

AB124 Advisory Group Workshop  
January 24, 2018

**Workshop Facilitator**

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**Workshop Title**

*Model Code of Ethics for Educators: Giving our Profession Permission to Have the Difficult Conversation*

**Workshop Description**

Professional educators are often not prepared for a nuanced profession that does not have clearly defined roles and has been ascribed expectations that far exceed classroom content delivery. Without a clear understanding of the ethical and regulatory frameworks that should guide professional decision-making, educators and school districts are placed in a position of risk and vulnerability. This interactive workshop will focus on how the recently unveiled *Model Code of Ethics for Educators* (MCEE) establishes a framework to better navigate the complexities and competing tensions of the schooling environment. Through case studies, video clips, engaging models of understanding, and lively discussion, we will build a case that in our profession, like in other fiduciary professions, ethics should actually be a higher threshold than law.

**Topics to Be Covered**

- Understanding an oft-confused lexicon: personal morality, professional dispositions, codes of ethics, and codes of conduct
- Professional ethics as the foundational gap in the education profession
- Professional ethics as a mechanism to navigate and mitigate risks
- Professional ethics as a mechanism to inform professional decision-making
- Professional ethics as a mechanism to create professional discussions regarding the complexities of the profession
- Professional ethics as a set of collective professional standards
- Professional ethics as a misconduct prevention strategy
- A brief overview of the current research
- Discussing other professions' practitioner codes of ethics
- Examining different states' codes of conduct for educators
- Introducing the *Model Code of Ethics for Educators* (MCEE)
  - The history of its development
  - Education development partners
  - Its use at the preservice and inservice levels
- Applying the *Model Code of Ethics for Educators* to research-based case studies