

**Teachers and Leaders Council**  
**February 27, 2019**  
**Agenda Item 5**  
**Draft NEPF and Legislation Recommendations**

**Approved Recommendations to Be Brought to SBE**

1. NRS 391.725: Remove 'developing' when used in conjunction with ineffective that would result in punitive repercussion for those whose ratings fall under that designation.
2. NRS 391.730: Remove subsection 1.

**Approved Conceptual Recommendations for SBE – Brought Forth for Approval of Wording**

3. Provide authority to collect precise data at the individual level with ensured disaggregation and confidentiality for more detailed analysis of sub-ranges and resignation data so that the distribution of score ranges is more accurately represented
4. Encourage the SBE to review the local schoolboard monitoring of the NEPF
5. Support funding for a streamlined technological statewide tool for NEPF implementation aligned with PD offerings
6. Change the weight of the Student Learning Goals (SLG) to 20%
7. Continue to support and fund RPDP for ongoing professional development aligned to the NEPF for educators and administration

**Approved Legislative Session Recommendations**

1. Add statute related to OLEP that mirror those in place for teachers and administrators e.g. NRS 391.680, 685, 690, 695.
2. NRS 391.725: Remove 'developing' when used in conjunction with ineffective that would result in punitive repercussion for those whose ratings fall under that designation.
3. NRS 391.730: Remove subsection 1.
4. Change the weight of the Student Learning Goals (SLG) to 20%
5. Support funding for a streamlined technological statewide tool for NEPF implementation aligned with PD offerings
6. Continue to support and fund RPDP for ongoing professional development aligned to the NEPF for educators and administration

**Additional Recommendation Ideas Identified but Not Yet Brought Forth for Action**

- NEPF Implementation leader / liaison
- Expanded professional development
- Mandated attendance of PD and/or IRR training
- Encourage norming of evaluators and peer observers
- Additional recommendations for distancing developing and dismissal
- Clarification of probationary and novice