



Clark County Education Association

the union
of teaching
professionals

October 20, 2023

Commission on School Funding
Chair Guy Hobbs / Vice Chair Joyce Woodhouse
2080 E. Flamingo Rd, Las Vegas NV

Re: CCEA Presentation to Commission on School Funding

CCEA aggressively led and supported accountability throughout this past legislative session. We supported AB400, we also supported bills brought by Speaker Steve Yeager which created an education accountability subcommittee within the IFC and imposed regular audits of large school districts.

Let us say first that we applaud the work that the commission on school funding has done. We believe that the commission has been valuable in showing our state the roadmap on how to seriously fund our k-12 system. You've been objective and clinical in this effort and played a role in the historic investment in education that we saw in the last legislative session.

We appreciate the invite and I would like to address some concerns that we hope will be constructive as you move forward.

We believe that the success of the commission has been in part due to the fact that the specificity of your charge is tailored to your expertise. We have some accomplished educators on this committee, but this board is predominantly composed of finance people, which was appropriate when the charge was primarily around how we reach optimal levels of education funding here in Nevada. The scope of your charge now encompasses significantly more, educational outcomes, instruction, teacher recruitment and retention, and recommendations on improving outcomes, but the composition of this committee has not reflected this expansion.

CCEA also has concerns about how data will be measured and where it will come from. AB400 requires each **school district** to submit a quarterly report to the commission that identifies how funding from the PCFP is being used to improve academic performance and the commission will review those reports to make **recommendations** to the governor, LCB, the interim standing committee on education and IFC. We have concern about whether these district-created reports will be accurate and carried out with fidelity, and ultimately how they might influence the concluding recommendations. We believe there needs to be a layer of independence and objectivity in how data is both collected and reviewed.



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District Proficiency Rates¹

Table with 2 columns: School Level, Math Proficiency Rate. Rows: Elementary Schools (33.0%), Middle Schools (23.4%), High Schools (28.2%)

Top 5 Vacancy Rate ²

Elementary Schools³

Table with 5 columns: Worksite, % Vacancies July 2023, % Vacancies October 2023, MATH PROF RATE SY22-23, DIFFERENCE FROM DISTRICT. Rows: PARSON, C S ES, TARTAN, JOHN ES, EARL, IRA J ES, CRAIG, LOIS ES, HARRIS, GEORGE E ES

Middle Schools⁴

Table with 5 columns: Worksite, % Vacancies July 2023, % Vacancies October 2023, MATH PROF RATE SY22-23, DIFFERENCE FROM DISTRICT. Rows: CANNON, HELEN C JHS, WOODBURY, C W MS, SAWYER, GRANT MS, CORTNEY, FRANCIS H JHS, BAILEY, DR WILLIAM MS

High Schools⁵

Table with 5 columns: Worksite, % Vacancies July 2023, % Vacancies October 2023, MATH PROF RATE SY22-23, DIFFERENCE FROM DISTRICT. Rows: CHEYENNE HS, ELDORADO HS, BASIC HS, SUNRISE MOUNTAIN HS, MOJAVE HS

¹ District and school level proficiency for math was pulled from Nevada Accountability Portal.

² Vacancies pulled from CCSD's Taleo on July 23, 2023 and October 13, 2023. Percentage vacancies was factored using the projected allocations for 2023-24 found on CCSD's OpenBook.

³ Top 5 Title I elementary schools that experienced the highest percentage increase in vacancies between the two time points.

⁴ Top 5 Title I middle schools that experienced the highest percentage increase in vacancies between the two time points.

⁵ Top 5 Title I high schools that experienced the highest number of vacancies at the second timepoint.

