

Office of Parental Involvement and Family Engagement

NRS 385.635

July 1, 2017 – June 30, 2018

NRS 385.635 (2) on or before August 1 of each year, the Office of Parental Involvement and Family Engagement shall prepare a report which includes a summary of the:

Section A:

Activities of the Office during the immediately preceding school year, including the progress made by the Office, in consultation with the Advisory Council, in assisting the school districts and public schools with increasing the effectiveness of involving parents and engaging families in the education of their children.

Pursuant to NRS 385.635, the Office of Parental Involvement and Family Engagement created by NRS 385.630 shall:

NRS 385.635 (a)

Review and evaluate the programs implemented by the school districts and public schools, including, without limitation, programs which are supported in part with money received from the Federal Government, for carrying out and increasing parental involvement and family engagement in the public schools. The review and evaluation must include an identification of current strategies and practices for effective parental involvement and family engagement.

- Review, evaluation, and identification reports of current strategies can be found in the Appendix.

NRS 385.635 (b)

Develop a list of practices which have been proven effective in increasing the involvement of parents and the engagement of families in the education of their children, including, without limitation, practices that increase the ability of school districts and public schools to effectively reengage parents and families and provide those parents and families with the skills and resources necessary to support the academic achievement of their children.

- Through ongoing dialogue, presentations from districts and community organizations, and participation in forums, seminars, and conferences, the following practices, when implemented correctly, are high impact and effective in increasing the engagement of families in the education of their children:
 - [Academic Parent-Teacher Teams](#)
 - [Parent Teacher Home Visits Model](#)
 - [Dual Capacity-Building Framework for Family-School Partnerships](#)
 - [National Standards for Family-School Partnerships](#)
 - Building the capacity of both school staff and families by providing:
 - Classes for families on various topics of interest, including support learning at home

- Professional development for school staff on family engagement and cultural competency

NRS 385.635 (c)

Work in cooperation with the Statewide Council for the Coordination of the Regional Training Programs in carrying out the duties of the Office, including, without limitation, the establishment of a statewide training program concerning parental involvement and family engagement required pursuant to NRS 391.520.

- The Office is collaborating with the Regional Professional Development Programs to develop a statewide parental involvement family engagement training program that will align with the Nevada Policy on Parental Involvement and Family Engagement standards and provide best practice resources.

NRS 385.635 (d)

Provide information to the school districts and public schools on the availability of competitive grants for programs which offer:

- (1) Professional development for educational personnel on practices to reengage disengaged parents and families in the education of their children;**
- (2) Training for parents and families in skills of leadership and volunteerism;**
- (3) Family literacy training;**
- (4) Home visitation programs to encourage the involvement of parents and the engagement of families in the education of their children; and**
- (5) Other innovative programs that are designed to increase the involvement of parents and the engagement of families in the academic achievement of their children.**

- The Office is engaged in ongoing grant searches to inform school districts and public schools of the availability of competitive grants. Grant information links are shared on a [Department webpage](#). Grant opportunities will be shared with Parental Involvement and Family Engagement (PIFE) District Liaisons during bi-monthly webinars. Liaisons and other public school employees will receive grant opportunities via email when grants deadlines are due before scheduled webinars.

NRS 385.635 (e)

Provide support to those school districts which have established an advisory council on parental involvement and family engagement pursuant to NRS 385.625 and encourage those school districts which have not established such an advisory council to consider creating an advisory council for the school district.

- The following school districts have established advisory councils for parental involvement and family engagement:
 - Carson City – Family Life Advisory Council
 - Clark – Trustee Parent Advisory Councils (7)
 - Douglas – Parent Advisory Committee
 - Humboldt – Parent Advisory Panels (2)
 - Lincoln – Parent Advisory Councils (9 – each school has a PAC)
 - Lyon – Site Parent Advisory Councils (17), Area PACs (5), and District PAC (1)
 - Washoe – Council on Family Engagement

- The Office will encourage school districts that have not yet established advisory councils for parental involvement and family engagement to establish a council. Interested districts will be connected with PIFE District Liaisons to determine the feasibility of establishing an advisory council in their district and its structure. The Office will continue to familiarize itself with Open Meeting Law to aide school districts in maximizing family and community engagement at council meetings. Additionally, Office personnel has attended workshops at conferences to learn more about parent and family advisory councils in other states and districts.

NRS 385.635 (f)

Build the capacity of public schools to work in collaboration with parents to establish policies for the involvement of parents and the engagement of families, including, without limitation, policies that focus on partnerships between public schools and the parents and families of children enrolled in public schools and the empowerment of parents and families in support of the education of their children.

- The State Board of Education adopted the Nevada Parent Involvement and Family Engagement Policy on September 3, 2015. The Office has referenced the State Policy during webinars, Council meetings and when meeting with administrators and district PIFE Liaisons. During the 2016-2017 school year, the Office, in collaboration with the Council, started to review school district policies and support schools in developing their own policies that align with district and State policies. The Office will continue to review all district policies on a more consistent basis and collaborate with the Department's Title I team to review family engagement policies as required by the Every Student Succeeds Act.

NRS 385.635 (g)

Work in cooperation with the Commission on Professional Standards in Education in developing the regulations required by paragraph (k) of subsection 1 of NRS 391.019 and monitoring the implementation of those regulations.

- Pursuant to NRS 391.019 and NAC 391.045, effective July 2015, initial educator licensees require at least 3 semester hours of coursework related to parental involvement and family engagement that: is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds.
- The Office, in collaboration with the Department's Office of Educator Licensure, is revamping the system for reviewing Institutions of Higher Education (IHE) courses to ensure they met the requirement set forth in NRS 391.019 and NAC 391.045. Currently, twenty-one courses meet the requirements pursuant to NRS 391.019 and NAC 391.045. Approved courses can be found on the Office's [website](#). The Office will continue to work with faculty interested in having course reviewed.

NRS 385.635 (h)

Establish, in collaboration with the State Board, guidelines to assist parents and families in helping their children achieve the standards of content and performance adopted by the State Board pursuant to NRS 389.520.

- The State Board of Education adopted a [Nevada Parental Involvement and Family](#)

[Engagement Policy](#) on September 3, 2015. This policy was drafted by the Council on Parent Involvement and Family Engagement with support from the Nevada Department of Education.

NRS 385.635 (i)

Collaborate with the Nevada State Parent Information and Resource Center, the Parent Training and Information Centers, the Nevada Parent Teacher Association, the Advisory Council and the teachers who are trained to serve as liaisons to parents and legal guardians of pupils enrolled in public schools to plan and implement a statewide summit on parental involvement and family engagement, which must be held at least biennially. After each summit, the Office of Parental Involvement and Family Engagement shall evaluate the success of the summit in consultation with the entities identified in this paragraph.

- The Office assembled a 22 member Summit Steering Committee comprised of members from the following school districts and organizations:
 - Advisory Council Family Engagement
 - Carson City County School District
 - Clark County School District
 - Lincoln County School District
 - Lyon County School District
 - Nevada Department of Education
 - Nevada Parent Teacher Association
 - Nevada PEP
 - Washoe County School District
- The Steering Committee has met monthly since October 2017 to plan the 2018 Nevada Family Engagement Summit: Connections, Relationships, Partnerships and will meet weekly in the last month in the lead up to the summit in September.

NRS 385.635 (j)

Assist each school district and the public schools within the school district with incorporating strategies and practices for effective parental involvement and family engagement into the plans to improve the achievement of pupils prepared by the public schools pursuant to NRS 385.357.

- The Office has a PIFE District Liaison in each of the 17 school districts and the State Public Charter School Authority. To support school districts, the Office will conduct bi-monthly webinars to create a learning community and offer liaisons an opportunity to receive professional development on topics of interest.
- During these webinars, liaisons will hear NDE and Council updates. Additionally, liaisons will learn about upcoming national webinars, grants, conferences, and opportunities to present workshops. The Office will invite district experts to share resources and knowledge with others.

NRS 385.635 (k)

Work in partnership with the Advisory Council to:

- (1) Review and evaluate the annual reports of accountability prepared by the board of trustees of each school district pursuant to NRS 385.347 relating to parental involvement and family

engagement in the school districts and public schools;

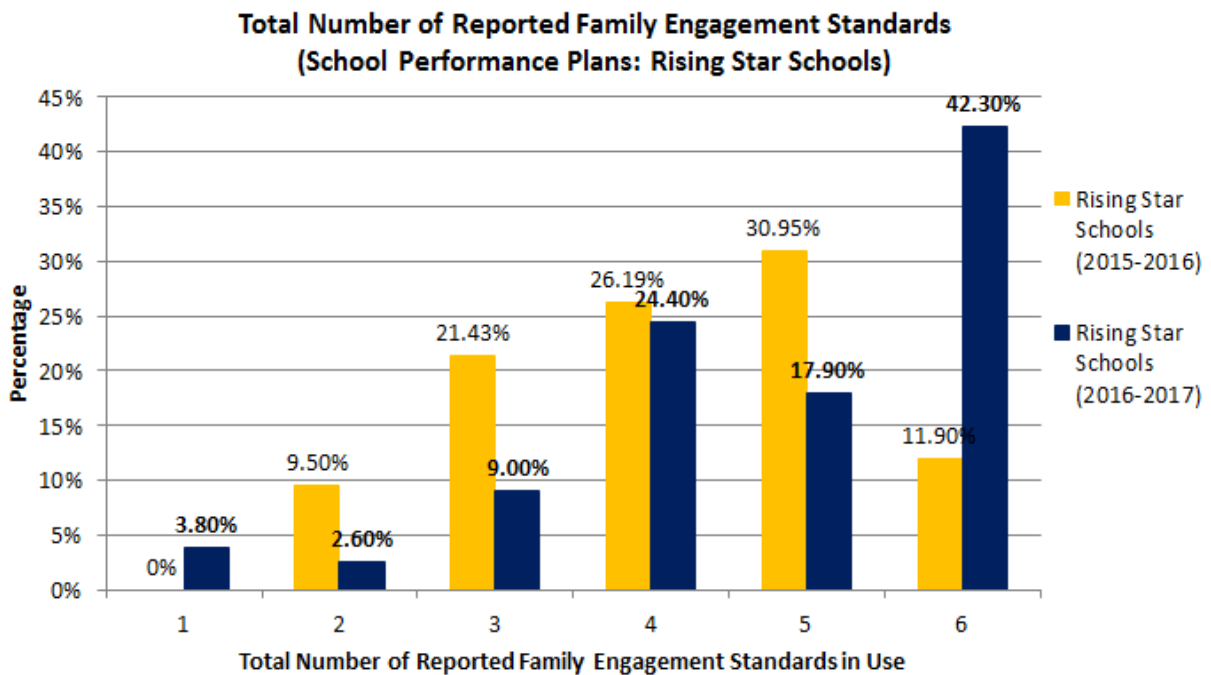
- The Office will collaborate with NDE's Office of Assessment, Data and Accountability Management to present accountability reporting changes and create guidance on reporting when it comes to reporting on parental involvement and family engagement relating to NRS 385.347.

NRS 385.635 (k)

Work in partnership with the Advisory Council to:

(2) Review and evaluate the plans to improve the achievement of pupils prepared by each public school pursuant to NRS 385.357 relating to the strategies and practices for effective parental involvement and family engagement incorporated into the plans; and

- The Office reviewed School Performance Plans from the previously identified Rising Star schools in the state. Upon review, it was determined that 42.30% of Rising Star schools were using strategies in all 6 of the Nevada Parent Involvement and Family Engagement Policy. That is an increase of over 30 percentage points compared to the previous school year. The breakdown by family engagement standards is as follows:



- The Office will follow up with District Liaisons and administrators from the Rising Star schools to offer support in increasing the use of effective family engagement strategies and best practices in each of the 6 standards.

NRS 385.635 (k)

Work in partnership with the Advisory Council to:

(3) Review the status of the implementation of the provisions of this section and the effectiveness of the Office in carrying out the duties prescribed in this section.

- The Office of Parental Involvement and Family Engagement was created in 2011 and has worked closely with the Council since its inception. The Council will review the Office's Annual

Report every fall to consider the necessity for the Office of Parental Involvement and Family Engagement. The Council's work would not be possible without the support of the Office of Parental Involvement and Family Engagement. The Council and Office work closely to:

- Prepare Council agendas and materials
- Ensure Council is informed of state and national family engagement best practices
- Enlist presenters to hear more about state and national family engagement practices
- Communicate family engagement best practices to district liaisons and school staff including, but not limited to:
 - Participate in numerous seminars, conferences, forums with school districts, statewide, and nationally, as much as budget and time allows
 - Update the Nevada Department of Education's PIFE Office website coordinate webinars with district contacts.

The Department shall post on its Internet website: NRS 385.635 (3)

(a) The list of practices developed by the Office of Parental Involvement and Family Engagement pursuant to paragraph (b) of subsection 1;

- The Parental Involvement and Family Engagement [website](#) has been reorganized to allow families, school and district staff easy access to many resources that promote effective family engagement strategies.
- Currently, the Office is participating in an Opportunity Canvas by the National Association of Family, School, and Community Engagement to review the Office's webpage and receive feedback on the navigability of its website and resources and how to improve its web content for educators, parents, and families.

NRS 385.635 (3)

(b) The report prepared by the Office pursuant to subsection 2;

- Annual reports can be found [here](#).

NRS 385.635 (3)

(c) Any other information that the Office finds useful for the school districts, public schools, parents, families and general public relating to effective parental involvement and family engagement.

- The Office engages in ongoing dialogue with other State Education Authority (SEA) Family Engagement Leaders to discuss family engagement resources and best practice. By participating in these monthly phone calls, the Office has had the opportunity to connect with several states to learn how Nevada can increase the number of families engaged in their child's education. Practices are shared with Council members during meetings and are uploaded on the [website](#).

Additionally, the SEA group regularly connects with the US Department of Education (US DOE) to learn about federal policies that impact education and family engagement. The Office collaborated with the US DOE to identify four areas SEAs can focus on to increase statewide family engagement efforts. A survey was created to capture state family engagement efforts and funding streams to support collaborations between states. Data

collected from all states will drive the Office and Council's work to ensure effective family engagement strategies are being implemented in Nevada.

NRS 385.635 (2) on or before August 1 of each year, the Office of Parental Involvement and Family Engagement shall prepare a report which includes a summary of the:

Status of the progress made by the school districts and public schools in effectively involving parents and engaging families in the education of their children and an identification of any areas where further improvement is needed.

At-a-Glance District Family Engagement Report: 2016-2017 School Year



Office of Parental Involvement and Family Engagement

December 6, 2017

Pursuant to [NRS 385.635](#), the Office of Parental Involvement and Family Engagement is required to review and evaluate programs implemented by school districts for carrying out and increasing parental involvement and family engagement in public schools. If you have any questions, please contact Alberto Quintero at (702) 668-4334 or albertoquintero@doe.nv.gov.



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Carson City School District

Number of Schools: 12

Student Population: 8,184

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Revised the District's Strategic Plan, Empower 2022, which had a parent voice in developing Goal 3 "Engaged Parents and Families". 	<ul style="list-style-type: none"> Needs Assessment when developing the District's K-12 Literacy Plan indicated a need for an organized effort to support parents and families in becoming full partners with the District. 	<ul style="list-style-type: none"> Increase parent and family liaisons in the other four elementary schools through a Read By 3 grant application process.
<ul style="list-style-type: none"> Revised Carson City School District Board Policy 910, Districtwide Parent/Family Engagement; approved July 25, 2017. 	<ul style="list-style-type: none"> Increase diversity of parental participants in district and school committees. 	<ul style="list-style-type: none"> Increase under-represented groups to reflect District demographics on district and site committees.
<ul style="list-style-type: none"> Title I supports parent and family liaisons assigned to the two highest-need elementary schools (Empire and Mark Twain). The general fund supports a family liaison at our largest high school (Carson High). 	<ul style="list-style-type: none"> A District Parent Involvement and Family Engagement Advisory Council as recommended in NRS 385.625 is non-existent except for during quarterly District Strategic Plan meetings. 	<ul style="list-style-type: none"> Organize a Parent Involvement and Family Engagement Advisory Committee to council the district on parent needs, and develop the supports to go along with projects chosen by the group. A representative would report to the Strategic Plan Committee providing evidence for Goal 3 "Engage Parents and Families" action steps.
<ul style="list-style-type: none"> Implemented consistent Facebook and Twitter feeds informing families about CCSD. 	<ul style="list-style-type: none"> Improve data collection to allow individual school sites to use their unique data to strengthen engagement. 	<ul style="list-style-type: none"> Provide training for parents to effectively utilize Infinite Campus and Mastery Connect as a tool to monitor their child's progress.
<ul style="list-style-type: none"> Middle school student-led conferences bring families together each January to review student progress. 	<ul style="list-style-type: none"> CCSD does not have a defined Parent Teacher Home Visit Project. 	<ul style="list-style-type: none"> Pilot the District's version of the Academic Parent-Teacher Team project.
<ul style="list-style-type: none"> Fall/spring elementary parent conferences have a 95%-100% participation rate. 		
<ul style="list-style-type: none"> Annual Early Childhood Fair brings parents together with Pre-K services throughout the community. 		
<ul style="list-style-type: none"> District wide Gifted and Talented Education (GATE) parent nights are held on a monthly basis. 		
<ul style="list-style-type: none"> Summer of 2017, CCSD staff visited Washoe County School District's Department of Family School Partnerships to learn about their parent and family engagement strategies. 		

Progress Toward 2016-2017 Goals

*2015-2016 report not submitted.



Churchill County School District

Number of Schools: 8

Student Population: 3,424

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> District parent involvement committee worked as a team to promote parent involvement and family engagement within the District. 	<ul style="list-style-type: none"> More district transparency. 	<ul style="list-style-type: none"> Start the year with expectations of PIC's and creating a platform that everyone works together in our parent involvement activities across the school district, thus creating solid teamwork and a sturdy foundation.
<ul style="list-style-type: none"> Each elementary school and middle school had a parent liaison representative. Liaisons attended district PIC meetings each month where everyone worked together on ideas for family engagement events. 	<ul style="list-style-type: none"> Offering programs for parents at times that best suits them and their interests. 	<ul style="list-style-type: none"> Invite our literacy and math coaches to collaborate with our parent involvement committee on planning informational events to help engage parents in their child's education.
<ul style="list-style-type: none"> Continued to strengthen collaboration efforts with the NAS Fallon school liaison officer by attending events together and involved more of the District's military parents. 	<ul style="list-style-type: none"> Communication by the District to military families about the District's structure and program offers. 	<ul style="list-style-type: none"> Work closely with our NAS liaison to plan events that involve our military volunteers and families and have regular volunteers set up at each school for mentoring.
<ul style="list-style-type: none"> The Parent Involvement Committee worked with the NAS Liaison Officer to promote the "Student 2 Student" program at the high school, which has been very successful; have had success with a "Junior S2S" (Student 2 Student) program at the middle school. 	<ul style="list-style-type: none"> Promoting the full high school experience and showcasing our AP, Jumpstart, and CTE programs by promoting our "CCHS: So much more!" campaign. 	<ul style="list-style-type: none"> Establishing Parent Camps at Numa Elementary.
<ul style="list-style-type: none"> The District Parent Engagement Coordinator worked with the Churchill County Children's Librarian to help promote the summer reading program. 	<ul style="list-style-type: none"> Improving the "Yellow Bus Tour of Schools" program by including more members of the community, offering it a few different times throughout the year, and encouraging more parents to attend 	<ul style="list-style-type: none"> Family Engagement Coordinator will work more closely with liaisons and principals to promote more family engagement within each school.
<ul style="list-style-type: none"> Facebook has been very helpful in our family engagement practices, as it is an excellent means of sharing information with families, increasing the participation of families in many of our different parent groups and school activities. 	<ul style="list-style-type: none"> Having a Family Engagement Coordinator for E.C. Best. Though the principal and Parent Engagement Coordinator worked diligently to find someone to take on the role, we came up short. Next year, E.C. Best will be implementing P.A.W.S (Parents are Always Welcome in our School) to help promote a stronger parent involvement community. 	<ul style="list-style-type: none"> Complete our ChurchillCSD promotional video with the high school video production class and distribute to Chamber of Commerce, NAS Fallon, Churchill County, City of Fallon, and our District social media and website.
<ul style="list-style-type: none"> Started implementing "The Yellow School Bus Tour of Schools" this tour of the school district is developed to give community members and families a peek inside our schools and the option to see them in action. 		<ul style="list-style-type: none"> Growing our relationship with Lahontan Valley News (the local newspaper) in our parent involvement events.
		<ul style="list-style-type: none"> Host a minimum of 3 "Yellow Bus Tour of Schools".
		<ul style="list-style-type: none"> Establishing P.A.W.S at E.C. Best Elementary.
		<ul style="list-style-type: none"> Start a Junior Report Program at the Middle School with Lahontan Valley News.

Progress Toward 2016-2017 Goals

- 1. Work with liaisons and principals to come up with an appropriate/parent friendly districtwide parent involvement family engagement survey.**
 - Goal was met.
- 2. Invite literacy and math coaches to collaborate with the parent involvement committee on planning informational events.**
 - Goal was met. Ongoing.
- 3. Work closely with NAS liaison to plan events that involve military volunteers and families and have regular volunteers set up at each school for mentoring.**
 - Goal was met. Ongoing.
- 4. District coordinator work more closely with liaisons and principals to promote better family engagement in each school.**
 - Goal was met. Ongoing.



Clark County School District

Number of Schools: 351

Student Population: 334,900

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Parent Engagement Forum (PEF) parents selected and recruited by School Associate Superintendents to serve as representatives for each Performance Zone. The Forum provided a platform for training, open discussion, and sharing of ideas and information. 	<ul style="list-style-type: none"> Continue to identify and refine parent leadership structure. 	<ul style="list-style-type: none"> Increase family engagement through expanded access and improved communication. <ul style="list-style-type: none"> Measurable Objective: Increase number of parents accessing their students' academic information through Infinite Campus Parent Portal and provide training for parents to effectively utilize it as a tool to monitor their child's progress. Measurable Objective: Increase and improve course offerings in the UFL with the goal of increasing the number of parents who receive the certificate of achievement (for 50 or more hours of coursework). Measurable Objective: Sustain and support 12 Family Engagement Centers and two Family Engagement Resource Centers servicing multiple Performance Zones and Trustee Districts while increasing average daily attendance at each center. Measurable Objective: Increase number of schools where access to the University of Family Learning classes can be offered on-site UFL.
<ul style="list-style-type: none"> Parent Ambassadors selected by site principals to be representatives for their individual schools. 	<ul style="list-style-type: none"> Identify ways to support and engage with S.O.T.'s districtwide. 	<ul style="list-style-type: none"> Maximize family engagement efforts throughout the District within budgetary parameters. <ul style="list-style-type: none"> Measurable Objective: Continue to develop parent leaders through the Parent Ambassador and Parent Engagement Forum initiatives. Measurable Objective: Increase the number of community partners who will contribute (participate, donate, sponsor, etc.) to the University of Family Learning, Family Learning Resource Academies, and Family Enrichment Day.
<ul style="list-style-type: none"> The University of Family Learning (UFL) provided families with educational opportunities and access to community resources in support of the academic achievement of students with the goal of closing the achievement gap, increasing graduation rates, and improving student attendance. 	<ul style="list-style-type: none"> Enhance and build capacity with teacher and administrator professional development. 	<ul style="list-style-type: none"> Provide high levels of service and skill development throughout the District. <ul style="list-style-type: none"> Measurable Objective: Based on UFL participant evaluations, maintain an average rating of 4 (on a scale from 1 to 5) in the following indicators: Participant Knowledge, Class Quality, Class Usefulness, and Class Convenience/Accessibility Measurable Objective: Increase professional development opportunities for principals and staff related to effective family and community engagement through trainings in targeted Performance Zones and coursework to support the Professional Growth Plan.
<ul style="list-style-type: none"> The Ceremony of Achievement celebrated 193 participants who completed 50 or more UFL hours. The District Superintendent and members of the Board of Trustees attended the ceremony. 	<ul style="list-style-type: none"> Provide University of Family Learning workshops or courses utilizing an online format offering additional access to parents who cannot attend in-person trainings. 	

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> FACES hosted Family Enrichment Day where over 539 participants attended. Transportation was provided and representation from 50 schools was observed. The agenda included literacy, math, science, and technology activities, a tour of the UNLV campus, and entertainment from school groups. 	<ul style="list-style-type: none"> Provide and promote Professional Development to focus on next steps for improving family focused school climate, two-way communication, cultural collaboration, and administrative leadership. 	
<ul style="list-style-type: none"> Four Family Learning Resource Academies (FLRA) were scheduled for families of Title I students where the Title I Family Engagement Policy and the Educational Accord was reviewed and received feedback. 		
<ul style="list-style-type: none"> Professional development was provided for school staffs to develop and encourage family engagement strategies creating a family focused climate and culture unique to individual school communities. 		

Progress Toward 2016-2017 Goals

1. **Increase professional development opportunities for principals and staff related to effective family and community engagement through trainings in targeted Performance Zones and coursework to support the Professional Growth Plan.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
2. **Based on UFL participant evaluations, maintain an average rating of 4 (on a scale from 1 to 5) in the following indicators: Participant Knowledge, Class Quality, Class Usefulness, and Class Convenience/Accessibility.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
3. **Continue to develop parent leaders through the Parent Ambassador and Parent Engagement Forum initiatives.**
 - Goal was met. Ongoing.
4. **Increase and improve course offerings in the University of Family Learning with the goal of increasing the number of parents who receive the Certificate of Achievement (for 50 or more hours of coursework).**
 - Goal was met. Ongoing.
5. **Increase number of schools where access to the University of Family Learning classes can be offered on-site and increase number of community partners.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
6. **Sustain and support 12 Family Engagement Centers and two Family Engagement Resource Centers servicing multiple Performance Zones and Trustee Districts while increasing average daily attendance at each center.**
 - Goal was met.
7. **Increase number of parents accessing their students' academic information through Infinite Campus Parent Portal and provide training for parents to effectively utilize it as a tool to monitor their child's progress.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.



Douglas County School District

Number of Schools: 13

Student Population: 5,813

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Food for Thought – Through a grant provided by the Smallwood Foundation, elementary teachers across the district provide dinner for families and then used the time following dinner to teach families about specific content in English, math or science. 	<ul style="list-style-type: none"> Ongoing utilization and training for families of the Parent Portal in Infinite Campus 	<ul style="list-style-type: none"> Increase membership of under-represented groups (such as men, parents from Title I schools and parents of English Learners) on the DPAC and other district-wide committees to reflect the percentages of such populations within our schools.
<ul style="list-style-type: none"> Successful transition to Infinite Campus and the use of the Parent Portal for families. 		<ul style="list-style-type: none"> Increase attendance at family engagement activities of under-represented groups (such as men, parents from Title I schools and parents of English Learners).
<ul style="list-style-type: none"> The Douglas Parent Advisory Council (DPAC) meets regularly and advises the district on policies and regulations that impact families. 		<ul style="list-style-type: none"> Implement home visits with DCSD pre-school programs.
		<ul style="list-style-type: none"> Explore the implementation of student-led conferences in 5th and 8th grade.
		<ul style="list-style-type: none"> Develop parent handbooks for each school site.

Progress Toward 2016-2017 Goals

1. Increase membership of under-represented groups (such as men, parents from Title I schools and parents of English Learners) on the DPAC and other district-wide committees to reflect the percentages of such populations within our schools.

- Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.

2. Increase attendance at family engagement activities of under-represented group (such as men, parents from Title I schools and parents of English Learners).

- Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.

3. Implement home visits with DCSD pre-school programs.

- Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.

4. Explore the implementation of student-led conferences in 5th and 8th grade.

- Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.

5. Develop parent handbooks for each school site.

- Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.

6. Increase parent involvement and family engagement for secondary students.

- Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.



Elko County School District

Number of Schools: 23	Student Population: 9,935
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Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> ECSD PIFE Team reviewed the current Family Engagement Policy. 	<ul style="list-style-type: none"> Offer more family engagement opportunities at local sites to assist parents and families in helping their students academically at home. 	<ul style="list-style-type: none"> Include a Family Engagement Link on the ECSD website. Include academic resources, training, and other sites to assist families.
<ul style="list-style-type: none"> ECSD PIFE Team has added new members from the middle and high school levels. 	<ul style="list-style-type: none"> Offer more family engagement events at the secondary level. 	
<ul style="list-style-type: none"> District Office Administrators continue to attend many Family Nights and Activities at many schools to show support. 		
<ul style="list-style-type: none"> Transition schools continue to attend and worked at feeder schools during many events to meet students and families. 		
<ul style="list-style-type: none"> District Wide Climate Survey (Reality Check). 		
<ul style="list-style-type: none"> Concern/Complaint Form available on the district website. 		
<ul style="list-style-type: none"> Utilize electronic means of communication- (text, phone, email). 		
<ul style="list-style-type: none"> New website will be complete by 17-18 school year. 		
<ul style="list-style-type: none"> ELL Home Visits. 		

Progress Toward 2016-2017 Goals
<p>1. Create a PIFE tab on district website to easily share resources.</p> <ul style="list-style-type: none"> - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year. <p>2. Grow the PIFE committee to include a parent from each school level. (Elementary, middle and high school)</p> <ul style="list-style-type: none"> - Goal was met.



Esmeralda County School District

Number of Schools: 3	Student Population: 73
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Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> • Parent attendance is approximately 70% districtwide. 	<ul style="list-style-type: none"> • Provide parents/guardians with more resources to work with their students outside of school. 	<ul style="list-style-type: none"> • ESCD's first family engagement night will be used to demonstrate use of Infinite Campus.
<ul style="list-style-type: none"> • Due to living in small communities, staff and parents/guardians interact regularly at school and community events. 	<ul style="list-style-type: none"> • Teach parents/guardians how to access and use digital learning resources such as IXL, Khan Academy, Prodigy, MobyMax, etc. 	<ul style="list-style-type: none"> • ECSD's second family engagement night will be used to teach parents/guardians how to use digital learning resources outside of the classroom.
<ul style="list-style-type: none"> • Esmeralda County teachers welcome parents/guardians to their classroom at any time. 	<ul style="list-style-type: none"> • Demonstrate to parents/guardians how to access and use Infinite Campus to monitor student progress. 	

Progress Toward 2016-2017 Goals
<p>1. Increase parent participation to 80% districtwide.</p> <ul style="list-style-type: none"> - Goal not completely met (~70%).



Eureka County School District

Number of Schools: 4

Student Population: 291

Strengths

- Our two new principals learned all of the students' and most of the parents' names during the first month of school.

Areas for Improvement

- More parent contact on positive behaviors and work ethic.

2017-2018 Goals

- Raise recognition of positive behavior and work ethic with parents and community to the level we recognize academics and athletics.

Progress Toward 2016-2017 Goals

- 1. Continue to enhance positive interactions with parent and families.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.



Humboldt County School District

Number of Schools: 11

Student Population: 3,584

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> • HCSD continues its efforts to increase Family Engagement participation and opportunities. 	<ul style="list-style-type: none"> • Continue to build the vital relationship between school and family. 	<ul style="list-style-type: none"> • HCSD will increase electronic communication with families through the HCSD website. While a specific page of the HCSD website is designed to provide information to parents, HCSD will make this more widely known to our stakeholders.
<ul style="list-style-type: none"> • The HCSD Learning Strategists have made a concerted effort to increase the amount of information made available to parents through electronic means. As a result, pertinent information appears periodically on the HCSD website as well as the HCSD Facebook page. Because so many parents have access to this type of information, we feel we are reaching more parents than previously. 	<ul style="list-style-type: none"> • Develop further means of communication through technology, combine family events with parent-education opportunities, and provide parents with greater opportunities to view and learn from student data. 	<ul style="list-style-type: none"> • Students attending HCSD may be involved in creating some of this information for families, creating a more meaningful and organic approach to parent education.
<ul style="list-style-type: none"> • This year all families with students aged k-3 received "Time for Kids" magazines. Monthly magazines were sent home with students to provide reading material in the home. We hope to continue this practice to increase reading material availability to our families. 	<ul style="list-style-type: none"> • Continue to develop parent panels as a further means of collaborating with parents. 	<ul style="list-style-type: none"> • HCSD will increase the number of parent contacts by pairing parent education opportunities with school events already occurring, such as Donuts for Dads and Family Fun Night. A simple information booth set up at these events will help us reach parents with important literacy information.
<ul style="list-style-type: none"> • HCSD conducted a five-day kindergarten registration event this year. The HCSD Family engagement Coordinator attended all five days, providing parents of kindergarten students with information on reading at home, health habits, school attendance, and the importance of holding high expectations for their children. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • HCSD will provide parent workshops wherein parents will be able to view student achievement data and learn how to interpret data to support student learning. Parents of students noticed under Nevada Legislation RBG3 will receive special invitation to such events.

Progress Toward 2016-2017 Goals

- 1. Provide on-site and web based trainings to parents on how to work with children at home with content.**
 - Goal was met.
- 2. Increase the cohesiveness of parent advisory panels by increasing the number of meetings and opportunities.**
 - Progress not mentioned in 2016-2017 report.
- 3. Increase the learning strategist team to address needs and opportunities in the community.**
 - Goal was met.



Lander County School District

Number of Schools: 4

Student Population: 1,027

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> • Communication & parent involvement at the elementary level. 	<ul style="list-style-type: none"> • Focus on keeping communication sources (websites, Facebook pages, classroom sites, etc.) updated. 	<ul style="list-style-type: none"> • Continue to provide welcoming environment at all LCSD schools as well as maintain our other achievements listed above.
<ul style="list-style-type: none"> • High parent satisfaction rate at elementary school. 	<ul style="list-style-type: none"> • Find ways to increase involvement/communication with ELL families. 	<ul style="list-style-type: none"> • Increase involvement of families whose primary language is not English.
<ul style="list-style-type: none"> • Improved parent satisfaction at secondary schools. 	<ul style="list-style-type: none"> • Incorporate more tech based communication w/ apps like Remind. 	<ul style="list-style-type: none"> • Provide consistent, current communication with families through various outlets.
<ul style="list-style-type: none"> • Improved parent satisfaction with communication at secondary level. 	<ul style="list-style-type: none"> • Better utilization & training of Infinite Campus tools & resources for parents. 	<ul style="list-style-type: none"> • Host a Family Engagement Fair early in the year.
<ul style="list-style-type: none"> • Welcoming & respectful of culturally diverse families. 		
<ul style="list-style-type: none"> • We were able to secure more reliable annual funding for our Parent Involvement & Resource Center making it more sustainable going forward. 		
<ul style="list-style-type: none"> • Acquired signage for PIRC making it more easily accessible to families. 		

Progress Toward 2016-2017 Goals

- 1. Welcome and respect all families & students in our district.**
 - Goal was met. Ongoing.
- 2. Invest in teacher/family partnerships by creating informal opportunities to visit and work together.**
 -
- 3. Increase the number of families visiting, volunteering in & utilizing the P.I.R.C.**
 - Progress not mentioned in 2016-2017 report.
- 4. Increase participation at PTA meetings and events.**
 - Progress not mentioned in 2016-2017 report.



Lincoln County School District

Number of Schools: 9

Student Population: 1,107

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> We are small and have a strong sense of community. Everyone knows each other. For example, a teacher may be a coach, Boy Scout leader, neighbor, and a religious leader for their students. 	<ul style="list-style-type: none"> Sending more administrators to the scheduled engagement summit and reminding them about the positive effects of increased parental engagement. 	<ul style="list-style-type: none"> Continue implementation of the systematic process that communicates and promotes Lincoln County School District's and all schools' high expectations with a shared understanding of beliefs, vision and mission among all members of the educational community.
<ul style="list-style-type: none"> Teachers are often involved in several aspects of our students' and their families' lives; not just school. 	<ul style="list-style-type: none"> We have mandated parenting classes as a requirement for parents to enroll their children in Early Childhood Education classes at all elementary schools in the district. 	<ul style="list-style-type: none"> Maintain the level of participation we currently have and then grow it by 5% participation at the elementary school level.
<ul style="list-style-type: none"> Building on administration to take the lead in increasing parent engagement and helping them understand what engagement means has improved. 	<ul style="list-style-type: none"> For LCHS we want to improve on our Freshman Orientation night and make updates on our Facebook and school websites. 	<ul style="list-style-type: none"> C.O. Bastian- Improved student engagement will be the result of teachers and cottage staff working together to ensure students are completing all school work.
<ul style="list-style-type: none"> Panaca Elementary School has an all-volunteer library. This is done completely by mothers. 	<ul style="list-style-type: none"> At least 2 cottage teams do not seem to place a high priority on education. This is reflected by student grades and performance for the students that reside on those cottages. We need to do more to ensure that cottage staff and teachers are working together to ensure that students are receiving, completing, and turning in all school work. 	
<ul style="list-style-type: none"> At C.O. Bastian, collaboration with cottage staff at the Caliente Youth Center (our students' guardians) is constant and ongoing. We have cottage staff involved in every aspect of our students' education. 		
<ul style="list-style-type: none"> A few administrators attended the engagement summit this past school year. 		

Progress Toward 2016-2017 Goals

1. Continue implementation of the systematic process that communicates and promotes Lincoln County School District's, and all schools', high expectations with a shared understanding of beliefs, vision and mission among all members of the educational community.

- Goal was met. Ongoing.



Lyon County School District

Number of Schools: 18

Student Population: 8,986

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Incorporated our PBIS plans into our parent events, as well as, reaching out to parents from age's birth to age 3. 	<ul style="list-style-type: none"> Focus on the individual school sites determining the best strategy for outreach to encourage our hard to reach parents. 	<ul style="list-style-type: none"> Continue our recruitment efforts for parents with children from birth to age 3; for hard to reach parents
<ul style="list-style-type: none"> For our communities, some of the strategies implemented were: working collaboratively with parents, community members, and staff; focus groups; community events; surveys; quick clicker for information at athletic events; notices to families via: texts, connect ed, website, flyers; WATCH D.O.G.S. (Dad's of Great Students) program; home visits, family friendly rooms; and ensuring welcoming school environments. 		<ul style="list-style-type: none"> Two-way texting for parents.
<ul style="list-style-type: none"> In the Fernley area, the schools have collaborated together with community school parent involvement events which have increased the participation to STEM events which almost doubled from previous years. 		<ul style="list-style-type: none"> Increased partnerships within our communities.
		<ul style="list-style-type: none"> Implement strategies that have been successful for other schools within our district.

Progress Toward 2016-2017 Goals

- 1. Continue our recruitment efforts for hard to reach parents.**
 - Goal was met. Ongoing.
- 2. Two way texting for parents.**
 - Goal was met. Ongoing.
- 3. Increased partnerships within our communities.**
 - Goal was met. Ongoing.
- 4. Implement strategies that have been successful for other schools within our district.**
 - Goal was met. Ongoing.



Mineral County School District

*2016-2017 Report Not Submitted

Number of Schools: 4	Student Population: 587
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Strengths	Areas for Improvement	2017-2018 Goals
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Progress Toward 2016-2017 Goals
N/A



Nye County School District

Number of Schools: 18

Student Population: 5,442

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Building partnerships with outside agencies to provide family engagement classes. This was accomplished through grant funding through the Pre-K development grant that partners with Children’s Cabinet to provide parenting classes in the schools and additional wrap-around services to families of Pre-K children. The other partnership is with the Nye Communities Coalition that provides funding for the NCSd to hire a parenting instructor that provides family engagement classes in English and Spanish. 	<ul style="list-style-type: none"> The district is piloting a Parent Data Site Representative at a 1003(a) school. This person will be tasked with participating in school professional development based on the use of data to drive instruction and assist students individually. The Parent Data Site Representative will provide information to the parents of underperforming students to assist them in understanding what the data means currently and for their child’s future. He/She will work with parents to provide them with skills to help them help their students at home. 	<ul style="list-style-type: none"> Enhance and improve stakeholder attitudes and behaviors to provide an engaging, safe, respectful, and positive learning environment to promote increased learning for all stakeholders. <ul style="list-style-type: none"> Measurable Objective: Increase student attendance rate from 94.2 to 95; teacher attendance rate (2016-17 establish baseline: sick leave, not professional development or school business), reduce bus and school referrals (2016-17 establish baseline), reduce tardies (2016-17 establish baseline), reduce drop outs from 9.8% to 8%, increase percentage of guardians participating in Parent-Teacher conferences.
<ul style="list-style-type: none"> NCSd is trying to find other ways to engage parents to gain meaningful knowledge on how to assist their children with academic success. 	<ul style="list-style-type: none"> Review of the School Improvement Plan to beef up family engagement in the schools is a continued priority. 	<ul style="list-style-type: none"> Increase stakeholder engagement in student learning.
<ul style="list-style-type: none"> The addition of the Social Workers in Schools Program has provided parent the opportunity to work with school personnel to help them remove barriers and obstacles to learning. Families now have a social/emotional contact at their child’s school that can help them with many needs. 	<ul style="list-style-type: none"> The Pre-K program send out a Parent Engagement Survey which results are then used for quality improvement of the program. 	<ul style="list-style-type: none"> Promote and expand programs and activities that engage stakeholders in the educational process, such as Career & Technical Education, J.A.G., Gear-Up, R.O.T.C., School Clubs & Organizations.
	<ul style="list-style-type: none"> The Instructional Coaches in the district have been tasked this year with planning and delivering parent engagement events focusing on reading. 	

Progress Toward 2016-2017 Goals

- 1. Expand the number of and focus on Parent Involvement Site Representatives.**
 - Goal was met.
- 2. Reach out to parents not attending/participating in school events.**
 - Goal was met.
- 3. Assist parents in helping to understand the importance of attendance, literacy and what the data means.**
 - Goal was met.
- 4. Assist parent in understanding how to help their child at home with academic barriers.**
 - Goal was met.
- 5. Hire part time Parent Involvement Liaison.**
 - Progress not mentioned in 2016-2017 report.
- 6. Plan and promote migrant parent participation in the Nevada Family Engagement Summit.**
 - Goal was met.



Pershing County School District

Number of Schools: 4	Student Population: 700
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Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The strengths of our parental and family involvement lie in the simple numbers of a small community. We have great participation at school sponsored activities and events and continually try to improve the quality of community interaction with our school. 	<ul style="list-style-type: none"> As a whole, we would like to get parents involved in more academic activities. We want the parents to become involved with their child's continued academic success. 	<ul style="list-style-type: none"> Inviting parents to various school-related events throughout the school year such as: <ul style="list-style-type: none"> Academic and athletic celebrations Musical presentation Data Nights and Student Led Data Discussions Spring Family Night Annual Spelling and Geography Bee High School Transition Night
		<ul style="list-style-type: none"> Clarifying parent and family opportunities and student academic information through improved communication.
		<ul style="list-style-type: none"> Improve participation in already established programs.

Progress Toward 2016-2017 Goals
<ol style="list-style-type: none"> 1. Inviting parents to various school-related events throughout the school year. <ul style="list-style-type: none"> - Goal was met. Ongoing. 2. Clarify parent and family opportunities through improved communication. <ul style="list-style-type: none"> - Goal was met. Ongoing. 3. Improve parent participation in already established programs. <ul style="list-style-type: none"> - Goal was met. Ongoing.



Storey County School District

***2016-2017 Report Not Submitted**

Number of Schools: 4	Student Population: 443
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Strengths	Areas for Improvement	2017-2018 Goals
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Progress Toward 2016-2017 Goals
N/A



Washoe County School District

Number of Schools: 96

Student Population: 67,569

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The number of teachers and schools participating in the Parent Teacher Home Visit Project grew from 24 schools to 33 schools with the number of staff participating increasing to more than 500. 	<ul style="list-style-type: none"> More targeted outreach and support for families that are not currently using IC regularly. Outreach and support will be tied to kids who are most at-risk for dropping out or falling behind on the path to graduation. 	<p>*The following goals are dependent on final decisions regarding funding, particularly funding through the Nevada KIDS grant as well as allocations for Title I and Title II funding.</p> <ul style="list-style-type: none"> 8 elementary schools will be supported with Academic Parent Teacher Teams. 50% of households will be reached at each school as a baseline target, with targets set for growth after the first team meeting. 95% of the families will agree or strongly agree that APTT built their capacity to support learning at home.
<ul style="list-style-type: none"> Parent University refined its partnerships with key departments. Parent U and the Social and Emotional Learning Department worked together to invite families to the already existing SEL Mini-Conferences for staff. Staff and families learned about SEL side by side in a professional learning setting. FSP also worked with SEL to build modules for classes on the 5 SEL competencies. These modules were modeled at the SEL Mini-Conferences for staff and families and made available for staff to take back to their school to work with their own families. 	<ul style="list-style-type: none"> Improved teacher tools for outreach on early literacy for families. Chunking Striving Readers tip sheets and videos into smaller more digestible chunks and creating easy to use teacher templates to push this information out to families. 	<ul style="list-style-type: none"> Families of high school students who are identified as “high risk” or “moderate risk” on the Early Warning Index at 9 high schools will be provided with academic supports by Family Graduation Advocates. 73% of the families identified on the targeted support list will be reached.
<ul style="list-style-type: none"> Our connection and support to the Nevada KIDS law and grant strengthened our professional learning for teachers on family engagement as part of the district’s “Teal Tuesdays” where Learning Strategists participated in monthly professional learning tied to the grant and the law. A representative from every elementary school in WCSD received strategies to take back to their school to support family engagement and early literacy. These strategies included: sharing data with families, having honest conversations about progress and modeling literacy tips for home learning tied to the tip sheets developed through the prior Striving Readers grant. 	<ul style="list-style-type: none"> Transition to Kindergarten practices will improve by welcoming families in a consistent way, providing a take home sheet during assessment week with the Brigance assessment and hosting a transition event where families have the chance to meet with each other and build relationships before the first day of school. 	<ul style="list-style-type: none"> WCSD will support families to “regularly” use Infinite Campus to check their child’s grades and attendance, with a focus on 4th through 12th grades. The number of families regularly using IC will increase by 2%.
<ul style="list-style-type: none"> The district is continuing to improve its data collection on family engagement and tie it to district systems. Tabs on APTT, Parent U and PTHVP were built in Infinite Campus as well as a database for exit surveys. Both sets of data are then tied to easily accessible and readable reports in our district warehouse, BIG. We also expanded the use of reports to include a school site report on the number of parent log-ins in IC tied to the district’s Early Warning Index. This report will be released to schools next school year and will help schools to positively monitor and outreach to families who are not using IC regularly as a monitoring tool. 	<ul style="list-style-type: none"> Parent University will continue to develop workshop modules that schools can utilize to connect with the families at their schools. 	<ul style="list-style-type: none"> Teachers, administrators and support staff will outreach to families and build positive relationships through the Parent Teacher Home Visit Project at 24 schools, completing 2,400 home visits.
<ul style="list-style-type: none"> We refined our practices with Academic Parent Teacher Teams by working closely 	<ul style="list-style-type: none"> All programs will continue to the use of utilizing BIG reports to understand which 	<ul style="list-style-type: none"> Parent University will support 7,100 total attendees and 2,900 unduplicated families

Strengths	Areas for Improvement	2017-2018 Goals
with WestEd this past school year. School teams came together in three cohort meetings to share experiences and learn from each other. Adding parent focus groups and teacher surveys in regards to APTT also strengthened our practices in the Plan-Do-Study-Act cycle.	families are being reached and which families are not being reached tied to student academic achievement data.	through ongoing learning sessions and Family Access Days.
<ul style="list-style-type: none"> Our partnership with our Equity & Diversity Department as well as the State's Indian Education Department helped us to more effectively reach specific parent populations including our Black and Native families. 	<ul style="list-style-type: none"> Connecting family engagement to classroom teachers for the most effective partnerships benefitting students. 	<ul style="list-style-type: none"> Two sessions of the in-service course "Partnering with Families for Student Success" will be offered to certified staff as a support for the teacher professional growth system.
		<ul style="list-style-type: none"> Early childhood will continue to support families with early learning goals and support for implementing early learning strategies at home.
		<ul style="list-style-type: none"> Parent Involvement Facilitators and Family Graduation Advocates will continue to be supported through on-going professional learning.

Progress Toward 2016-2017 Goals

- 1. Teachers, administrators, and support staff will outreach to families and build positive relationships through PTHVP at 29 schools, completing 2,500 home visits.**
 - Goal was partially met (33 schools, more than 2,400 home visits).
- 2. Eight sessions of the in-service course "Partnering with Families for Student Success" will be offered to certified staff as a support for the teacher professional growth system.**
 - Progress not mentioned in 2016-2017 report.
- 3. 14 elementary schools will be supported with Academic Parent Teacher Teams. 50% of households will be reached at each school as a baseline target, with targets set for growth after the first team meeting. 95% of the families will agree or strongly agree that APTT built their capacity to support learning at home.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 4. Families of high school students who identified as "high risk" or "moderate risk" on the Early Warning Index at 12 high schools will be provided with academic supports by Family Graduation Advocates.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 5. Early childhood will continue to support families with early learning goals and support for implementing early learning strategies at home.**
 - Goal was met. Ongoing.
- 6. WCSD will support families to "regularly" use Infinite Campus to check their child's grades and attendance, with a focus on 4th-12th grades. The number of families regularly using IC will increase by 2%.**
 - Goal was met. Ongoing.
- 7. Parent University will support 6,700 total attendees and 2,900 unduplicated families through ongoing learning sessions and Family Access Day.**
 - Goal was met. Ongoing.



White Pine County School District

Number of Schools: 7

Student Population: 1,955

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The most important strength is that family engagement continues to be a priority district wide despite shrinking staffing and resources. 	<ul style="list-style-type: none"> Time needs to be provided during the work day for staff members to prioritize this work. 	<ul style="list-style-type: none"> The district web page will be redesigned to feature celebrations, positive stories, videos of student performance, and testimonials from parents about the culture of caring. It is important that this message be shared as part of our family engagement process.
<ul style="list-style-type: none"> WPHS redesigned its website and Facebook page to feed together. 		<ul style="list-style-type: none"> Implement consistent format for school calendar entries.
<ul style="list-style-type: none"> District level Facebook and website were redesigned. 		<ul style="list-style-type: none"> Conduct 15 home visits per school.
<ul style="list-style-type: none"> Great Teachers and Leaders group published regular blogs about what is going on in schools. 		<ul style="list-style-type: none"> Continue parent nights at each school.
<ul style="list-style-type: none"> Schools update their calendars weekly with all events posted. These calendars now feed up to the district calendar. 		<ul style="list-style-type: none"> Continue parent/teacher conferences at each school.
<ul style="list-style-type: none"> Home visits with a focus on at risk students, including assistance from the social worker, communicate to parents and students the culture of caring that exists in the district. 		<ul style="list-style-type: none"> Continue Family Friendly outreach time at WPHS.
<ul style="list-style-type: none"> Key Communicators group was established by superintendent, providing face to face interaction, tours of schools, and monthly letters highlighting what is occurring district wide. 		<ul style="list-style-type: none"> Utilize automated call system to communicate important events to parents.
		<ul style="list-style-type: none"> Use Facebook to share stories, students of the week, events, etc. with parents.
		<ul style="list-style-type: none"> Superintendent plans to personally call the parents of students of the week to thank them for their engagement.
		<ul style="list-style-type: none"> Superintendent plans to visit each business in town to share students' achievements and invite business owners to spend time in the schools.

Progress Toward 2016-2017 Goals

1. Superintendent plans to personally call the parents of students of the week to thank them for their engagement.

- Progress not mentioned in 2016-2017 report.

2. District web page will be redesigned to feature celebrations, positive stories, videos of student performances, and testimonials from parents about the culture of caring.

- Goal was met. Ongoing.

3. Implementing a consistent format for school calendar entries and utilize automated call system to communicate important events to parents.

- Goal was met. Ongoing.

4. Superintendent plans to visit each business in town to share students' achievements and invite business owners to spend time in the schools.

- Progress not mentioned in 2016-2017 report.

5. Conduct 15 home visits per school.

- Progress not mentioned in 2016-2017 report.

At-a-Glance SPCSA Family Engagement Report: 2016-2017 School Year



Office of Parental Involvement and Family Engagement

December 6, 2017

Pursuant to [NRS 385.635](#), the Office of Parental Involvement and Family Engagement is required to review and evaluate programs implemented by school districts for carrying out and increasing parental involvement and family engagement in public schools. If you have any questions, please contact Alberto Quintero at (702) 668-4334 or albertoquintero@doe.nv.gov.



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American Preparatory Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none">Recorded over 9500 volunteer hours from our families.	<ul style="list-style-type: none">Continue to strive for 100% participation from every family in volunteering and attending activities and meetings. We hope to accomplish this thru school programs, clubs and activities.	<ul style="list-style-type: none">100% participation in volunteering, parent/teacher conferences, school-wide programs and events.
<ul style="list-style-type: none">Communication has increased with the use of weekly newsletters, emails, Facebook, and Instagram posts.		
<ul style="list-style-type: none">High turnout at all assemblies, culminating events, and parent teacher conferences.		

Progress Toward 2016-2017 Goals

- To ensure parents and students uphold American Preparatory Academy's fulfillment of its mission.**
 - Goal was met. Ongoing.
- To offer parents sufficient opportunities to fulfill at least 20 hours of volunteer service for the 2016-2017 year that will improve skills consequently used to ensure their children's academic success.**
 - Progress not mentioned in 2016-2017 report.
- To promote positive communication that will persuade parent involvement and consequently promote collaboration between school staff, parents, and students.**
 - Goal was met. Ongoing.
- To promote a positive environment in which parents will feel comfortable and effective in fulfilling their volunteer services and support their children's educational goals.**
 - Goal was met. Ongoing.

Beacon Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> All students and their families are required to attend an academic consultation prior to enrollment. During the consultation students and families share their academic history in order to create a four year graduation plan, plan of study or course schedule, and a student success plan. The students and their guardians are an integral part of the student's success and are encouraged to adhere to the success plan which includes follow-up meetings each quarter. 	<ul style="list-style-type: none"> Although BANV holds school events for students and their families, had a 50% increase in attendance and participation from the last school year to this year, there still is a low participation rate. It is essential to continue to gain the support, trust, and partnership of the parents and/or guardians of our student population. 	<ul style="list-style-type: none"> Develop strong partnerships between the BANV staff, students, and families in supporting students academically, socially and emotionally. Encourage parents to monitor student academic progress and reach out to the school on a regular basis. Social workers, teachers, counselors, and the family engagement facilitator will contact students and their families weekly, to improve two-way communication between the school and home.
<ul style="list-style-type: none"> Parents and students are encouraged to contact the student's learning coach weekly to discuss either the student's academic success or provide interventions and strategies to help the student achieve success. 	<ul style="list-style-type: none"> To improve family engagement, BANV employs an academic counselor, bi-lingual school social worker, and intends to hire a College and Career Advisor who will work collaboratively in engaging students and their families during the 2017-18 school year. 	<ul style="list-style-type: none"> Develop programs and activities designed to engage families in improving student achievement.
<ul style="list-style-type: none"> Social workers provide social and emotional interventions to help overcome barriers. 		<ul style="list-style-type: none"> Discuss and develop graduation plans with students at-risk of dropping out of school, to ensure that both the student and their families understand graduation requirements, a realistic timeline, and other educational options.
<ul style="list-style-type: none"> At least a 50% increase in attendance and participation from the 2015-2016 school year to this year. The Family Engagement Facilitator used a variety of communication tools to reach the families and the events were more targeted to academics, college, and career opportunities. 		<ul style="list-style-type: none"> Improve communication between parents/families and school staff through Infinite Campus communication tools and Google applications.
		<ul style="list-style-type: none"> Develop and implement effective family involvement strategies and activities to empower students and their families.
		<ul style="list-style-type: none"> Recruit of partners to become part of the school's family involvement program.
		<ul style="list-style-type: none"> Develop a year-long Family Engagement and Events Calendar listing events and activities, in conjunction with other school-wide activities. The calendar will coincide with high stakes testing, tutoring incentive programs, college and career events, and other academic related activities to improve overall attendance and compliance.
		<ul style="list-style-type: none"> Promote Family Engagement events via phone, email, Facebook, and the BANV website.
		<ul style="list-style-type: none"> Provide college and career awareness educational activities to help students and their families transition from high school in to college and/or career.
		<ul style="list-style-type: none"> Develop collaborative positive school climate between BANV staff, students, and their families.

Progress Toward 2016-2017 Goals

1. Increase family engagement by a minimum of 10% to achieve School Performance Plan goals.

- Goal was met.

2. Develop a partnership between teachers, parents, students, administration, social workers, and counselors to increase percentage of students who stay at BANV 4 years by 50%.

Progress Toward 2016-2017 Goals

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

3. Develop year-long Family Engagement Calendar listing events and activities and promote events via email, phone, social media, and school website.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

4. Encourage parents to monitor student academic progress and reach out to the school on a regular basis (two-way communication).

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

5. Discuss and develop graduation plans with students at risk of dropping out of school and their families (clarify graduation requirements).

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

6. Increase participation at special events by a minimum of 10%.

- Progress not mentioned in 2016-2017 report.

Coral Academy of Science – Las Vegas

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> CASLV's biggest strengths in family engagement is allowing multiple opportunities, involving all parties in the decision making process by listening to our parents needs and wants, and continually trying to re-shape and offer more experiences based on the emerging needs. 	<ul style="list-style-type: none"> CASLV's biggest area to develop is to continue to carry our existing Henderson model to our new campuses out at Centennial Hills and Nellis Air Force Base. 	<ul style="list-style-type: none"> Increase non family participant engagement.
<ul style="list-style-type: none"> Parents have adopted high expectations of the school and they want to be a part of our educational processes and practices. This has driven a higher parent involvement and engagement at all levels. It has also encouraged us to continually create opportunities for this to happen, promoting an equal partnership with the parents and school across the board. 	<ul style="list-style-type: none"> We will be adding more levels of support for teachers to train, educate, and encourage home visit needs. 	<ul style="list-style-type: none"> Develop a similar parent culture at our new campuses.
	<ul style="list-style-type: none"> We are also looking at reasons for non-family participation at events, a rationale on why this is, and how we can increase participation with these families. 	<ul style="list-style-type: none"> Training around home visits.
		<ul style="list-style-type: none"> Educate parents about the different opportunities they have.
		<ul style="list-style-type: none"> New parent mentoring program.
		<ul style="list-style-type: none"> Continue to develop more opportunities.

Progress Toward 2016-2017 Goals

- 1. Develop similar parent culture at new campuses.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 2. Educate parents about opportunities they have and develop additional opportunities.**
 - Goal was met. Ongoing.
- 3. Increase non-family participant engagement.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 4. Training for home visits.**
 - Goal was met.
- 5. Create a parent mentoring program.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

Discovery Charter School

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The effectiveness of our model is evident in the high percentage of parent participation in the events and activities that are provided. Our families not only participate in these events they help organize and coordinate them. 	<ul style="list-style-type: none"> Continue to provide a platform for parent voice and plan to include evening parent voice meetings to include those unable to participate in daytime meetings. 	<ul style="list-style-type: none"> Continue to increase the percentage of parents linked to their student's Seesaw account.
<ul style="list-style-type: none"> Parent Liaison is designated to support our parents and monitor feedback to help us evaluate the effectiveness of our program. The feedback received to date indicates a high level of parent satisfaction. 	<ul style="list-style-type: none"> Targeted improvement for the upcoming year will be determined by listening to our parents and collectively evolving our program with them. 	<ul style="list-style-type: none"> Increase the number of math nights/project expo nights to create more community support and overall project based learning awareness.
<ul style="list-style-type: none"> Activities scheduled annually to promote family engagement include organized K-8 sports leagues, Lego Robotics Club, musical theater productions, talent show, art galas, carnivals, science fairs, genius hour expos, field trips, student project presentations, and designated parent days. 		<ul style="list-style-type: none"> In parent meetings and through our Facebook Parent Page there will be constant communication as we update our family community with student progress and achievements across all grade levels.

Progress Toward 2016-2017 Goals

- 1. Create school wide project awareness opportunities to enhance community support.**
 - Goal was met. Ongoing.

- 2. Increase the percentage of parents linked to their student's digital Seesaw portfolio.**
 - Goal was met. Ongoing.



Elko Institute for Academic Achievement

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> EIAA provided monthly parent nights during the 2016-17 school year. These events were planned with intentionality and were well attended. 	<ul style="list-style-type: none"> Moving into the 2017-2018 school year we are going to send out a parent survey asking for parent requests for the content of parent nights. 	<ul style="list-style-type: none"> Schedule and hold parent/teacher conferences before school starts and two additional throughout the year
<ul style="list-style-type: none"> EIAA welcomed parents into our school by planning parent/teacher conferences before the first day of school and at least two other conferences throughout the school year with more sessions planned as needed. 	<ul style="list-style-type: none"> We are going to work collectively as a school to plan and provide our students with additional real world experiences through content based field trips and guest speakers. 	<ul style="list-style-type: none"> Express and openly communicate that parents are welcome and encouraged to participate within our school
<ul style="list-style-type: none"> EIAA staff (both teachers and administration) attended every PTSO meeting and assisted in planning and carrying out all events. Events included a school talent show, food drive during the holiday, field day, and numerous other events throughout the school year that were well attended. 		<ul style="list-style-type: none"> Create, disperse, collect and use parent engagement surveys
<ul style="list-style-type: none"> EIAA administration partnered with staff and parents to offer a myriad of new extra-curricular activities both during and after school hours. Science, Technology, Art, Games and Lego/Robotics clubs were all offered this year. The Science club went to a museum in Reno and spent the night there with tremendous parent support necessary to make that trip possible. Additionally our Lego/Robotics club attended their second competition in this year qualifying for the state competition with parent support making both of those trips possibilities as well. 		<ul style="list-style-type: none"> EIAA teachers will use completed parent surveys to schedule parent volunteers in the classroom at least weekly, two presentations in the classroom, and two collaborative community field trips throughout the 2017-2018 school year.
		<ul style="list-style-type: none"> Each classroom will hold at least two parent nights where students can share work, projects, and successes
		<ul style="list-style-type: none"> Create, disperse, collect and use parent choices on content for family nights
		<ul style="list-style-type: none"> Organize and hold focused monthly parent nights
		<ul style="list-style-type: none"> Be a part of and support our PTSO
		<ul style="list-style-type: none"> Strengthen and provide additional club opportunities for our students

Progress Toward 2016-2017 Goals

1. School administrators and/or PTSO leadership will make classroom visits at least 2 days prior to parent nights to inform students about what is planned and get them excited about it.

- Progress not mentioned in 2016-2017 report.

2. Teacher will use completed parent surveys to schedule parent volunteers in the classroom at least weekly, two presentations in the classroom, and two collaborative community field trips throughout the 16-17 school year.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

3. Plan monthly parent night for the 16-17 school year.

- Goal was met.

Equipo Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Successfully growing our new school in partnership with families. 	<ul style="list-style-type: none"> Reaching the same high percentages of parent attendance as the team had when it was small. 	<ul style="list-style-type: none"> Average 80% attendance from all families and students at fall semester events and 90% attendance from all families at spring semester events.
<ul style="list-style-type: none"> Expanding several major community partnerships to support students and families. 	<ul style="list-style-type: none"> Finding more partnerships with community organizations around mental health counseling and interventions. 	<ul style="list-style-type: none"> Launch a partnership with a community organization to provide on-site and referral services for mental health issues.
<ul style="list-style-type: none"> Conducting ongoing meetings and focus groups with students and families around challenges and next steps. 	<ul style="list-style-type: none"> Expanding new parenting workshops as we grow out of our area of expertise in middle school and into upper grades to support parents with some of the unique challenges of parenting older adolescents. 	<ul style="list-style-type: none"> Hold at least five more parent workshops on topics related to parenting older adolescents to address health, substance abuse, decision-making, college access, and discipline.
<ul style="list-style-type: none"> Building strong advisories with student and parent involvement. 		
<ul style="list-style-type: none"> Pulling off 12 successful family events/meetings over the course of the year. 		

Progress Toward 2016-2017 Goals

1. Average 80% attendance from all families and students at fall semester events and 90% attendance from all families at spring semester events.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

2. Launch a partnership with a community organization to provide on-site and referral services for mental health issues.

- Goal was met. Ongoing.

3. Hold at least five parent workshops on topics related to parenting older adolescents to address health, substance abuse, decision-making, college access, and discipline.

- Goal was met. Ongoing.

Founders Academy of Las Vegas

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Family Activities included: Fall Festival, Fun Run, Bingo, Holiday Ornament Painting, Family Breakfast, Movie Nights, Father-Daughter and Mother-Son Dances. 	<ul style="list-style-type: none"> Provide current information, both written and in person, regarding after high school planning for high school students who are now making post high school plans. 	<ul style="list-style-type: none"> Invite parents to college information discussions.
<ul style="list-style-type: none"> Implemented Basketball and Track Programs. 		<ul style="list-style-type: none"> Provide explanation of PSAT and ACT/SAT scores.
<ul style="list-style-type: none"> Family Involvement: Continuation of parent conferences and classroom visits, related to academic achievement. 		<ul style="list-style-type: none"> Provide current financial aid information to parents, particularly those of high school juniors and seniors.

Progress Toward 2016-2017 Goals

1. Create a more welcoming school environment.

- Goal was met. Ongoing.

2. Improvement in engaging families in school planning, leadership, and meaningful job opportunities.

- Goal was met. Ongoing.

3. Improve connecting students and families to community resources that strengthen and support students' learning and well-being.

- Progress not mentioned in 2016-2017 report.

Imagine Schools at Mountain View

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> On a daily basis, parents are volunteering in classrooms assisting teachers, working with students in small groups and volunteering in the cafeteria and at recess. 	<ul style="list-style-type: none"> Recognizing families that provide X amount of hours to the school. 	<ul style="list-style-type: none"> Recognition of families who perform X hours.
<ul style="list-style-type: none"> Our PTO has seen approximately 50% increased membership this year and increased assistance at annual events such as the Harvest Festival and Field Day. 	<ul style="list-style-type: none"> ISMV would like to be able to highlight the families who are consistently offering their time and resources to the school. 	<ul style="list-style-type: none"> Offering even more opportunities for families to stay connected.
<ul style="list-style-type: none"> We have had many families tell us that one of the reasons they love our school is because we are "family friendly". In addition, Administration is proactive in communicating with families and has an open-door policy 	<ul style="list-style-type: none"> We anticipate approximately 100 more students for the 16-17 academic year so we will ensure that our new families are connected with the PTO and provide events and opportunities for them to connect to veteran families. 	
<ul style="list-style-type: none"> ISMV relocated last summer so we acquired about 50% new families. Many of these families have helped us become settled in our new location and we had many volunteers painting the interior of the building and assisting with carpool procedures. 		

Progress Toward 2016-2017 Goals

- 1. Recognition of families who perform certain hours.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

- 2. Offering more opportunities for families to stay connected.**
 - Goal was met. Ongoing.



Leadership Academy of Nevada

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The Remind Texts and blog continue to be a great strength for the school. We drive all our parent calls requesting information to the blog, where we were able to provide much needed and timely information. 	<ul style="list-style-type: none"> We wanted to start a Parent Leadership Committee this year but did not find the right parents to lead it. Several stepped up to say they would do it, but then other things prohibited them from doing so. This year I have a committed parent with whom I will work with over the summer to get the Parent Leader Committee organized and ready to go in the fall. 	<ul style="list-style-type: none"> Create a Parent Leadership Committee and have at least 4 regularly scheduled meetings. We will have at least 7 parents involved in the committee who attend at least 3 of the 4 meetings.
		<ul style="list-style-type: none"> We will have 65% of our parents participate in our Parent/Mentor meetings or get a virtual update from their child's mentor.

Progress Toward 2016-2017 Goals

1. Create a Parent Leadership Committee and have at least 4 regularly scheduled meetings. We will have at least 7 parents involved in the committee who attend at least 3 of the 4 meetings.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

2. We will have 65% of our parents participate in our Parent/Mentor meetings or get a virtual update from their child's mentor.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

Learning Bridge Charter School

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> One strength was increased communication using, Remind, Facebook, website, notes, and our reader board at pick-up and drop-off. 	<ul style="list-style-type: none"> Learning Bridge will continue to seek improvement in communicating to parents the events at school. One new tool that will be developed will be the use of the "Parent Portal" through Infinite Campus. This will allow parents to access their student's grades and attendance. 	<ul style="list-style-type: none"> Continue to increase parent volunteers during the school day and at after school activities.
<ul style="list-style-type: none"> Successful events this year included; Fall Festival in October, Christmas Band and music concert, and a Gingerbread House decorating family night in December, Chinese New Year celebration in January, Science Night and the Science Fair in February, Family Poetry night sponsored by the PTCO in April, Kindergarten graduation and 8th grade promotion in May, and the end of year Mess Fest, were highlights of highly attended parent activities. 	<ul style="list-style-type: none"> Also, a new volunteer sign-in binder has been created. When parents sign in they will have their own family page to record the number of hours volunteering. This will help us to track hours as well as to reach out for help from other families. 	<ul style="list-style-type: none"> Continue to offer a variety of ways to communicate with parents. (Social media, notes, Remind & Infinite Campus).
<ul style="list-style-type: none"> Introduced an online Volunteer Application which included a training PowerPoint presentation with the volunteer policies. 		<ul style="list-style-type: none"> Offer family training nights to learn how to use the Infinite Campus Parent Portal.
<ul style="list-style-type: none"> Fall and Spring parent teacher conferences have 100% attendance! Teachers schedule face to face conferences at convenient times for families, as well as phone conferences if needed. 		
<ul style="list-style-type: none"> Board Meetings had more parent attendance this year. 		

Progress Toward 2016-2017 Goals

- 1. Increase number of parent volunteers during the school day.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 2. Increase communication to parents and families about the activities during and after school.**
 - Goal was met.
- 3. Continue to offer ways for working parents to be involved and volunteer outside of the school day.**
 - Goal was met. Ongoing.
- 4. Update the volunteer policy to include online training video.**
 - Progress not mentioned in 2016-2017 report.

Mater Academy of Nevada

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Parent Involvement Committees were held every month. Through these committees parents signed up for smaller committees such as Events Committee, Community Outreach, Teacher Appreciation, Clerical/Teacher Help, School Beautification Committee, Dogs Patrol (Dads out Getting Safe). Parents were able to sign up for their chosen committee to help throughout the year. 	<ul style="list-style-type: none"> Parent Committees will be held once a month twice a day to accommodate family schedules. The Family Engagement Committee will now be split into three areas to help incorporate grade levels more. It will be split into Prek, Elementary and Middle School. This will help each grade levels to be involved in the family engagement activities. 	<ul style="list-style-type: none"> Get more parents involved in the Monthly meetings and Events
<ul style="list-style-type: none"> Events were held monthly to encourage family participation in the school. 		<ul style="list-style-type: none"> Pre K will be more involved in family engagement and hold more parent classes and events
<ul style="list-style-type: none"> Pre K held bi monthly parenting classes through the Cherish Program. 		<ul style="list-style-type: none"> Complete Parent Committees once a month two times a day

Progress Toward 2016-2017 Goals

- 1. Parent Academy (PA) and Children's Learning Academy (CLA)**
 - Progress not mentioned in 2016-2017 report.
- 2. Multilingual and Community Parent Advisory Councils (PACs)**
 - Progress not mentioned in 2016-2017 report.
- 3. Community Partnerships**
 - Progress not mentioned in 2016-2017 report.
- 4. School Attendance Matters (SAM)**
 - Progress not mentioned in 2016-2017 report.
- 5. Family Engagement, Ombudsperson, and Parent Information and Outreach**
 - Progress not mentioned in 2016-2017 report.

Nevada Connections Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The Parent Satisfaction survey gives the school feedback on parents' levels of satisfaction with the school. Parent satisfaction with the frequency and types of events and practices shows that well over 95% of parents are satisfied. Overall, the school is doing very well with parent involvement/engagement on an aggregate level. Parents are satisfied with interactions with children's teachers and with the responsiveness from the school 	<ul style="list-style-type: none"> Learning Coach (parent/family) support and training was increased during the 2015-16 and 2016-17 school years as outlined previously. For the 2017-2018 school year, focus will continue to be placed on family engagement. 	<ul style="list-style-type: none"> The school has a goal of 95% parent satisfaction on the parent survey as it pertains to areas that are in the school's control.
<ul style="list-style-type: none"> Parents feel that they have a voice in the school and enjoy opportunities to interact with one another. 	<ul style="list-style-type: none"> Teachers are looking to add face-to-face sessions, as well as virtual, for families to attend to receive additional training and assistance. Families can bring questions and/or concerns to these sessions and receive focused support. 	<ul style="list-style-type: none"> The school will increase attendance at face to face events by 20%.
<ul style="list-style-type: none"> Parents have also responded well to the additional learning opportunities to increase effectiveness as learning coaches, and to the additional face to face opportunities provided for them and their students. 		<ul style="list-style-type: none"> The school will increase the number of face to face events in locations other than Reno and Las Vegas by 20%.
<ul style="list-style-type: none"> The additional support from the Family Outreach Coordinator was well received. Families felt that they could reach out to ask questions and were well informed by our Family Outreach Coordinator in regards to school events. 		<ul style="list-style-type: none"> The school will create and implement parental engagement and learning sessions during all major testing windows and will communicate them to 100% of affected parents.
<ul style="list-style-type: none"> Webmails were sent out when new events occurred and our Family Outreach Coordinator was visible at most of these events. He socialized with families and often completed tasks outside of his "job description" just so families felt supported. 		

Progress Toward 2016-2017 Goals

- 1. The school has a goal of 100% parent satisfaction on the parent survey as it pertains to areas that are in the school's control.**
 - Goal almost met (95%).
- 2. The school will increase attendance at face to face events by 20%.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 3. The school will increase the number of face to face events in locations other than Reno and Las Vegas by 20%.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 4. The school will create and implement parental engagement and learning sessions during all major testing windows and will communicate them to 100% of affected parents.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

Nevada State High School

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The school has continued its high parental activity at the school by logging and documenting parent participation and attendance at school functions and meetings. 	<ul style="list-style-type: none"> New administration did not hold the school's traditional PiP or Parents in Partnership meetings where seasoned parents hold support sessions for other parents. This new administration no longer work at the school and the new ones will clearly know this expectation. 	<ul style="list-style-type: none"> Ensure that new administration institute the school's traditional PiP meetings and hold them accountable to outreach.
<ul style="list-style-type: none"> Even though the school has continued to document parent outreach, document acknowledgement, and participation, some parents are still stating the school is not communicating. When this occurs, the school collects the multiple methods of communication and parent signatures indicating they were informed to present to the parent. This appears to be creating more defensiveness with some parents as they have just been inadvertently told they are wrong, and they are the ones disengaged. The school is not in opposition to allow for false accusations, but is willing to hear suggestions for how to better "educate" parents at the beginning of the year that would decrease these accusations on the back end. 		<ul style="list-style-type: none"> Maintain the high level of parental activity at the school.

Progress Toward 2016-2017 Goals

1. NSHS will conduct a minimum of two (2) Parent in Partnership (PIP) meetings per semester to improve communication and input from parents/guardians.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

2. NSHS will continue multiple forms of communication to parents/guardians.

- Goal was met. Ongoing.

3. NSHS will repeatedly outline and communicate supports offered to students/parents.

- Goal was met. Ongoing.

Nevada Virtual Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> This year the school built a consistent avenue of communication (monthly school newsletters). From that consistent communication, our family engagement drastically increased (specifically in grades k-8). 	<ul style="list-style-type: none"> Parent survey responses have identified the need for increased engagement practices for the northern families as well as for our high school students and families. 	<ul style="list-style-type: none"> Increase support for new families and high school families.
<ul style="list-style-type: none"> Parents took the initiative to plan/coordinate/support school events such as Literacy Initiative, volunteering at the senior center, movie/game night, school fundraiser, and donating their time to beautify the school. 		<ul style="list-style-type: none"> Decrease the percent of failure to launch families.
		<ul style="list-style-type: none"> Improve school culture, parent-teacher communication.

Progress Toward 2016-2017 Goals

- 1. Ensure that all students receive a personalized orientation within the first two weeks of school.**
 - Goal was met.

- 2. Create a more robust Parent University schedule focused on student and family needs.**
 - Progress not mentioned in 2016-2017 report.

Oasis Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> High percentage of parent participation at both parent conferences and at project presentations and school performances. 	<ul style="list-style-type: none"> We want to add some information nights beyond back to school night. 	<ul style="list-style-type: none"> Hold a family literacy night.
<ul style="list-style-type: none"> High percentage of parent volunteerisms. 		<ul style="list-style-type: none"> Utilize the messenger system in IC to effectively communicate with parents.
<ul style="list-style-type: none"> Added reading resources for parents to website in alignment with RB3 		<ul style="list-style-type: none"> Fulfill the school improvement plan, and the parent engagement components contained therein.
<ul style="list-style-type: none"> Huge reach on social media 		

Progress Toward 2016-2017 Goals

- 1. Have more parents access the online tutorials.**
 - Progress not mentioned in 2016-2017 report.

Pinecrest Academy of Nevada

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The abundance of parental volunteer hours, with a majority of families exceeding the 30 required hours 	<ul style="list-style-type: none"> An increase in take home activities/resources for parents to earn volunteer hours 	<ul style="list-style-type: none"> Maintaining 100% participation rate in parent-teacher conferences
<ul style="list-style-type: none"> High parent satisfaction rates on annual surveys 	<ul style="list-style-type: none"> Consistency across all four campuses in the number/type of family engagement events taking place 	<ul style="list-style-type: none"> The maintaining or increase of high parent satisfaction rates (as determined by annual surveys)
<ul style="list-style-type: none"> An increase in participation at monthly campus parent IMPACT meetings 		<ul style="list-style-type: none"> The maintaining or increase of high staff and parental participation in family engagement programs/events
<ul style="list-style-type: none"> The maintaining of 100% participation rate in a minimum of one, in-person parent-teacher conferences 		
<ul style="list-style-type: none"> An increase in staff coordination of family engagement events and increase in parent attendance to these events 		

Progress Toward 2016-2017 Goals

- 1. Increase opportunities for parent feedback.**
 - Goal was met.
- 2. Increase parents' role in marketing the Pinecrest system.**
 - Progress not mentioned in 2016-2017 report.
- 3. Increase parent involvement during family nights.**
 - Goal was met.

Quest Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> We acknowledge students' academic, social and emotional needs when classroom placements are necessary, we work with families and their children to preserve as much normalcy as possible when families are experiencing personal difficulties (e.g. loss, financial, etc.). 	<ul style="list-style-type: none"> Hold additional assemblies for parents to attend and help support the overall positive atmosphere of each campus. 	<ul style="list-style-type: none"> Implement the improvements stated as well as continuing to implement our current family strategies and practices that have been successful.
<ul style="list-style-type: none"> We honor the cultural, racial, ethnic, linguistic, and religious/spiritual backgrounds of children, youth, and families and respecting differences in sexual orientation. This is considered when looking at students for response to intervention and how to best meet their needs. 	<ul style="list-style-type: none"> Create roles for parents on all decision-making and advisory committees, properly training them for the areas in which they will serve (e.g., curriculum, budget or school safety), Provide equal representation for parents on school governing bodies, Conduct a survey of parents to identify volunteer interests, talents and availability, matching these resources to school programs and staff-support needs. 	
<ul style="list-style-type: none"> The school counselor also works to connect families with the support they need and communicates effectively with the staff and administration. This strength could also be seen at public hearings where families shared that Quest provides a family feel for their child and creates a positive environment for learning. 	<ul style="list-style-type: none"> Provide workshops and materials for parents on typical development and appropriate parent and school expectations for various age groups. 	
<ul style="list-style-type: none"> We created a PAC (Parent Advisory Committee) in which parents were consulted on decision making as it deals with events, fundraising, and the use of monies in references to supplies and the needs of our campus. A survey was sent out to gather information on what elective courses they wanted for students the upcoming school year. 	<ul style="list-style-type: none"> Provide child care to enable families to attend school-sponsored, family-involvement events. 	
	<ul style="list-style-type: none"> Improve participation rates at the meetings with the Principals as well as family-involvement events 	

Progress Toward 2016-2017 Goals

1. Create roles for parents on all decision-making and advisory committees and properly training them for the areas in which they will serve (e.g., curriculum, budget or school safety).

- Goal was met. Ongoing.

2. Provide equal representation for parents on school governing bodies.

- Progress not mentioned in 2016-2017 report.

3. Provide child care to enable families to attend school-sponsored, family-involvement events.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

4. Increase participation rates at the meetings with the Principals as well as family-involvement events.

- Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.

Silver Sands Montessori Charter School

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> We encourage family involvement both in the classroom, and through organized school events throughout the year. 	<ul style="list-style-type: none"> Communication – providing parents with opportunities to acquire information, knowledge, and skills to better support their child’s education in a more timely fashion. <ul style="list-style-type: none"> Teacher’s weekly newsletters. Updating school’s website regularly. Updating school’s Facebook page regularly. Keeping the school bulletin board updated. Use Infinite Campus for individual class and school-wide updates. School-wide Newsletter sent at least quarterly via email and/or Infinite Campus. 	<ul style="list-style-type: none"> Plan on continuing with the same wide variety of events and activities and adding worthwhile new activities, such as the Geography Bee, to meet the various needs and likes of our school community.
<ul style="list-style-type: none"> One of our strengths is the quantity and variety of events we have each year. 	<ul style="list-style-type: none"> Continue to provide two powerful, hands-on Montessori workshops with depth and understanding for our families. 	<ul style="list-style-type: none"> The administration, staff, and PTO also plan on working more closely as a unit with planning, preparing, and participating for each event.
<ul style="list-style-type: none"> Another of our strengths in community involvement can be seen in our larger events such as the Harvest Festival, Winter Festival, and International Children’s Day. The entire school participates at these events, and these events have always been successful because staff, students, and families have been involved. The Harvest Festival and the Winter Festival are also fundraisers, and each year the combined total they bring in to the school is approximately \$14,000 each year. 		
<ul style="list-style-type: none"> Have added 2 Montessori Parent Education Nights to our events calendar. 		

Progress Toward 2016-2017 Goals

- 1. Maintain the quantity and variety of events that are offered throughout the year as they have become tradition.**
 - Goal was met.
- 2. Have the administration, staff, and PTO work more closely as a unit with planning, preparing, and participating for each event.**
 - Progress not mentioned in 2016-2017 report.

Silver State Charter School

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Family support mentor program (described above), the primary focus being to regularly and continuously work with families to ensure the student's educational success. Since the inception of this program towards the beginning of this year, we have seen a 20% increase in student course pass rates and a doubling of the amount of days students attend our on-site campus. 	<ul style="list-style-type: none"> Though parents report favorably on our approach and degree of family engagement, we see areas that we can improve in. Anecdotally, it has been observed that many of our parents/guardians don't have an adequate understanding of how to use the technology that is vital to their students' educational progress. We would like our families to have a clearer understanding and stronger appreciation of our school policies and procedures. 	<ul style="list-style-type: none"> To help parents/guardians better understand how to use the necessary technology, develop and implement a curriculum to facilitate regular technology nights. These technology nights will be available to all families and be required of all newly enrolled students and their parents/guardians. Technology nights will be in the third week of each term.
<ul style="list-style-type: none"> High degree of accessibility that families have to our staff. This comes from a low student/teacher ratio, continuous access to their online LMS, time allocated for teachers to communicate, and the encouragement for parents and guardians to take part in school planning. These approaches, amongst other things, have led to parents reporting favorably on our degree of family engagement. In our latest stakeholder feedback diagnostic, the majority of parents agreed that our school successfully engages families in multiple measures. 	<ul style="list-style-type: none"> We'd like to increase the level of accountability in place for student progress and attendance. We feel that increased accountability will help some families be more motivated to engage with our school's policies and procedures. 	<ul style="list-style-type: none"> Beginning next year, we will require all mentors to update their family engagement logs on a weekly basis. For any student that is not passing one or more courses, the mentor must communicate with the family to explore what greater supports may be needed to increase the student's success. All parents will be contacted at least twice during the term by the mentor to report on general attendance and academic progress. Mentors will also be sending home paper copies of progress reports, which will be translated into other languages that may be spoken in the home, as necessary.
	<ul style="list-style-type: none"> a need to strengthen our mentor program (see above) to make sure parent conferences/communications are happening more to the degree necessary. 	<ul style="list-style-type: none"> We see increasing family accountability as vital to increasing student success and family engagement. We, therefore, will restructure our policies and procedures in place to establish adequate attendance and ensure that every student is receiving the supports they need to be successful.
	<ul style="list-style-type: none"> Providing them more opportunities to take part in school functions, planning, and development. 	<ul style="list-style-type: none"> To help families better understand our policies and procedures, we will also develop and implement a curriculum for an orientation program. This curriculum will be focused on policies and procedures, reaching graduation, state-mandated testing requirements, the Family Support Mentor Program, benefits of Online Education, the Learning Management System, and our college preparatory program.

Progress Toward 2016-2017 Goals

1. 100% of all parents/guardians will participate in one or more family engagement activities as demonstrated by their signature on a sign in sheet.

- Progress not mentioned in 2016-2017 report.

2. 70% of all parents/guardians will participate in one or more school committees to support the school and increased student achievement as evidenced by their signature on a sign in sheet.

- Progress not mentioned in 2016-2017 report.

3. 50% of all students, parents, and guardians will participate in contributing to school-approved social media sites and activities as evidenced by registration in social media classes.

- Progress not mentioned in 2016-2017 report.

Somerset Academy

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Somerset Lone Mountain has had tremendous participation in the various family activities with attendance exceeding well over 200 attendees. Multi-generational families are common-place in attending the school events. 	<ul style="list-style-type: none"> An opportunity for improvement lies within the area of clearly communicating one method of accessing all critical school communication (SchoolWay app). 	<ul style="list-style-type: none"> Somerset Lone Mountain's family engagement goals are to assign a personnel member as Parent and Family Involvement Coordinator to facilitate and track parent volunteer opportunities and participation.
<ul style="list-style-type: none"> A factor that appears to contribute to the high rate of attendance may be the effective use of social media and the multiple platforms used (i.e. Facebook, school website, Instagram, and SchoolWay) in communicating with our families. 	<ul style="list-style-type: none"> A barrier for some is the comfort level with technology. To overcome this barrier, the school can provide assistance in setting up the SchoolWay app on family members cellular phones when they attend the Meet and Greet at the beginning of the year so that they will not miss important school communication in the future. 	<ul style="list-style-type: none"> The school will increase the opportunity for parent workshops related to helping their child succeed in school as well as topics of interest such as 7 Habits of Highly Effective Families, financial literacy, diabetes awareness, and health and nutrition.
<ul style="list-style-type: none"> Somerset Lone Mountain has strength in parent volunteerism in the classroom and for events. 	<ul style="list-style-type: none"> Providing additional ways to increase volunteer hours. 	<ul style="list-style-type: none"> Provide more opportunities for parent input on school decisions, i.e. Parent Advisory Committee.
<ul style="list-style-type: none"> Individualized training for parents on Infinite Campus 	<ul style="list-style-type: none"> Recognize families who completed 30 plus hours as a system of schools from the Executive Director's office. 	<ul style="list-style-type: none"> Orient and involve all families in Leader In Me school-wide initiative
<ul style="list-style-type: none"> Welcoming environment; friendly greeting. Open-door policy with administration 	<ul style="list-style-type: none"> Send an end of year survey to families to ask their input. 	
<ul style="list-style-type: none"> Curriculum, Coaches and Cookies instituted to inform parents about academic supports. 	<ul style="list-style-type: none"> Create a Parent Advisory Committee for the Executive Director. (PAC) 	
	<ul style="list-style-type: none"> Ensure each teacher at every grade level has a systematic way to communicate with parents for both positive and negative situations 	

Progress Toward 2016-2017 Goals

- 1. Assign a personnel member as Parent and Family Involvement Coordinator to facilitate and track parent volunteer opportunities and participation.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 2. Increase the opportunity of parent workshops to be held relating to helping children succeed in school focusing**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 3. Increase the number of parents who participate in the monthly School Performance Committee and the hours families volunteer.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 4. Create a group of parents in support of literacy initiatives on our campuses. Parents will be trained in delivering phonics, phonemic awareness, and fluency in order for them to work with K-3 students.**
 - Progress not mentioned in 2016-2017 report.
- 5. Develop a Parent Academy.**
 - Progress toward goal: will work towards meeting this goal in the 2017-2018 school year.
- 6. Increase family nights and attendance.**
 - Goal was met.
- 7. Create a group of parents to support literacy initiatives.**
 - Progress not mentioned in 2016-2017 report.