

AB 400 Metrics for Review by the Commission on School Funding

(I) Use metrics to measure the academic achievement of pupils which include, without limitation:	Currently Collected by NDE
(I) The rate of graduation by pupils from high school by diploma type	Yes
(II) The performance of pupils on standardized examinations in math, reading and science	Yes
(III) The number of credentials or other certifications in fields of career and technical education earned by pupils	Yes
(IV) The number of pupils who earn a passing score on an advanced placement exam	Yes
(V) The number of pupils who earn a passing score on an international baccalaureate examination	Yes
(VI) The percentage of pupils in each school who lack a sufficient number of credits to graduate by the end of their 12 th grade year	Yes
(VII) The percentage of pupils in each school who drop out	Yes
(VIII) The number of pupils who enroll in higher education upon graduation	Yes
(IX) The number of pupils who enroll in a vocational or technical school or apprenticeship training program	No
(X) The attendance rate for pupils	Yes
(XI) The number of violent acts by pupils and disciplinary actions against pupils	Yes

(2) Use metrics to measure the improvement of pupils enrolled in elementary school in literacy:	
	Currently Collected by NDE
(I) The literacy rate for pupils in first, third and fifth grades	Yes
(II) The number of pupils in elementary school who were promoted to the next grade after testing below proficient in reading in the immediately preceding school year, separated by grade level and by level of performance on the relevant test	No
(III) The number of schools that employ a licensed teacher designated to serve as a literacy specialist pursuant to NRS 388.159 and the number of schools that fail to employ and designate such a licensed teacher	No

(3) Use metrics to measure the ability of public schools to hire and retain sufficient staff to meet the needs of the public schools, which include, without limitation:	
	Currently Collected by NDE
(I) The rate of vacancies in positions for teachers, supports staff and administrators	No
(II) The attendance rate for teachers	Yes
(III) The retention rate for teachers	No
(IV) The number of schools and classrooms within each school in which the number of pupils in attendance exceeds the designed capacity for the school or classroom.	No
(V) The number of classes taught by a substitute teacher for more than 25% of the school year	No

(4) Use metrics to measure the extent to which schools meet the needs and expectations of pupils, parents or legal guardians of pupils, teachers and administrators, which include, without limitation:

Currently Collected by NDE

(I) The results of an annual survey of satisfaction of school employees

Yes

(II) The results of an annual survey of satisfaction of pupils, parents or legal guardians of pupils and graduates

No

(III) Any other metric prescribed by the Commission

N/A