

**Teachers and Leaders Council**  
**November 28, 2018**  
**Agenda Item #5**  
**NEPF Library Program Goal (LPG) Rubric**

<b>SLG Scores</b>	<b>Score Descriptors</b>
High = 4	Multiple sources of growth or achievement data from at least two points in time show evidence of <b>high growth</b> and <b>high impact</b> for <b>all or nearly all</b> students.
Moderate = 3	Multiple sources of growth or achievement data from at least two points in time show <b>clear</b> evidence of growth and impact for <b>most</b> students.
Low = 2	Multiple sources of growth or achievement data from at least two points in time show <b>clear</b> evidence of growth and impact for <b>some</b> students.
Unsatisfactory = 1	The educator <b>has not met</b> the expectation described in the SLG and has demonstrated an <b>insufficient impact</b> on student learning.

<b>LPG Scores</b>	<b>Score Descriptors</b>
High = 4	Multiple sources of data from at least two points in time show evidence of <b>high positive impact</b> from library services on the school community.
Moderate = 3	Multiple sources of data from at least two points in time show evidence of <b>positive impact</b> from library services on the school community.
Low = 2	Multiple sources of data from at least two points in time show evidence of <b>minimal positive impact</b> from library services on the school community.
Unsatisfactory = 1	Teacher-Librarian has not met the expectations described in the LPG and provides <b>little or no evidence of positive impact</b> from library services on the school community.