



**Nevada Department of Education
Adult High School Diploma
Consolidated Annual Report
Program Year 2021-2022**

Jhone M. Ebert, Superintendent
Nevada Department of Education

Craig Statucki, Interim Deputy Superintendent
Educator Effectiveness and Family Engagement

Cindi Chang, Interim Director
Office of Career Readiness, Adult Learning, and Education Options

Nancy Olsen, Adult Education Programs Supervisor
Office of Career Readiness, Adult Learning, and Education Options

Marina McHatton, Education Programs Professional
Office of Career Readiness, Adult Learning, and Education Options

For more information contact:
Office of Career Readiness, Adult Learning, and Education Options
Nevada Department of Education
755 N. Roop Street, Suite 201
Carson City, NV 89701
(775) 687-7287

The State of Nevada Department of Education is an equal opportunity/affirmative action agency and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

Contents

- Introduction and Overview 2
 - Financial Status Report 2
 - School District Funding Formula 2
- Community AHSD Programs 3
 - Enrollment by Gender and Ethnicity 3
 - Enrollment by Age 3
 - Outcomes 4
 - Community-Based Outcomes by Program 5
 - Funding 5
- Corrections AHSD programs 5
 - Enrollment 6
 - Enrollment by Gender and Ethnicity 6
 - Enrollment by Age 7
 - Outcomes 7
 - Corrections Outcomes by Program 8
 - Funding 8
- Outcome Definitions 8

Introduction and Overview

The purpose of the 2021-2022 Annual Report is to provide information about the Nevada Adult High School Diploma (AHSD) program enrollment and outcomes. This report is broken into two sections; the first section is the Community AHSD programs, and the second section is Corrections AHSD programs.

Every school district that receives Adult High School Diploma program funding must submit an annual report, due by July 15th, that includes data for the state Fiscal Year. The AHSD report includes enrollment data, financial reports, and accountability outcomes as reported by each of the 14 districts that receive funds.

Enrollment: Programs submit an annual unduplicated count of students served for 12 hours or more. The Nevada AHSD programs report enrollment using the same standard as federal reporting under the Adult Education and Family Literacy Act.

Outcomes: Program effectiveness can be measured by the number of students earning a High School Equivalency Certificate (HSE), an Adult High School Diploma (AHSD), or the number of students completing employability training.

Financial Report: The Nevada Department of Education (NDE) has maintained data on the amount of state funds allocated by formula to each district. This report shows statewide historical funding levels for the AHSD programs.

The 2021 Nevada Legislature appropriated \$19,260,398.00 for fiscal years 2022 and 2023 for the purpose of helping adults obtain the education needed to pursue high-skill, high-wage, and/or in-demand jobs. The NDE, working in cooperation with school districts, developed a formula that divides the allotment into Community AHSD programs and Corrections AHSD programs.

Financial Status Report

The AHSD program funding is divided between community Adult Education Programs (68 percent) and Corrections Education Programs (32 percent). Allocations to each school district are determined based on a formula that consists of the combination of (1) enrollment of students that have been served for 12 hours or more; and (2) the performance outcomes reported for those students based on diplomas granted, HSE certificates issued, and Employability Skills completions for those eligible enrolled students. Each program is funded using a formula of 65% based on enrollment and 35% based on performance outcomes.

School District Funding Formula

In FY22, school districts spent approximately 91.19 percent of their allocated funding on salaries and benefits. This provided approximately 154 full-time positions and 73 part-time positions. Districts spent 5.92 percent of their funding on general operating supplies and technology, and 2.89 percent on miscellaneous items which includes purchased professional services, conference registrations, high school equivalency testing fees, student travel vouchers, copy machine maintenance, water/garbage, postage, phones, internet, and building maintenance.

Allocated Funding Spent	
Salaries and Benefits	91.19%
General Operating Supplies and Technology	5.92%
Miscellaneous	2.89%

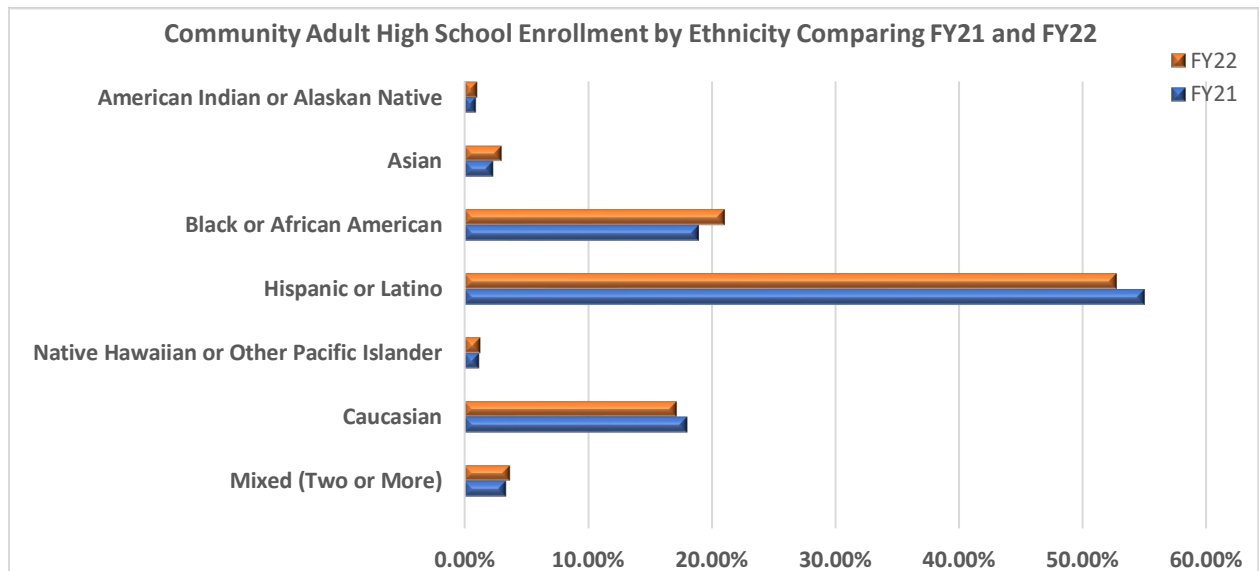
Community AHSD Programs

Community AHSD programs are defined as those programs open to eligible students within the community at large. Student eligibility refers to students who are at least 18 years of age and have not received a high school diploma and not currently enrolled in a high school, or 17 years of age, not enrolled in a high school, and have attended four years of high school without receiving a diploma. Students 16 years of age or older may attend the Adult High School Program only for purpose of preparing for the HSE test. In FY22, the Community AHSD programs served 10,927 students. This is an increase of 845 students compared to the previous year and is a 7.73% increase.

Enrollment by Gender and Ethnicity

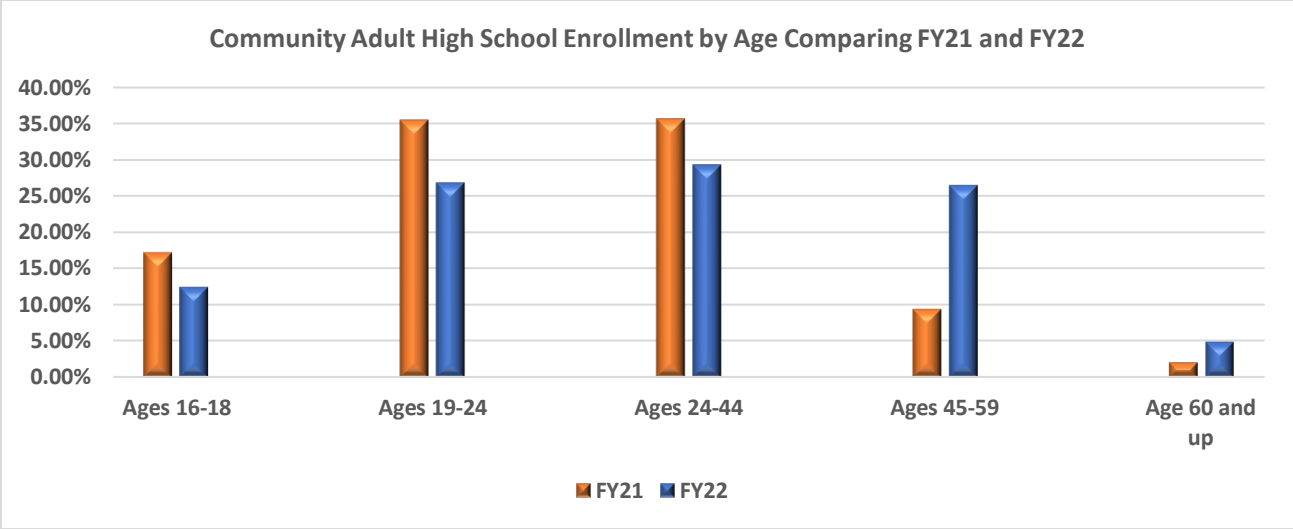
Community AHSD Enrollment	2020-21	2021-22
Total	10,082	10,927
Males	40.2%	41.14%
Females	59.8%	58.86%

People of color represent approximately 55% of the total enrollment in Community Programs.



Enrollment by Age

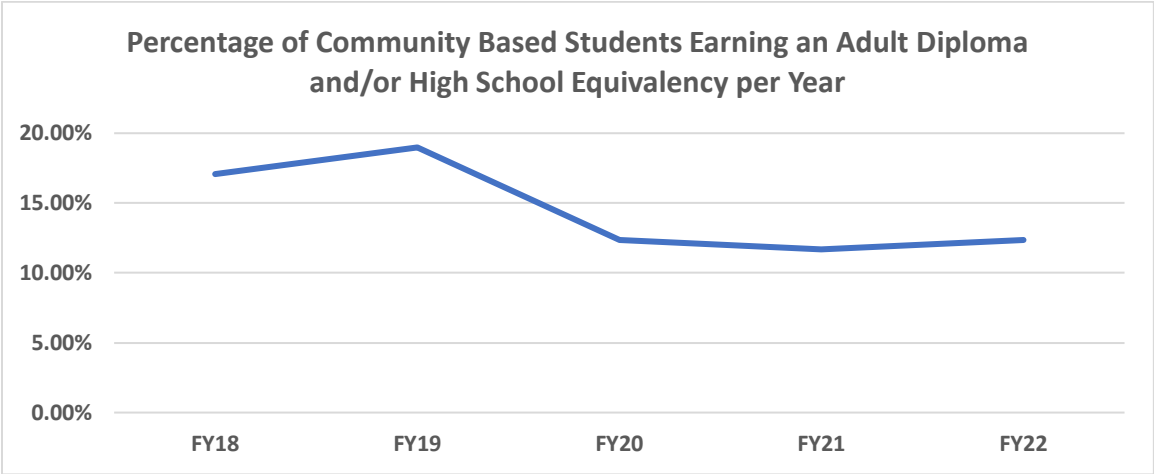
Demographics of Community AHSD students served from FY21 to FY22 show a significant difference in enrollment in the higher age groups. Of the students served across all programs, the age group of 25–44 represents the largest group, accounting for approximately 29% of enrollment.



Outcomes

Seven types of outcomes are reported within Community Based Programs:

1. Students earning both HSE and AHSD
2. Adult High School Diploma
3. High School Equivalency
4. Employability Training Certificate
5. English language students making an educational gain
6. Students making significant progress toward
7. Students making some progress



Community-Based Outcomes by Program

School District	Number of Students	HSE or Adult High School Diploma	Students with Employability Training Certificates	Students Making Significant Progress	Students Making Some Progress	Students with no Outcomes	Total Outcomes	Students with Outcomes
Carson City	109	49	0	3	40	17	92	84%
Churchill	66	19	0	8	19	20	46	70%
Clark	9,369	839	0	199	5,381	2,816	6,419	69%
Douglas	25	18	0	0	2	5	20	80%
Elko	92	47	0	18	12	15	77	84%
Humboldt	73	36	0	6	5	26	47	64%
Lander	16	2	0	5	6	3	13	81%
Lincoln	7	2	0	1	3	1	6	86%
Lyon	130	67	0	10	33	20	110	85%
Mineral	7	3	0	1	3	0	7	100%
Nye	146	67	0	24	9	46	100	68%
Pershing	4	1	0	0	0	3	1	25%
Washoe	863	198	0	59	117	305	374	43%
White Pine	20	8	0	1	2	0	11	55%
Totals	10,927	1356	0	335	5,632	3,277	7,323	67%

Funding

School District	FY22 Funding Level
Carson City	\$348,469.41
Churchill County	\$121,597.58
Clark County	\$9,934,998.54
Douglas County	\$74,353.88
Elko County	\$190,876.19
Humboldt County	\$118,988.49
Lander County	\$61,931.26
Lincoln County	\$75,099.98
Lyon County	\$362,227.86
Mineral County	\$66,725.16
Nye County	\$191,711.13
Pershing County	\$90,122.63
Washoe County	\$1,380,281.79
White Pine County	\$79,686.74
Total Community Based	\$13,097,070.64

Corrections AHSD programs

Correctional Education programs serve incarcerated students needing academic skill development but only those students that lack a high school diploma may be counted for enrollment in the end of year report. Students eligible to participate are those who are at least 18 years of age and who meet the requirements for participation in a program of education for incarcerated persons.

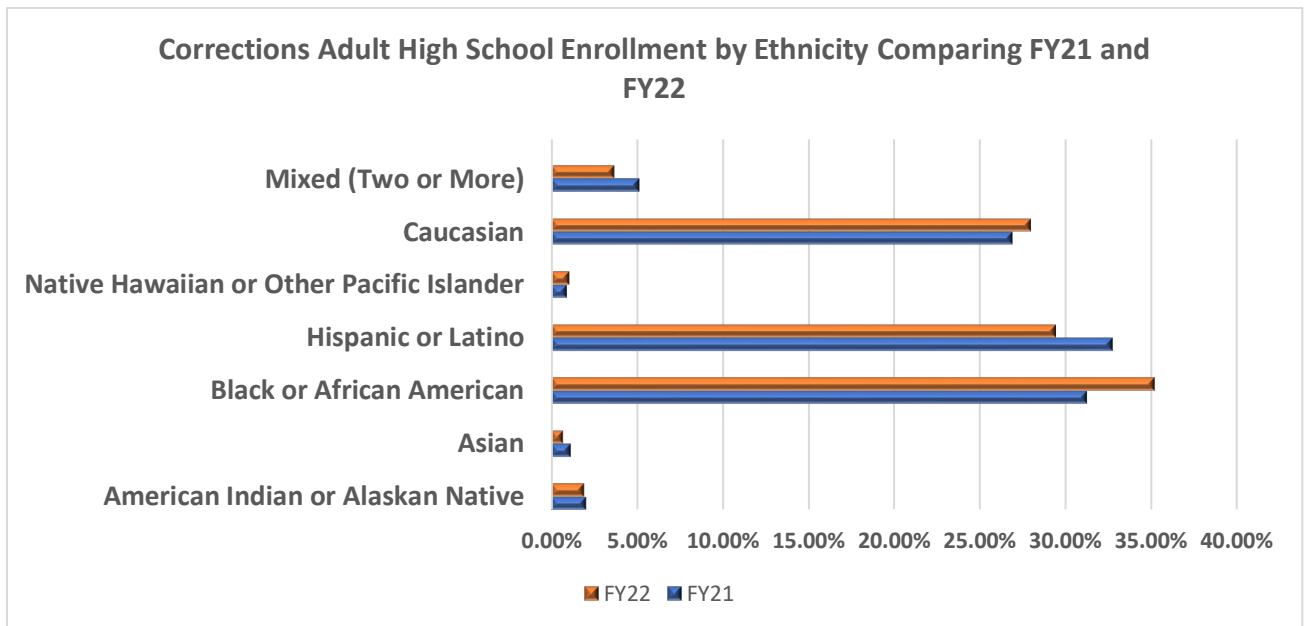
Enrollment

In FY22, the Corrections AHSD programs served 2,242 students. This is an increase of 293 students compared to the previous year and is a 13.07% increase.

Enrollment by Gender and Ethnicity

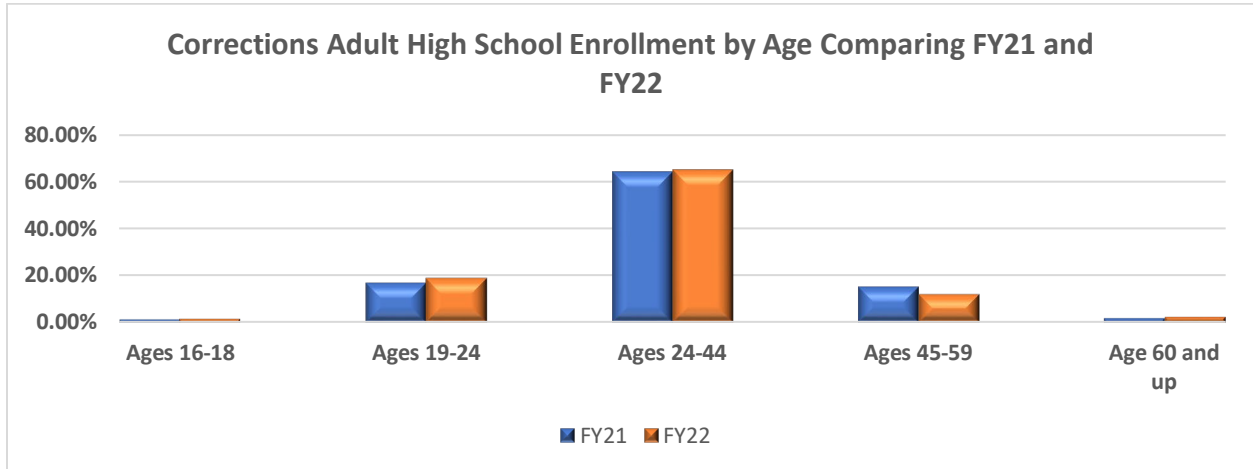
Corrections AHSD Enrollment	2020-21	2021-22
Total	1,949	2,242
Males	95.48%	93.13%
Females	4.52%	6.87%

People of color represent approximately 62% of the total enrollment in Corrections Programs.



Enrollment by Age

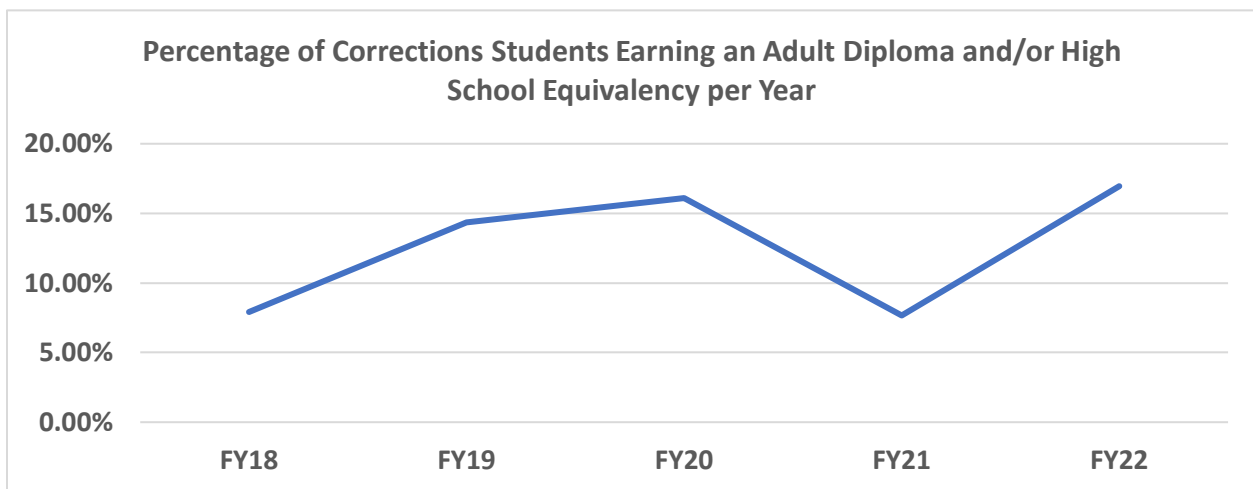
Demographics of Corrections AHSD students served from FY21 to FY22 show very little change in enrollment in the higher age groups. Of the students served across all programs, the age group of 25–44 represents the largest group, accounting for approximately 65% of enrollment.



Outcomes

Seven types of outcomes are reported within Corrections Education Programs:

1. Students earning both HSE and AHSD
2. Adult High School Diploma only
3. High School Equivalency only
4. Employability Training Certificate
5. English language students making an educational gain
6. Students making significant progress toward
7. Students making some progress



Corrections Outcomes by Program

School District	Number of Students	HSE or Adult High School Diploma	Students with Employability Training Certificates	Students Making Significant Progress	Students Making Some Progress	Students with no Outcomes	Total Outcomes	Students with Outcomes
Carson	378	63	29	15	256	0	52	96%
Clark	1,254	196	261	181	472	384	1,110	89%
Elko	43	6	22	1	1	21	30	70%
Humboldt	41	5	0	10	8	18	23	56%
Lincoln	69	24	5	12	28	0	69	100%
Nye	0	0	0	0	0	0	0	0%
Pershing	241	34	11	1	77	124	123	46%
White Pine	216	44	0	24	111	37	264	82%
Totals	2,242	372	328	244	953	584	1,671	75%

Funding

School District	FY22 Funding Level
Carson City	\$1,081,443.14
Clark	\$3,031,612.82
Elko	\$131,128.70
Humboldt	\$56,044.35
Lincoln	\$177,053.38
Nye	\$103,897.84
Pershing	\$908,169.49
White Pine	\$673,977.64
Totals	\$6,163,327.36

Outcome Definitions

Earned a High School Equivalency (HSE) and Adult High School Diploma (AHSD)

Nevada Administrative Code (NAC) 389.694 provides adult education students the opportunity to prepare for a High School Equivalency (HSE) exam and, upon passing, waive credits toward an Adult High School diploma (AHSD). The NDE tracks the number of students who have earned both an HSE and an AHSD.

Earned an Adult High School Diploma

The NDE tracks the number of students who have earned the required 20.5 credits to qualify for the AHSD.

Earned a High School Equivalency Certificate

Nevada Revised Statutes (NRS) 390.055 establishes that Nevada residents who have not graduated from high school, and who are not currently enrolled in high school, may take a high school equivalency assessment to demonstrate that they have achieved the education level recognized as an acceptable

substitute to a standard high school diploma. The NDE tracks the number of students who have earned an HSE.

Completed an approved Employment Skills Training Certificate

Through an approval process, adult education programs may offer students Employment Skills Training Certificates in the areas such as the following:

- Introduction to Computers
- Advanced Computers
- Microsoft Office Specialist
- RESPECT
- ServSafe Manager
- Multi-Craft Core Curriculum (MC3) Automotive I
- Automotive II
- Janitorial
- Braille
- Construction Trades
- Small Engine Repair
- Culinary Arts
- Heavy Equipment Operator
- HVAC
- Welding
- Plant Science and Horticulture

The majority of the employment training programs are located in the state’s correctional facilities. However, all these employment programs are allowable if a district chooses to offer them within a community-based program.

Making Significant Progress

A student is determined to have made significant progress by passing one or more of the HSE subtests or by earning four or more credits within the fiscal year.

Making Some Progress

A student is determined to have made some progress by preparing for and taking, but not passing, an HSE subtest’ or earning at least one-half credit toward a diploma within a fiscal year.

English Language Level Gain

Students needing English language skills are considered to have achieved a positive outcome if a level gain is achieved on a nationally recognized assessment.