of education research, and the Every Student Succeeds Act.

Dr. Hess is the senior founding fellow of the Public Education Foundation’s Leadership Institute of Nevada. He also serves on the board of directors of the National Association of Charter School Authorizers.

Dr. Hess started his career as a high school social studies teacher. He has taught at the University of Virginia, the University of Pennsylvania, Georgetown University, Rice University, Johns Hopkins University, and Harvard University.

Dr. Hess has an MA and a PhD in government, in addition to an MEd in teaching and curriculum, from Harvard University. He also has a BA in political science from Brandeis University.