

Teachers and Leaders Council

October 17, 2018

Agenda Item #5

NEPF Survey Results

Monitoring of NEPF

NRS 391.460 2 (a), (b): The performance evaluation system recommended by the Council must ensure that:

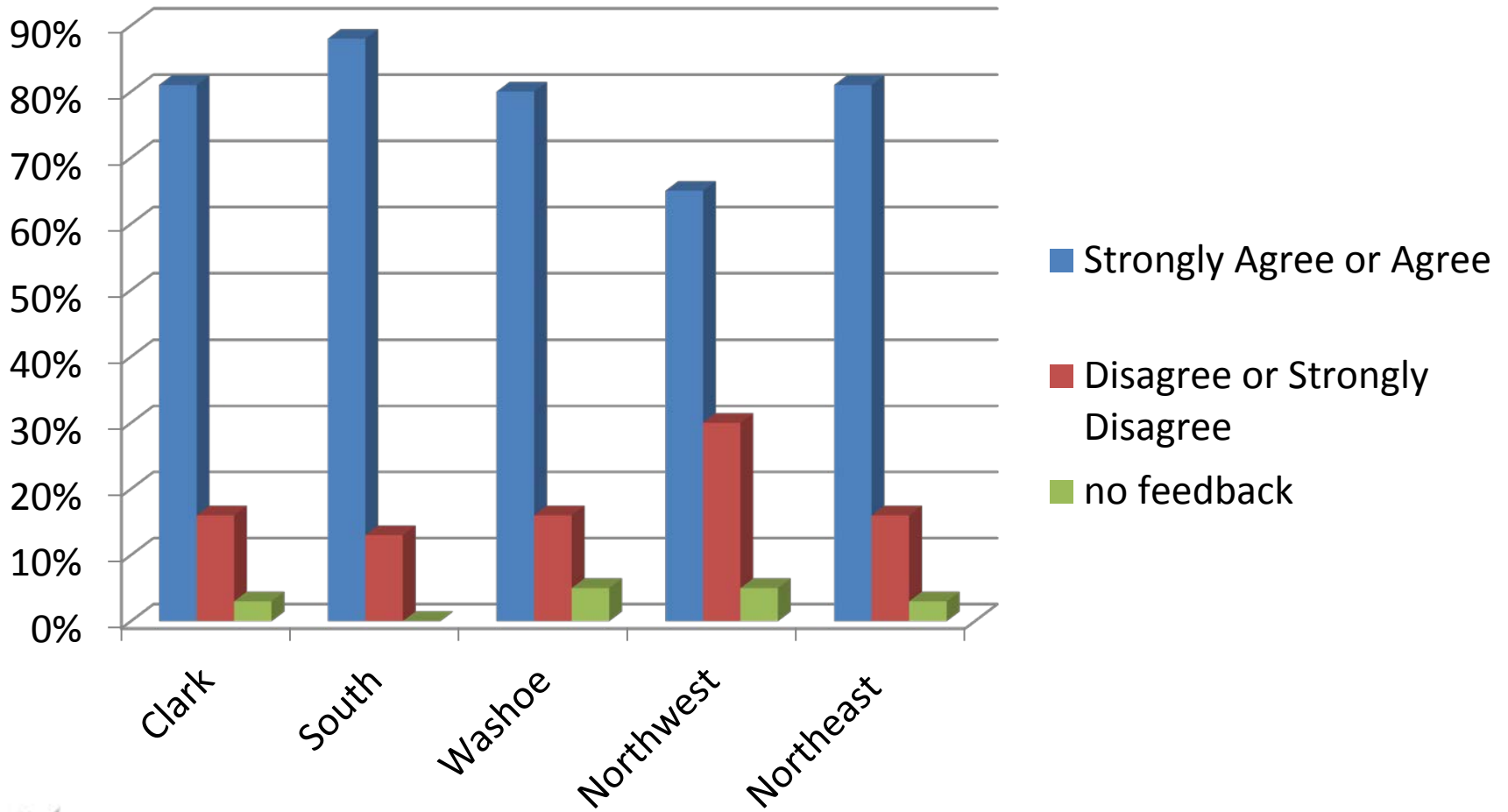
(a) Data derived from the evaluations is used to create professional development programs that enhance the effectiveness of teachers and administrators; and

(b) A timeline is included for monitoring the performance evaluation system at least annually for quality, reliability, validity, fairness, consistency and objectivity.

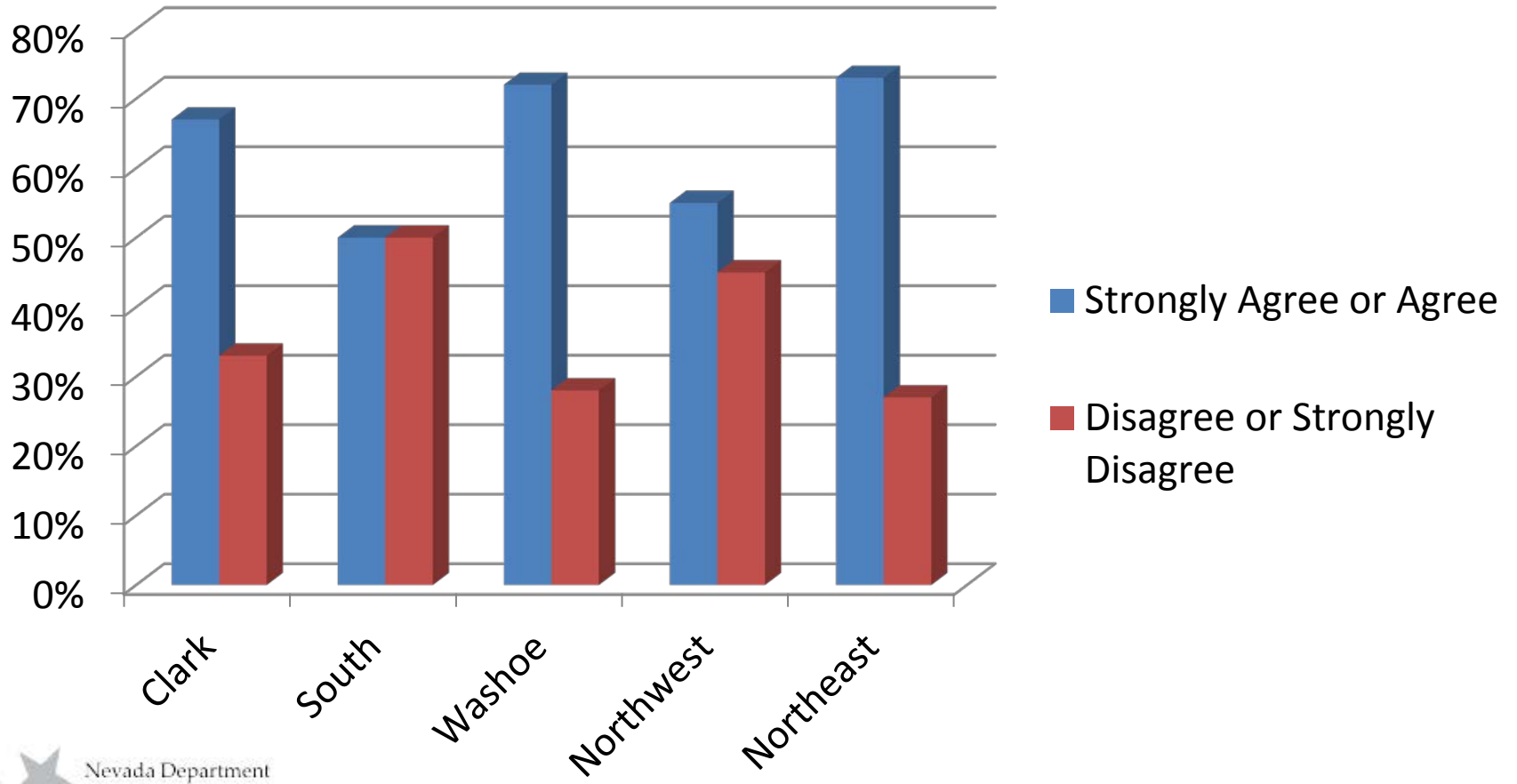
Teacher Survey Results

- **Clark** includes responses only from those that identified their district as Clark
- **South** includes responses only from those that identified their district as one of the following: Esmeralda, Lincoln, Mineral, or Nye
- **Washoe** includes responses only from those that identified their district as Washoe
- **Northwest** includes responses only from those that identified their district as one of the following: Carson City, Churchill, Douglas, Lyon, or Storey
- **Northeast** includes responses only from those that identified their district as one of the following: Elko, Eureka, Humboldt, Lander, Pershing, or White Pine
- Questions were selected for analysis based on the discussion at the August 29 TLC meeting and prioritized based on the time available to complete the project

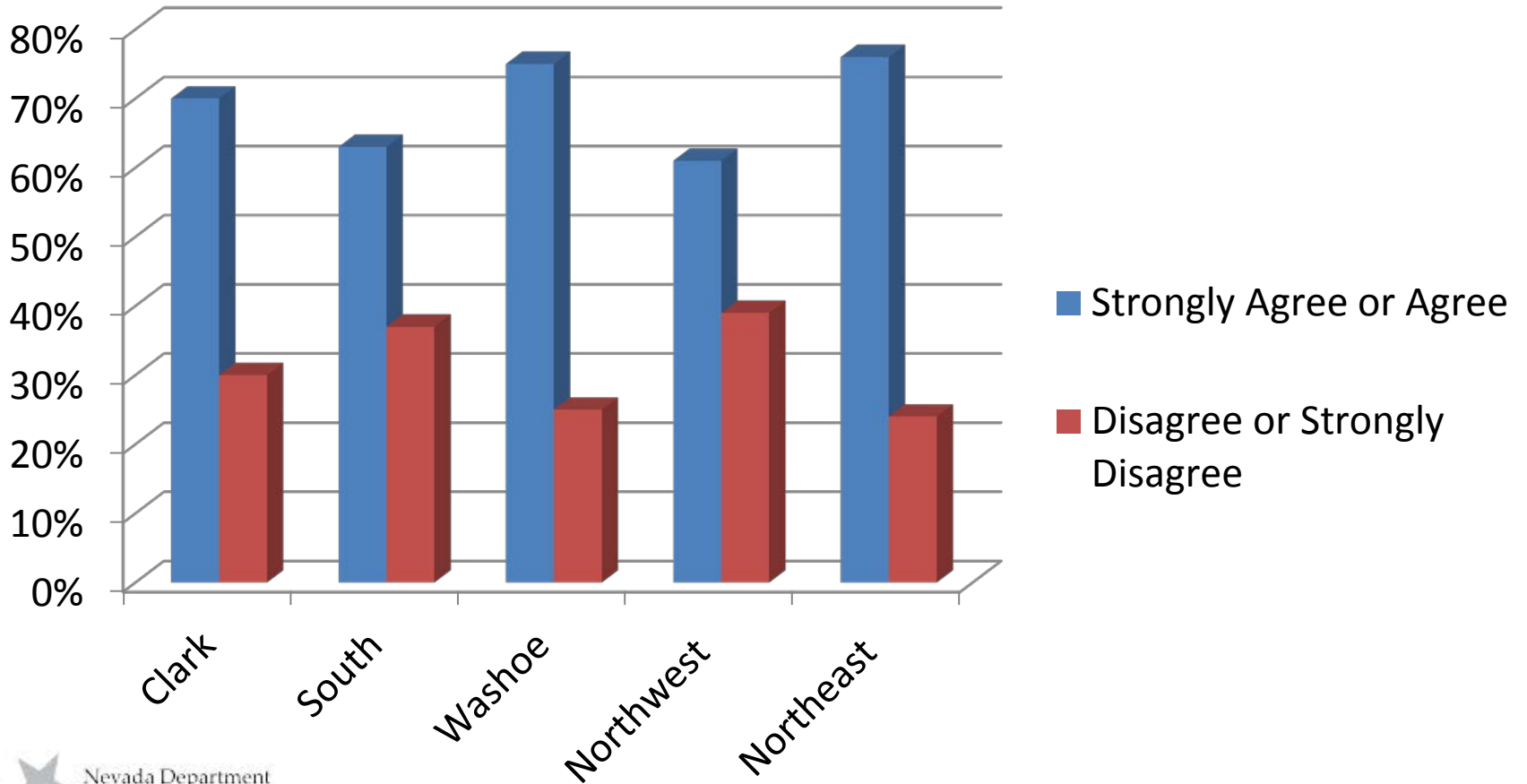
Question 17 - ...to what extent do you agree that the feedback you received positively impacted your Instructional Practice?



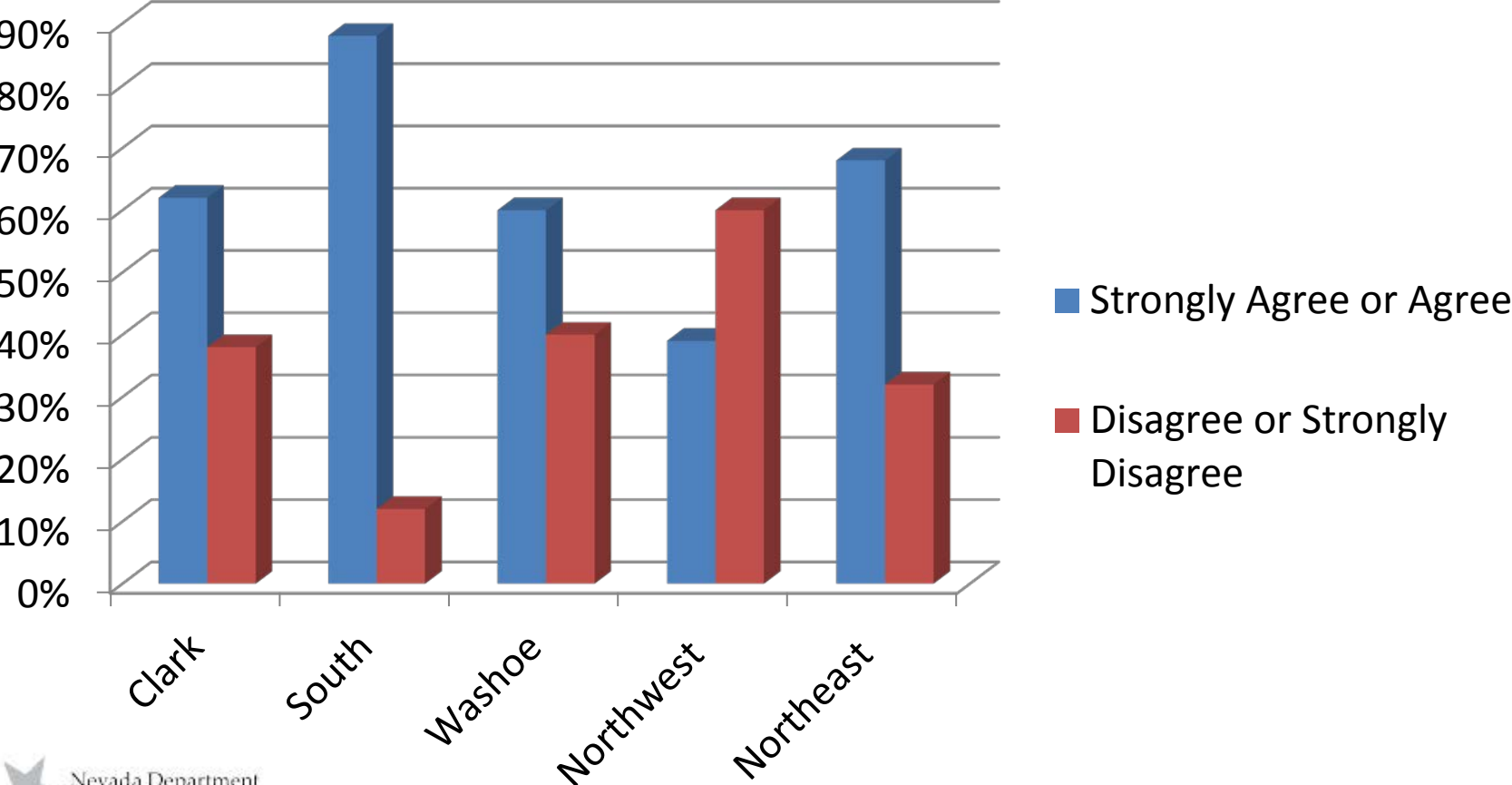
Q22 – Using NEPF Standards and Protocols have helped you to identify your areas of growth as an educator



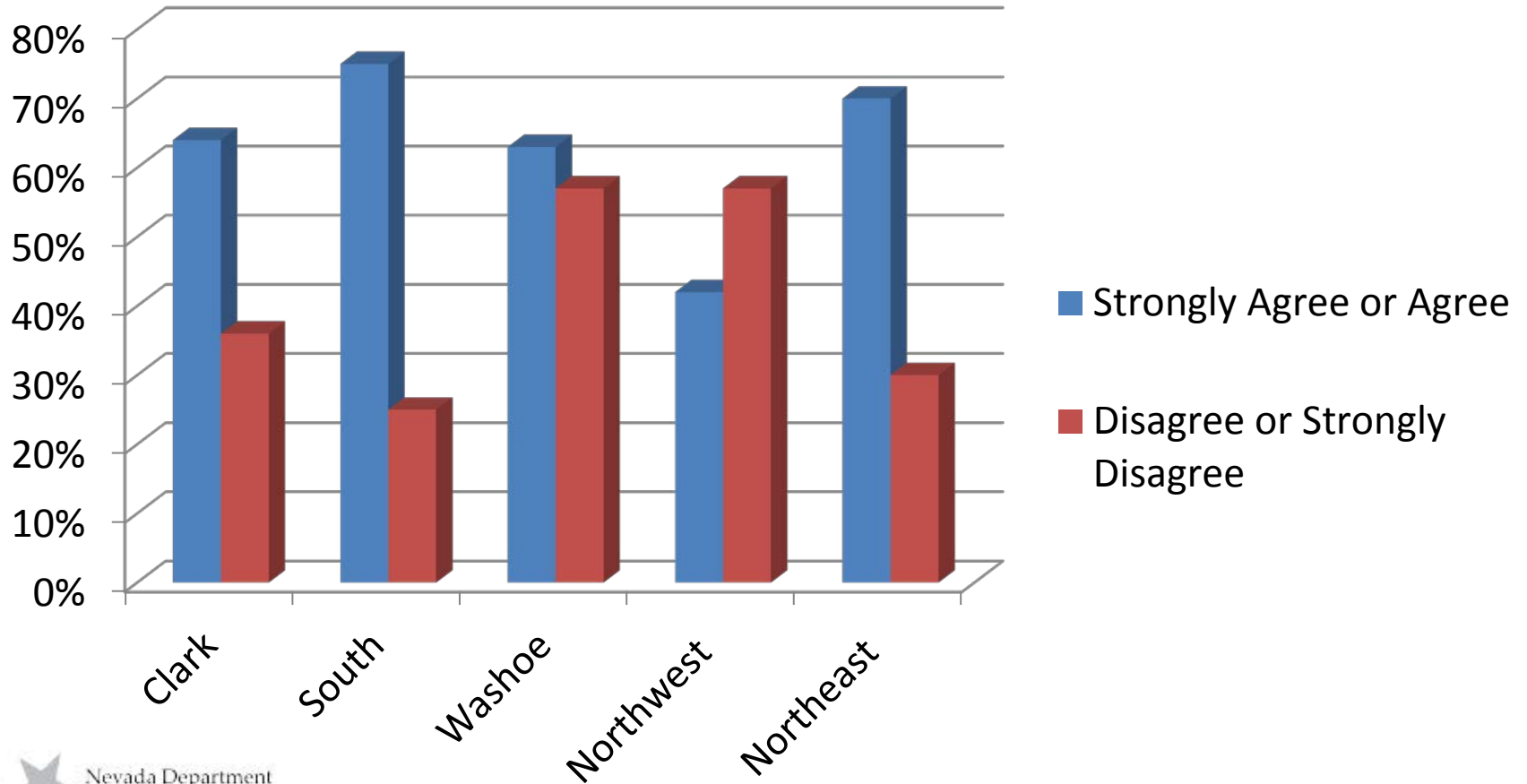
Q23 – Using NEPF Standards and Protocols have helped you to identify your areas of strength as an educator



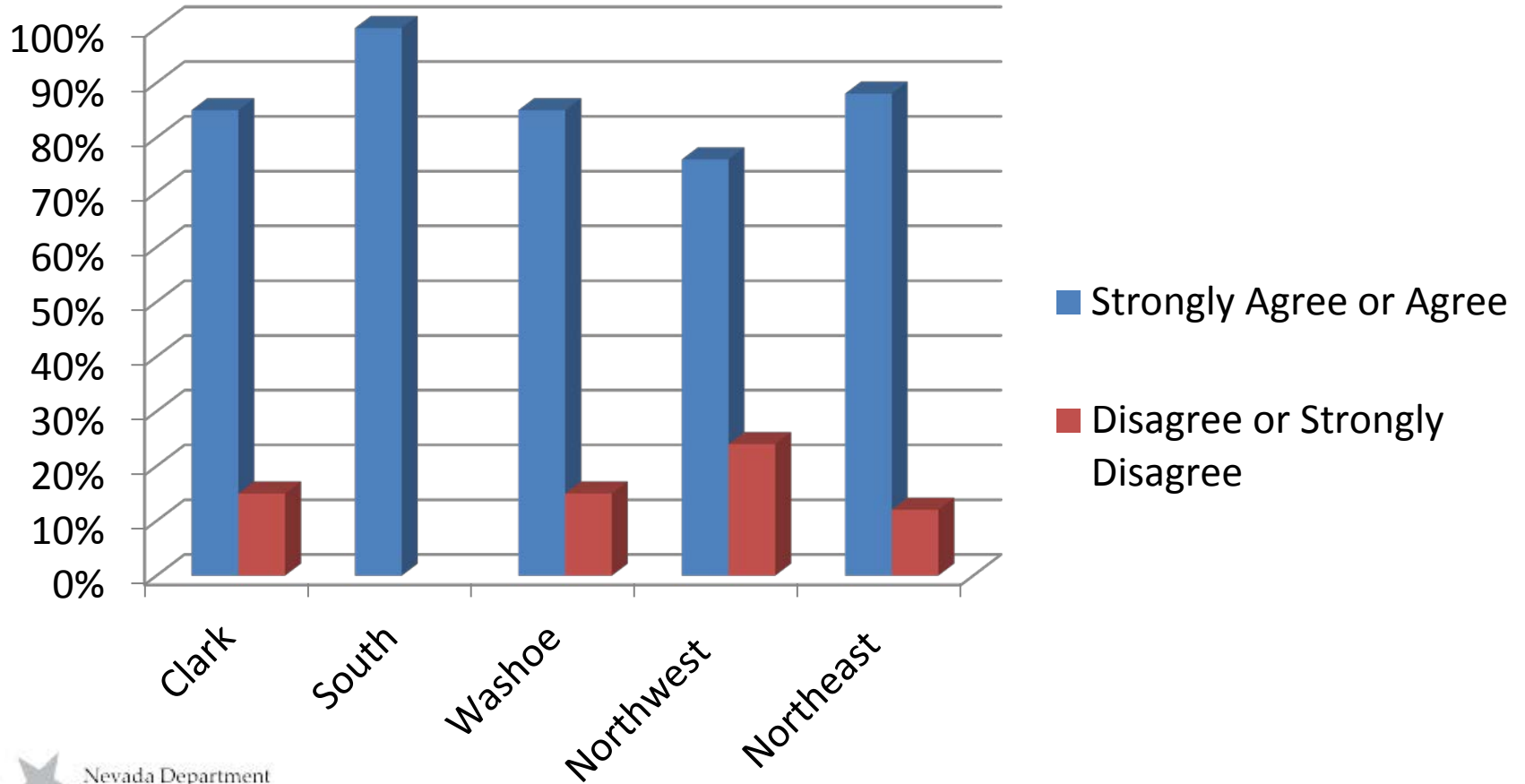
Q24 – At your school, the implementation of NEPF Standards and Protocols is positively impacting student learning



Q25 – At your school, the implementation of the NEPF Standards and Protocols is positively impacting your instructional practice

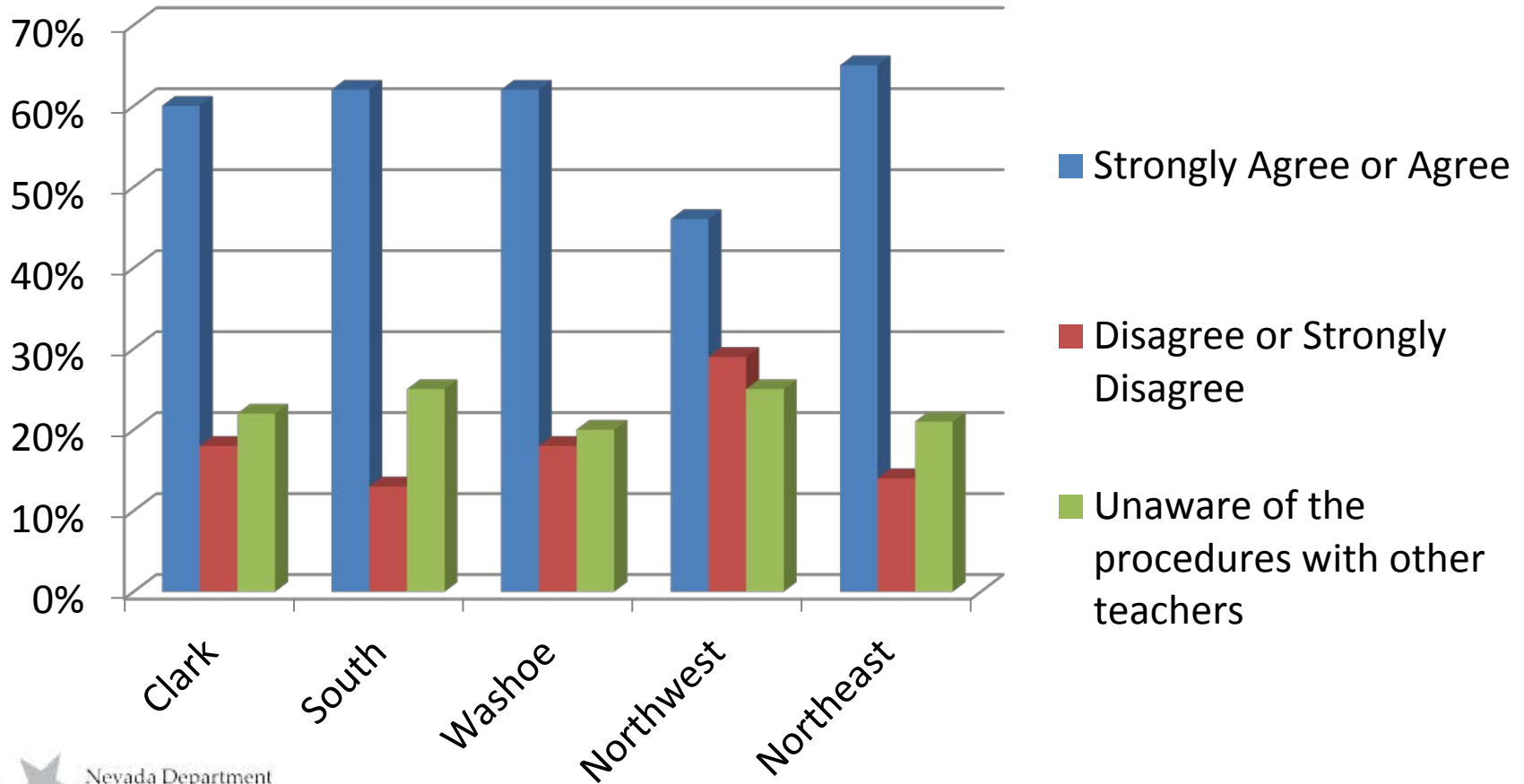


Q27 – The NEPF scores you received are fair



Q28 – At your school, each administrator follows the same procedures when implementing the NEPF and evaluating teachers*

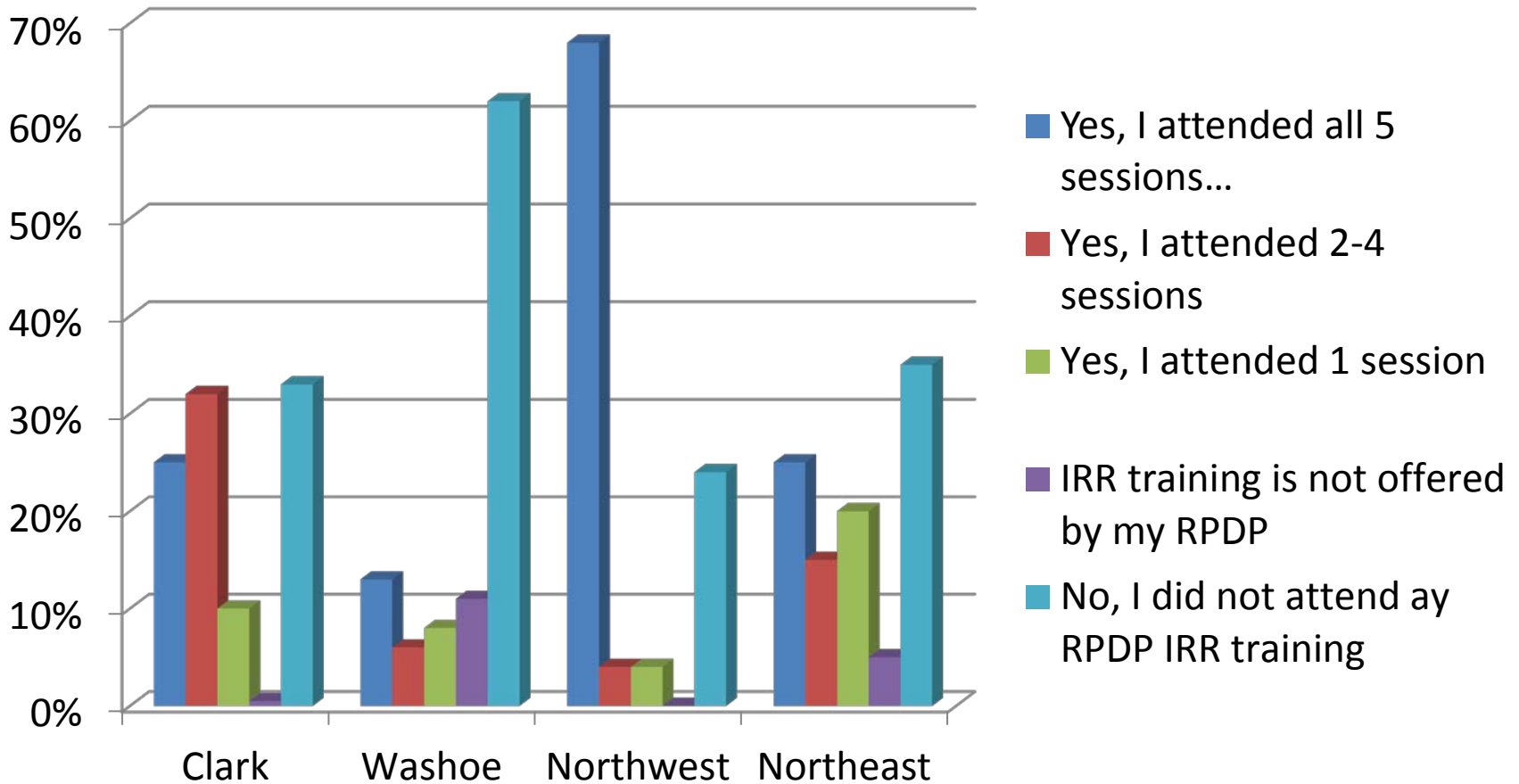
*not the exact wording of the question



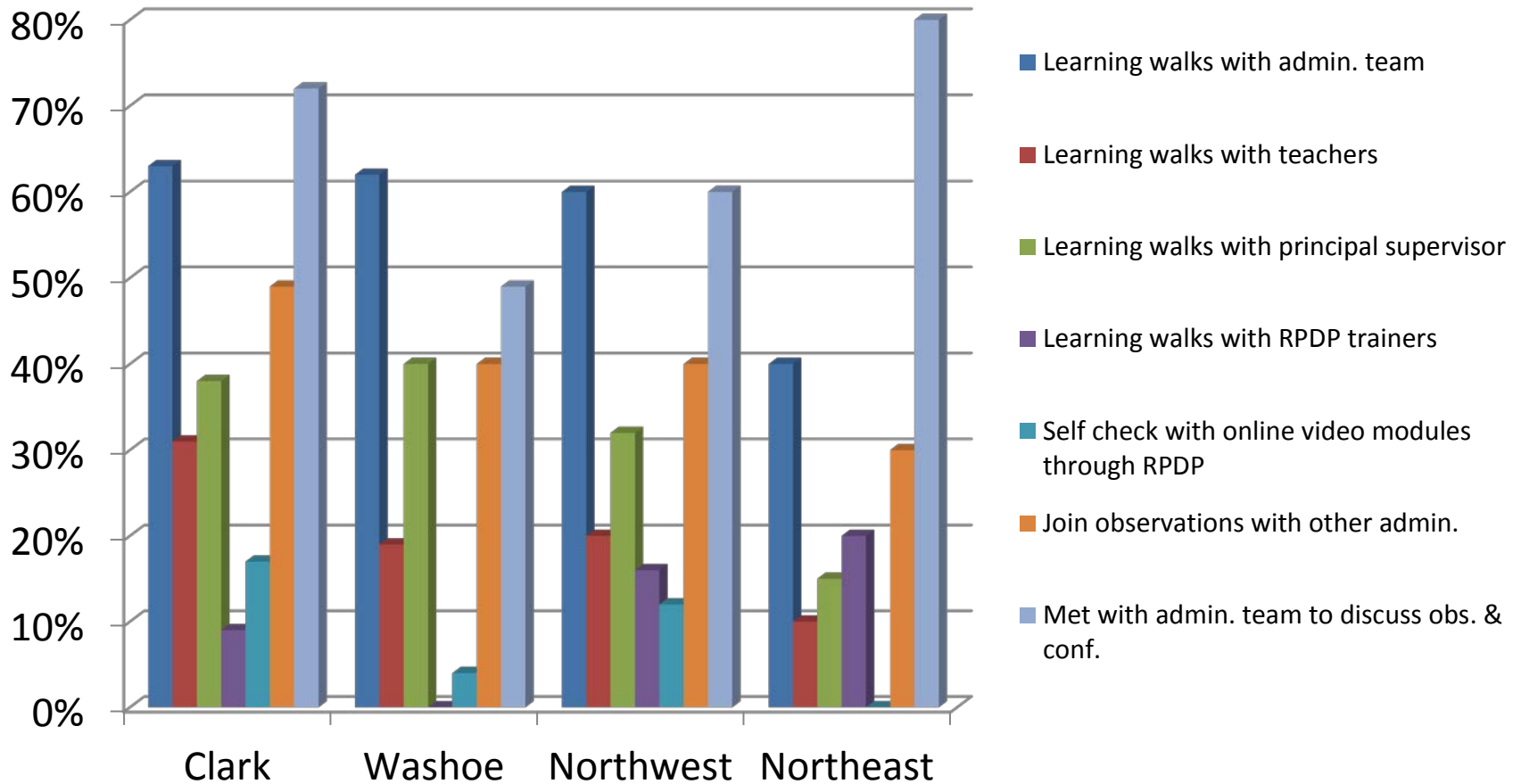
Administrator Survey Results

- **Clark** includes responses only from those that identified their district as Clark
- **South** is not included in the analysis due to the low number of respondents
- **Washoe** includes responses only from those that identified their district as Washoe
- **Northwest** includes responses only from those that identified their district as one of the following: Carson City, Churchill, Douglas, Lyon, or Storey
- **Northeast** includes responses only from those that identified their district as one of the following: Elko, Eureka, Humboldt, Lander, Pershing, or White Pine
- Questions were selected for analysis based on the discussion at the August 29 TLC meeting and prioritized based on the time available to complete the project
- Administrator refers to those building level administrators

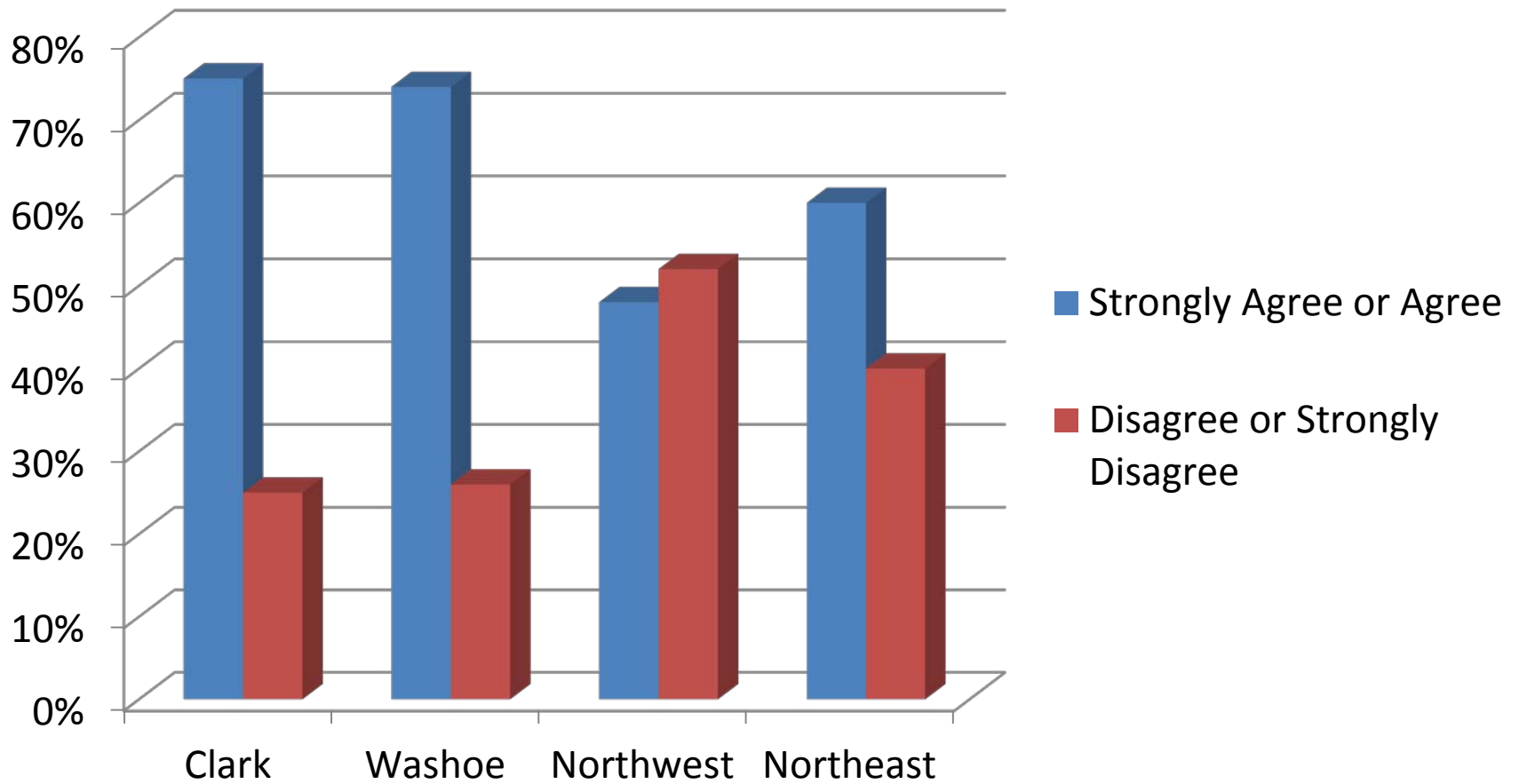
Q3 – Did you attend the RPDP Inter-rate Reliability (IRR) training?



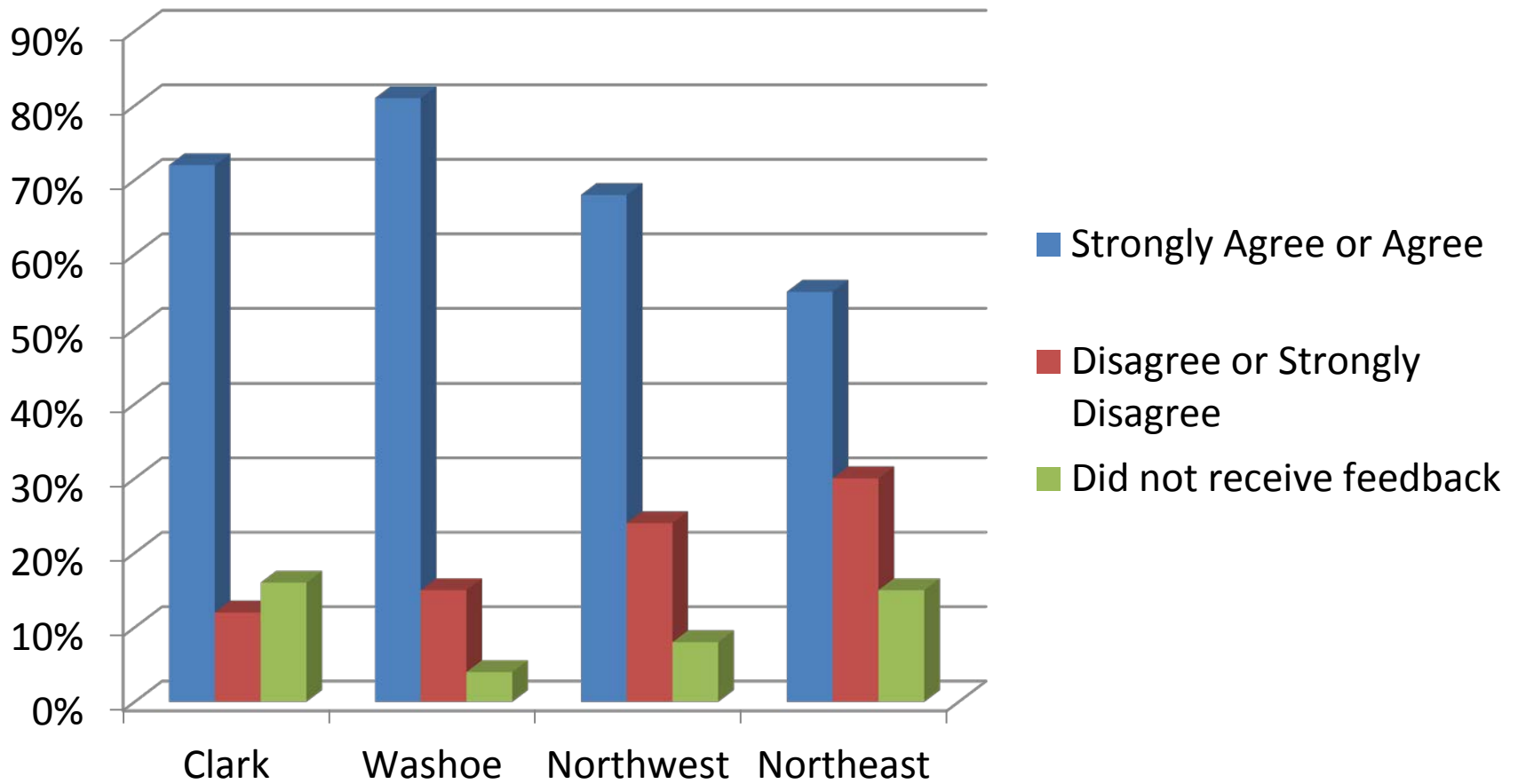
Q5 – How have you worked with others to calibrate NEPF observations in an effort to increase Inter-rater Reliability (IRR)?



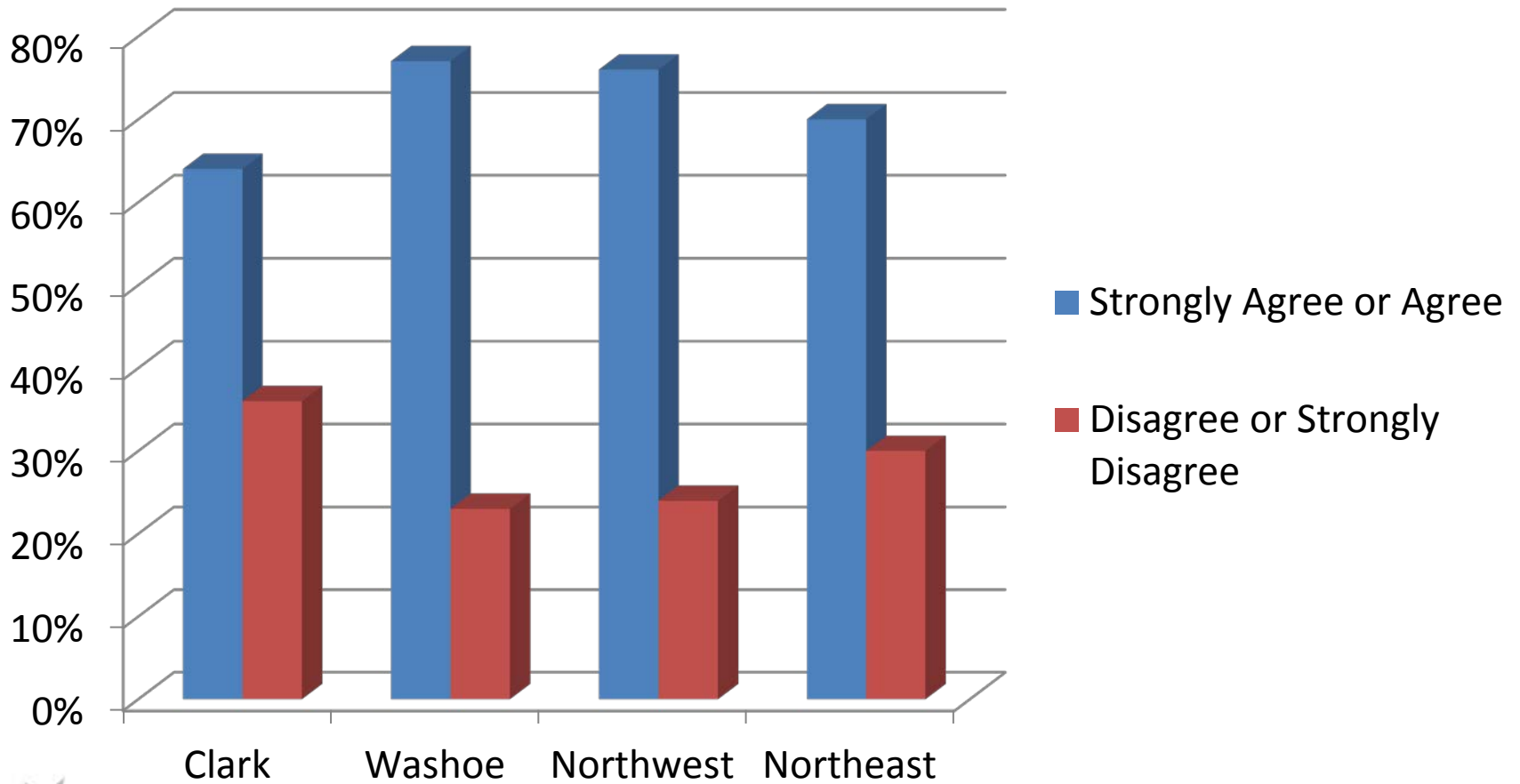
Q6 – At your school, implementation of NEPF Standards and Protocols is positively impacting student learning



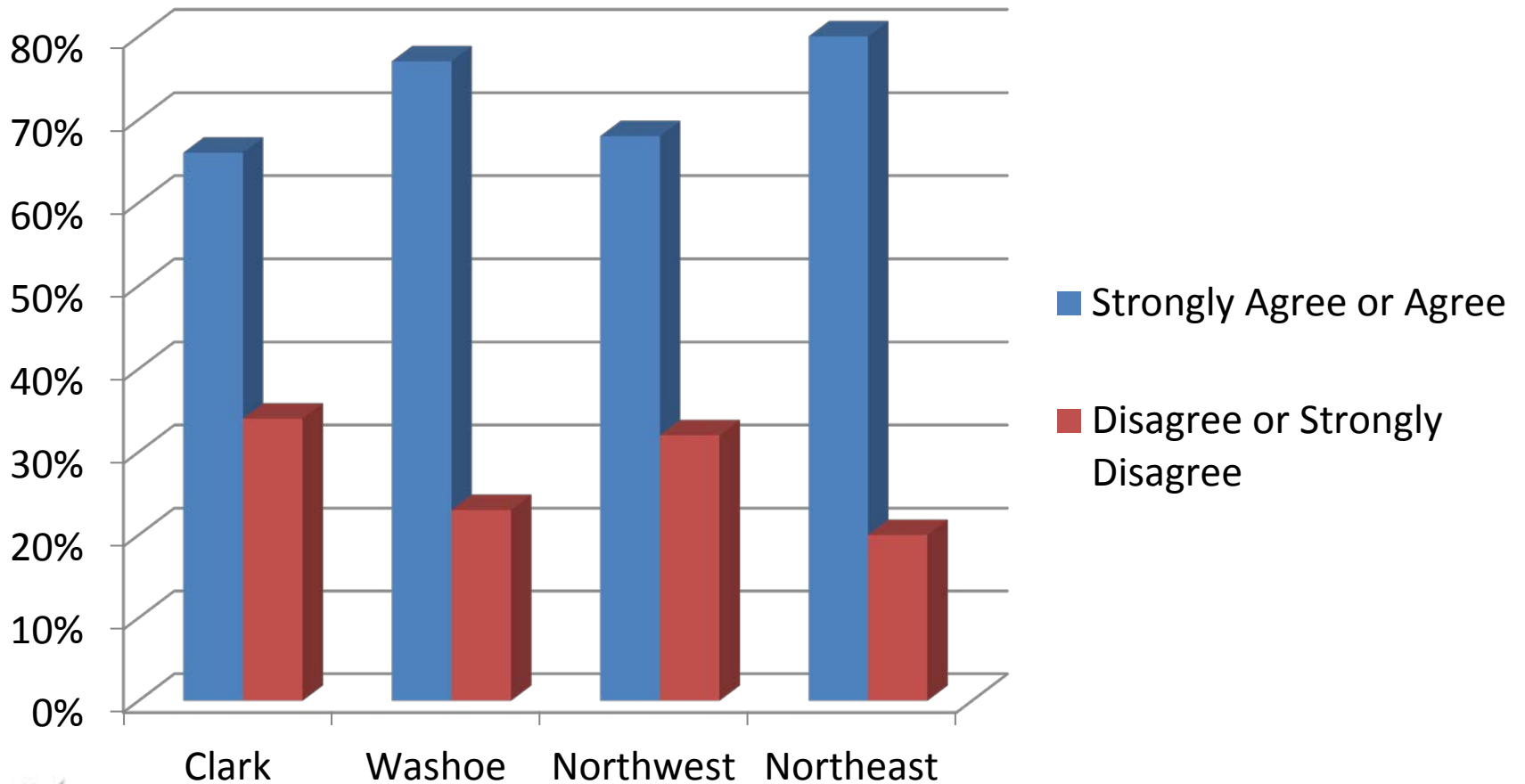
Q28 - ...to what extent do you agree that the feedback you received positively impacted your instructional leadership practice?



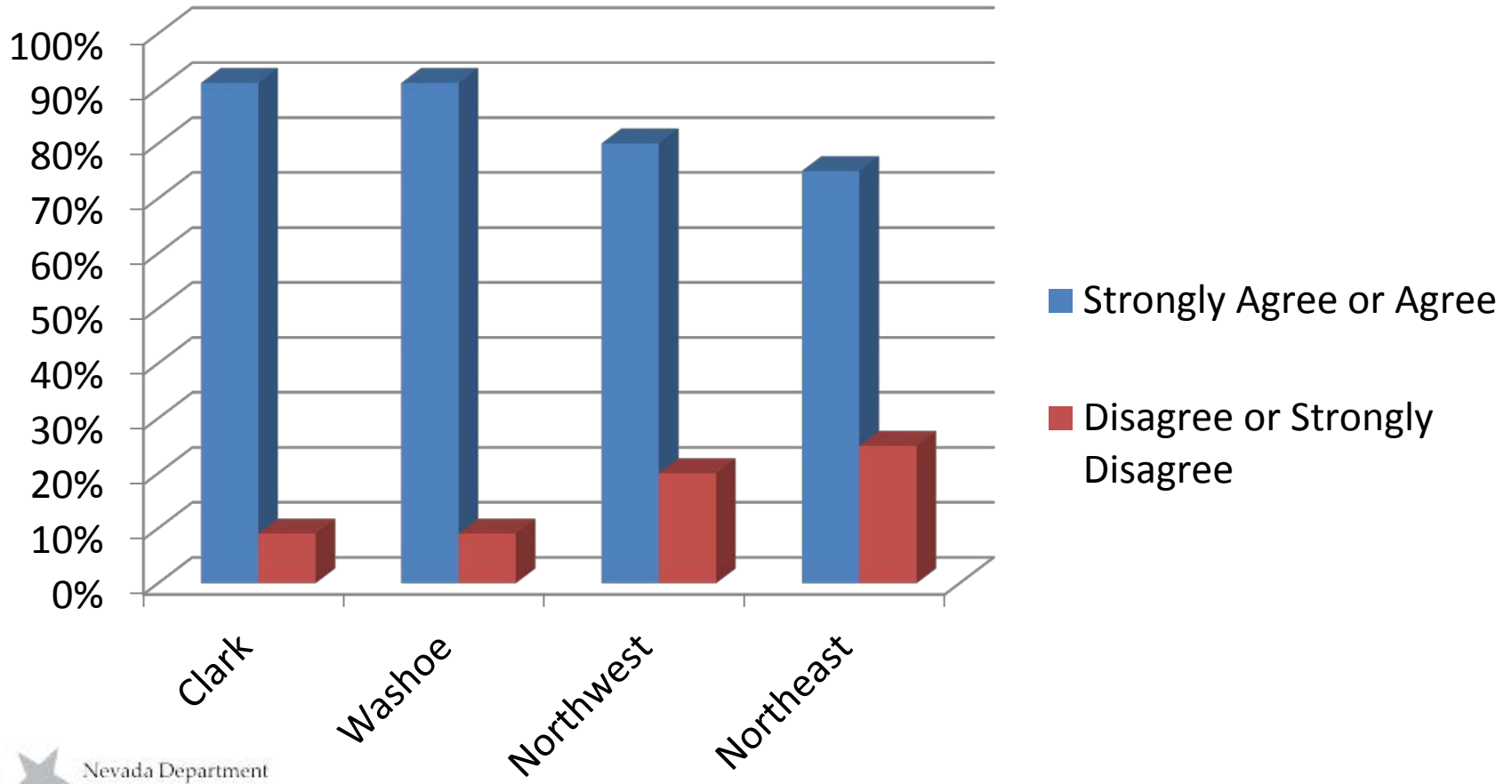
Q29-Using NEPF Standards & Protocols have helped you identify your areas of growth as an educator



Q30 – Using NEPF Standards and Protocols have helped you to identify your areas of strength as an educator

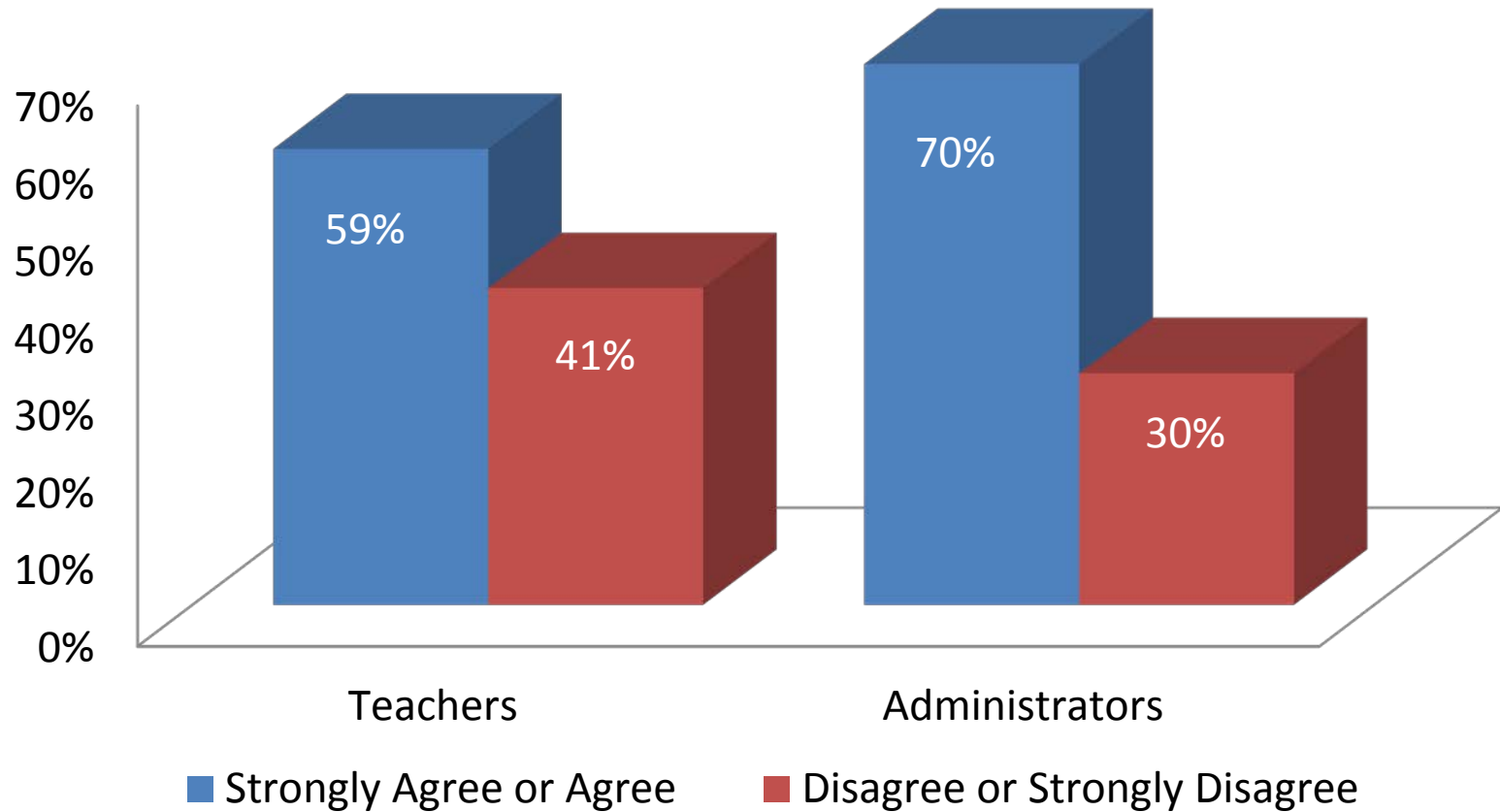


Q31 – The NEPF scores you received are fair



Comparison of Teacher & Administrator Responses

Q24 & Q6– At your school, the implementation of NEPF Standards and Protocols is positively impacting student learning



Q17 & Q28 - As a result of the observation cycle conferences, to what extent do you agree that the feedback you received positively impacted your instructional/instructional leadership practice?

