





JOBS FOR NEVADA'S GRADUATES

Thoughts & input regarding school and student accountability to the Commission on School Funding

J4NG'S IMPACTS ON SB 98 AND AB 400 ACCOUNTABILITY MEASURES

- GPA Increase
- Graduation rate
- Math, Reading and Science Performance (tutoring)
- Credit Recovery
- Dropout prevention
- Post-secondary enrollment
- Attendance rate
- Disciplinary (Violence) rates









JAG: A HIGHLY EFFECTIVE EDUCATION TO WORKFORCE MODEL

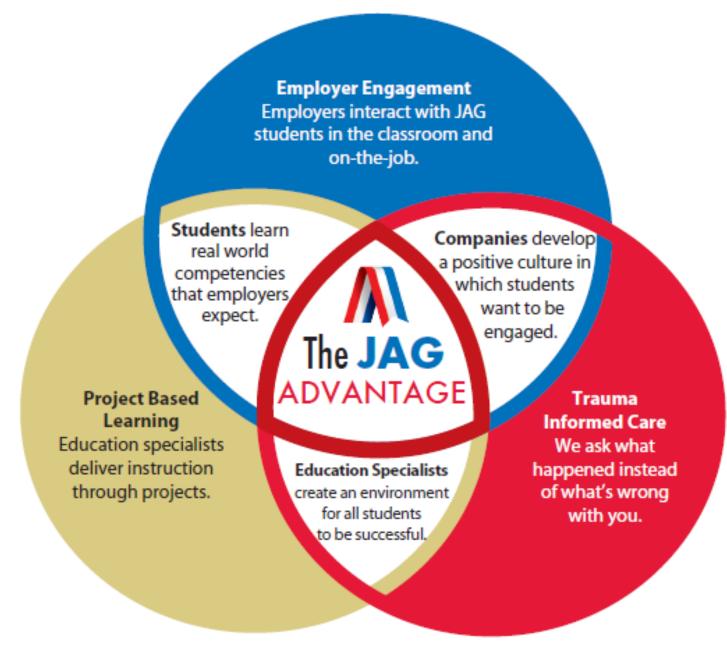
- Well-trained J4NG Specialists are embedded in the high schools, teach JAG classes and deliver the JAG model to 45-60 students. They report to schools full-time.
- J4NG Class Teaches 87 Competencies: Workplace, SEL and Personal Development Skills
- Career Association: Develops leadership, community service, civic engagement, entrepreneurship and other skills for success.
- Specialists provide long-term mentoring relationship: Creates strong student engagement and motivation for academic and career success.
- Target Disengaged Students: Students with high absenteeism, low grades, credit deficiency and disciplinary issues enrolled. J4NG helps them turn things around.
- Wraparound Services to remove or mitigate barriers to education or employment.

AT-A-GLANCE From Challenging Circumstances

- Over 8 identified barriers
- 2.26 GPA upon entry
- 18 absences at entry
- 38% from bottom academic quartile
- Economically disadvantaged

To Work-Ready Young Professionals

- 97.74% Graduation rate
- 67.44% Employment
- 85.15% Full-time employment
- 48.63% Further education rate
- Work-Ready Skills
- Career-Savvy, and Career-Ready



J4NG IMPACTS ON GPA AND POST-SECONDARY ENTRY

Impacts on Grades & Engagement

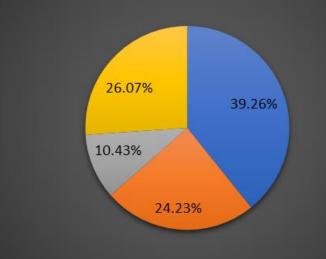
- Grades go up
- Attendance goes up
- Disciplinary incidents go down

| Metric | l Year or Less | More than 1 Year |
|------------------------|----------------|------------------|
| Grade Point Average | +5.59% | +8.9% |
| Attendance | In progress | |
| Disciplinary Incidents | In progress | |

Post-secondary Entry

- Almost one in two J4NG students pursue further education
- 39% 2-Year College
- 24% 4-Year College
- 10% Alternative Education
- 26% Career Credential





TESLA CAREER READINESS CASE STUDY: J4NG IMPACTS ON EMPLOYMENT

- Approximately 36% of J4NG students who have been employed at Tesla since 2017, are still employed at Tesla
- The average tenure for our active youth still working at Tesla is 2.2 years.
- 30% of our youth employed at Tesla have been employed there for 3+ years
- 61.36% of active employees are Production Associates
- NOW PLANNING EXPANDED PARTNERSHIPS WITH EMPLOYERS TO CREATE TALENT AND OPPORTUNITY PIPELINES



FOR THE COMMISSION'S CONSIDERATION

- Consider measuring employment rates for recent graduates (employment, employment by sector, and FT employment).
- Consider giving time for investments in education to take effect. Our students are still reeling post-COVID impacts and expectations must be level-set.
- There is a great emphasis on higher education entry.
 Consider measuring more pathways for middle skills entrants such as apprenticeship, on-the-job and receipt of WIOA training services.
- Nonprofits fill critical gaps between public education and private sector. Please consider advocating for greater
 Scale to address the magnitude of problems impacting student outcomes.



Our students thank you!



