ACT Assessment Results: A three-year trend

Nevada State Board of Education December 10, 2020



Presenters

Peter Zutz - Administrator, Office of Assessment, Data, and Accountability Management



Alignment to STIP

Goal 4. All students graduate future-ready and globally prepared for postsecondary success and civic life.

Community Strategy: Increase college enrollment

NDE will lead and collaborate with public schools and districts, institutions of higher education, employers, and community-based organizations to increase the number of students graduating from high school college ready.



Presentation Outcomes

> Equity and Opportunity

➤ The Nevada State Assessment System

➤ Nevada ACT Results



Equity and Opportunity

Every Student Succeeds Act (ESSA) – Equity and Opportunity

- ESSA represents an opportunity for states, districts, and schools to ensure that the students who have historically been underserved by our public education system receive a high-quality education.
- ESSA contains several provisions that advance equity and excellence throughout our State's schools for students of all racial/ethnic backgrounds and from different special populations. One of those provisions is the use of multiple measures for accountability, including assessments of students' progress.



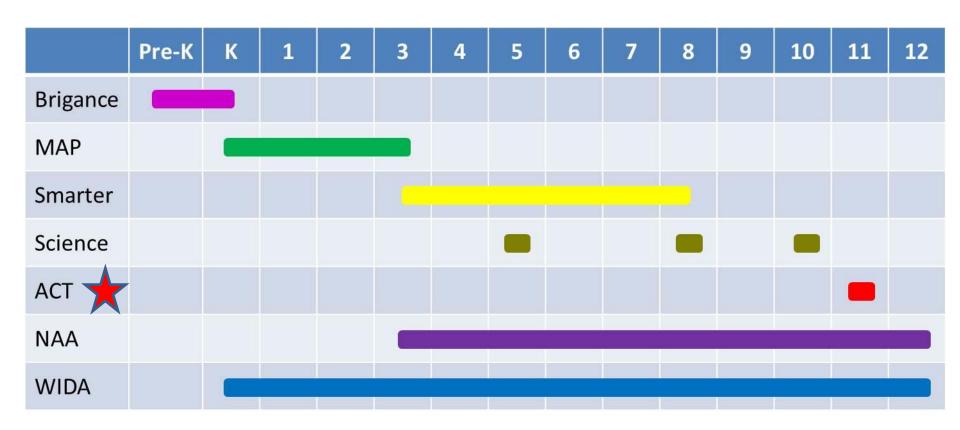
Assessment Requirements

Every Student Succeeds Act (ESSA) – Assessment requirements

- ESSA maintains the requirement that states test students annually in reading or language arts and math in grades 3-8 and once in grades 10-12, and in science once in each of the following grade spans: 3-5, 6-9 and 10-12. States must provide alternate assessments to the 1 percent of students with severe cognitive disabilities. Additionally, ESSA requires that English Learners (ELs) in all three school levels are measured annually for English Language Proficiency.
- The College and Career Readiness (CCR) Indicator uses ACT data.



The Nevada State Assessment System





ACT Assessment

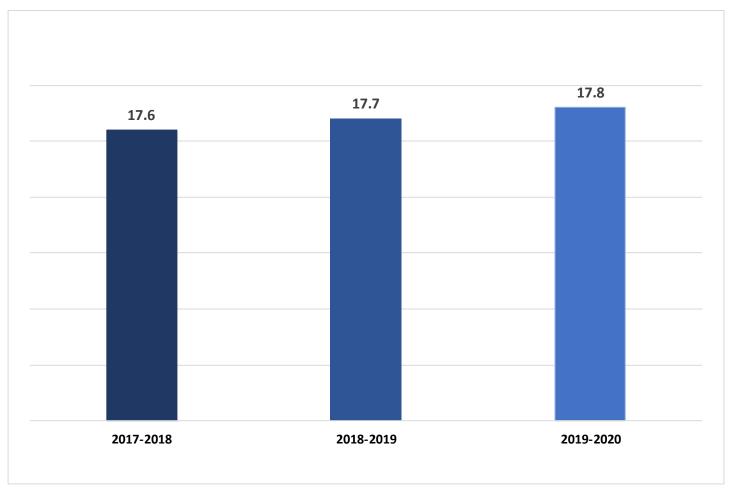
- Administered in Grade 11
- Administered to meet State and federal reporting laws
- The ACT assesses the domains of English,
 Math, Reading, Science, and Writing
- Administered on one day each spring
- The state-day testing, or census day testing, is used for State and federal reporting



ACT Results: English Language Arts (ELA) and Mathematics Proficiency

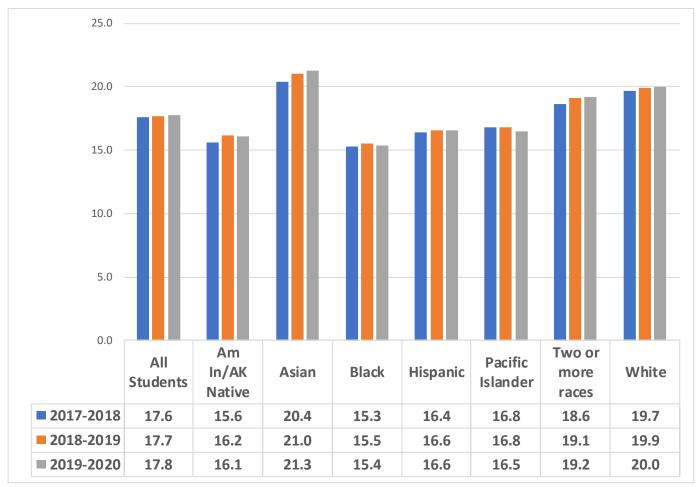


Composite Scores: A three-year trend



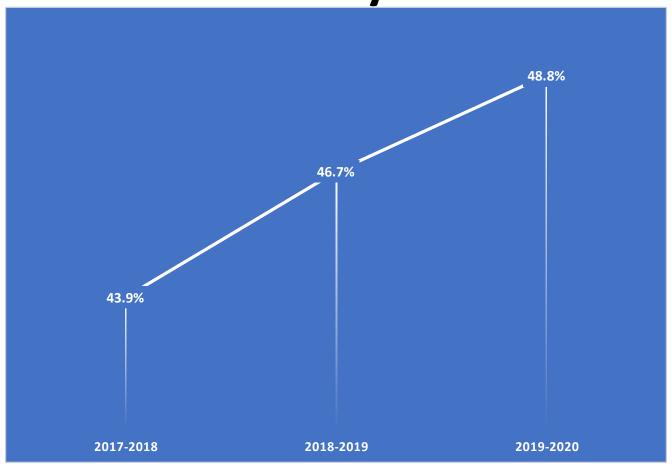


Class 2020 Composite Scores Race / Ethnicity



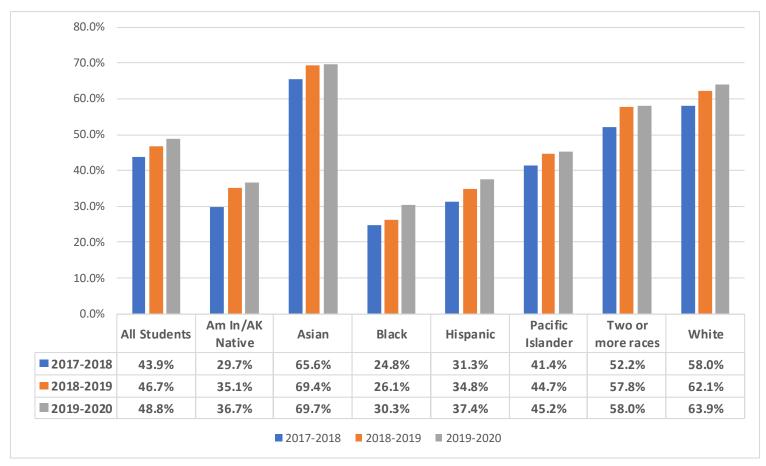


High School English Language Arts Proficiency Trend



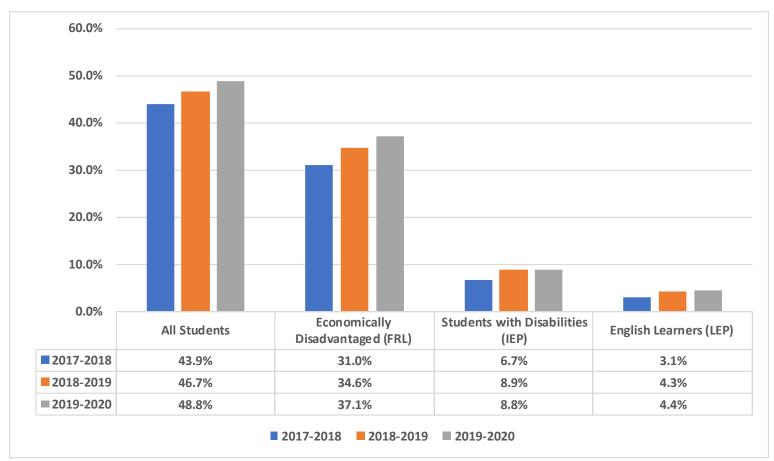


High School ELA Proficiency Trends – Race / Ethnicity



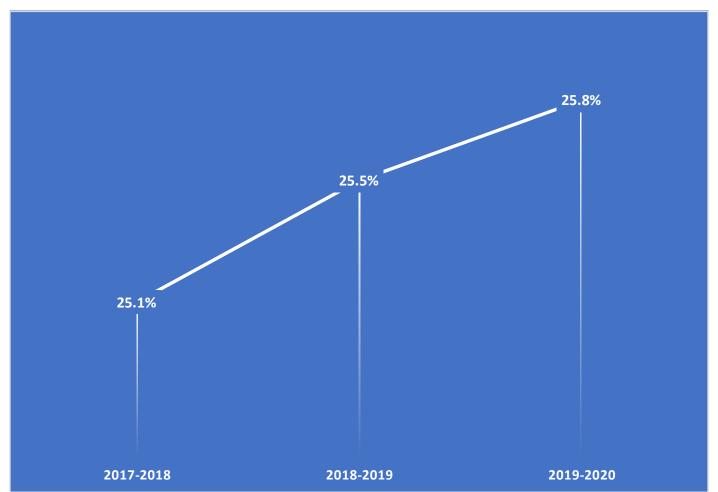


ACT ELA Proficiency Trends – Student Group



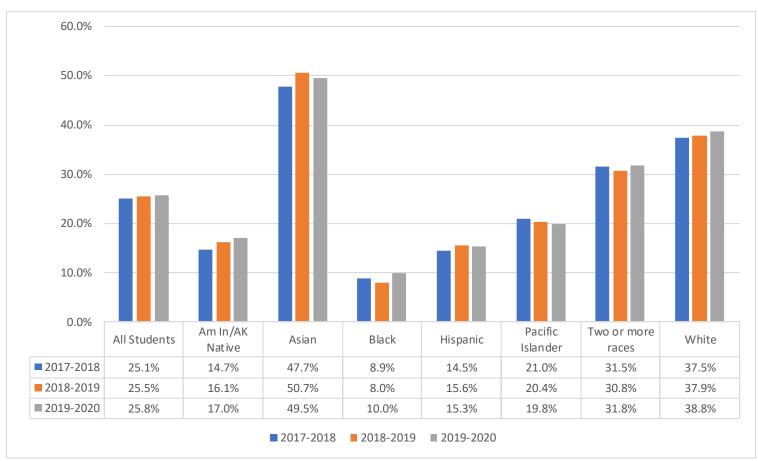


High School Math Proficiency Trend



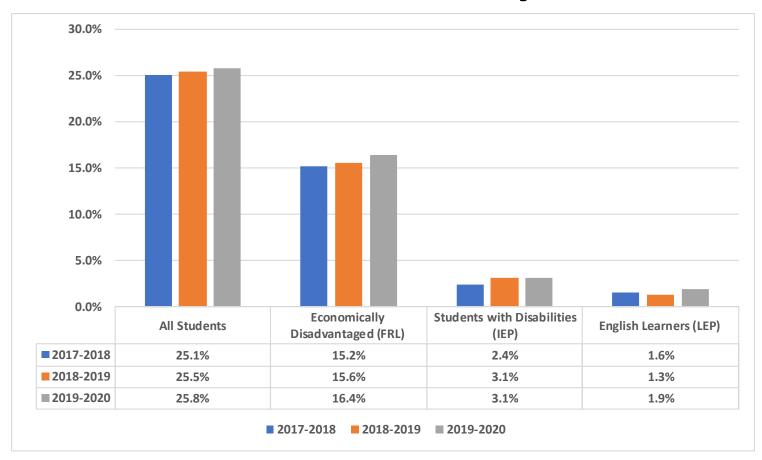


ACT Math Proficiency Trends – Ethnicity/Race





ACT Math Proficiency Trends – Student Group





Questions

For additional data, please visit: Nevada Accountability Portal

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