

PROPOSED 2020 NEVADA ACADEMIC CONTENT STANDARDS (NVACS) FOR HEALTH

**Presentation to the Council to Establish Academic Standards
*September 16, 2020***

Office of Standards and Instructional Support

Dave Brancamp, Director

Andrew Snyder, Education Programs Professional

Committee Member Guests

- **Shannon La Neve**

- Director of Humanities, Clark County School District
- Curriculum and Professional Development Division

- **Bonnie Preston**

- Middle School Health Teacher, Carson City School District
- Vice President of SHAPE Nevada

- **Andrew Snyder**

- Education Programs Professional
- Office of Standards and Instructional Support

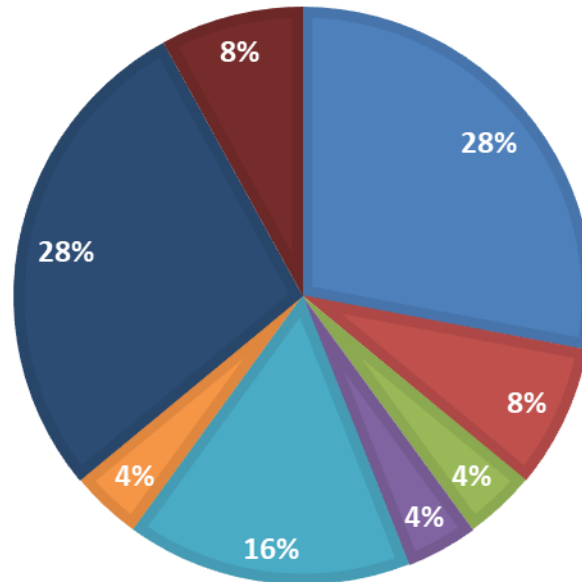
Alignment to the State Improvement Plan (STIP)

- **Goal 3:** All students experience continued academic growth.
- **Goal 4:** All students graduate future-ready and globally prepared for postsecondary success and civic life.
- **Goal 6:** All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.

Members of the Writing Committee & Internal Review Team

MEMBERS

- Teachers
- Nurses
- Professors
- Public Health Sector
- Administrators
- Doctors
- Regional Professional Development Program
- Nevada Department of Education



Public Comment

- 50 individuals left public comment
 - Generated almost 300 pieces of feedback
 - The Writing Committee read and responded to each piece of feedback
- An overwhelming percentage of public comment was positive and supportive of the draft
- There was an emphasis of being inclusive of ALL students
 - The Culture and Diversity Statement was created and references NRS 651.070 as well as NDE's definition of equity

NVACS for Health Comparison

Item	Current NVACS for Health	2020 Draft of NVACS for Health
National Framework	X	X
Elementary grade level standards		X
Middle School and High School grade band standards	X	X
Complete Alignment to NRS		X
Cultural/Diversity Statement		X
Rationale Statements for Content Standards and strands		X

NVACS for Health Strand Comparison

Current NVACS for Health

- Strands:
 - Personal Health
 - Environmental/ Consumer Health
 - Nutrition and Physical Activity
 - Substance Use and Abuse
 - Injury/Violence Prevention and Safety
 - Prevention/Control of Disease
 - Personal Safety
 - Growth and Development

Draft NVACS for Health

- Strands:
 - Personal, Community, and Environmental Health
 - Mental and Emotional Health
 - Nutrition and Physical Activity
 - Substance Use and Abuse
 - Safety Practices, Injury Prevention, and CPR/AED
 - Personal Safety
 - Human Reproductive System, HIV/AIDS, Related Communicable Diseases, and Sexual Responsibility

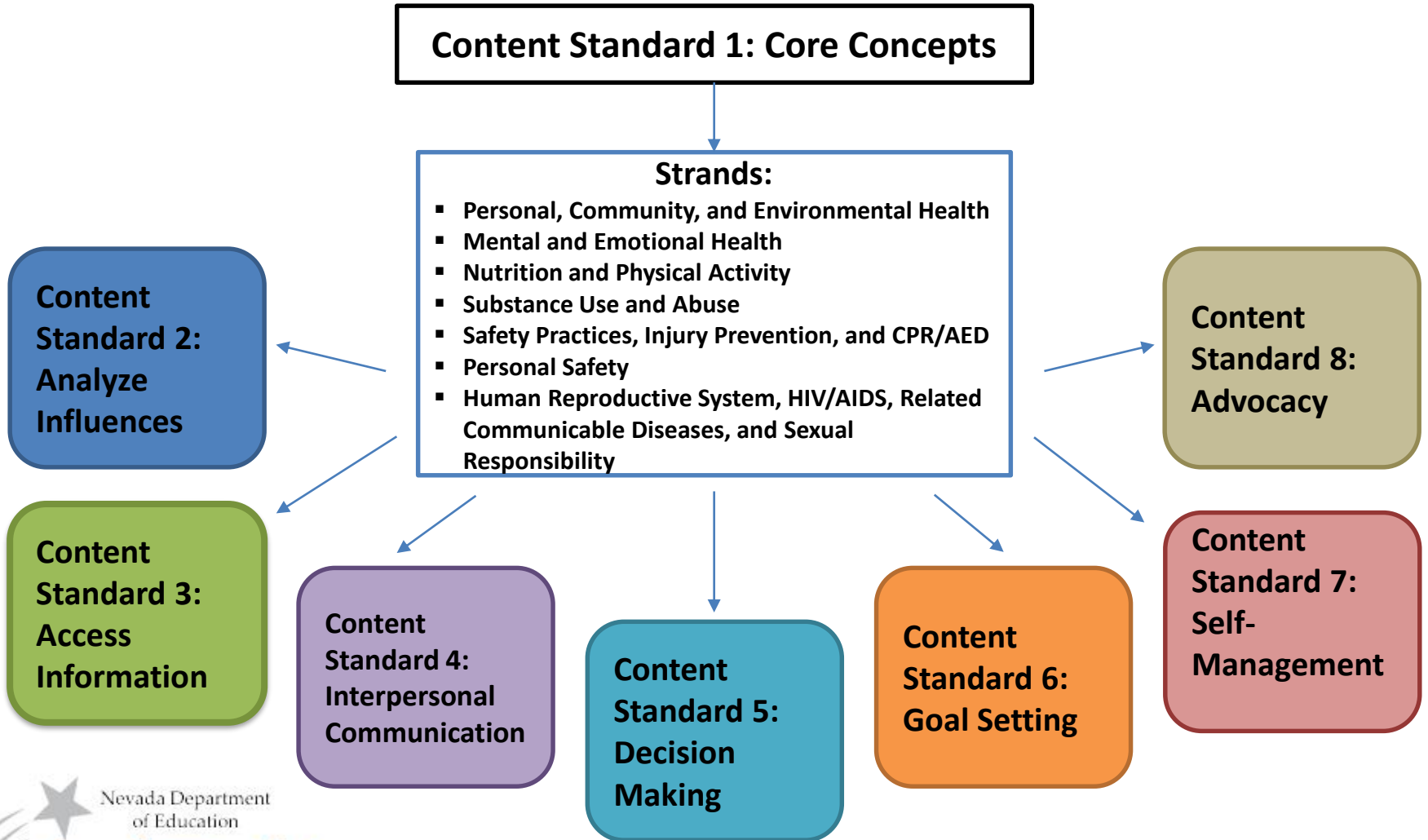
Human Reproductive System, HIV/AIDS, Related Communicable Diseases, and Sexual Responsibility Strand

- **Must comply with NRS 389.036:**
 - School district advisory committees are still responsible for recommending content and materials.
 - Final decision on content and materials used will still be that of the Board of Trustees in each school district or charter school.
 - Must be taught by a teacher or school nurse whose qualifications have been approved by the school district's or charter school's Board of Trustees.
 - Written consent from a parent or guardian must be received for student participation.
 - All instructional materials used must be available for parents/guardians to review before this strand is taught.

Content Standards:

- Content Standard 1: **Core Concepts (strand-specific)**
- Content Standard 2: **Analyze Influences**
- Content Standard 3: **Access Information**
- Content Standard 4: **Interpersonal Communication**
- Content Standard 5: **Decision Making**
- Content Standard 6: **Goal Setting**
- Content Standard 7: **Self-Management**
- Content Standard 8: **Advocacy**

How to Read NVACS for Health



How to Read NVACS for Health – Example of Content Standard 1

Content Standard 1: Core Concepts
Strand: Nutrition and Physical Activity

2.AF.MS.1

Explain how the perceptions of current social expectations influence healthy and unhealthy behaviors.

1.NP.MS.2

Compare the mental, social and physical benefits of daily moderate to vigorous physical activity.
(Per NRS 389.520)

8.AV.MS.1

Demonstrate how to influence and support others to make positive health choices.

3.AI.MS.1

Analyze the validity of health information, products and services.

4.IC.MS.2

Demonstrate refusal and negotiation skills to avoid or reduce health risks.

5.DM.MS.2

Analyze the outcomes of a health-related decision.

6.GS.MS.2

Describe how health goals can vary with changing abilities, priorities, and responsibilities.

7.SM.MS.2

Demonstrate behaviors that avoid or reduce health risks to self and others.

QUESTIONS?

Andrew Snyder, Education Programs Professional
asnyder@doe.nv.gov