

SBAC/ACT ELA

Data Request/Analysis for the Leadership for the English Mastery Council

Overview: The Nevada State Assessment System

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
Brigance	█													
MAP		█	█	█	█									
Smarter					█	█	█	█	█	█				
Science							█			█		█		
ACT													█	
NAA					█	█	█	█	█	█	█	█	█	█
WIDA		█	█	█	█	█	█	█	█	█	█	█	█	█

Proficiency

Proficiency is a minimum achievement level students must obtain in a content area as determined by Nevada educators, content experts, stakeholders, and parents. In Nevada the minimum level for proficiency is Level 3.

- **Level 1** – The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in future coursework.
- **Level 2** – The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in future coursework
- **Level 3** – The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in future coursework.
- **Level 4** – The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in future coursework.

Smarter Balanced

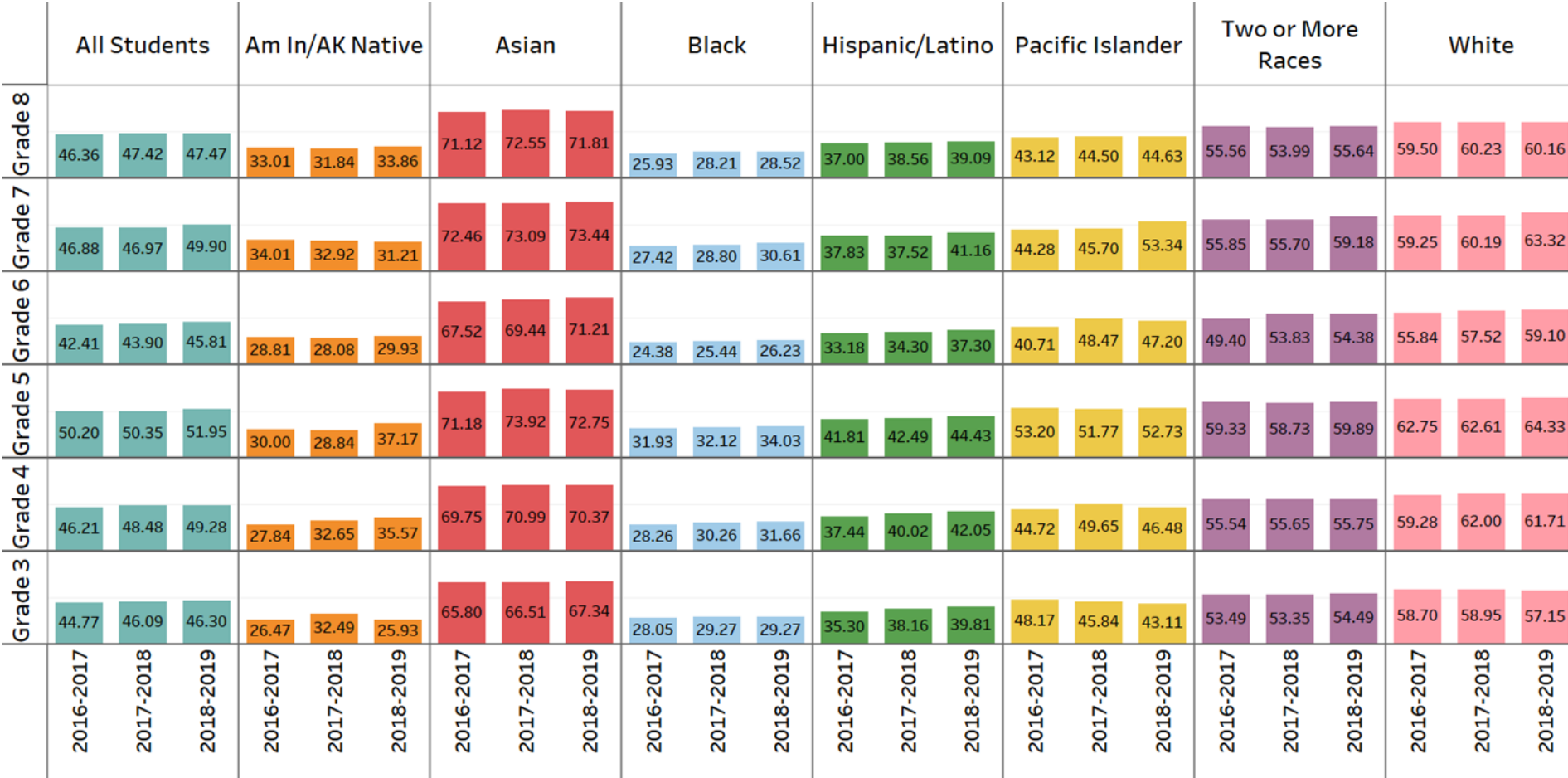
- Grades 3-8
- Administered to meet state and federal reporting laws.
- The assessments are aligned with the Nevada Academic Content Standards in ELA and Mathematics.
- Assessments are administered at schools once a year as a computer-based test in a computer-adaptive format.

Nevada Smarter Balanced Results

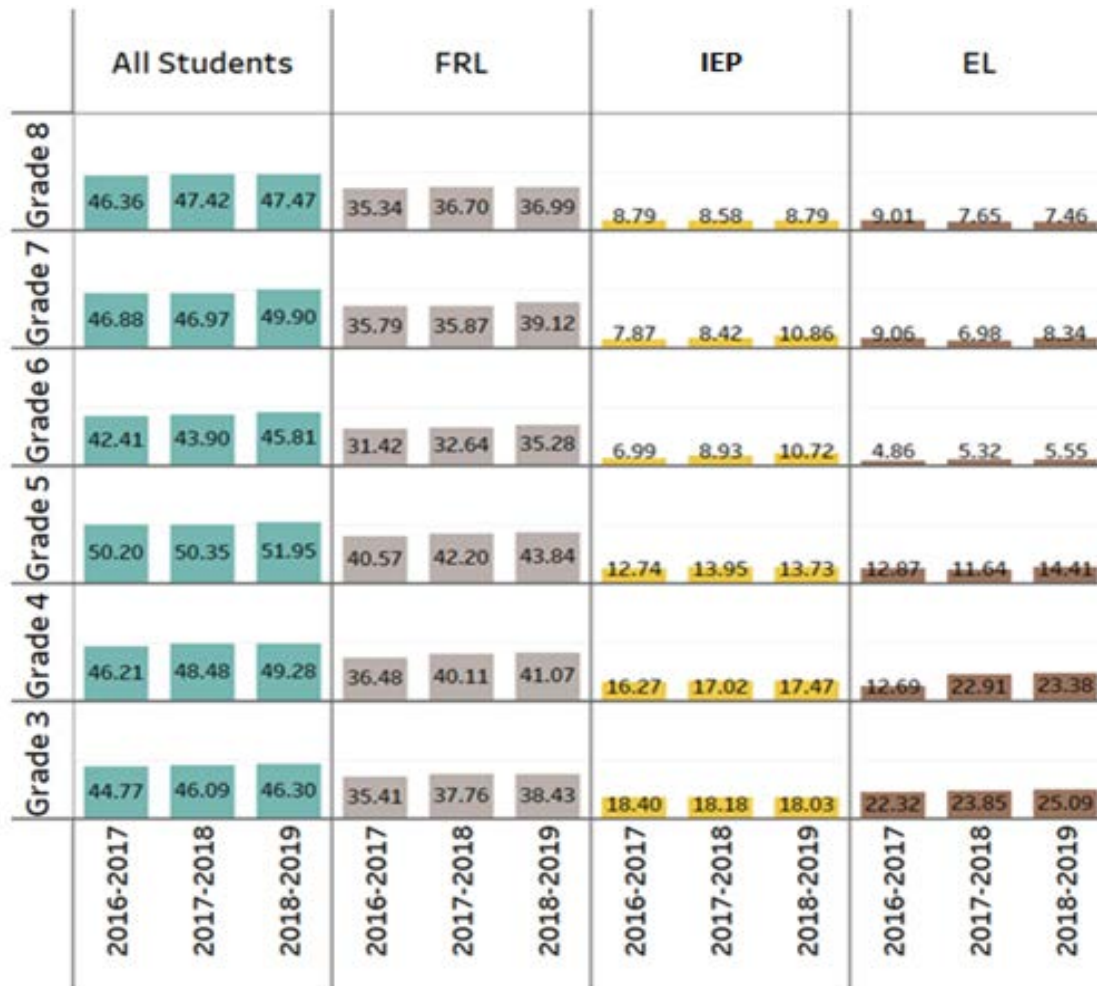
Smarter Balanced Statewide Proficiency Rates by Content Area

	ELA		Math	
	ES	MS	ES	MS
2016-2017	47.06%	45.17%	40.65%	25.62%
Trend	1.37	0.79	1.1	4.95
2017-2018	48.43%	45.96%	41.75%	30.57%
Trend	0.82	1.66	0.85	1.49
2018-2019	49.25%	47.62%	42.60%	32.06%

State SBAC ELA Proficiency Trend – by Ethnicity/Race

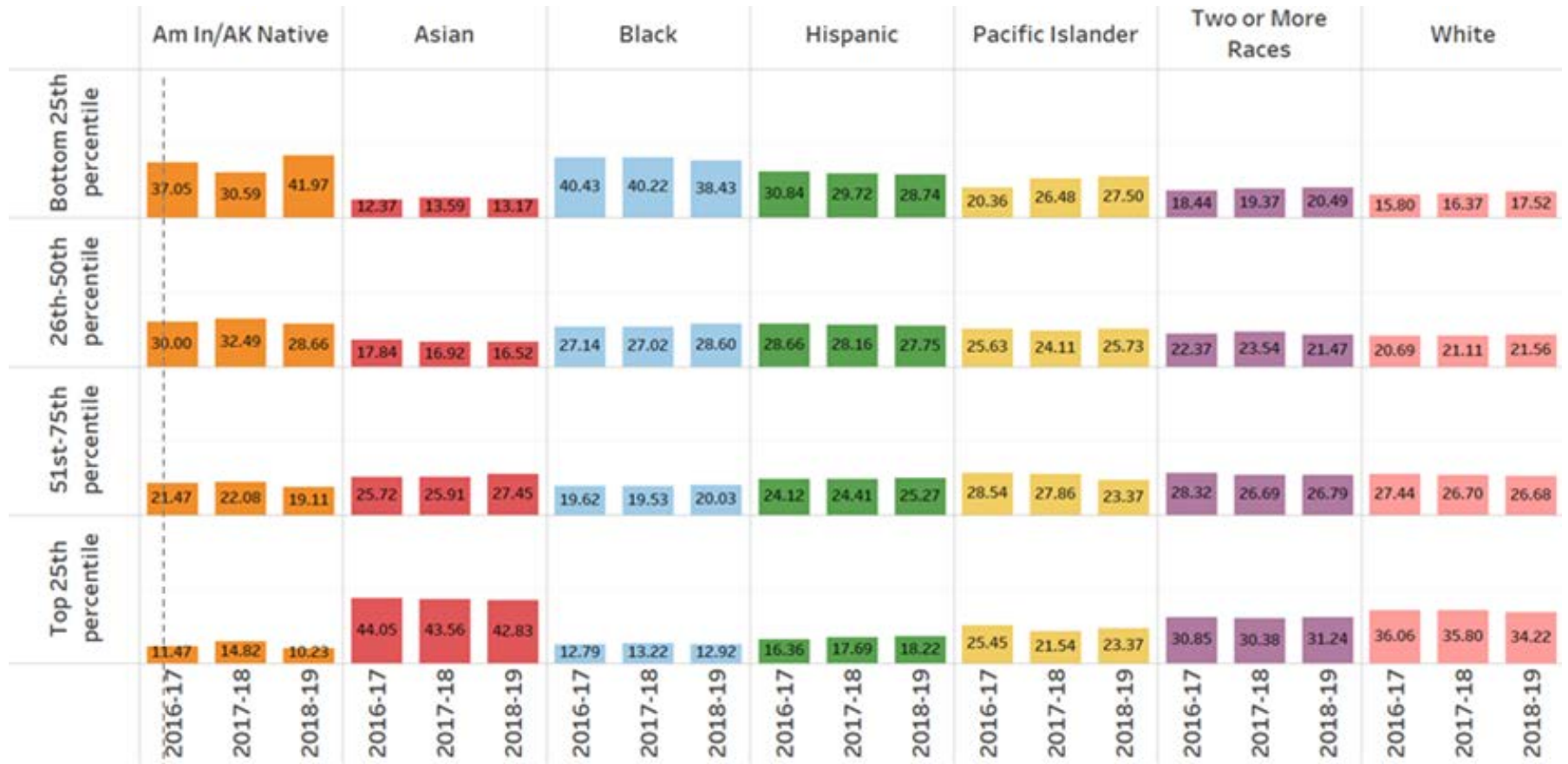


State SBAC ELA Proficiency Trend – by Populations



% of the **total** subgroup population in each quartile

Grade 3 – SBAC ELA - by Ethnicity/Race



Sum = 100

Nevada Department of Education



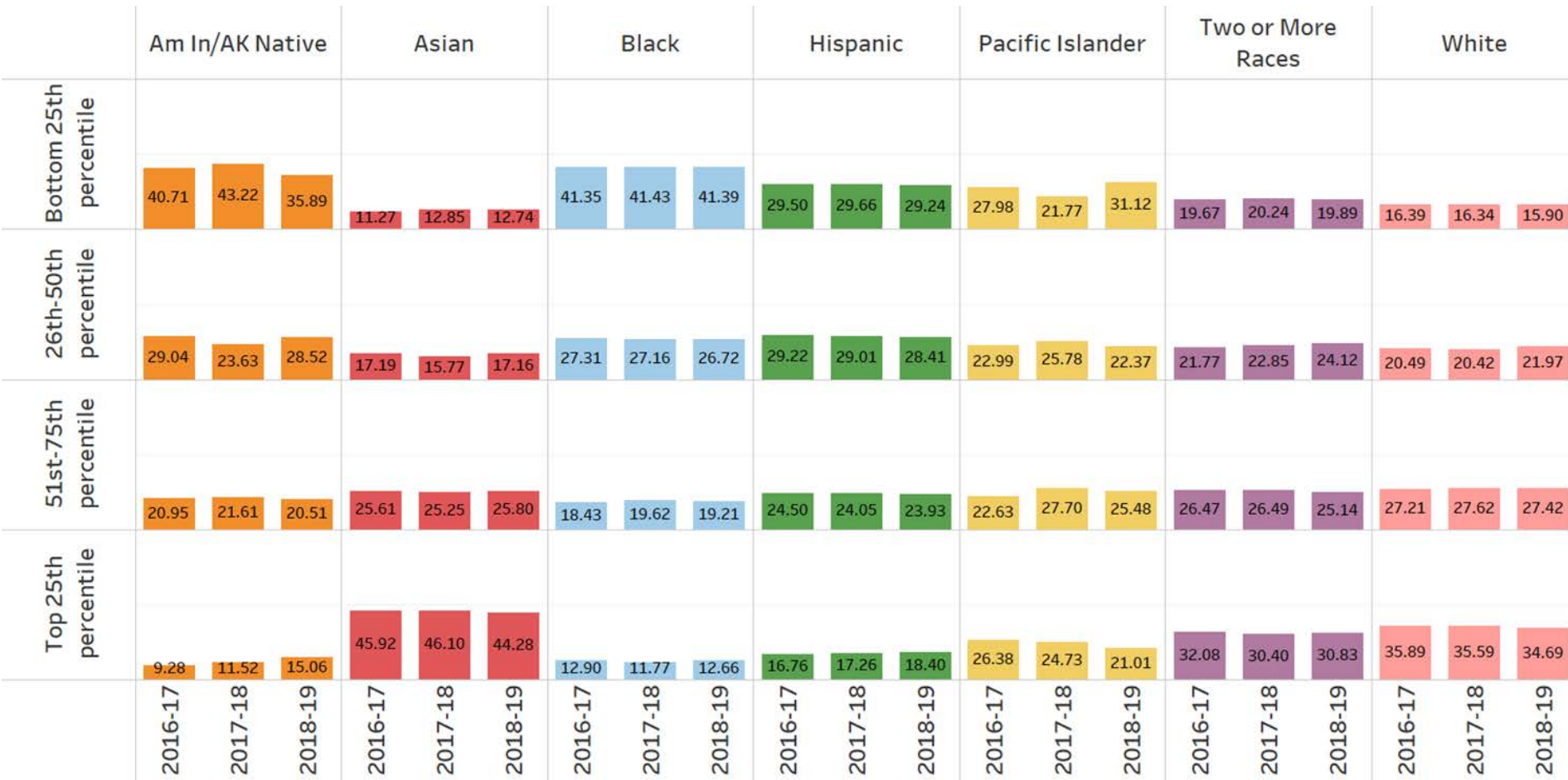
% of the **total** subgroup population in each quartile

Grade 3 – SBAC ELA - by Special Populations



% of the **total** subgroup population in each quartile

Grade 4 – SBAC ELA - by Ethnicity/Race



% of the **total** subgroup population in each quartile

Grade 4 – SBAC ELA - by Special Populations



% of the **total** subgroup population in each quartile



% of the **total** subgroup population in each quartile

Grade 5 – SBAC ELA - by Special Populations



% of the **total** subgroup population in each quartile

Grade 6 – SBAC ELA - by Ethnicity/Race



% of the **total** subgroup population in each quartile

Grade 6 – SBAC ELA - by Special Populations



% of the **total** subgroup population in each quartile

Grade 7 – SBAC ELA - by Ethnicity/Race



% of the **total** subgroup population in each quartile

Grade 7 – SBAC ELA - by Special Populations



% of the **total** subgroup population in each quartile

Grade 8 – SBAC ELA - by Ethnicity/Race



% of the **total** subgroup population in each quartile

Grade 8 – SBAC ELA - by Special Populations



Nevada ACT Results

ACT Proficiency

ACT

At the June 19, 2018 meeting the Nevada State Board of Education adopted cut scores recommended by the Standard Setting Committee and approved by the Academic Standards Council with Levels 3 and 4 being proficient.

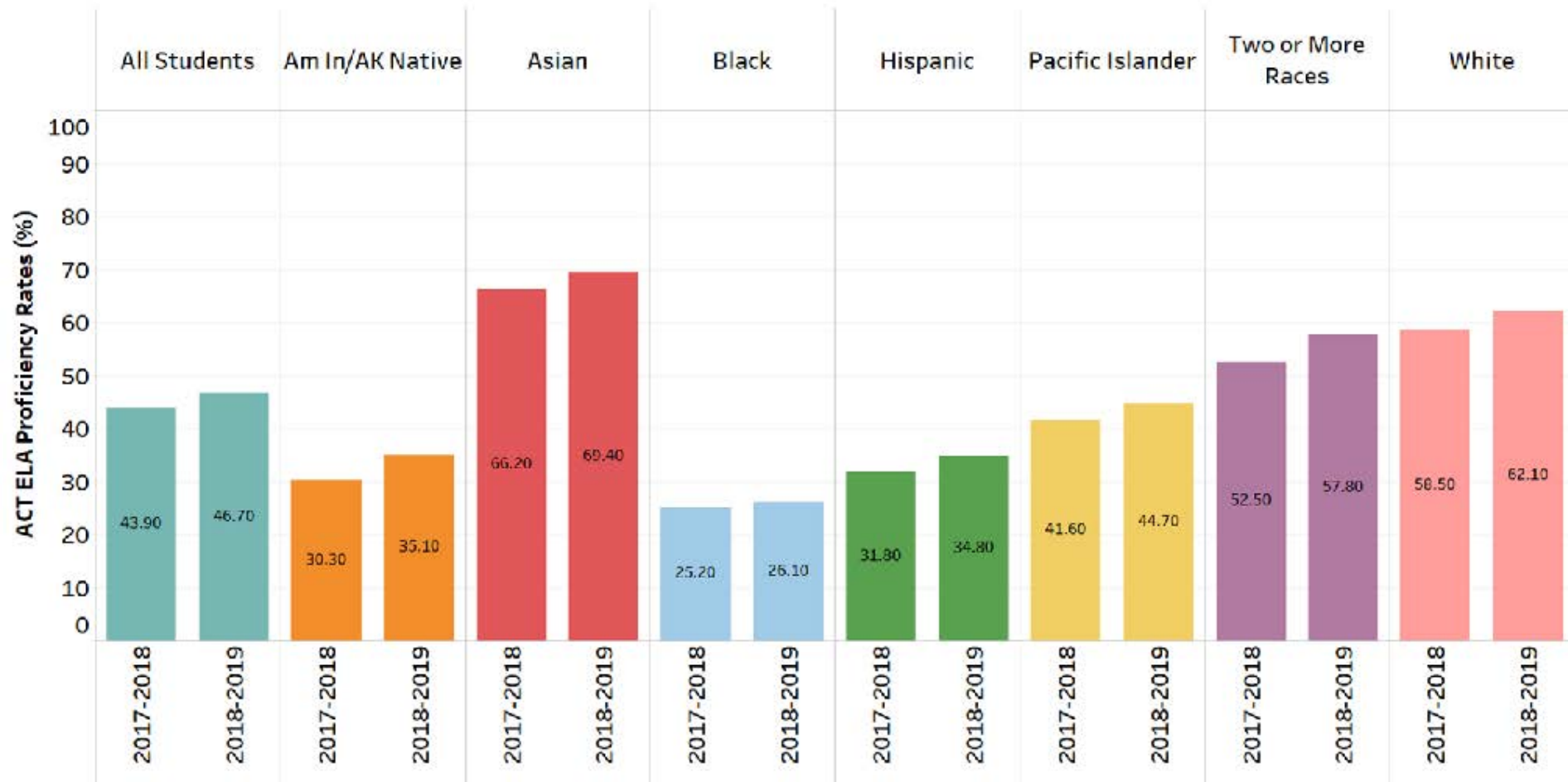
ACT Performance Level Descriptors

Level 1	Level 2	Level 3	Level 4
Student demonstrates minimal understanding of and the ability to apply knowledge and skills associated with college and career readiness.	Student demonstrates partial understanding of and the ability to apply knowledge and skills associated with college and career readiness.	Student demonstrates adequate understanding of and the ability to apply knowledge and skills associated with college and career readiness.	Student demonstrates advanced understanding of and the ability to apply knowledge and skills associated with college and career readiness.
Student needs substantial support to meet the Nevada college and career readiness standard.	Student needs additional support to meet the Nevada college and career readiness standard.	Student meets the Nevada college and career readiness standard.	Student exceeds the Nevada college and career readiness standard.

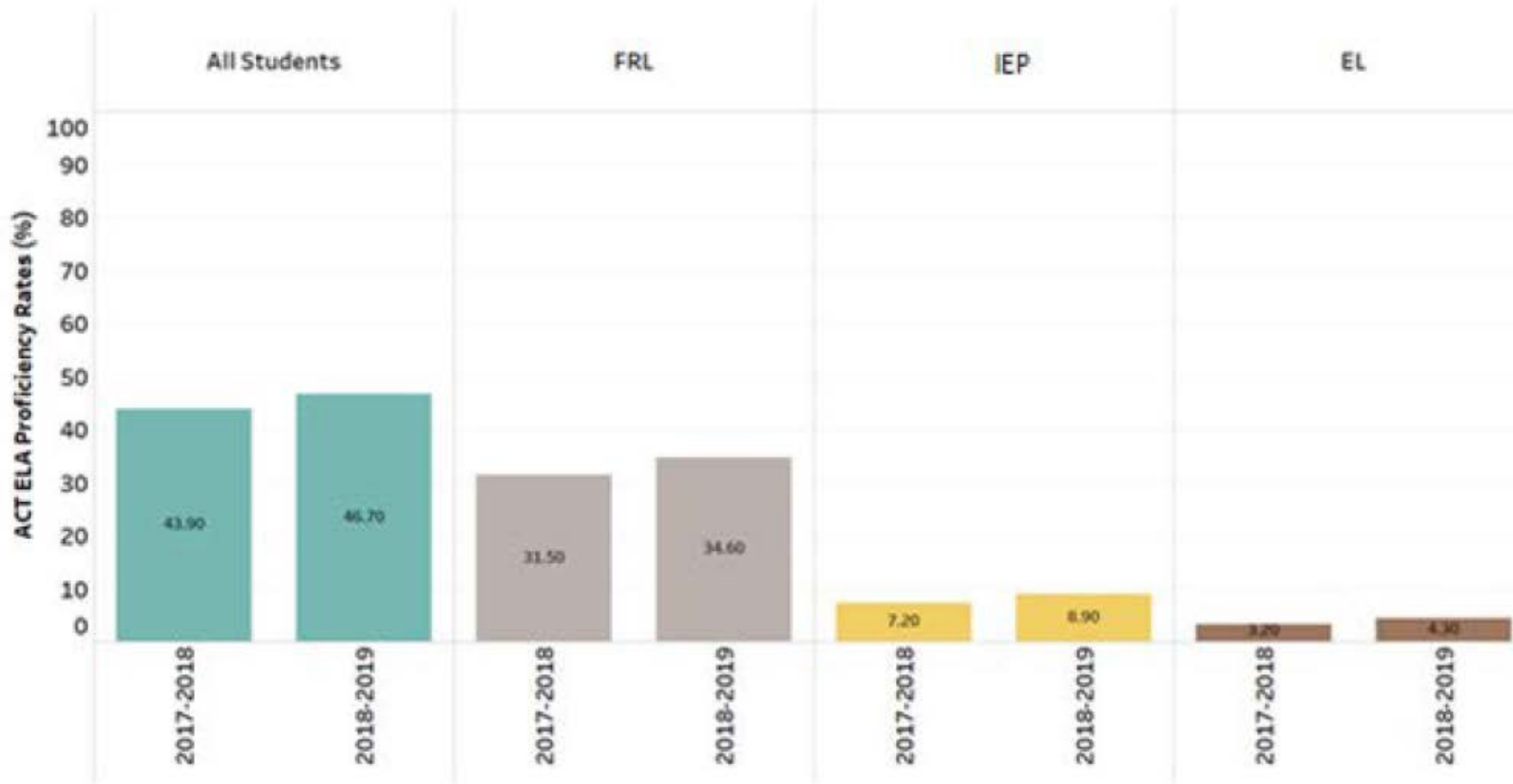
ACT Proficiency Cut Scores

Test	Level 1	Level 2	Level 3	Level 4
ELA	2-11	12-16	17-23	24-36
Mathematics	1-14	15-19	20-25	26-36
	Non-Proficient	Non-Proficient	Proficient	Proficient

ACT ELA Proficiency Trends – by Ethnicity/Race

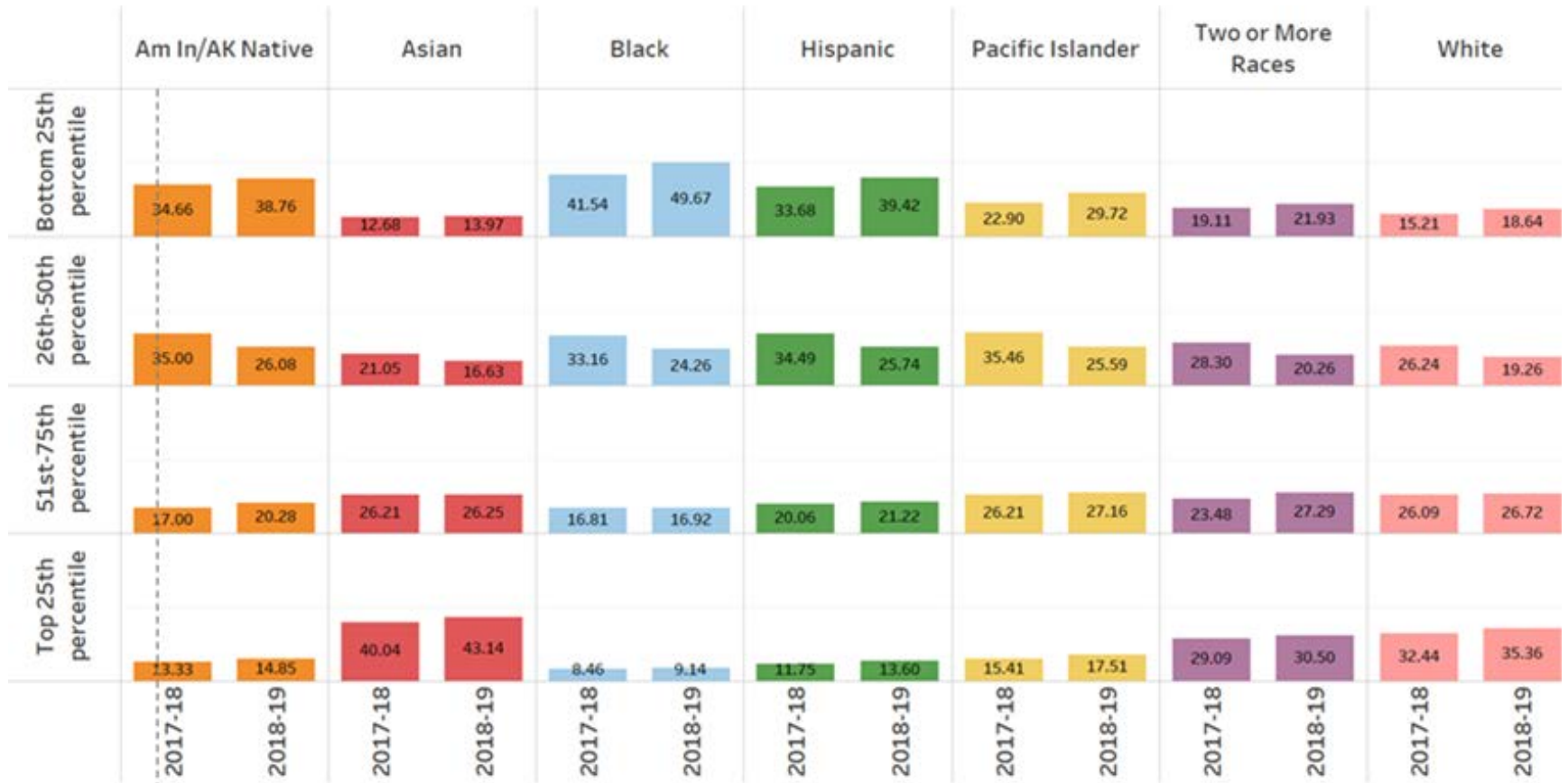


ACT ELA Proficiency Trends – by Student Group



% of the **total** subgroup population in each quartile

Grade 11 – ACT ELA - by Ethnicity/Race



Sum = 100

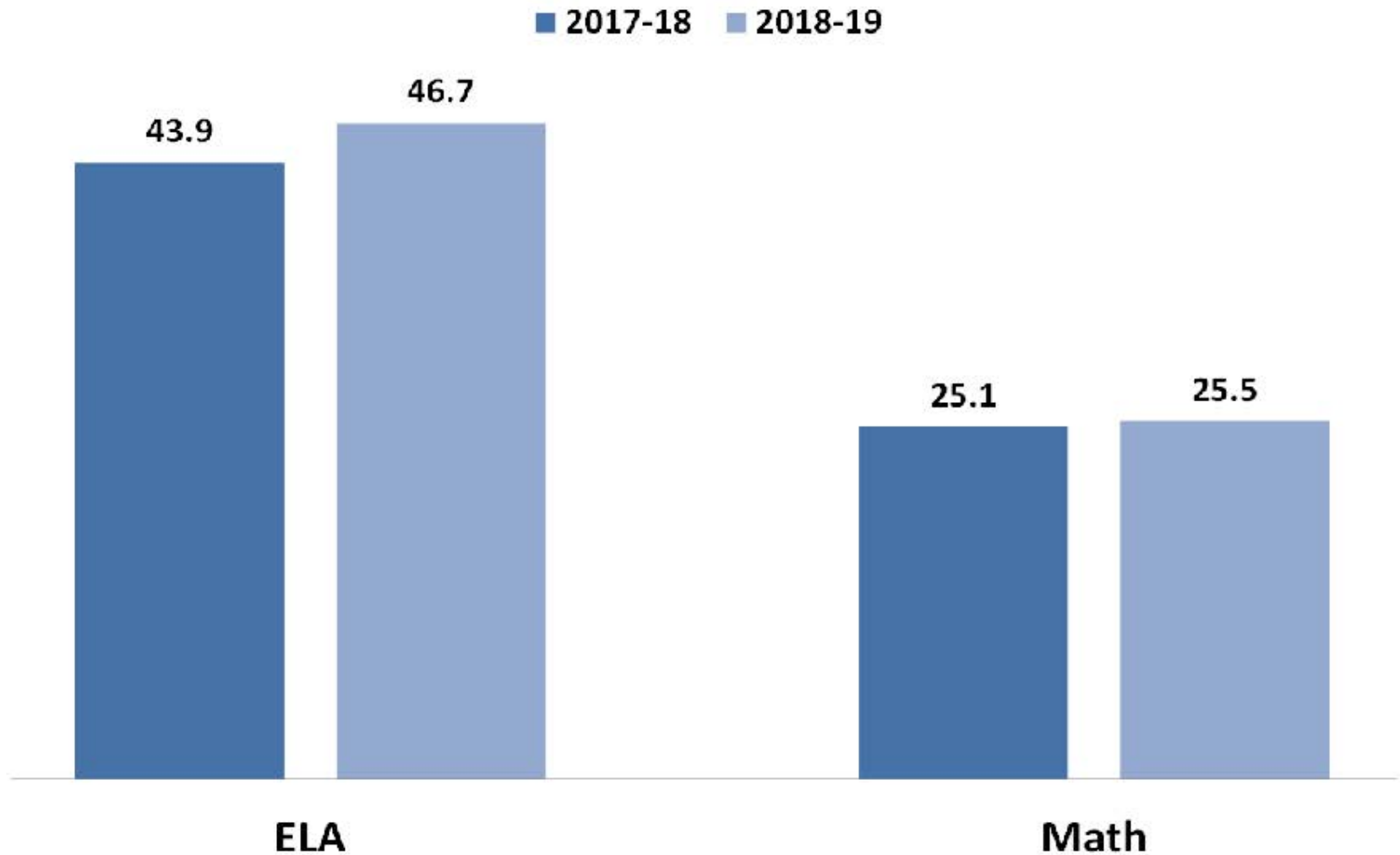


% of the **total** subgroup population in each quartile

Grade 11 – ACT ELA - by Special Populations



NV ACT ELA/Math Proficiency



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For more data, please visit:
<http://nevadareportcard.com>