# ACT Assessment Results: A three-year trend 

Nevada State Board of Education
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## Presenters

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## Alignment to STIP

## Goal 4. All students graduate future-ready and globally prepared for postsecondary success and civic life.

Community Strategy: Increase college enrollment
NDE will lead and collaborate with public schools and districts, institutions of higher education, employers, and community-based organizations to increase the number of students graduating from high school college ready.

## Presentation Outcomes

$>$ Equity and Opportunity
$>$ The Nevada State Assessment System
$>$ Nevada ACT Results

## Equity and Opportunity

## Every Student Succeeds Act (ESSA) - Equity and Opportunity

- ESSA represents an opportunity for states, districts, and schools to ensure that the students who have historically been underserved by our public education system receive a high-quality education.
- ESSA contains several provisions that advance equity and excellence throughout our State's schools for students of all racial/ethnic backgrounds and from different special populations. One of those provisions is the use of multiple measures for accountability, including assessments of students' progress.


## Assessment Requirements

## Every Student Succeeds Act (ESSA) - Assessment requirements

- ESSA maintains the requirement that states test students annually in reading or language arts and math in grades 3-8 and once in grades 10-12, and in science once in each of the following grade spans: 3-5, 6-9 and 10-12. States must provide alternate assessments to the 1 percent of students with severe cognitive disabilities. Additionally, ESSA requires that English Learners (ELs) in all three school levels are measured annually for English Language Proficiency.
- The College and Career Readiness (CCR) Indicator uses ACT data.


## The Nevada State Assessment System

|  | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brigance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Smarter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  | $\square$ |  |  | - |  | $\square$ |  |  |
| $\mathrm{ACT}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\square$ |  |
| NAA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| WIDA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## ACT Assessment

- Administered in Grade 11
- Administered to meet State and federal reporting laws
- The ACT assesses the domains of English, Math, Reading, Science, and Writing
- Administered on one day each spring
- The state-day testing, or census day testing, is used for State and federal reporting


## ACT Results:

## English Language Arts (ELA) and Mathematics Proficiency

## Composite Scores: A three-year trend



## Class 2020 Composite Scores Race / Ethnicity



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## High School English Language Arts Proficiency Trend



## High School ELA Proficiency Trends Race / Ethnicity



## ACT ELA Proficiency Trends Student Group



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## High School Math Proficiency Trend



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## ACT Math Proficiency Trends Ethnicity/Race



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## ACT Math Proficiency Trends Student Group



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## Questions

## For additional data, please visit: Nevada Accountability Portal

## Peter Zutz

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