

Potential Research Questions for the NEPF Impact and Validity Study

Initial research questions were developed based on discussion between members at Teachers and Leaders Council meetings, a review of published evaluation system studies by the Nevada Department of Education staff, and a formal Request for Information process. Additionally, these questions are in line with the research questions posed as part of the validation study completed during years one and two of NEPF implementation. Please note that the results of this impact and validity study are intended to guide the recommendations from the Teachers and Leaders Council related to refinements to system design and processes to meet NEPF goals and desired outcomes. These include, but are not limited to, required supports, training, data analysis, and infrastructure to ensure fidelity of implementation and sustainability.

1. Are the domains positively correlated?
2. How valid are NEPF evaluation instruments?
3. To what extent is the NEPF being implemented as intended?
4. Are the standards appropriate to positively impact practice and outcomes?
5. Are the recommended score ranges appropriate to positively impact practice and outcomes?
6. Are the domain weights appropriate to positively impact practice and outcomes?
7. What is the year-to-year variation in school teacher/administrator NEPF scores?
8. Are the goals and purposes of the NEPF met?
9. Is there an impact on educators' practice?
10. Does school growth in the percentage of teachers/administrators scoring highly in NEPF categories and standards relate to growth in school student achievement?
11. Do teachers/administrators believe that growth on the NEPF is related to growth in instructional practices?