

Opening Comments

Ivory W. Lyles, Ph.D., Associate Dean
for Engagement/Director of Extension,
University of Nevada, Reno



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development

Life changing learning.sm



Nevada Stakeholder Perceptions of Youth Educational & Mental Health Needs During the Pandemic

Presentation to the State Board of Education
January 28, 2021

Ivory W. Lyles, Ph.D., Associate Dean for Engagement/Director of Extension, University of Nevada, Reno

Donald R. Easton-Brooks, Ph.D., Dean of the College of Education & Human Development, University of Nevada, Reno

Shannon J. Horrillo, Ph.D., Associate Director of Extension, University of Nevada, Reno



EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm





Presentation Outcomes

- 1 Summary of Findings
- 2 Lessons Learned from Respondents
- 3 Next Steps



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



Nevada Department
of Education



Purpose

- Identify youth educational and mental health needs across the state during the pandemic.
- Share resources available to help address identified needs.
- Inform current and post-pandemic educational delivery.



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development
Life changing learning.sm



Survey Overview

- Created in Qualtrics and available in English and Spanish.
- 55 multiple choice and open-ended items:
 - Demographics, perceptions of how the school year is going and the pandemic response, engagement, needs and lessons learned.
- Distributed to over 50 stakeholders, agencies, school personnel and administrators, non-profit organizations and others.
- Open October 12 – November 30, 2020.
- Received 1,306 responses.



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development
Life changing learning.sm

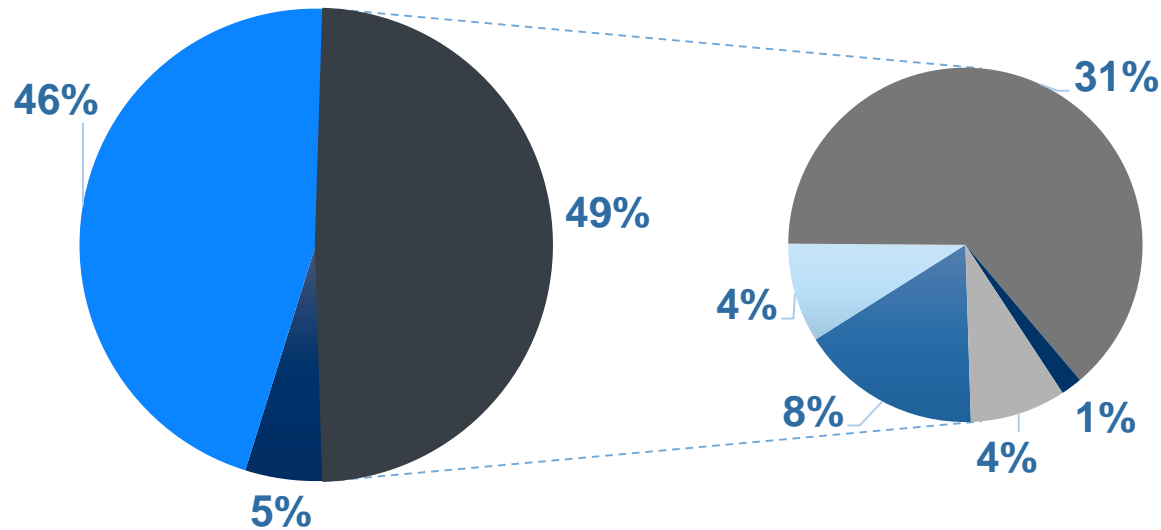


Nevada Department
of Education



Who Responded to the Survey?

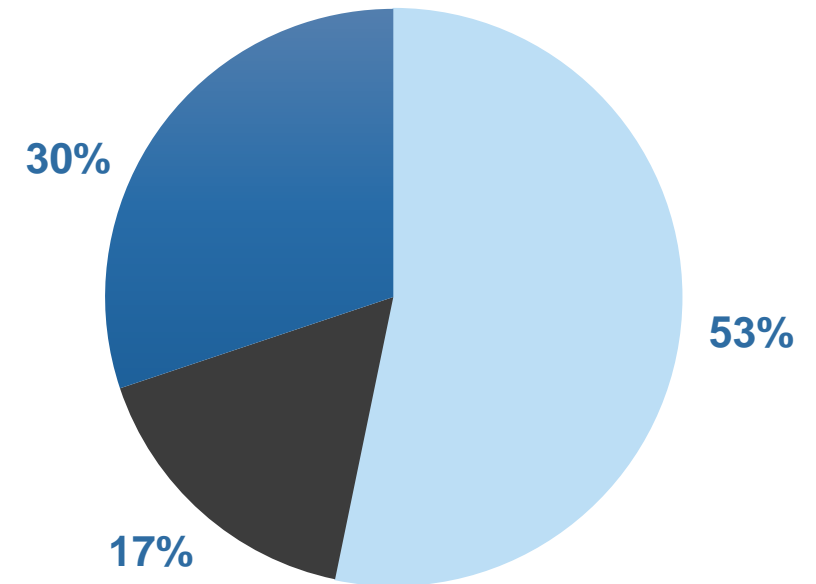
I'm taking this survey primarily as...



- Representative of a Community
- District Personnel
- Classroom Teacher
- Paraprofessional
- Parent or Family Member
- School Level Administrator
- Pre-service Teacher

(n = 1,259)

Respondents' School District



- Clark
- Washoe
- Rural

(n = 926)



EXTENSION
College of Agriculture,
Biotechnology & Natural Resources

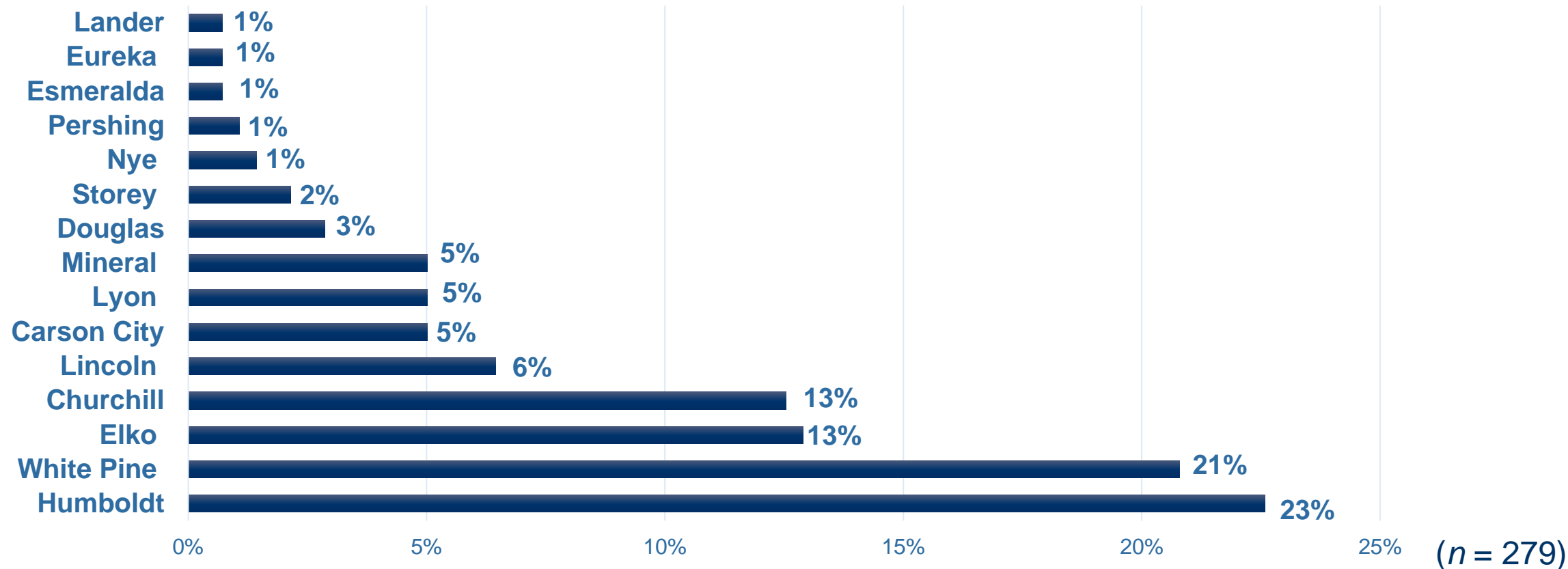


**College of Education
& Human Development**
Life changing learning.sm



Who Responded to the Survey?

Percent of Each School District in Rural Sample



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



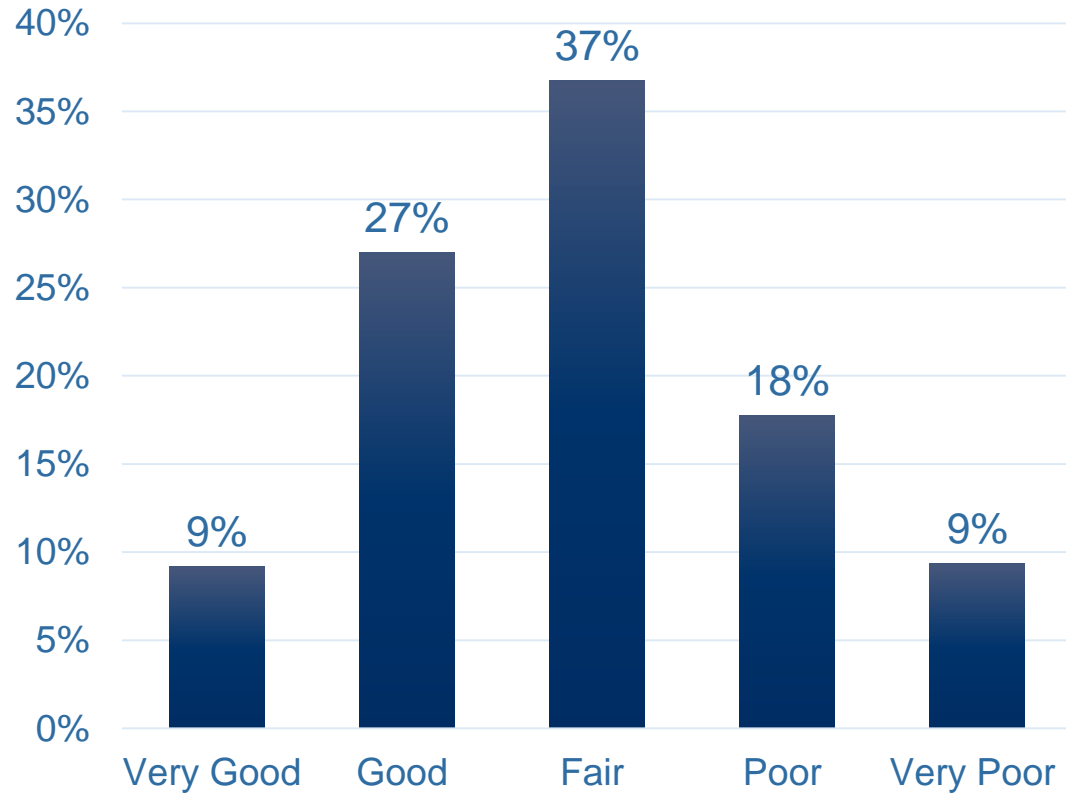
College of Education
& Human Development
Life changing learning.sm



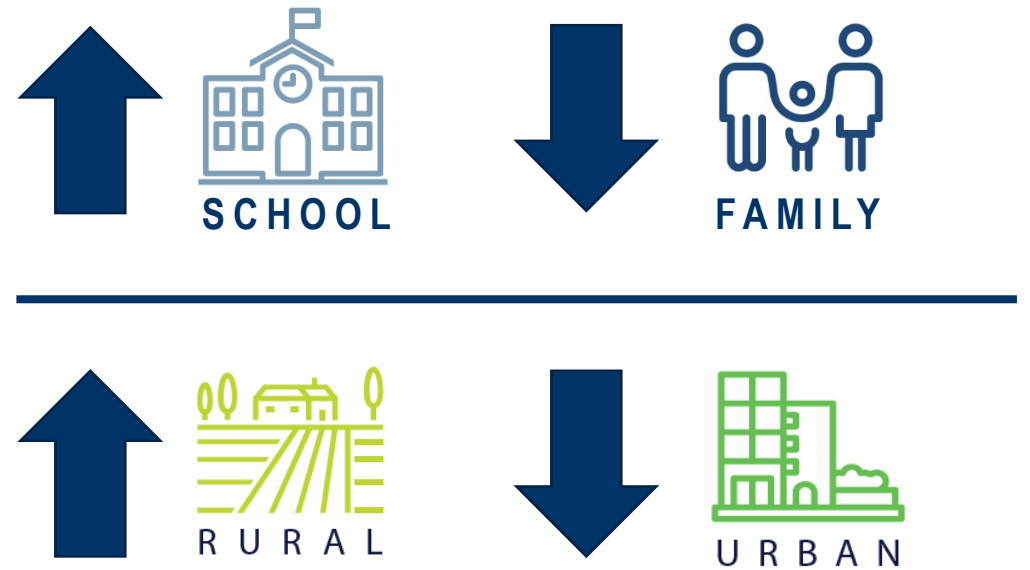
Nevada Department
of Education



How is this school year going so far?



(n = 1,263)



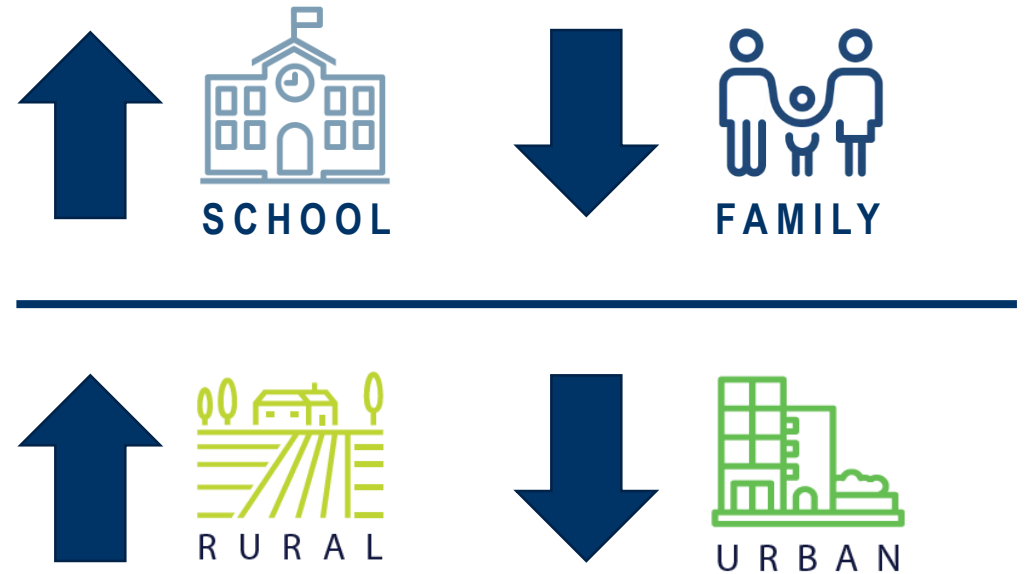
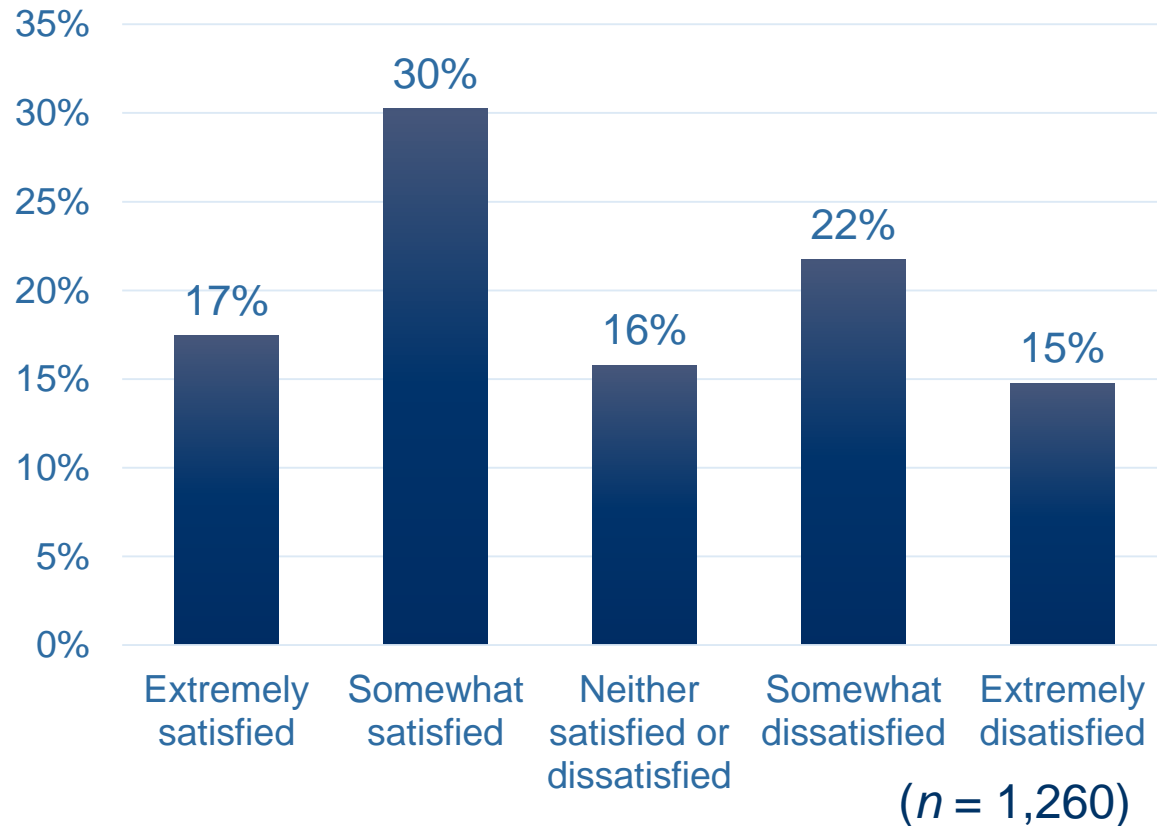
EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



How satisfied are you with your school district's pandemic response?



EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



Most Important Educational Issues of the Pandemic

Responses reflect the needs brought about by changes in instructional delivery model and stressors as a result of the pandemic.

ITEMS

- ✓ Communication among school/teachers/students/parents
- ✓ Quality of distance education
- ✓ Safety of children at school
- ✓ Making distance learning interactive and engaging
- ✓ Socio-emotional health of students
- ✓ Commitment of teachers to make distance learning effective
- ✓ Quality of education received during the pandemic
- ✓ Making distance learning accessible for children/students with disabilities



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development
Life changing learning.sm



Nevada Department
of Education



Least Important Educational Issues of the Pandemic

Responses reflect wrap-around services that support education, youth and families.

ITEMS

- ✓ Expanding community youth non-formal programs
- ✓ Physical activity resources
- ✓ Nutrition education
- ✓ Youth programming during school day
- ✓ Childcare services
- ✓ After-school programming
- ✓ Substance abuse resources



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development

Life changing learning.sm



Nevada Department
of Education



Lessons Learned from Respondents

- Communication
- Consistent and Predictable Structures
- Parent-School/Teacher Engagement
- Physical Safety
- Access to Meals
- Access to Technology Resources
- Flexibility



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development
Life changing learning.sm



Quote

Every family has a unique situation. Providing the simplest possible way for students to access learning, and for parents to communicate with the teacher(s), is essential for engagement. The homepage should be easy to understand with minimal links and stepwise instructions. Give parents multiple ways to contact the teacher for support - text, phone call, email, class dojo, canvas etc.

– *Classroom Teacher*



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development
Life changing learning.sm



Nevada Department
of Education



Quote

Communication is key! My kids do well in classes where teachers have clear communication and outline where HW is listed and due. They struggle when instructions are vague.

- *Parent*



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development

Life changing learning.sm



Nevada Department
of Education



Quote

Distance learning needs a solid curriculum. Curriculum should be the same from school to school (during pandemic). Too many variables and students behind based on which school they attend, even within the same district. Look at virtual schools for guidance...

- Parent



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development

Life changing learning.sm



Nevada Department
of Education



Quote

For my students the access to technology has been working well. We have 1:1 and all students have been set up with internet.

- *Classroom Teacher*



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development

Life changing learning.sm





Next Steps



Resource list



Full report findings



Dashboard enabling public access to the data



Dissemination of the findings and resources



Work with PreK-12 partners to determine next steps to help inform current and post-pandemic educational delivery



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



College of Education
& Human Development
Life changing learning.sm



Nevada Department
of Education



Research Team Members

University of Nevada, Reno Extension

Shannon Horrillo, Ph.D., Associate Director of Extension

Jeantyl Norze, Ph.D., Program Evaluation Coordinator

Carrie Stark, Ph.D., State 4-H Youth Development Director

Sarah Chvilicek, Area 4-H Coordinator

Sheila Bray, Community Partnerships Coordinator

Bill Evans, Ph.D., Professor, Human Development and Family Science and Extension Specialist

University of Nevada, Reno College of Education & Human Development

MaryAnn Demchak, Ph.D., Associate Dean, Research and Graduate Programs, Professor, Special Education

Jessica Gallo, Ph.D., Assistant Professor, Secondary Education

Jafeth Sanchez, Ph.D., Assistant Professor, Educational Leadership

Ashley Greenwald, Ph.D., Research Assistant Professor, Program Director, Positive Behavior Support-Nevada

State of Nevada Department of Education

Jessica Todtman, Chief Strategy Officer

Alberto Quintero, Education Programs Professional



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



Suggestions & Questions

**For additional information contact:
Sheila Bray**

**Community Partnerships Coordinator
University of Nevada, Reno Extension
sbray@unr.edu**



EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



Closing Comments

Donald R. Easton-Brooks, Ph.D.,
Dean of the College of Education &
Human Development, University of
Nevada, Reno



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**

Life changing learning.sm



Nevada Department
of Education



Appendix



EXTENSION
College of Agriculture,
Biotechnology & Natural Resources

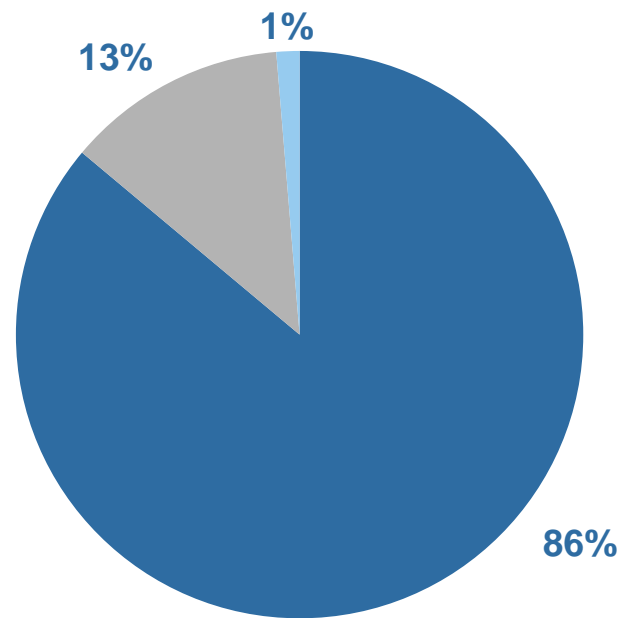


**College of Education
& Human Development**
Life changing learning.sm



Who Responded to the Survey?

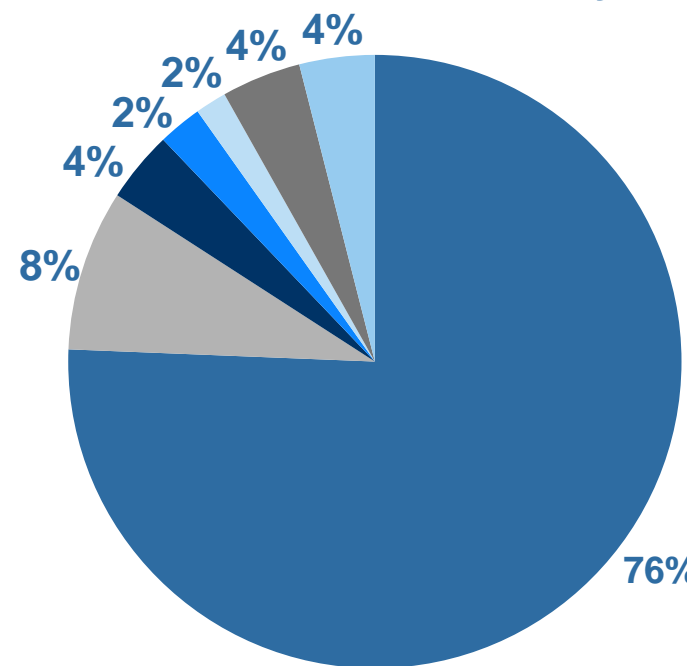
Gender



■ Female ■ Male ■ Prefer to Self-Describe

(n = 913)

Race/Ethnicity



■ White/Caucasian ■ Black/African American ■ Native American or Alaskan Native ■ Other
 ■ Hispanic/Latino ■ Asian or Pacific Islander ■ Mutli-Ethnic

(n = 907)



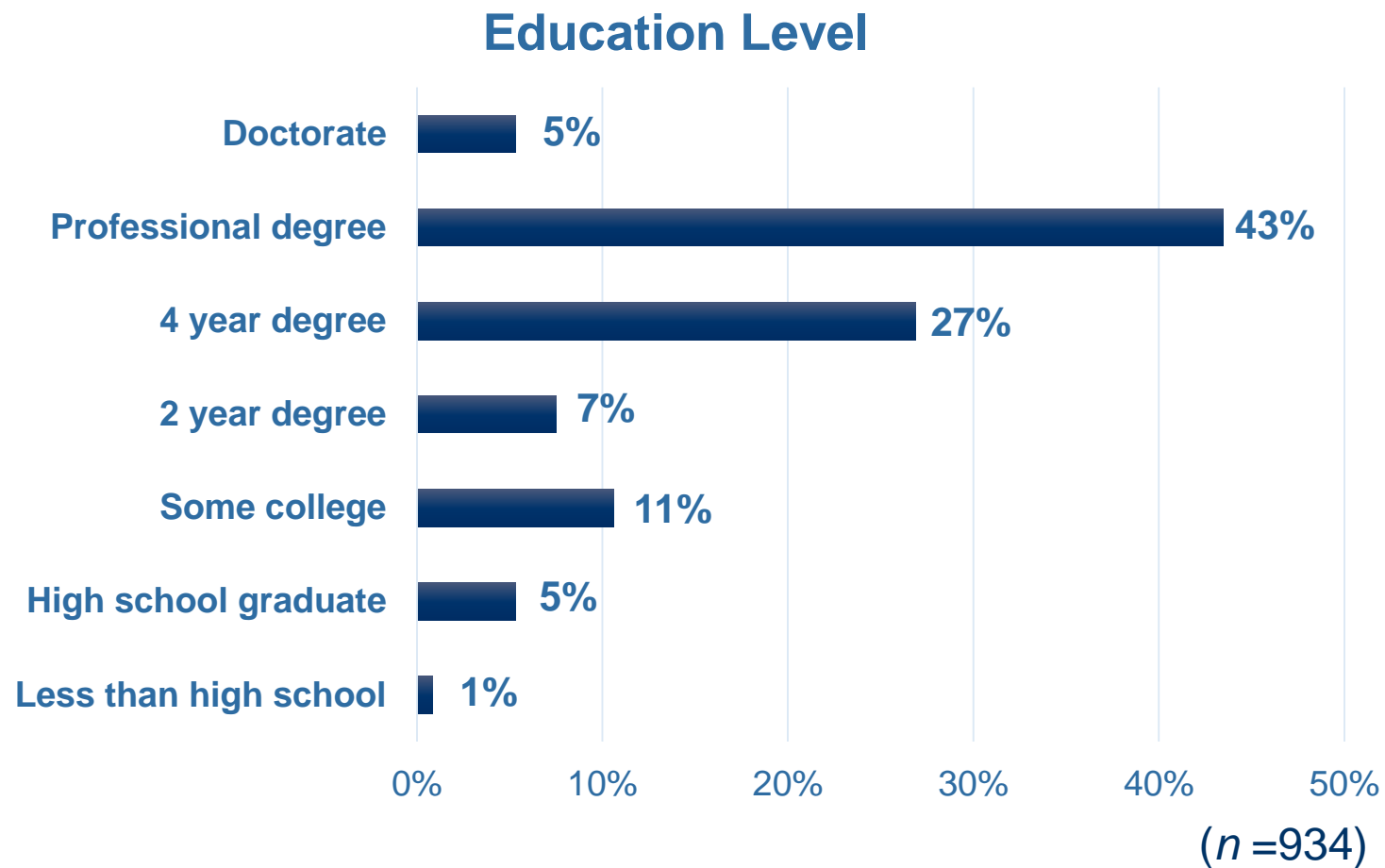
EXTENSION
 College of Agriculture,
 Biotechnology & Natural Resources



**College of Education
 & Human Development**
Life changing learning.sm



Who Responded to the Survey?



EXTENSION

College of Agriculture,
Biotechnology & Natural Resources



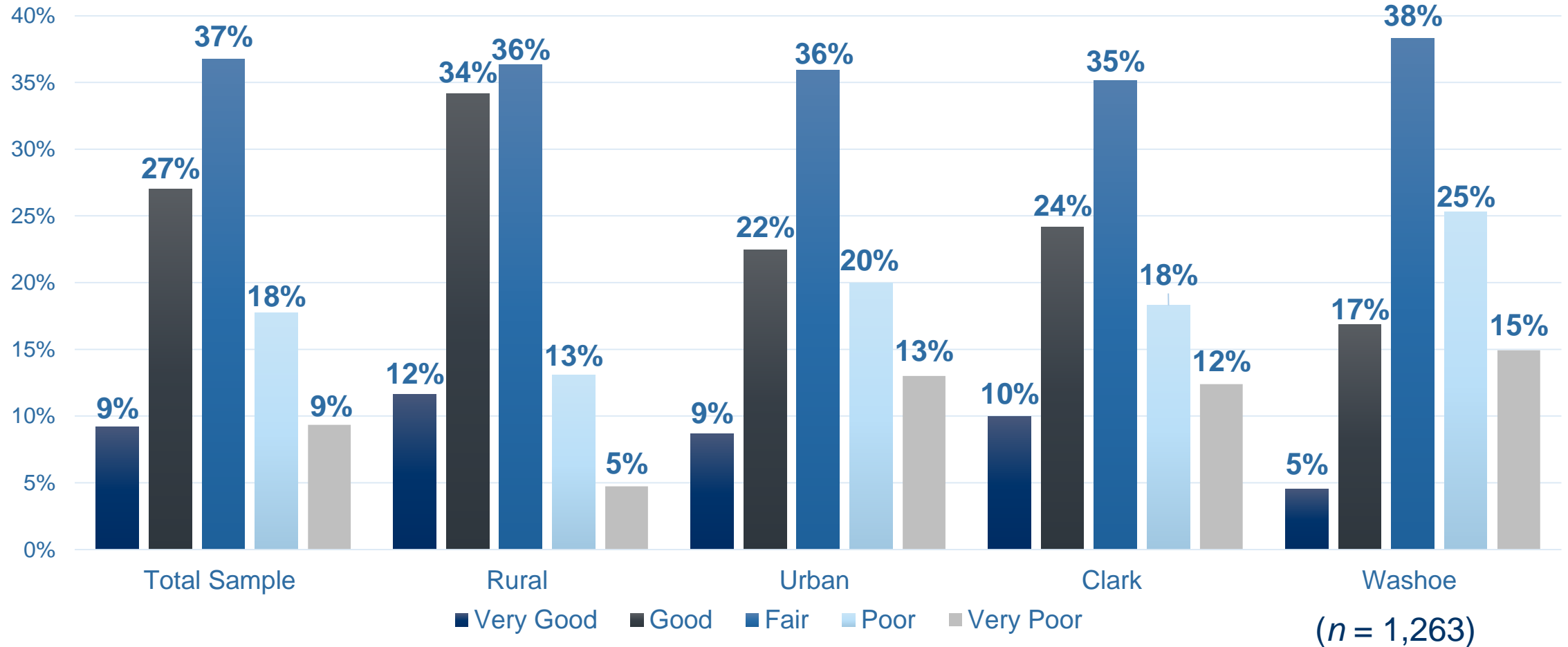
College of Education
& Human Development
Life changing learning.sm



Nevada Department
of Education



How is this school year going so far?



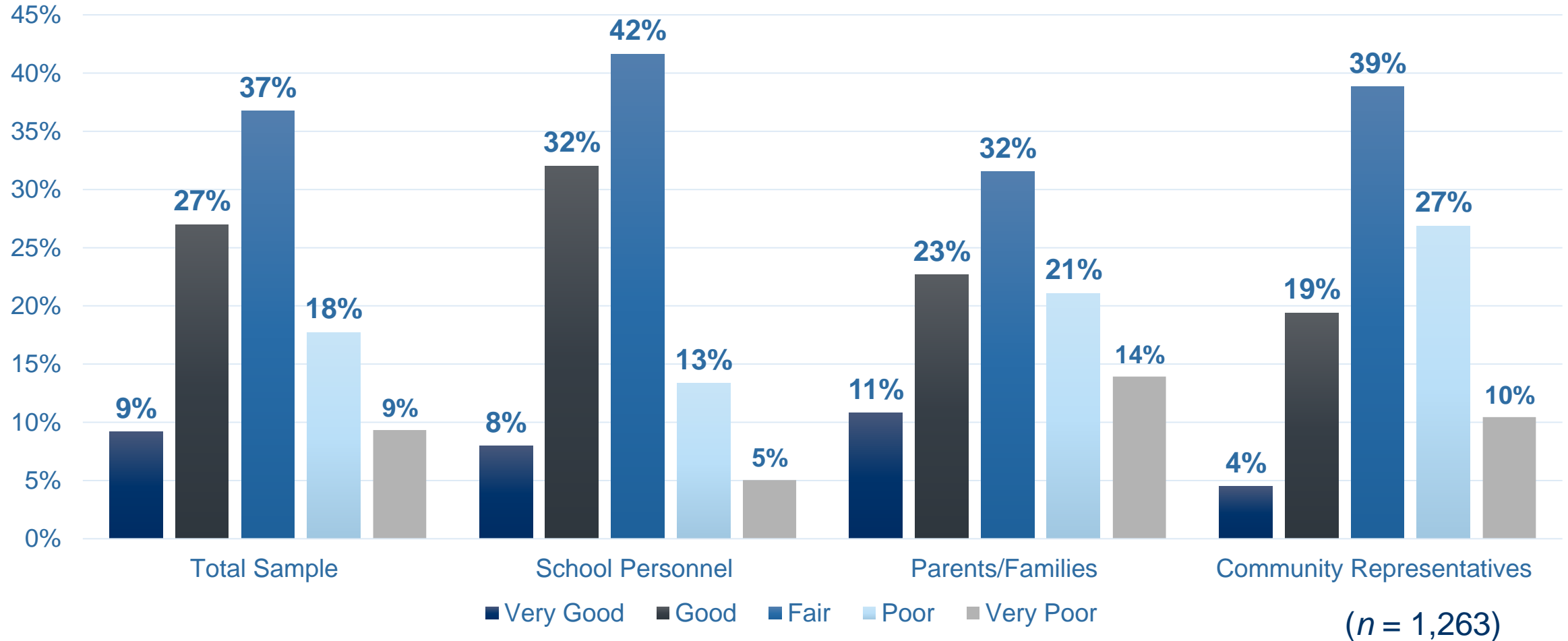
EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



How is this school year going so far?



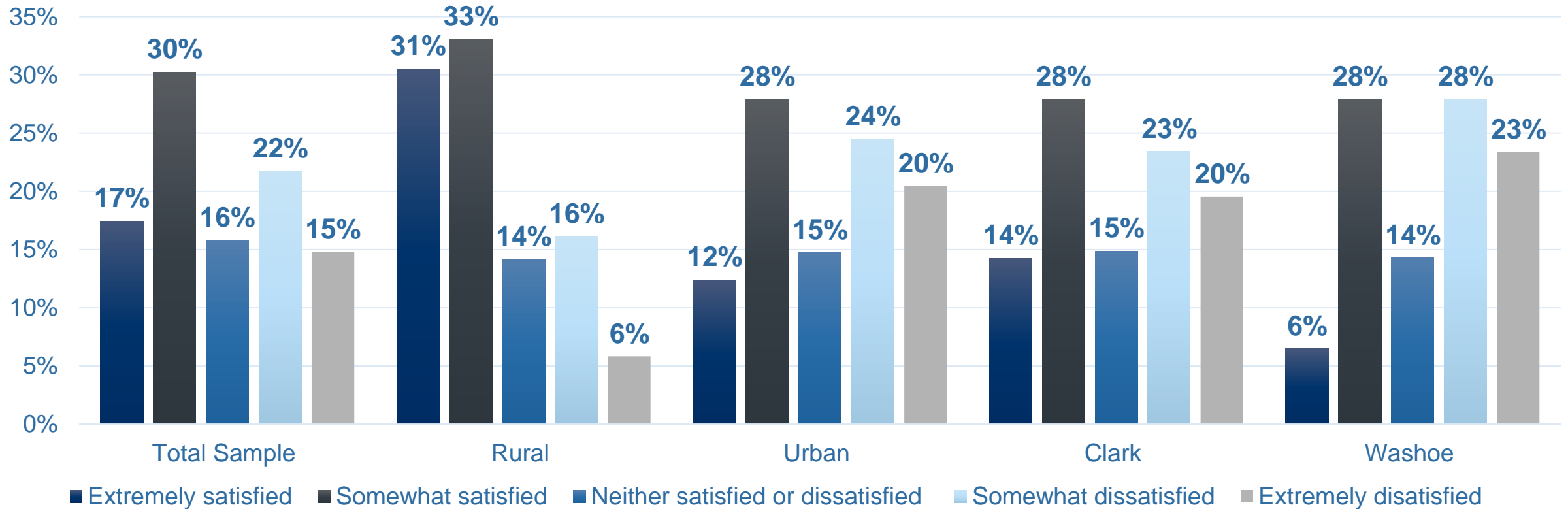
EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



How satisfied are you with your school district's pandemic response?



(n = 1,260)



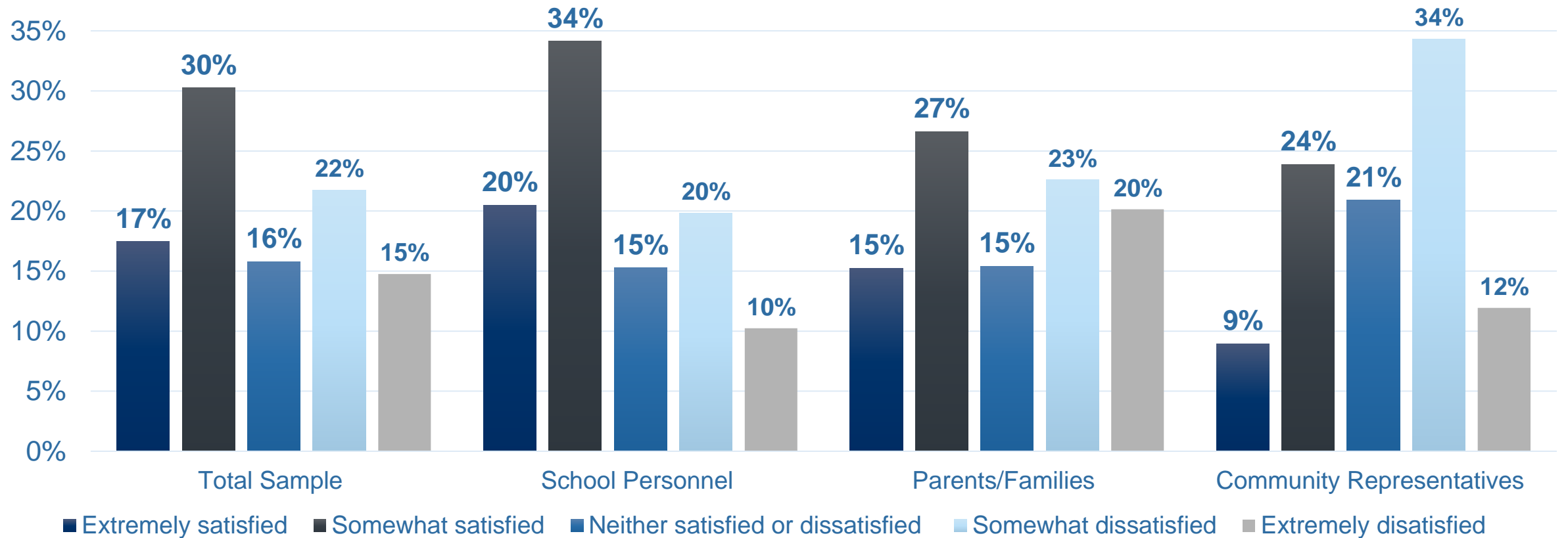
EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm



How satisfied are you with your school district's pandemic response?



(n = 1,260)



EXTENSION
College of Agriculture,
Biotechnology & Natural Resources



**College of Education
& Human Development**
Life changing learning.sm

