

## **Agenda Item #7: SB474 Task Force Recommendations Status Update**

### **Recommendation #7:**

The Legislature should require that COPS/SBE only approve traditional and alternative route teacher and administrator preparation programs which include alignment to the NEPF. This should include Instructional Practice/Instructional Leadership Standards and Indicators and information regarding the statewide and district-determined assessment requirements in the Student Performance Domain.

### **Status:**

In-Progress

### **Actions Taken & Dates:**

Passed in AB77 (Section 31) and Signed by Governor (6/4/17); Stakeholder work groups facilitated by NDE held May 2017 - Feb 2018; proposed NAC revisions submitted to LCB

### **NRS#:**

NRS 391.037 and 391.038

### **NAC#:**

NAC 391.557, 391.558, and 391.461 (R031-18I)

### **Responsible Party:**

NV Leg/Gov, COPS, and NDE

### **Next Steps:**

COPS Public Workshop (Possible June 2018 Mtg, pending final R-Doc from LCB) and subsequent Hearing

## **Agenda Item #7: SB474 Task Force Recommendations Status (cont.)**

### **Recommendation #8a:**

In accordance with NRS 391.460, districts, schools, and RPDPs should utilize data derived from the NEPF (i.e. Standard/Indicator-level scores) to create professional development that enhances the effectiveness of teachers and administrators.

### **Status:**

On-going

### **Actions Taken & Dates:**

N/A

### **NRS#:**

NRS 391.460

### **NAC#:**

N/A

### **Responsible Party:**

RPDPs, Districts, and Schools

### **Next Steps:**

N/A

## **Agenda Item #7: SB474 Task Force Recommendations Status (cont.)**

### **Recommendation #8b:**

Given that the goal of professional development is to improve educator performance, and the NEPF is the current statewide measure of educator performance, additional NEPF training should be focused on school-based administrators and principal supervisors to ensure that the system is implemented with fidelity (i.e. inter-rater reliability, evidence collection/documentation, district- determined assessments).

### **Status:**

On-going

### **Actions Taken & Dates:**

17-18 NEPF Data Collection begun and survey distributed

### **NRS#:**

N/A

### **NAC#:**

N/A

### **Responsible Party:**

NDE, RPDPs, Districts

### **Next Steps:**

In collaboration with WestEd, NDE to use 17-18 NEPF Ratings, Standards scores, Survey/Focus Group results to identify specific areas of needed NEPF administrator training (plan to be developed for using FY18 and FY19 Title II-A 3% school leader training funds)

## **Agenda Item #7: SB474 Task Force Recommendations Status (cont.)**

### **Recommendation #8c:**

In accordance with NRS 391.460, the Teachers and Leaders Council (TLC) and NDE should continue to monitor NEPF implementation for quality, reliability, validity, fairness, consistency, and objectivity.

### **Status:**

On-going

### **Actions Taken & Dates:**

Passed in AB320 (Section 1.2) and Signed by Gov (6/4/17) that "State Board shall annually review the statewide performance evaluation system to ensure accuracy and reliability...the board of trustees of each school district shall annually review the manner in which schools in the school district carry out the evaluation of teachers and administrators...the Department may review the manner in which the statewide performance evaluation system is carried out by each school district..."

### **NRS#:**

NRS Chapter 391

### **NAC#:**

N/A

### **Responsible Party:**

NV Leg/Gov, SBE, NDE, and District Boards of Trustees

### **Next Steps:**

SBE and District Trustees implement monitoring recommendations provided by TLC (NDE to develop guidance documents)

## Agenda Item #7: SB474 Task Force Recommendations Status (cont.)

### Recommendation #9:

The Legislature should continue to appropriate funds for the Great Teaching and Leading Fund (GTLF), with the following conditions:

- Applications should include demonstrated alignment with proposed professional development standards.
- Awards should be allocated based on evidence-based best practices that impact educator preparation, recruitment, retention, leadership, and professional growth, as well as student outcomes.
- Program/project evaluation should be based on student performance and/or NEPF “outputs.”
- Previous awardees with demonstrated implementation success and strong fiscal management should be given priority consideration.
- Future funding amounts and priorities should be responsive to supply/demand, and statewide priorities and/or initiatives.
- Funding for the external evaluation should be continued, with focus on short and long-term implementation impacts.

### Status:

On-going

### Actions Taken & Dates:

Passed in SB544 (Section 30) to fund GTLF for \$4,866,478 FY18 & FY19 (6/5/17); 2 year awards implemented FY18-19; Rollover of 15% implemented FY18-19;

### NRS#:

NRS391A.500

### NAC#:

N/A

### Responsible Party:

NV Leg/Gov

### Next Steps:

N/A

## **Agenda Item #7: SB474 Task Force Recommendations Status (cont.)**

### **Recommendation #10:**

When new statewide initiatives are enacted, the Legislature and Governor should appropriate adequate initial funding to implement the initiative with fidelity. Additionally, strategic determinations should be made as to how much, and for how long, resources should be allocated to successfully build LEA capacity for full ongoing implementation

### **Status:**

N/A

### **Actions Taken & Dates:**

N/A

### **NRS#:**

N/A

### **NAC#:**

N/A

### **Responsible Party:**

NV Leg/Gov

### **Next Steps:**

N/A