

**SNRPDP**  
 School Administrator  
 Professional Development

**SB497 Task Force Meeting**  
**April 17, 2018**

2015-2016

**Administrator Participation**

[Site Administrators:	Duplicated/Unduplicated]
– CCSD (931):	6871/983*
– Lincoln (12):	132/12
– Esmeralda (1):	4/1
– Nye (16):	275/25
– Mineral County (4):	36/3
– TOTAL (964):	7318/1024

\* All site-based administrators were required to participate in NEPF Inter-Rater Reliability Training.

## 2015-2016

- Topics
  - NEPF Administrator Standards: 46
    - Setting Direction for College and Career Readiness
    - Culture for School Improvement
    - Leading and Managing Change
    - Observations and Evidence
    - Feedback and Coaching
    - Productive Collaboration and Shared Leadership
    - Leading for Results Using Data
    - Systems and Structures
    - Professional Responsibilities and Obligations

## 2015-2016

- Topics
  - NEPF Teacher Standards: 18
    - Learning Goals and Success Criteria
    - Cognitive Complexity and Rigor
    - Productive Discourse and Meaning Making
    - Metacognition
    - Formative Assessment
    - Professional Responsibilities and Obligations

## 2015-2016

- Topics
  - NEPF Inter-Rater Reliability: 63
    - Videos
    - Calibration School Walks
  - NEPD Goal Setting and SLG: 29
    - NEPF Evaluation Cycle
    - Self-Assessment and Goal Setting

## 2016-2017

### Administrator Participation

[Site Administrators:	Duplicated/Unduplicated]
– CCSD (921):	3510/967*
– Lincoln (12):	132/12
– Esmeralda (1):	2/1
– Nye (16):	22/22
– Mineral County (4):	20/4
– TOTAL (954):	3686/1006

\* All site-based administrators participated in Student Learning Goal Training.

## 2016-2017

- Topics
  - NEPF Administrator Standards: 46
    - Setting Direction for College and Career Readiness
    - Culture for School Improvement
    - Leading and Managing Change
    - Observations and Evidence
    - Feedback and Coaching
    - Productive Collaboration and Shared Leadership
    - Leading for Results Using Data
    - Systems and Structures
    - Professional Responsibilities and Obligations

## 2016-2017

- Topics
  - NEPF Teacher Standards: 14
    - Learning Goals and Success Criteria
    - Cognitive Complexity and Rigor
    - Productive Discourse and Meaning Making
    - Metacognition
    - Formative Assessment
    - Professional Responsibilities and Obligations

## 2016-2017

- Topics
  - NEPF Inter-Rater Reliability: 22
    - Videos
    - Calibration School Walks
  - NEPD Goal Setting and SLG: 26
    - NEPF Evaluation Cycle
    - Self-Assessment and Goal Setting

## 2017-2018 (April 1)

### **Administrator Participation**

[Site Administrators:	Duplicated/Unduplicated]
– CCSD (927):	934/543*
– Lincoln (12):	84/12
– Esmeralda (1):	2/1
– Nye (16):	0/0
– Mineral County (4):	6/4
– TOTAL (960):	1026/560

\*No trainings were required this year. All trainings were optional.

## 2017-2018 (April 1)

- Topics
  - NEPF Administrator Standards: 41
    - Setting Direction for College and Career Readiness
    - Culture for School Improvement
    - Leading and Managing Change
    - Observations and Evidence
    - Feedback and Coaching
    - Productive Collaboration and Shared Leadership
    - Leading for Results Using Data
    - Systems and Structures
    - Professional Responsibilities and Obligations

## 2017-2018 (April 1)

- Topics
  - NEPF Teacher Standards: 8
    - Learning Goals and Success Criteria
    - Cognitive Complexity and Rigor
    - Productive Discourse and Meaning Making
    - Metacognition
    - Formative Assessment
    - Professional Responsibilities and Obligations

## 2017-2018 (April 1)

- Topics
  - NEPF Inter-Rater Reliability: 18
    - Videos
    - Calibration School Walks
  - NEPD Goal Setting and SLG: 18
    - NEPF Evaluation Cycle
    - Self-Assessment and Goal Setting

## Book-based Sessions

- *Coaching Conversations*
- *Leading a Culture for Continuous Improvement*
- *Collaborative Inquiry*
- *Driven by Data*
- *Building Collective Efficacy*
- *Collaborative Leadership – What Matters Most*
- *Quality Feedback to Guide Professional Learning*
- *The Perfect Assessment System*

## Research Article-based Sessions

- *It's Being Done – High Poverty High Performing Schools – Ed Trust*
- *Equity in Motion – Ed Trust*
- *Ambitious Leadership for College and Career Readiness – New Leaders*
- *Principal as Leader – Wallace*
- *Leadership Matters – NASSP/NAESP*

## Feedback

### Evaluation Scores 4.8-5.0

- *Very Helpful!*
- *I will be back for additional training! Excellent!*
- *As a newly appointed Dean/Administrator and never having completed a teacher evaluation, I found this training very helpful and will definitely be attending other trainings.*
- *I have really gained a better understanding of the standards, indicators, and evidence of the NEPF. I love the collaborative nature of the discussions. I am looking forward to future IRR trainings.*
- *Thank you so much. I learned a lot and look forward to future trainings.*
- *I loved the connections between descriptions and research.*
- *Thank you! I appreciate attending outside my unit. I appreciate the focus on improving instruction through quality interaction between teachers and administrators.*
- *I enjoyed the information/discussion in the beginning.*
- *Very helpful to discuss admin. concerns with fellow administrators. Only improvement might be to refer back to the specific NEPF indicators throughout training to assist with any misunderstanding of them. Overall though, a great PD!*
- *Very helpful! I will be taking information back to rest of admin. team. Great articles!*
- *Loved the interaction, dialogue, and small group coaching!*
- *More please!*



## Feedback

- *Thank you for sharing your knowledge of State and National happenings. Sometimes it is nice to get a perspective other than that in Clark County.*
- *Gained examples of effective observation notes. The list of "evidence sources" is a helpful tool.*
- *Each professional development for the NEPF continues to deepen my capacity when observing teachers and taking notes. Look for conceptual evidence and the importance of pre- and post-observation conferences and feedback. Thank you.*
- *I appreciate the sharing of content new with the NEPF. Also, the information provided on upcoming change with the NEPF. Thank you to answering all the questions so thoughtfully!*
- *Nice work! Very informative! We need more time and resources!*
- *Excellent training! It is very clear we all need more practice and time to conduct multiple alignment observations. We were all brought to an understanding that this is more complex than we previously thought. Excellent job and thank you for your expertise.*
- *Excellent session. I learned how to break down the standard and each indicator and how to look for evidence in the classroom.*
- *Extremely knowledgeable presenter. Information was well-scaffolded.*
- *Great opportunities for discussing and helpful resources were provided.*

## Southern Nevada Regional Professional Development

### Administrator Professional Learning

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